

Cambridge Assessment International Education

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

383987310

CO-ORDINATED SCIENCES

0654/42

Paper 4 (Extended)

October/November 2019

2 hours

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

Electronic calculators may be used.

You may lose marks if you do not show your working or if you do not use appropriate units.

A copy of the Periodic Table is printed on page 28.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

1 (a) Carbon dioxide is produced during the anaerobic respiration of yeast.

A baker investigates the optimum temperature required for the anaerobic respiration of yeast for bread-making.

Fig. 1.1 is a graph of the results.

average number of bubbles of carbon dioxide produced/min

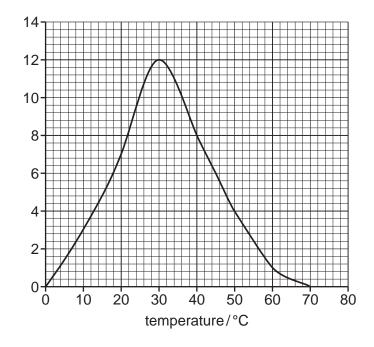


Fig. 1.1

(i)	State the average number of bubbles of carbon dioxide produced per minute at 45 °C	
		[1]
(ii)	Anaerobic respiration of yeast is controlled by enzymes.	
	Use evidence from Fig. 1.1 to support this statement.	
		[2]
(iii)	Apart from controlling the temperature, suggest one way the baker could increase number of carbon dioxide bubbles produced per minute.	the
		[1]

(b) Table 1.1 shows some of the features of aerobic and anaerobic respiration.

Table 1.1

type of respiration	carbon dioxide is produced	lactic acid is produced	oxygen is required	releases energy
aerobic respiration				
anaerobic respiration in animals				
anaerobic respiration in yeast				

Complete Table 1.1 by placing a tick (\checkmark) in the boxes to show the correct features of each type of respiration. [3]

[Total: 7]

2	Ethene, C ₂ H ₄ , and propene, C ₃ H ₆ , are in the same homologous series.							
	(a)	(i)	Define the term homologous series.					
				[2]				
		(ii)	Name the homologous series to which ethene and propene belong.					
				[1]				
	(b)	Ato	ms in a molecule of ethene are held together by covalent bonds.					

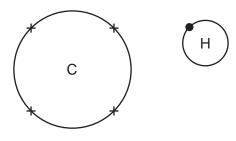


Fig. 2.1 shows the outer shell electrons in a carbon atom and a hydrogen atom.

Fig. 2.1

In the space below, draw the dot-and-cross diagram to show all the outer shell electrons in a molecule of ethene.

[3]

(c)	Etha	Ethane is produced by the addition reaction between ethene and hydrogen.								
	(i)	Write the symbol equation for the addition reaction between ethene and hydrogen.								
			[2]							
	(ii)	Predict the product formed when propene reacts with hydrogen.								
		Explain your answer.								
		product								
		explanation								
			[2]							
		[Total:	10]							

3 (a) X-rays and γ-radiation are both used in hospita	iospitais.
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(i)	Place X-rays and γ-radiation in their correct places in the incomplete electromagnetic
	spectrum in Fig. 3.1.

	infra-red	visible light	ultraviolet		
--	-----------	---------------	-------------	--	--

Fig. 3.1

[2]

(ii) Suggest one use of γ -radiation in a hospital.

......[1]

(b) A hospital has a generator for use in an emergency if the mains electricity supply fails.

The generator is powered by an engine that uses diesel fuel.

(i) Describe the three energy transfers involved in generating electrical energy from diesel fuel.

1

2

3[3]

(ii) The generator is described as having an efficiency of 25%.

Describe what is meant by this statement.

......[1]

(c) The isotope strontium-89 is used in the treatment of bone cancer.

Strontium-89 decays by beta-particle emission to produce yttrium-89.

