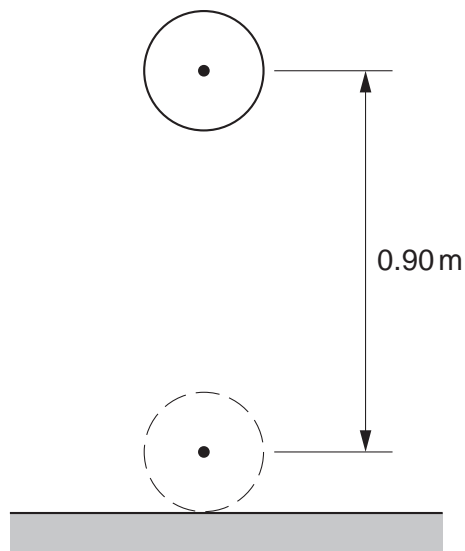


- 1 A ball player bounces a ball of mass 0.60 kg. Its centre of mass moves down through a distance of 0.90 m, as shown in Fig. 1.1. Ignore air resistance throughout this question.



**Fig. 1.1**

- (a) Calculate the decrease in gravitational potential energy of the ball as it moves down through the 0.90 m.

decrease in PE = ..... [2]

- (b) The ball hits the ground at 7.0 m/s.

Calculate the initial energy given to the ball by the player.

energy given = ..... [3]

- (c) On another occasion, the player throws the ball into the air, to a height of 4.0m above the ground. The ball then falls to the ground.

During the impact, 22% of the ball's energy is lost.

- (i) Suggest one reason why energy is lost during bouncing.

.....  
..... [1]

- (ii) Calculate the height to which the ball rises after the bounce.

[2]

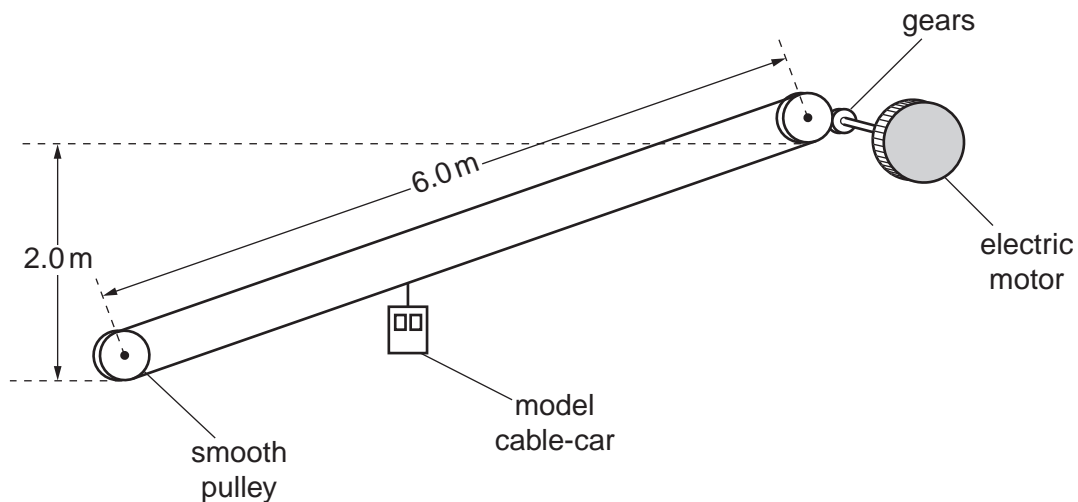
- (iii) An observer who sees the ball bounce says, "That ball should be slightly warmer after that bounce."

Explain why the observer's statement is true.

.....  
.....  
..... [1]

[Total: 9]

- 2 Fig. 5.1 shows a model cable-car system. It is driven by an electric motor coupled to a gear system.



**Fig. 5.1**

The model cable-car has a mass of 5.0 kg and is lifted from the bottom pulley to the top pulley in 40 s. It stops automatically at the top.

