**Cambridge International Examinations**

**Cambridge International General Certificate of Secondary Education**

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**BIOLOGY**

Paper 1 Multiple Choice

**0610/11**

October/November 2014

45 minutes

Additional Materials: Multiple Choice Answer Sheet

Soft clean eraser

Soft pencil (type B or HB is recommended)

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**READ THESE INSTRUCTIONS FIRST**

Write in soft pencil.

Do not use staples, paper clips, glue or correction fluid.

Write your name, Centre number and candidate number on the Answer Sheet in the spaces provided unless this has been done for you.

DO NOT WRITE IN ANY BARCODES.

There are forty questions on this paper. Answer all questions. For each question there are four possible answers A, B, C and D.

Choose the one you consider correct and record your choice in soft pencil on the separate Answer Sheet.

Read the instructions on the Answer Sheet very carefully.

Each correct answer will score one mark. A mark will not be deducted for a wrong answer.

Any rough working should be done in this booklet.

Electronic calculators may be used.

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The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

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This document consists of 16 printed pages.
1 The diagram shows how a seed changes after it is planted in well-watered soil.

Which characteristics of living things are demonstrated by this sequence?
A growth and reproduction
B growth and sensitivity
C nutrition and reproduction
D nutrition and sensitivity

2 The diagram shows the body plan of an invertebrate animal.

To which group does the animal belong?
A annelid
B crustacean
C insect
D nematode
3 The diagram shows an animal.

Use the key to identify the animal.
1 front limbs with five fingers ....................... go to 2
   front limbs with four fingers ...................... go to 3
2 skin with spots ........................................ A
   skin without spots ................................. B
3 tail with fins ........................................ C
   tail without fins ................................. D

4 The diagram shows some cells.

Where are these cells found?
A alimentary canal
B blood
C bronchial wall
D plant roots
5 Which features are possessed by all plant cells?

<table>
<thead>
<tr>
<th></th>
<th>a cell wall</th>
<th>chloroplasts</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>B</td>
<td>✓</td>
<td>✗</td>
</tr>
<tr>
<td>C</td>
<td>✗</td>
<td>✓</td>
</tr>
<tr>
<td>D</td>
<td>✗</td>
<td>✗</td>
</tr>
</tbody>
</table>

6 For which process is a root hair cell adapted?
A absorption of mineral ions
B support of stem
C translocation of sucrose
D transport of oxygen

7 Which processes produce a continuous space for the flow of water in xylem vessels?

<table>
<thead>
<tr>
<th>break down of the cell walls between adjacent cells</th>
<th>removal of the cytoplasm in each cell</th>
</tr>
</thead>
<tbody>
<tr>
<td>A yes</td>
<td>yes</td>
</tr>
<tr>
<td>B yes</td>
<td>no</td>
</tr>
<tr>
<td>C no</td>
<td>yes</td>
</tr>
<tr>
<td>D no</td>
<td>no</td>
</tr>
</tbody>
</table>

8 Which characteristics are correct for both osmosis and diffusion?

<table>
<thead>
<tr>
<th>require a partially permeable membrane</th>
<th>require a concentration gradient</th>
<th>are energy consuming processes</th>
</tr>
</thead>
<tbody>
<tr>
<td>A ✓</td>
<td>✓</td>
<td>✗</td>
</tr>
<tr>
<td>B ✓</td>
<td>✗</td>
<td>✓</td>
</tr>
<tr>
<td>C ✗</td>
<td>✓</td>
<td>✗</td>
</tr>
<tr>
<td>D ✗</td>
<td>✗</td>
<td>✓</td>
</tr>
</tbody>
</table>
9 Which substance is transported by haemoglobin?
   A nitrogen
   B oxygen
   C urea
   D water

10 What happens to most enzymes above 60°C?
   A They are denatured.
   B They are destroyed by white blood cells.
   C They are digested.
   D They are made more active.

11 An experiment was carried out to investigate the effect of pH on enzyme action. The graph shows the results.

![Graph showing the effect of pH on enzyme action]

What are the labels for the x-axis and the y-axis?