Use the correct nuclide notation to complete the symbol equation for this β -decay process.

$$^{89}_{38}\mathrm{Sr}$$
 $ightarrow$ +

[2]

[Total: 9]

[Total: 6]

4 Fig. 4.1 is a picture of a racehorse.

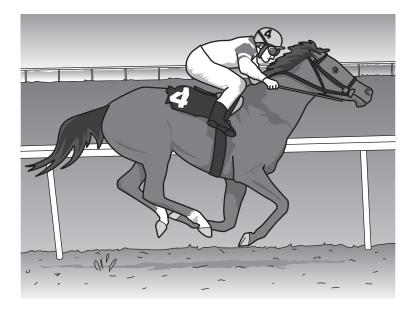


Fig. 4.1

(a)	Racehorses have been selectively bred to win races.
	Outline the process of selective breeding to produce racehorses.
	[3]
(b)	Describe one similarity and one difference between selective breeding and natural selection.
	similarity
	difference
(c)	[2]
(c)	Explain why selective breeding is not an example of adaptation.
	[1]

5 (a) Ammonia is manufactured in the Haber process.

In this process nitrogen reacts with hydrogen.

Nitrogen and hydrogen are obtained from the raw materials air, methane and steam.

(i) Hydrogen is obtained when methane reacts with steam.

Balance the symbol equation.

$$CH_4 + H_2O \rightarrow H_2 + CO_2$$
 [1]

(ii) Nitrogen can be obtained when hydrogen is burned in air.

Name the substance removed from air when hydrogen burns.

.....[1]

(b) Fig. 5.1 shows the conditions inside the reaction vessel in the Haber process.

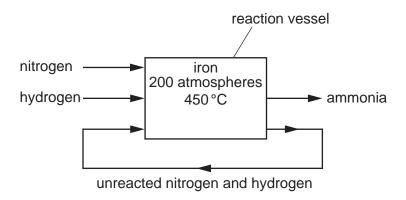


Fig. 5.1

State and explain the purpose of the iron in the reaction vessel.

[2

(c) Fig. 5.2 is an energy level diagram for the reaction between nitrogen and hydrogen.

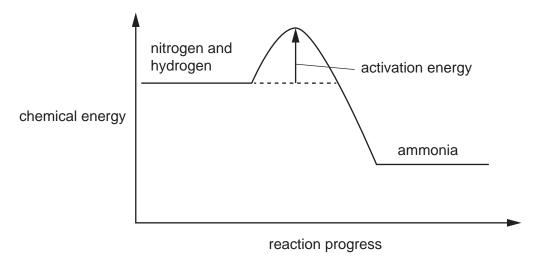


Fig. 5.2

(i)	Explain how the energy level diagram shows that the reaction is exothermic.							
/::\	Explain why a high temperature is needed to obtain a high rate of reaction.							
(ii)								
	Use ideas about the movement and energy of molecules and about activation energy in your answer.							
	[3]							

1	(d)	A chemical	company	nroduces	34 ×	10 ⁹ a	of ammo	ากเล
l	(u)	A Chemical	Company	produces	3.4 X	10 9	or arriting	πпа

The equation for the reaction between nitrogen and hydrogen is shown.

$$N_2 + 3H_2 \rightarrow 2NH_3$$

Complete steps 1 to 4 to calculate the volume of hydrogen, measured at room temperature and pressure, used to make this ammonia.

molar gas volume = $24 \, dm^3$ at room temperature and pressure.

step 1

Show that the relative molecular mass of ammonia is 17.

step 2

Calculate the number of moles of ammonia produced.

number of moles =

step 3

Calculate the number of moles of hydrogen used.

number of moles =

step 4

Calculate the volume of hydrogen used.

 $volume = \dots dm^3$ [4]

[Total: 13]

Dolphins are a species of aquatic mammal.									
Dol	phins produce sound waves in the frequency range 200 Hz-130 000 Hz.								
Sta	te the audible frequency range for a human .								
fron	n Hz to Hz [1]							
(i)	Dolphins locate fish using very high frequency sound called ultrasound. They deterultrasound reflected from the fish.	ct							
	A dolphin emits a pulse of ultrasound with a frequency of 50 000 Hz. The ultrasound puls reflects off a fish 20 m away, and returns to the dolphin.	е							
	The speed of ultrasound in water is 1500 m/s.								
	Calculate the time taken for the ultrasound pulse to reflect off the fish and return to the dolphin.	e							
(ii)	time =s [2] Calculate the wavelength of ultrasound waves with a frequency of 50 000 Hz.	2]							
	wavelength = m [2	2]							
(iii)	The dolphin changes the frequency of the sound it emits to 100 000 Hz.								
	Suggest what effect, if any, this will have on the time taken for the pulse to travel to the fish and return to the dolphin.	ıe							
	Explain your answer.								
	Star from (i) (ii)	(i) Dolphins locate fish using very high frequency sound called ultrasound. They deterultrasound reflected from the fish. A dolphin emits a pulse of ultrasound with a frequency of 50 000 Hz. The ultrasound pulse reflects off a fish 20 m away, and returns to the dolphin. The speed of ultrasound in water is 1500 m/s. Calculate the time taken for the ultrasound pulse to reflect off the fish and return to the dolphin. time =							