**(a)** Calculate

- (i)** the average speed of the cable-car,

average speed = ..... [2]

- (ii)** the gravitational potential energy gained by the cable-car,

gravitational potential energy gained = ..... [2]

**(iii)** the useful output power of the driving mechanism.

power = ..... [2]

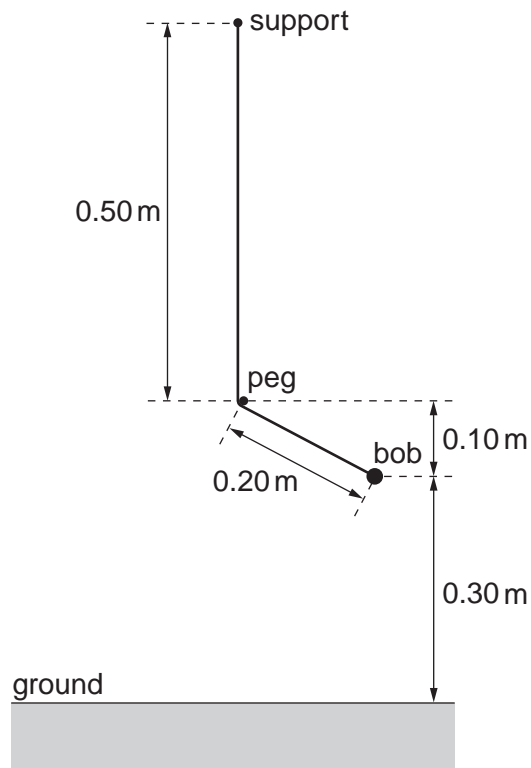
**(b)** How would the electrical power input to the motor compare with your answer to **(a)(iii)**?

..... [1]

[Total: 7]

3 A bob of mass of 0.15 kg is tied at the end of a cord to form a simple pendulum 0.70 m long.

The upper end of the cord is fixed to a support and the pendulum hangs vertically. A peg is fixed 0.50 m vertically below the support, as shown in Fig. 2.1.



**Fig. 2.1**

The mass is pulled to the right, until it is in the position shown in Fig. 2.1.

Ignore air resistance throughout this question.

**(a)** Calculate the gravitational potential energy of the bob, relative to the ground, when the bob is in the position shown in Fig. 2.1.

gravitational potential energy = ..... [2]

**(b)** The bob is released and swings to the left.

**(i)** Calculate the maximum kinetic energy of the bob.

kinetic energy = ..... [4]

**(ii)** Calculate the maximum velocity of the bob.

velocity = ..... [2]

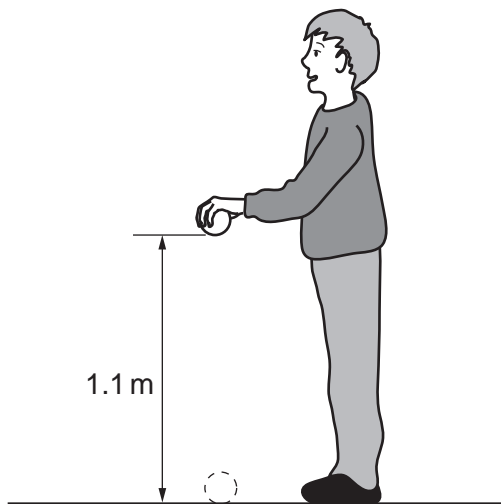
**(iii)** As the pendulum swings to the left of vertical, state the maximum height above the ground that is reached by the bob.

..... [1]

**(iv)** On Fig. 2.1, use your ruler to draw carefully the pendulum when the bob is at its maximum height on the left. [3]

[Total: 12]

- 4 A boy drops a ball of mass 0.50 kg. The ball falls a distance of 1.1 m, as shown in Fig. 6.1. Ignore air resistance throughout this question.



**Fig. 6.1**

- (a) Calculate the decrease in gravitational potential energy of the ball as it falls through the 1.1 m.

decrease in potential energy = ..... [2]

- (b) The ball bounces and only rises to a height of 0.80 m.