<table>
<thead>
<tr>
<th></th>
<th>x-axis</th>
<th>y-axis</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>pH</td>
<td>rate of reaction</td>
</tr>
<tr>
<td>B</td>
<td>pH</td>
<td>time</td>
</tr>
<tr>
<td>C</td>
<td>rate of reaction</td>
<td>pH</td>
</tr>
<tr>
<td>D</td>
<td>time</td>
<td>pH</td>
</tr>
</tbody>
</table>
12  What is the function of the anus?
   A  assimilation
   B  digestion
   C  egestion
   D  excretion

13  Which simple molecules are the basic units of protein?
   A  amino acids
   B  fatty acids
   C  sugars
   D  vitamins

14  Some liquid is collected from the xylem in the stem of a plant.
    What is present in the liquid?
   A  cellulose
   B  inorganic ions
   C  starch
   D  sugar

15  What is a function of phloem?
   A  translocation
   B  transpiration
   C  storage of food
   D  support
16 The diagram shows human blood as seen through a light microscope.

A person’s blood is unable to clot.

Which component of the blood is not functioning properly?

17 The diagram shows part of the trunk of a small tree with a ring of bark removed. Removing the ring of bark takes away phloem but leaves the xylem intact.

What effect will removing the bark have on the two branches?

<table>
<thead>
<tr>
<th>lower branch</th>
<th>upper branch</th>
</tr>
</thead>
<tbody>
<tr>
<td>growth</td>
<td>leaves</td>
</tr>
<tr>
<td>A</td>
<td>normal</td>
</tr>
<tr>
<td>B</td>
<td>normal</td>
</tr>
<tr>
<td>C</td>
<td>reduced</td>
</tr>
<tr>
<td>D</td>
<td>reduced</td>
</tr>
</tbody>
</table>
18  What are the products of anaerobic respiration in muscles?
   A  ethanol and carbon dioxide
   B  ethanol only
   C  lactic acid and carbon dioxide
   D  lactic acid only

19  The oxygen carrying capacity of the blood of smokers is less than that of non-smokers.
    Which component of cigarette smoke causes this?
   A  carbon monoxide
   B  nicotine
   C  smoke particles
   D  tar

20  Why is yeast used in bread-making?
   A  to provide carbon dioxide
   B  to provide ethanol
   C  to provide lactic acid
   D  to provide oxygen
21 The table shows a student’s water losses on a cool day.

<table>
<thead>
<tr>
<th>water loss / cm³</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>in urine</td>
<td>1500</td>
</tr>
<tr>
<td>in faeces</td>
<td>100</td>
</tr>
<tr>
<td>in expired air</td>
<td>400</td>
</tr>
<tr>
<td>in sweat</td>
<td>800</td>
</tr>
<tr>
<td>total</td>
<td>2800</td>
</tr>
</tbody>
</table>

On a hot day the student’s water intake was the same as on the cool day.

On the hot day, which water losses would increase and which would decrease?

<table>
<thead>
<tr>
<th></th>
<th>increase</th>
<th>decrease</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>in sweat</td>
<td>in expired air</td>
</tr>
<tr>
<td>B</td>
<td>in sweat</td>
<td>in urine</td>
</tr>
<tr>
<td>C</td>
<td>in urine</td>
<td>in faeces</td>
</tr>
<tr>
<td>D</td>
<td>in urine</td>
<td>in sweat</td>
</tr>
</tbody>
</table>

22 After a meal containing carbohydrates, which row shows the changes in concentration of glucose and urea in the blood as it passes through the liver?

<table>
<thead>
<tr>
<th>glucose</th>
<th>urea</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>less</td>
</tr>
<tr>
<td>B</td>
<td>less</td>
</tr>
<tr>
<td>C</td>
<td>more</td>
</tr>
<tr>
<td>D</td>
<td>more</td>
</tr>
</tbody>
</table>