(c)	Ultrasound waves travel at 1500 m/s through water.
	Suggest the speed of these waves through air.
	Explain your answer.
	speed
	explanation
(d)	[1] Ultrasound waves are longitudinal waves. Electromagnetic waves are transverse waves.
	Describe the differences between longitudinal and transverse waves.
	Your description should refer to the direction of propagation of the waves and the direction of oscillation or vibration.
	You may draw a diagram if it helps your answer.
	[2]
(e)	At room temperature, water is a liquid. When water is cooled sufficiently, it turns to ice, a solid.
	Describe the differences between water and ice, in terms of the forces between molecules and the motion of molecules.
	[2]
	[Total: 11]

[1]

7 (a) Fig. 7.1 shows the alimentary canal and associated organs.

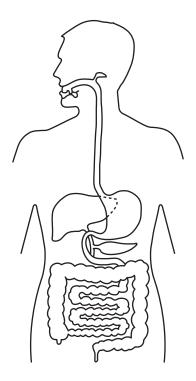


Fig. 7.1

- (i) On Fig. 7.1, label the organ where bile is **produced** with a label line and the correct name. [2]
- (ii) Lipase is produced in the pancreas.

On Fig. 7.1, draw an **X** to identify the pancreas.

(iii) Name one part of the alimentary canal where mechanical digestion occurs.

[1]

[Total: 9]

(b) A student investigates the action of lipase on the fats present in milk.

Lipase is a digestive enzyme.

- A mixture of milk and sodium carbonate solution is added to two test-tubes, A and B.
- A few drops of indicator are added to each test-tube and the solutions turn pink.
- The indicator turns pink in alkaline solutions and colourless in acidic solutions.
- Lipase is added to test-tube A and lipase and bile salts are added to test-tube B.
- The student times how long it takes for the indicator to turn colourless.

Table 7.1 shows the results.

Table 7.1

test-tube	contents of test-tube	time taken for indicator to turn colourless/s
Α	milk, sodium carbonate solution, indicator and lipase	254
В	milk, sodium carbonate solution, indicator, lipase and bile salts	213

(i)	The solutions in test-tubes A and B become acidic.
	State the type of substance produced which causes the solutions to become acidic.
	[1]
(ii)	Calculate the difference in time it takes between test-tube A and test-tube B to become acidic.
	seconds [1]
(iii)	Explain why the contents of test-tube B become acidic more quickly than test-tube A .
	[3]

[2]

8 (a) A student tries to draw the lattice structure of a crystal of sodium chloride.

The student knows that sodium chloride is a salt consisting of sodium ions, Na^+ , and chloride ions, Cl^- .

Fig. 8.1 shows their diagram.

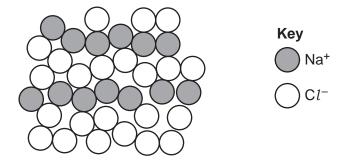


Fig. 8.1

State two reasons why ti	neir diagram is inco	orrect.	
1			
2			

(b) A technician has run out of the insoluble salt, lead chloride.

He has a good supply of the salts shown in Table 8.1, and has recorded their solubilities.

Table 8.1

salt	solubility in water
calcium sulfate	insoluble
copper sulfate	soluble
lead nitrate	soluble
lead sulfate	insoluble
silver chloride	insoluble
sodium chloride	soluble
sodium nitrate	soluble

(1)	He prepares a precipitate of lead chloride by reacting lead nitrate and sodium chloride.
	Explain why he chooses these salts.
	[2]
(ii)	Write the word equation for this reaction.
	[1]

(c) Fig. 8.2 shows apparatus used to demonstrate the electrolysis of concentrated aqueous sodium chloride.