- (i) Calculate the energy lost during the bounce.

energy lost = ..... [1]

- (ii) Suggest one reason why energy is lost during the bounce.

.....  
 ..... [1]

- (c) On another occasion, the boy **throws** the ball down from a height of 1.1 m, giving it an initial kinetic energy of 9.0J.

Calculate the speed at which the ball hits the ground.

speed = ..... [3]

[Total: 7]



- 1 A wind turbine has blades, which sweep out an area of diameter 25 m.

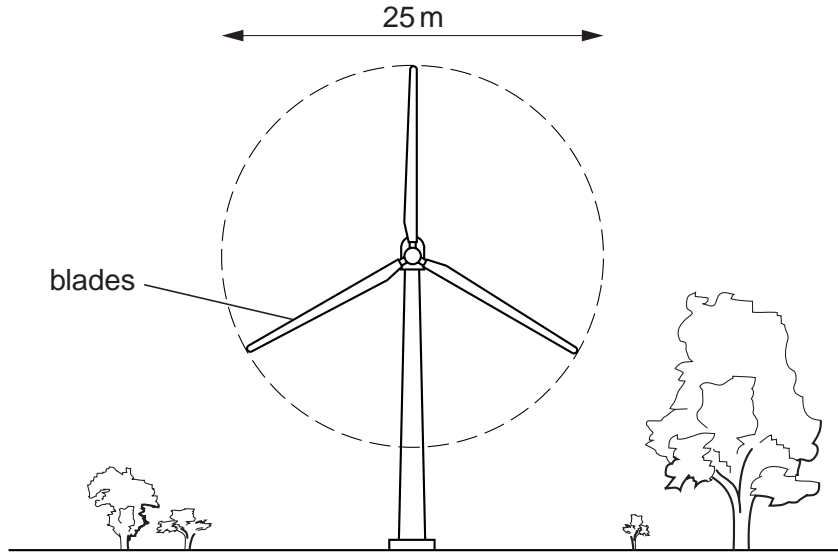


Fig. 5.1

- (a) The wind is blowing directly towards the wind turbine at a speed of 12 m/s. At this wind speed, 7500 kg of air passes every second through the circular area swept out by the blades.

- (i) Calculate the kinetic energy of the air travelling at 12 m/s, which passes through the circular area in 1 second.

kinetic energy = ..... [3]

- (ii) The turbine converts 10% of the kinetic energy of the wind to electrical energy.

Calculate the electrical power output of the turbine. State any equation that you use.

power = ..... [3]

**(b)** On another day, the wind speed is half that in **(a)**.

**(i)** Calculate the mass of air passing through the circular area per second on this day.

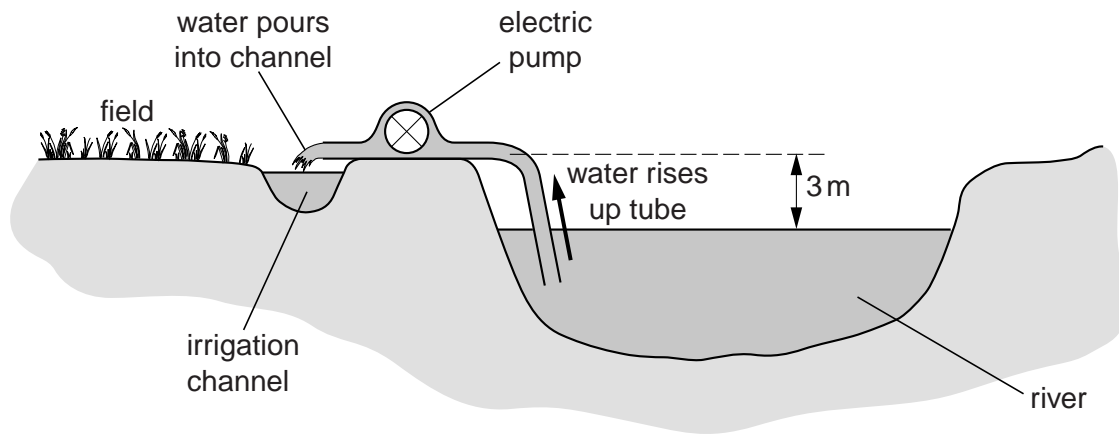
mass = ..... [1]

