



Oxford Cambridge and RSA

Friday 8 October 2021 – Morning

A Level Psychology

H567/02 Psychological themes through core studies

Time allowed: 2 hours

No extra materials are needed.



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

Last name

INSTRUCTIONS

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **105**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **16** pages.

ADVICE

- Read each question carefully before you start your answer.

POST-EXAM CORRECTION

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If you wish to use the published question paper as practice material, please make the following correction:

Turn to **page 12** of the **question paper**, look at **(e)**.

Cross out the word, 'themes' and replace with 'issues'.

The question should now read:

'Evaluate the suggestions you have made in part **(d)** with reference to issues and debates you have studied in psychology.'

If you have any queries, please call our Customer Support Centre on 01223 553998 or email general.qualifications@ocr.org.uk

SECTION A: Core studies

Answer **all** the questions.

1 (a) Identify the dependent variable in Maguire et al.'s (2000) study into the brains of taxi drivers.
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..... [1]

(b) Give **two** ways in which the taxi drivers and the control group were matched in this study.
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..... [2]

(c) Outline **one** strength of the type of data collected in this study.
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..... [2]

2 (a) Chaney et al. (2004) used a repeated measures design in their Funhaler study.
(i) Explain how this design was used.
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..... [2]

(ii) Outline **one** strength of using a repeated measures design in this study.
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..... [2]

4

(b) (i) Outline the apparatus used in Moray's (1959) study into attention.

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..... [2]

(ii) Outline **one** weakness of using an experimental method in this study.

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..... [2]

4 (a) Explain how the procedure from Piliavin et al.'s (1969) study relates to the key theme of responses to people in need.

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..... [3]

(b) Levine et al. (2001) carried out a study into responses to people in need.

(i) Give **two** results from this study.

1

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2

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..... [2]

5

(ii) Explain why this study can be described as a quasi experiment.

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..... [2]

5 Discuss to what extent Hancock et al.'s (2011) study into the language of psychopaths changes our understanding of individual, social and/or cultural diversity.

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..... [6]

Turn over for next question

SECTION B: Areas, perspectives and debates

Answer **all** the questions.

6 (a) (i) Outline **two** defining principles and concepts of the developmental area.

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..... [4]

(ii) Explain how Lee et al.'s (1997) study into lying and truth-telling relates to these principles and concepts.

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..... [4]

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

A large area of lined paper for writing. It consists of a vertical solid line on the left side, creating a margin. To the right of this line, there are numerous horizontal dotted lines spaced evenly down the page, providing a guide for writing.

A series of horizontal dotted lines for writing, spanning the width of the page. A solid vertical line is positioned on the left side, approximately one-tenth of the way across the page, creating a margin.

A large rectangular area with a solid vertical line on the left side and horizontal dotted lines extending across the page, providing a space for writing answers.



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