Before electrolysis occurs the electrolyte is purple because it contains litmus solution.

Bubbles of gas are observed at both electrodes.

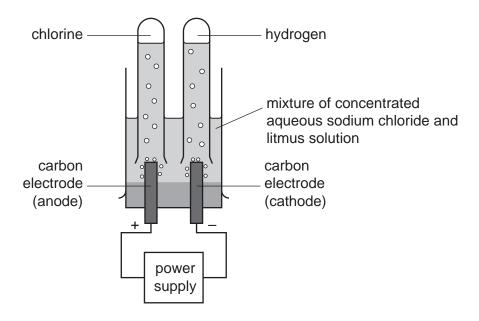


Fig. 8.2

(i)	Bubbles of chlorine are formed at the anode.	
	Predict the change in colour of the electrolyte around the anode.	
		[1]
(ii)	Explain how chlorine atoms form at the anode.	

.....[2]

[Total: 8]

9 (a) Fig. 9.1 shows two trains.

The trains are identical, except one is painted black and one is painted white. Both have shiny surfaces.

The trains are both stored at a station on a sunny day.

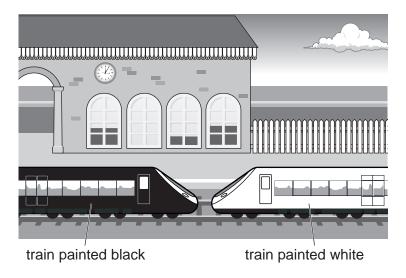


Fig. 9.1

(i)	State the method of energy transfer by which energy passes from the Sun to the Earth.
	[1]
(ii)	After four hours the temperature inside each train is measured.
	The temperature inside the train painted black is 40 °C.
	The temperature inside the train painted white is 30 °C.
	Suggest a reason for this difference in temperature.
	[1]
(iii)	Explain what would happen to the temperature inside the train painted white if the painted surface was not shiny.
	[4]

(b)	A tra	rain of mass 450000kg slows down with a constant deceleration of 0.6m/s^2 untilips.	the train
	Cal	culate the force needed to cause the train to decelerate by $0.6\mathrm{m/s^2}$.	
		force =	N [2]
(c)	The	e train has two headlamps connected in parallel.	
		e lamps each have a power rating of $350\mathrm{W}$ and are operated with a potential of $75\mathrm{V}$.	ifference
	(i)	Show that the current through each headlamp is 4.7A.	[2]
	(ii)	Calculate the combined resistance of these two lamps connected in parallel.	
		combined resistance =	Ω [3]
		Γ	Total: 10]

•	vvai	er is	taken into roots through the root hair cells by osmosis.	
	(a)	(i)	Complete the sentence to define the term osmosis.	
			Osmosis is the net movement of water from a region of high	ner
			water potential (solution) to a region of lower water poten	tia
			(concentrated solution), through a partially permeable	[3]
		(ii)	Describe how the root hair cells are adapted for water uptake.	
				[1]
	(b)	Nar	ne the term used to describe how water molecules are held together in the xylem.	
				[1]

[Total: 9]

(c) A student investigates the effect of humidity on the rate of transpiration.

The apparatus in Fig. 10.1 is used to measure the rate of water uptake by a plant shoot. This is approximately equal to the rate of transpiration.

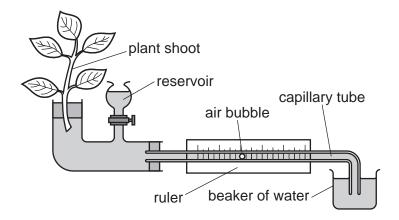


Fig. 10.1

The student determines the rate of water uptake by measuring the distance travelled by the air bubble in two minutes.

The investigation is repeated with a clear plastic bag over the plant shoot to increase the humidity.

The results are shown in Table 10.1.