**(ii)** Calculate the power output of the wind turbine on the second day as a fraction of that on the first day.

fraction = ..... [3]

[Total: 10]

- 2 A farmer uses an electric pump to raise water from a river in order to fill the irrigation channels that keep the soil in his fields moist.



**Fig. 5.1**

Every minute, the pump raises 12 kg of water through a vertical height of 3 m.

- (a) Calculate the increase in the gravitational potential energy of 12 kg of water when it is raised 3 m.

increase in gravitational potential energy = ..... [3]

- (b) Calculate the useful power output of the pump as it raises the water.

power = ..... [3]

[Total: 6]

3 (a) Name the process by which energy is released in the core of the Sun.  
..... [1]

(b) Describe how energy from the Sun becomes stored energy in water behind a dam.  
.....  
.....  
.....  
..... [3]

(c) Data for two small power stations is given in Table 2.1.

	input to power station	output of power station
gas-fired	100MW	25MW
hydroelectric	90MW	30MW

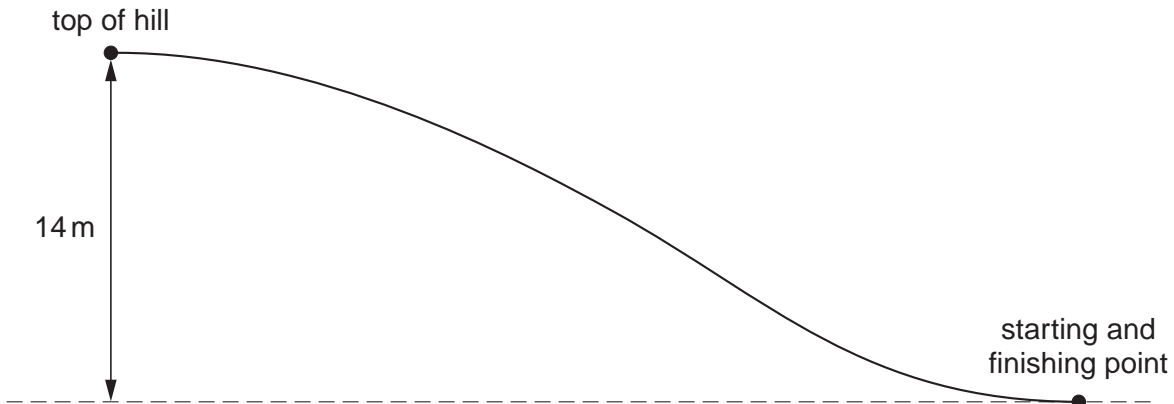
**Table 2.1**

(i) State what is meant by the *efficiency* of a power station.  
.....  
.....  
..... [1]

(ii) Use the data in Table 2.1 to explain that the hydroelectric station is more efficient than the gas-fired power station.  
.....  
..... [1]

[Total: 6]

4 A cyclist rides up and then back down the hill shown in Fig. 3.1.



**Fig. 3.1**

The cyclist and her bicycle have a combined mass of 90 kg. She pedals up to the top and then stops. She turns around and rides back to the bottom without pedalling or using her brakes.

- (a)** Calculate the potential energy gained by the cyclist and her bicycle when she has reached the top of the hill.

potential energy = ..... [2]

- (b)** Calculate the maximum speed she could have when she arrives back at the starting point.

speed = ..... [3]

**(c)** Explain why her actual speed will be less than that calculated in **(b)**.

.....

.....

..... [1]

[Total: 6]