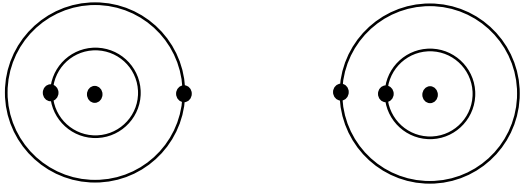


Question number	Answer	Notes	Marks
1 (a)	D – the Sun		1
(b) (i)	Substitution; Calculation; $\text{speed} = \frac{2 \times \pi \times 250\,000\,000}{690}$ $= 2\,300\,000 \text{ (km/day) (correct to 2SF)}$	If answer given to more than 2SF, then allow range of 2 275 000 → 2 280 000	2
(ii)	Any two of 1. Idea of different speeds; 2. idea of different orbits /radii; 3. Idea of variable relative motion, e.g. both on the same side of the Sun and then on opposite sides of the Sun; 4. Appropriate calculation e.g. difference or sum of radii, attempt to calculate speed of Earth;  e.g. Diagram showing understanding of MP2 and MP3    Earth Sun Mars                  Mars Earth Sun	max 1 for POT error in bald answer <b>Accept</b> appropriate labelled diagrams <b>Allow</b> for one mark: elliptical if no other mark scored e.g, orbit of Mars is more elliptical than Earth's  <b>ignore</b> Mars labelled inside Earth's orbit	2

Question number	Answer	Notes	Marks
1 (c) (i)	<p>Working;; e.</p> $300\,000 = \frac{170\,000\,000}{t}$ <p>1 working mark (sub ONLY)</p> $t = \frac{170\,000\,000}{300\,000}$ <p>AND rearrange)</p> <p>Calculation; e.</p> $= 570\ (566.7)\ (s)$ <p>1 mark (ans to &gt; 1 SF)</p>	<p>'show that' question, working must be shown for full marks</p> <p>REVERSE CALCS: maximum mark =2 (correct calc plus a comparison statement e.g. <math>283\,333 \equiv 300\,000</math> <math>180\,000\,000 \equiv 170\,000\,000</math>)</p> <p>Allow (without the subject of the equation) for 2 marks, <u>170 000 000</u> 300 000</p>	3

Question number	Answer	Notes	Marks
1 (c) (ii)	<p>Any <b>two</b> of</p> <ol style="list-style-type: none"> <li>1. IDEA of HOW THE LOW SPEED AFFECTS DRIVING; <b>low speed</b> reduces stopping distance <b>low speed</b> helps to avoid obstacle</li> <li>2. IDEA of THE EFFECT OF LOW SPEED ON COLLISION; momentum /low speed / low (kinetic) energy reduces damage if in collision</li> <li>3. IDEA of WHAT THE TIME DELAY DOES; <b>time delay</b> affecting reaction time / stopping distance / steering</li> <li>4. IDEA of WHAT THE TIME (DELAY) IS; it takes a <b>long</b> time to get the signal (the communication delay is) <math>\approx 1200</math> (s) (we see images which are) <b>600s</b> delayed light and radio waves travel at the same speed in a vacuum</li> </ol>	<p>Allow idea that rover could travel up to 48 m between commands RA</p> <p>ignore better photos/detail of the planet /eq</p>	2
		<b>Total</b>	<b>10</b>

Question number	Answer			Notes	Marks
2 (a) (i)	Isotope	Proton number	Neutron number		2
	Uranium-234	2	142		
	Uranium-235	<b>92</b>	143		
	Uranium-238	2	<b>146</b>		
	92 as shown; 146 as show;			<b>Reject</b> for the relevant mark 'half the time' particles molecules 'break down' 'reactivity' nucleus halve in mass to completely/fully decay	2
	(ii) Time taken;  and either of <ul style="list-style-type: none"> <li>For <b>half</b> of (radioactive) nuclei / atoms /isotope to decay;</li> </ul> For (radio)activity to halve;			Allow how long it takes	1
	(iii) any <b>one</b> from:  <ul style="list-style-type: none"> <li>Other isotopes have decayed more quickly;</li> <li>It has the <b>longest</b> half-life;</li> </ul>			Allow <ul style="list-style-type: none"> <li>reverse arguments</li> <li>comparative e.g. longer rather than longest</li> </ul> Ignore <ul style="list-style-type: none"> <li>number of neutrons</li> </ul> purity /concentration	

Question number	Answer	Notes	Marks
2 (b)	<p>any <b>three</b> from</p> <ol style="list-style-type: none"> <li>1. Neutrons;</li> <li>2. (product) nuclei/a named nucleus;</li> <li>3. <b>Appropriate</b> qualification of <b>either</b> term above(DOP);</li> <li>4. gamma (radiation)/thermal energy</li> </ol> <p>e.g. of MP3 neutrons - 2, 3, fast, high energy nuclei – daughter, lighter, e.g. for M allowed nuclei include : krypton, barium, xenon,</p>	<p>Allow two correct named nuclei as MP2 &amp; MP3</p> <p><b>Ignore</b> extra as a qualifier for neutrons helium alpha beta atoms daughter atoms/cells</p>	3
(c) (i)	<p>Any one of</p> <ul style="list-style-type: none"> <li>to slow down neutrons/eq;</li> <li>to increase rate of fission;</li> <li>to increase absorption of neutrons by uranium/fuel;</li> </ul>	<p>allow reduce the (kinetic) energy of neutrons</p>	1
(ii)	<p>Any two of</p> <ol style="list-style-type: none"> <li>1. rate of reaction increases;</li> <li>2. fewer neutrons absorbed by control rod OR more neutrons collide with uranium;</li> <li>3. temperature <u>increases</u>;</li> </ol>	<p>allow rate of fission increases control rods absorb neutrons</p> <p><u>more</u> heat released (need for comparative) ignore risk of explosion</p>	2