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Table 10.1

	distance air bubble travelled /mm	time /min	rate of water uptake
without plastic bag	18	2	9
with plastic bag	8	2	4

(i)	Deduce the units used for the rate of water uptake in Table 10.1.
	[1]
(ii)	Explain the reduced rate of water uptake by the shoot covered with the clear plastic bag.
	[3]
	[3]

0654/42/O/N/19

11 Fig. 11.1 shows part of Group I of the Periodic Table.

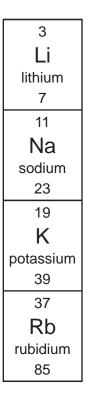


Fig. 11.1

(a) Fig. 11.2 shows the apparatus a teacher uses to place a piece of potassium into a bowl of water.

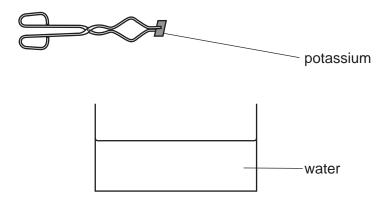


Fig. 11.2

(i) The teacher places the piece of potassium into the water. Describe her observations.

	(ii)	Predict how th	e observations would o	differ if she uses rubidiu	ım instead of potassium	i.
		Explain your a	nswer.			
(b)	Two	o isotopes of po	tassium are potassium	-39 and potassium-41.		
			Table	e 11.1		
		isotope	number of protons	number of neutrons	number of electrons	
	po	tassium-39				
	po	tassium-41				
	(i)	Complete Tabl	le 11.1.			[3]
	(ii)	Predict if there	e are any differences in	the reactions of these	isotopes with water.	
		Explain your a	inswer.			
		prediction				
		explanation				
						[2]
						-

[Total: 9]

12	A fishing	boat	floats	on	the	sea
----	-----------	------	--------	----	-----	-----

(a)	A heavy anchor is dropped from the boat and accelerates as it falls through the water to the sea bed.
	Name the downward force that makes the anchor accelerate.

.....[1]

(b) The boat has a small generator to generate electricity.

Fig. 12.1 shows a simple generator.

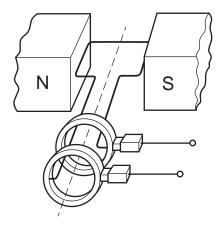


Fig. 12.1

(i)	On Fig. 12.1 label a slip ring with the letter R .	[1]
(ii)	Describe how the use of slip rings produces an alternating voltage output from rotating coil.	the

(iii) On the grid in Fig. 12.2, sketch a graph of voltage output against time for the generator, when the coil is rotating at a constant speed.

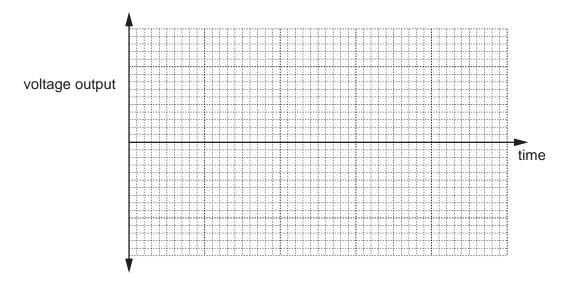


Fig. 12.2

[2]

(c) An electric heater on the boat uses the electricity generated at 240 V.

The current passing through the heater is 20A.

Calculate the charge passing through the heater in one hour.

State the unit of your answer.

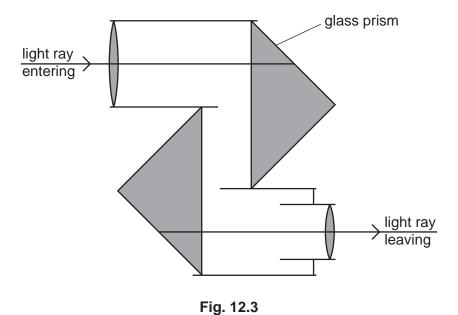
charge = unit [3]

(d) A fisherman on the boat is using a pair of binoculars to look at the sea.

Binoculars use glass prisms to reflect light.

Fig. 12.3 shows part of a pair of binoculars.

A ray of light is shown entering and leaving.



