



GCSE (9–1) Combined Science (Biology) A (Gateway Science) J250/02 Paper 2 (Foundation Tier) Sample Question Paper

Date – Morning/Afternoon

Time allowed: 1 hour 10 minutes



You may use:a scientific or graphical calculatora ruler

First name	
Last name	
Centre number	Candidate number

INSTRUCTIONS

- Use black ink. You may use an HB pencil for graphs and diagrams.
- Complete the boxes above with your name, centre number and candidate number.
- Answer **all** the questions.
- Write your answer to each question in the space provided.
- Additional paper may be used if required but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION

- The total mark for this paper is 60.
- The marks for each question are shown in brackets []
- Quality of extended responses will be assessed in questions marked with an asterisk (*).
- This document consists of 20 pages.

SECTION A

Answer **all** the questions.

You should spend a maximum of 20 minutes on this section.

1 Communities within an ecosystem are affected by **biotic factors**.

Which of the following is a biotic factor?

- A disease
- **B** light intensity
- **C** rainfall
- D wind speed

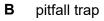
Your answer

[1]

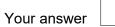
2 The picture shows an animal which lives in soil.

Which apparatus could not be used to collect this animal?

A net



- **C** pooter
- D quadrat



3 A racehorse owner wants a horse that can run fast.

He chooses his fastest male horse and mates this with his fastest female horse.

He then hopes the offspring will be as fast as their parents.

What process is this an example of?

- **A** genetic engineering
- B natural selection
- **C** mitosis
- D selective breeding

Your answer

4 The picture shows the leaf of a potato plant.

The leaf is infected with a fungus.



The fungus reproduces by releasing spores into the air.

Suggest which of these methods best describes how the fungus spreads.

- **A** Blown by the wind
- B Direct contact
- **C** Spraying the potatoes with fungicide
- **D** Tissue fluids from the plant

Your answer

5 The moisture content of four different soils is investigated.

The same amount of all four soil samples is needed.

Which apparatus should be used?

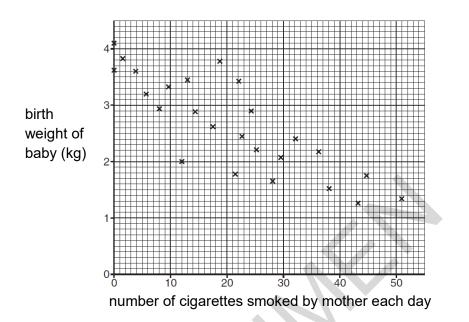
- A balance
- B beaker
- **C** measuring cylinder
- **D** syringe



6 Scientists recorded the birth weights of some babies.

They also recorded how many cigarettes each baby's mother smoked each day.

The results are shown on the graph.



Which of these statements is true?

- A All mothers who smoke 12 cigarettes a day will have babies that weigh 2 kg.
- **B** Birth weight increases as the number of cigarettes smoked increases.
- **C** The data only represents a small percentage of births per year.
- **D** The trend in the data shows a positive correlation.

Your answer

7 Eva investigates the number of daisy plants growing on the school playing field.

She uses a quadrat to count the number of daisy plants growing in different areas of the field.

The table shows her results.

quadrat	number of daisy plants
1	8
2	2
3	7
4	5

Each quadrat has an area of 0.25 m^2 .

The school playing field has an area of 15 000 m².

Estimate the population of daisy plants growing on the school field.

- **A** 682
- **B** 82500
- **C** 330000
- **D** 1320000

Your answer

8

Cystic fibrosis is an inherited disorder caused by a recessive allele.

Amelle and George are both heterozygous for cystic fibrosis.

What is the percentage chance that they will have a baby with cystic fibrosis?

- **A** 25%
- **B** 50%
- **C** 75%
- **D** 100%
- Your answer

[1]

9 There are different levels of organisation within an ecosystem.

What is the correct order of these levels?

- A individual, community, population, ecosystem
- **B** community, individual, ecosystem, population
- **C** individual, population, community, ecosystem
- **D** population, community, ecosystem, individual

Your answer

[1]

10 Doctors often talk about **communicable disease**.

Which of these statements describes a communicable disease?

