This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners’ meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.
1 Planning (15 marks)

Defining the problem (3 marks)

P \( v \) is the independent variable or vary \( v \). \[1\]

P \( E \) is the dependent variable or measure \( E \). \[1\]

P Keep the number of turns on the coil constant. \[1\]

Methods of data collection (5 marks)

M1 Labelled diagram showing magnet falling vertically through coil. \[1\]

M2 Voltmeter or c.r.o. connected to the coil. Allow voltage sensor connected to datalogger. \[1\]

M3 Method to change speed e.g. change height. \[1\]

M4 Measurements to determine \( v \). Use metre rule to measure distance magnet falls to the bottom of the coil or metre rule/ruler to measure length of the magnet. [Allow timing instrument to measure the time of the fall from the start to the bottom of the coil.] \[1\]

M5 Method of determining \( v \) corresponding to appropriate distance e.g. \( v = \sqrt{2gh} \) or \( v = 2h/t \) (for height method) or \( v = L/t \) for length of magnet or coil and by stopwatch, timer or lightgate(s) connected to datalogger. [Allow \( v = gt \) for timing fall to bottom of coil.] \[1\]

Method of analysis (2 marks)

A Plot a graph of \( E \) against \( v \). [Allow \( \lg E \) against \( \lg v \)] \[1\]

A Relationship valid if straight line through origin. \[1\]

[If \( \lg - \lg \) then straight line with gradient = (+)1 (ignore reference to y-intercept)]

Safety considerations (1 mark)

S Keep away from falling magnet/use sand tray/cushion to catch magnet. \[1\]

Additional detail (4 marks)

D1/2/3/4 Relevant points might include \[4\]

Use coil with large number of turns/drop magnet from large heights/strong magnet

1 Detailed use of datalogger/storage oscilloscope to determine maximum \( E \); allow video camera including slow motion play back

2 Use same magnet or magnet of same strength.

3 Use of short magnet so that \( v \) is (nearly) constant

4 Use short/thin coil so that \( v \) is (nearly) constant

5 Use a non-metallic vertical guide/tube

6 Method to support vertical coil or guide/tube

7 Repeat experiment for each \( v \) and average

Do not allow vague computer methods.

[Total: 15]
2 Analysis, conclusions and evaluation (15 marks)

<table>
<thead>
<tr>
<th>Part</th>
<th>Mark</th>
<th>Expected Answer</th>
<th>Additional Guidance</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a)</td>
<td>A1</td>
<td>( \text{Gradient} = \frac{hc}{e} ) ( y )-intercept ( = -\frac{B}{e} ) ( -)</td>
<td>Note ( y )-intercept must be negative</td>
</tr>
<tr>
<td>(b)</td>
<td>T1</td>
<td>( \frac{1}{\lambda} \times 10^6 \text{ m}^{-1} )</td>
<td>Appropriate column heading</td>
</tr>
<tr>
<td></td>
<td>T2</td>
<td>1.05 or 1.053</td>
<td>Must be values in table. A mixture of 3 s.f. and 4 s.f. is allowed.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1.14 or 1.143</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>1.53 or 1.527</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>1.79 or 1.786</td>
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<tr>
<td></td>
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<td>1.98 or 1.980</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>2.33 or 2.326</td>
<td></td>
</tr>
<tr>
<td>(c) (i)</td>
<td>G1</td>
<td>Six points plotted correctly</td>
<td>Must be within half a small square. Penalise ‘blobs’. Ecf allowed from table.</td>
</tr>
<tr>
<td></td>
<td>U1</td>
<td>All error bars in ( V/V ) plotted correctly.</td>
<td>Do not allow near misses</td>
</tr>
<tr>
<td>(c) (ii)</td>
<td>G2</td>
<td>Line of best fit</td>
<td>If points are plotted correctly then lower end of line should pass between (1.12, 0.7) and (1.16,0.7) and upper end of line should pass between (2.32, 2.25) and (2.34, 2.25). Allow ecf from points plotted incorrectly – examiner judgement.</td>
</tr>
<tr>
<td></td>
<td>G3</td>
<td>Worst acceptable straight line. Steepest or shallowest possible line that passes through all the error bars.</td>
<td>Line should be clearly labelled or dashed. Should pass from top of top error bar to bottom of bottom error bar or bottom of top error bar to top of bottom error bar. Mark scored only if error bars are plotted.</td>
</tr>
<tr>
<td>(c) (iii)</td>
<td>C1</td>
<td>Gradient of best fit line</td>
<td>The triangle used should be at least half the length of the drawn line. Check the read offs. Work to half a small square. Do not penalise POT. Should be about ( 1.3 \times 10^{-6} ).</td>
</tr>
<tr>
<td></td>
<td>U2</td>
<td>Uncertainty in gradient</td>
<td>Method of determining absolute uncertainty Difference in worst gradient and gradient. ( \pm 0.08 )</td>
</tr>
<tr>
<td>(c) (iv)</td>
<td>C2</td>
<td>( y )-intercept</td>
<td>Must be negative Expect to see point substituted into ( y = mx + c ) FOX does not score. Do not penalise POT. Should be between (-0.72) and (-0.86)</td>
</tr>
<tr>
<td></td>
<td>U3</td>
<td>Method of determining uncertainty in ( y )-intercept</td>
<td>Difference in worst ( y )-intercept and ( y )-intercept. ( \pm 0.14 ). FOX does not score. Allow ecf from (c)(iv).</td>
</tr>
</tbody>
</table>
### Uncertainties in Question 2

#### (c) (iii) Gradient [U2]

Uncertainty = gradient of line of best fit – gradient of worst acceptable line

Uncertainty = ½ (steepest worst line gradient – shallowest worst line gradient)

#### (iv) [U3]

Uncertainty = y-intercept of line of best fit – y-intercept of worst acceptable line

Uncertainty = ½ (steepest worst line y-intercept – shallowest worst line y-intercept)

#### (d) (ii) [U4]

Percentage uncertainty = \( \frac{\Delta m}{m} \times 100 \)

Percentage uncertainty = \( \frac{\Delta h}{h} \times 100 - \frac{1}{2} \left( \frac{\text{max } h - \text{min } h}{h} \right) \times 100 \)

#### (e) [U5]

Absolute uncertainty = best \( B \) – worst \( B \)

Absolute uncertainty = \( \Delta y\text{-intercept} \times e \)

Absolute uncertainty = \( \frac{\Delta c}{c} \times B \)