On Fig. 12.3, complete the ray diagram to show the path of the light ray through the two prisms. [1]

[Total: 10]

13	(a)	Adr	Adrenaline is a hormone.										
		Describe how adrenaline is transported around the body.											
			[1]										
	(b)												
		(i)	Suggest why an increase in blood glucose concentration might be needed when someone is scared.										
			[2]										
		(ii)	Describe two other effects of adrenaline on the body.										
			1										
			2										
			[2]										
	(c)	The	e body tries to maintain blood glucose concentration within certain limits.										
			e blood glucose concentration exceeds these limits, the body responds to return the blood cose concentration to normal.										
		(i)	Name the term used to describe this mechanism.										
			[1]										
		(ii)	Describe how the liver and pancreas work to reduce the blood glucose concentration if it gets too high.										
			[3]										
			[Total: 9]										

The Periodic Table of Elements

	=		Φ	§ .	0	Ф	ь С	3	_	on C			ton 4	4	Φ	no L.	0	_	uo .]
	=	2	エ	heli:	1	Ż	ĭ i	1	⋖	argon 40	36		kryp 8	25	×	xen 13	86	~	rad				
	₹				6	ш	fluorine 19	17	Cl	chlorine 35.5	35	ğ	bromine 80	53	Н	iodine 127	85	Ą	astatine -				
	5				80	0	oxygen 16	16	ഗ	sulfur 32	34	Se	selenium 79	52	<u>a</u>	tellurium 128	84	Ъ	polonium	116	_	livermorium	
	>				7	z	nitrogen 14	15	۵	phosphorus 31	33	As	arsenic 75	51	Sb	antimony 122	83	:E	bismuth 209				
	2				9	ပ	carbon 12	14	S	silicon 28	32	Ge	germanium 73	20	S	tin 119	82	Po	lead 207	114	Εl	flerovium	
	=				2	Δ	boron 11	13	Al	aluminium 27	31	Ga	gallium 70	49	In	indium 115	81	<i>1</i> 1	thallium 204				
											30	Zu	zinc 65	48	g	cadmium 112	80	Hg	mercury 201	112	S	copernicium	
											29	D O	copper 64	47	Ag	silver 108	79	Αu	gold 197	111	Rg	oentgenium -	
dr																			platinum 195			E	4
Group											27	ဝိ	cobalt 59	45	몺	rhodium 103	77	ī	iridium 192	109	¥	meitnerium	
		-	I	hydrogen 1							26	Pe	iron 56	44	Ru	ruthenium 101	92	SO	osmium 190	108	¥	hassium	
					J						25	M	manganese 55	43	ပ	technetium -	75	Re	rhenium 186	107	В	bohrium	
						Г	ş				24	ပ်	chromium 52	42	Mo	molybdenum 96	74	≥	tungsten 184	106	Sg	seaborgium -	
				Key	atomic number	atomic symbo	name relative atomic mass				23	>	vanadium 51	41	g	niobium 93	73	Б	tantalum 181	105	P P	dubnium	
					(B)	ator	relat				22	ı	titanium 48	40	Zr	zirconium 91	72	茔	hafnium 178	104	쬬	rutherfordium —	
								J			21	Sc	scandium 45	39	>	yttrium 89	57-71	lanthanoids		89–103	actinoids		
	=				4	Be	beryllium 9	12	Mg	magnesium 24	20	Ca	calcium 40	88	Š	strontium 88	56	Ва	barium 137	88	Ra	radium	1
	_				3	:=	lithium 7	1	Na	sodium 23	19	¥	potassium 39	37	Rb	rubidium 85	55	S	caesium 133	87	ъ́	francium	

				_			
7.1	Γn	Intetium	175	103	ڐ	lawrencium	ı
	Υp	^				_	
69	Т	thulium	169	101	Md	mendelevium	ı
89	ш	erbium	167	100	Fm	fermium	1
29	웃	holmium	165	66	Es	einsteinium	ı
99	2	dysprosium	163	86	ర	californium	1
99	Р	terbium	159	97	Ř	berkelium	1
64	Вd	gadolinium	157	96	Cm	curium	ı
63	Eu	europium	152	92	Am	americium	ı
62	Sm	samarium	150	94	Pu	plutonium	1
61	Pm	promethium	1	93	ď	neptunium	1
09	β	neodymium	144	92	\supset	uranium	238
29	P	praseodymium	141	91	Ра	protactinium	231
28	Ce	cerium	140	06	Т	thorium	232
25	La	lanthanum	139	88	Ac	actinium	ı

lanthanoids

actinoids

The volume of one mole of any gas is $24\,dm^3$ at room temperature and pressure (r.t.p.).

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