23 Which actions straighten the arm at the elbow joint?

<table>
<thead>
<tr>
<th></th>
<th>biceps</th>
<th>triceps</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>contracts</td>
<td>contracts</td>
</tr>
<tr>
<td>B</td>
<td>contracts</td>
<td>relaxes</td>
</tr>
<tr>
<td>C</td>
<td>relaxes</td>
<td>contracts</td>
</tr>
<tr>
<td>D</td>
<td>relaxes</td>
<td>relaxes</td>
</tr>
</tbody>
</table>
24 Which response is a result of geotropism?
   A flowers being produced
   B growing bigger leaves
   C roots growing downwards
   D seeds germinating

25 The diagram shows a flower in vertical section.

Which numbered parts of the flower continue to develop after fertilisation?
   A 1 and 5   B 2 and 4   C 3 and 5   D 4 and 5

26 A plant has two different alleles of a gene resulting in it having a green seed.
Which row describes the phenotype and genotype of the seeds of this plant?

<table>
<thead>
<tr>
<th></th>
<th>phenotype</th>
<th>genotype</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Gg</td>
<td>heterozygous</td>
</tr>
<tr>
<td>B</td>
<td>Gg</td>
<td>homozygous</td>
</tr>
<tr>
<td>C</td>
<td>green</td>
<td>heterozygous</td>
</tr>
<tr>
<td>D</td>
<td>green</td>
<td>homozygous</td>
</tr>
</tbody>
</table>

27 To avoid extinction of a rare plant species, a botanical garden keeps a collection of seeds, known as a seed bank.

Which condition will prevent these seeds germinating whilst in storage?
   A high humidity
   B high oxygen levels
   C low light intensity
   D low temperature
28. What may be defined as ‘an increase in dry mass’?
   A. growth
   B. nutrition
   C. reproduction
   D. respiration

29. The shape of a person’s earlobes is determined by a single gene. This gene has dominant and recessive alleles.

   The allele for detached earlobes is dominant to the allele for attached earlobes.

   The diagram shows the inheritance of earlobe shape in a family.

   What is the probability of the next child from the same parents having detached earlobes?
   A. 0%
   B. 25%
   C. 50%
   D. 75%

30. Which sex chromosomes are present in all mature human sperm cells?
   A. both X and Y chromosomes
   B. either X or Y chromosomes
   C. only X chromosomes
   D. only Y chromosomes
31 The diagram shows a plant that is producing small plantlets.

Which statement about the plantlets is correct?
A They are genetically different from the parent plant.
B They are genetically identical to the parent plant.
C They are produced as a result of the fusion of nuclei.
D They are produced by fertilising the flowers.

32 The diagram shows energy passing through an ecosystem.

Which arrow shows energy leaving the food web?
33 The diagram shows a food web.

Which organisms will increase in number, if the number of snakes increases?

A  birds  
B  grasshoppers  
C  lizards  
D  squirrels

34 The diagram shows some feeding relationships in a woodland area.

Which of the labelled animals are in competition with seed-eating insects for their food?

A  insects  
B  swifts  
C  birds of prey  
D  finches  

flowers (nectar)  
seeds  
woodland plants
35 The diagram shows the water cycle.

Which process is represented by X?
A osmosis  
B photosynthesis  
C respiration  
D transpiration

36 The diagram shows the carbon cycle.

Which process produces carbon dioxide from substances made by photosynthesis millions of years ago?

A carbon dioxide dissolved in seas and lakes
B carbon dioxide gas in the air
C carbon compounds in decaying organisms
D carbon compounds in plants
37 The graph shows part of a growth curve for a bacterial population.

![Graph showing population size over time]

What is missing from the graph?

A the death phase
B the exponential phase
C the lag phase
D the stationary phase

38 Over-use of fertilisers on farmland causes the chemicals in the fertilisers to be washed into ponds and lakes.

This causes eutrophication resulting in the following events.

1 algae grow
2 fish die
3 bacteria grow
4 oxygen decreases

What is the correct sequence of these events?

A 1 → 3 → 4 → 2
B 1 → 4 → 3 → 2
C 3 → 4 → 2 → 1
D 4 → 1 → 2 → 3
39 The concentration of a pesticide in the tissues of the organisms in the following food chain was measured.

plants → small fish → large fish → birds of prey

Which bar on the chart represents the large fish?

40 Which activity will be least likely to lead to the extinction of species?

A conservation
B deforestation
C use of herbicides
D use of pesticides