- **A** A disease that damages the immune system.
- **B** A disease that can be treated using only antibiotics.
- **C** A disease that is a direct result of lifestyle choices.
- **D** A disease that is transmitted from one individual to another.

Your answer

SECTION B

Answer **all** the questions.

- **11** Scientists have mapped the human genome.
 - (a) Describe what is meant by the term genome.

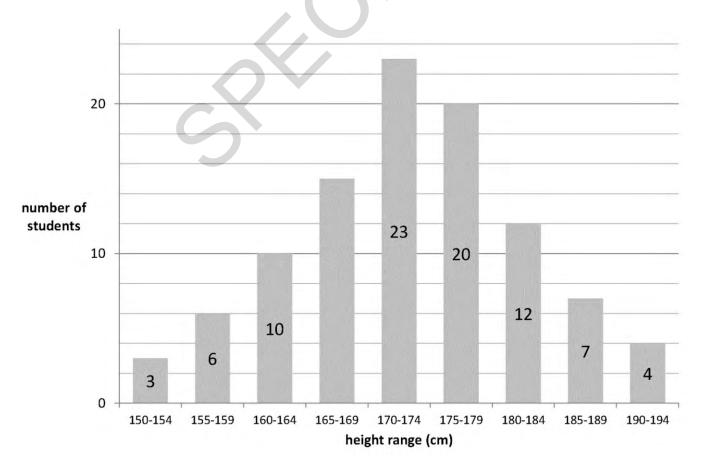
.....[1]

(b) The human genome could be used to predict if someone is likely to get heart disease.

Suggest **one** reason why some people may object to this use of the human genome.

[1]

(c) Variation within organisms is linked to their genome and the environment. The graph shows the variation in height of a group of students.



(i) How many students were in the height range of 165–169cm?

-[1]
- (ii) Show that the median is in the height range 170–174.

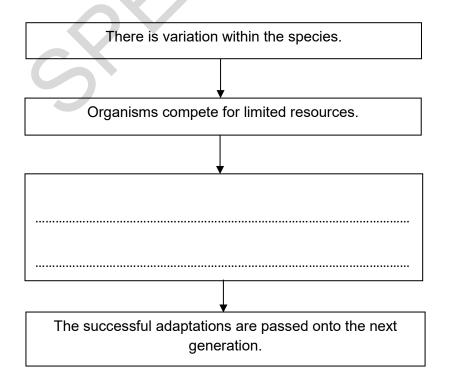
[2]

(d) Describe how the genome and the environment could affect the height of an individual.

[2]

(e) The flow chart shows some of the stages in the theory of evolution by natural selection.

Complete the missing step in the flow chart.



12 Kate and Tom investigate the effect of light on plant growth.

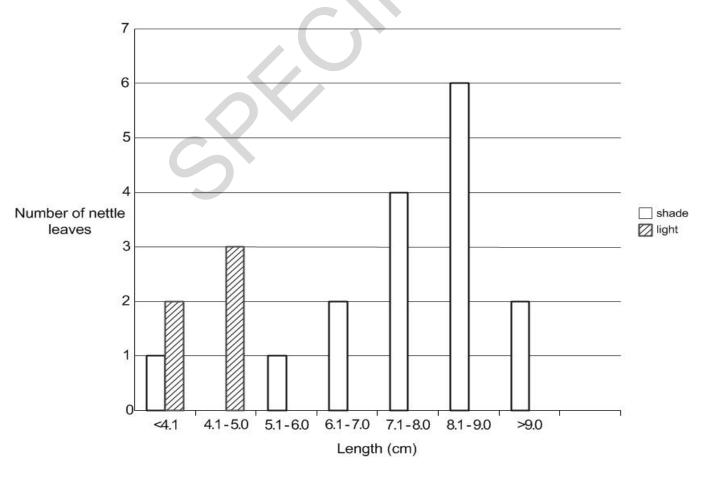
They collect leaves from nettle plants growing in an area of shade and in an area of light.

They then measure the length of each leaf.

The tally chart shows their results.

	Nettle leaves	
Length (cm)	Shade	Light
<4.1	1	11
4.1-5.0		
5.1-6.0	1	-1111 I
6.1-7.0		1
7.1-8.0		
8.1-9.0	1111-1	
>9.0		

(a) Kate and Tom draw a bar chart of their results.