Question number	Answer	Notes	Marks
2 (d)	<p>Any <b>five</b> of the following ideas</p> <p><i>facts about radioactivity</i></p> <ol style="list-style-type: none"> <li>1. idea of harmful nature of radiation / danger to life;</li> <li>2. high (activity) levels;</li> <li>3. long half-life / half-lives;</li> </ol> <p><i>consequences</i></p> <ol style="list-style-type: none"> <li>4. difficulties for (emergency) workers to access the area, e.g. short safe working times / need for protective clothing;</li> <li>5. (requirement for) special handling equipment OR difficulty in removing material;</li> <li>6. idea of extensive time OR distance (exclusion/hazardous) zone;</li> </ol> <p><i>environmental effects local and distant</i></p> <ol style="list-style-type: none"> <li>7. idea of radioactive material mixing with the local environment e.g. soil, plants, water, air;</li> </ol> <p>idea of <b>further</b> /more distant spreading of material e.g. by fire, wind, water;</p>	<p><b>Ignore</b>  repeat of the stem, i.e. radioactive material has been spread into the surrounding area can't be seen</p> <p><b>allow</b>  MP1 toxic, can kill, causes mutation, ionises cells</p> <p>MP5 a lot of (contaminated) material to deal with</p> <p>MP6 still radioactive after a long time takes a long time to go away</p>	5
		<b>Total</b>	<b>16</b>

Question number	Answer	Notes	Marks
3 (a)	C the Solar System;		(1)
(b)	small circle centred on Q;		(1)
(c)	correct shape;  correct orbit, star is clearly not at the centre of the orbit;	accept <ul style="list-style-type: none"> <li>• 'open' ellipse /eq</li> <li>• oval</li> <li>• hyperbola</li> </ul> it is not necessary that perihelion < orbital radius of S	(2)
(d) (i)	Any one comparison from: MP1. smaller {orbital path/ distance travelled} for close planets; MP2. larger speed for close planets;	Allow reverse arguments accept smaller orbital radius  ignore lack of gravity all refs to time	(1)
(ii)	C planet S makes more orbits than P;		(1)
(e) (i)	250 (million km);		(1)
(ii)	150 (million km);		(1)

**Total for Question 3 = 8 marks**

Question number	Answer	Notes	Marks
4 (a)	(speed = $2\pi r/T$ is given) use of equation; final value; matching unit; e. Speed = $(2 \times \pi \times 58\,000\,000) / (88 \times 24 \times 60 \times 60)$ Speed = $(2 \times \pi \times 58\,000\,000) / (88 \times 24 \times 60 \times 60) = 47.9$ km/s	alternatives - 88 days, 2112 hours, 126720 minutes, 7603200 seconds  47930 m/s, 172439596 m/hr, 172548.596 km/hr, 4138560 km/day	3
(b) (i)	Gravitational;	ALLOW 'gravity'	1
(ii)	Ellipse added to diagram with Sun nearer one focus of the ellipse;	DO NOT ALLOW symmetrical ellipse with Sun at the centre ALLOW incomplete ellipse (i.e. path around the Sun shown with orbit extending beyond the diagram space)	1
(iii)	Point closest Sun labelled X / ecf from the ellipse drawn	Should ideally extend from outside Mercury orbit to inside Mercury orbit ALLOW a tolerance on the position of X in line with the drawing skill	1
(iv)	Close / closest / closer to Sun; Gravitational force strongest;	ALLOW '(force of) gravity greater'  ALLOW Answer based on gpe/ke	1 1
<b>Total</b>			<b>8</b>



Question number	Answer	Notes	Marks
5 (a)	gravity		1
(b) (i)	6960 (km)		1
(ii)	equation quoted (NO MARK) conversion of km OR min; $v = (2 \times \pi \times 6\,960\,000) / (96 \times 60)$ ; 7600;	ECF on (i)  Allow for rounding errors	3
(c)	EITHER grav pe reduces when closer; (so) ke increases; because total energy conserved; OR gravitational attraction / field strength increases when closer;  mass remains constant; so accelerates;	Grav force increases so ke increases = 1 (mixing arguments)  REJECT 'gravity higher' 'gravity stronger' ACCEPT 'pull of gravity' 'force of gravity'	3
(d) (i)	electromagnetic (spectrum)	Accept transverse (waves)	1
(ii)	Any <b>two</b> from X-rays have shorter wavelength; ORA X-rays have higher frequency; ORA X-rays have higher energy; ORA X-rays have greater penetration range; ORA X-rays have greater effects on living tissue; ORA	Idea of comparison must be there  REJECT 'visible light can be seen' / eq	2