

OCR

Oxford Cambridge and RSA

Accredited**AS Level Psychology**
H167/02 Psychological themes through core studies

Sample Question Paper

Date – Morning/Afternoon

Time allowed: 1 hour 30 minutes

**You must have:**

- the OCR 12-page Answer Booklet
(OCR12 sent with general stationery)



First name										
Last name										
Centre number						Candidate number				

INSTRUCTIONS

- Use black ink.
- Complete the boxes above with your name, centre number and candidate number.
- Answer **all** the questions.
- Write your answers to each question in the Answer Booklet. Write the number of each question answered in the margin.
- Do **not** write in the bar codes.

INFORMATION

- The total mark for this paper is **75**.
- The marks for each question are shown in brackets [].
- Quality of extended responses will be assessed in questions marked with an asterisk (*).
- This document consists of **8** pages.

Section A: Core studies

Answer **all** the questions in Section A.

- 1** From Grant et al.'s study into context-dependent memory:
- (a) Identify the **two** types of tests undertaken by participants to assess their memory. [2]
- (b) Draw **one** conclusion from the findings of this study. [2]
- 2** From Loftus and Palmer's study into eyewitness testimony:
- Describe the **two** kinds of information that go into an individual's memory for a complex occurrence. [4]
- 3** Outline **one** difference between Sperry's split brain study and Casey et al.'s study of neural correlates of delay of gratification. [3]
- 4** From Bandura's study into the transmission of aggression:
- Outline how the model displayed aggressive behaviour. [3]
- 5** Suggest **one** strength of the sample used by Freud in his study of Little Hans. [2]
- 6** From Bocchiaro et al.'s study into disobedience and whistleblowing:
- Outline how participants responded to an unethical request from the experimenter. [2]
- 7** From Milgram's study of obedience:
- Describe **two** ways participants were deceived in this study. [4]
- 8** Baron-Cohen et al.'s study into autism in adults gathered quantitative data.
- Explain **one** strength of gathering this type of data in this study. [3]

Section B: Areas, perspectives and debates

Answer **all** the question parts in Section B.

- 9 (a)** Outline how biological psychology explains behaviour. **[2]**
- (b)** Suggest **one** strength of claiming that behaviour is only due to nature. Support your answer with evidence from **one** appropriate core study. **[3]**
- (c)** Suggest **one** weakness of claiming that behaviour is only due to nature. Support your answer with evidence from **one** appropriate core study. **[3]**
- (d)** Explain how any **one** core study can be considered to be located within the area of social psychology. **[5]**
- (e)*** Discuss the extent to which psychology can be viewed as a science. Support your answer with evidence from core studies. **[12]**

SPECIMEN

Section C: Practical applications

Answer **all** the question parts in Section C.

'Abuse' soldier 'obeyed orders'

A UK soldier accused of abusing civilians in Iraq is a war hero who had been obeying orders, a court has been told.

Soldier 'X' denies several abuse charges at a court in Germany.

The soldier's defence said orders given by commanding officers were to blame for the alleged abuse. The defence blamed a military plan known as Operation Ali Baba for the alleged offences. The court heard that the camp commander responsible for Operation Ali Baba told his troops to catch looters who had been stealing food and "work them hard". The defence told the court: "The whole reason the soldier is in the dock is because he followed orders."

Soldier 'X' has entered a not guilty plea. The court case continues and is expected to last three to four weeks.

Based on an article cited on news.bbc.co.uk (Wednesday, 19 January, 2005).

- 10 (a)** Explain why this article can be viewed as being relevant to social psychology. **[4]**
- (b)** Briefly outline **one** core study and explain how it could relate to Soldier X's obedience to authority. **[5]**
- (c)** Identify **one** psychological issue raised by the above article. Support your answer with evidence from the article. **[4]**
- (d)** Use your psychological knowledge to suggest a training programme to manage the issue you have identified in question 10(c). **[6]**
- (e)*** Evaluate your suggested training programme. **[6]**

BLANK PAGE

SPECIMEN