(i) Complete the bar chart.

(ii) Compare the **mode** for the nettle leaves in light and shade.

[2] (iii) Suggest reasons for the differences in the mode. [2] Kate suggests that they measure the length of more nettle leaves in each area. (b) Why will taking more measurements improve their results? [1] Tom suggests that soil pH may be a variable in their investigation. (C) Explain how they can compare the pH of soil in **both** areas tested. [3]

- **13** A student investigates the animals living in a pond.
 - (a) The student wants to find out which animals live on the surface of the pond and which live at the bottom of the pond.

Explain the method the student should use to collect the animals.

[4	4]

(b) The student uses a key to identify some of the animals found in the pond.

The diagram shows part of the key they used.

One or Two Tails Three Tails No Obvious Tails ï caddis fly pyralid water larva caterpillar penny alderfly dragonfly nymph stonefly dobson damselfly larva mayfly fly or nymph nymph nymph fishfly larva (i) Which animals have no wings and three tails? [1] (ii) The student catches this animal. Use the key to name and describe the animal. [3]

- Occupational factors 4% Infection by microbes 7% Other 10% Other 10% Sunlight 10% Tobacco 30%
- 14 The pie chart shows some of the main causes of cancer.

(a) (i) Calculate the percentage of cancer cases caused by alcohol.



[1]

(ii) In a sample of 150 people with cancer, give an estimate for the number of people whose cancer was caused by infection by microbes?

......[1]

(b) Identify and explain the **two** biggest lifestyle changes people could make to reduce their risk of cancer.

Use the data in your answer.

[4] Explain the link between mitosis and cancer.

[2]

(C)

15^{*} Read the facts about mistletoe.

Mistletoe is a small evergreen shrub that grows on trees.

Instead of growing roots into the ground, mistletoe sends out root like structures into tree branches.

Mistletoe is known as a semi-parasite.

Would you agree with this statement and why?

[6]

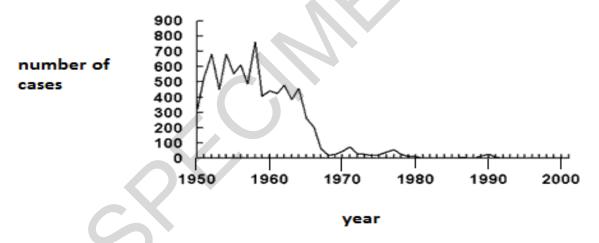
16 (a) White blood cells produce antibodies.

Describe the role of white blood cells and antibodies in the defence against pathogens.

[3]

(b) Measles is a disease caused by a pathogen.

The graph shows the number of measles cases in one country between 1950 and 2001.

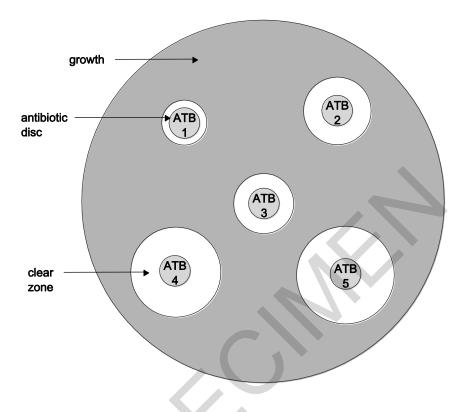


Suggest which year a measles vaccination was introduced to the country.

Explain your answer.

[2]

- (c) Jay investigates different antibiotics.
 - He puts antibiotic discs onto agar containing bacteria.
 - The bacteria are left to grow.
 - The diagram shows his results.
 - The larger the clear zone around the antibiotic disc the more effective the antibiotic.



The table shows the cross sectional areas for the antibiotic discs tested.

antibiotic	cross sectional area (mm²)
ATB1	79
ATB2	154
ATB3	122
ATB4	
ATB5	314

[3]

(i) Calculate the cross sectional area of the clear zone for ATB 4.

Show your working.

Answer = mm²

(ii) Jay concludes that ATB5 is the best antibiotic for treating bacterial infections. Evaluate his conclusion.

[3]

END OF QUESTION PAPER

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