# **Specimen Paper**

| Centre Number       |  |  | Candidate Number |  |  |
|---------------------|--|--|------------------|--|--|
| Surname             |  |  |                  |  |  |
| Other Names         |  |  |                  |  |  |
| Candidate Signature |  |  |                  |  |  |



General Certificate of Secondary Education Higher Tier

Physics 1H

# Science A

**Unit Physics P1** 

Physics

**Unit Physics P1** 

### For this paper you must have:

- a ruler
- the Equations Sheet (enclosed).

You may use a calculator.

#### Time allowed

• 60 minutes

#### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the space provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

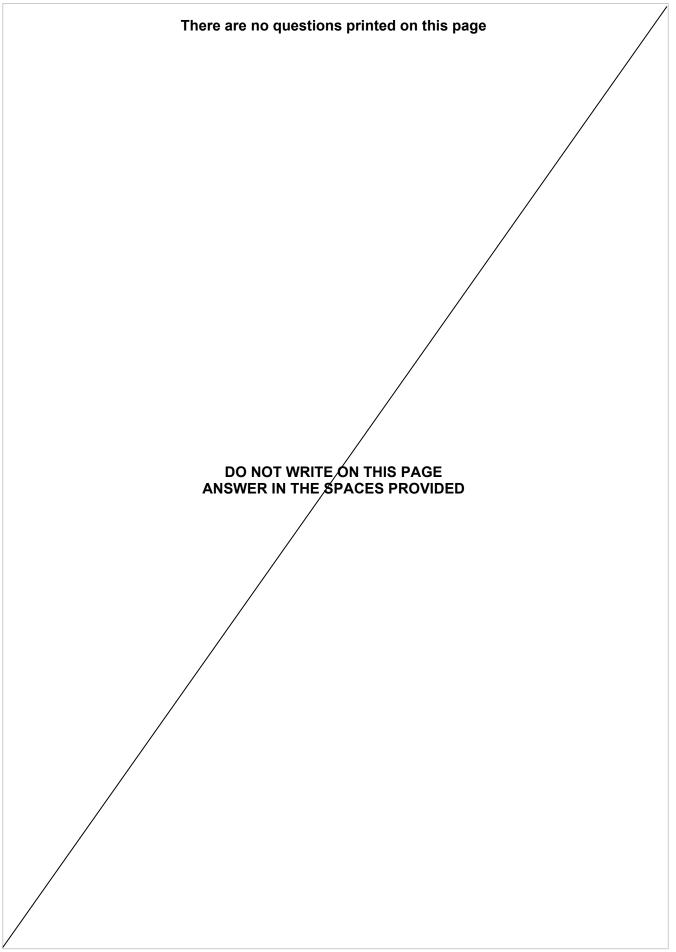
#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.
- Question 4(d) should be answered in continuous prose.
   In this question you will be marked on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.

#### **Advice**

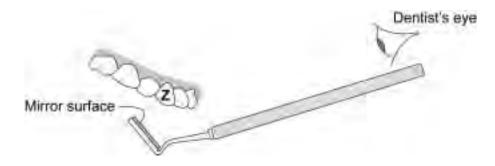
In all calculations, show clearly how you work out your answer.

| For Exam | For Examiner's Use |  |  |  |
|----------|--------------------|--|--|--|
| Examine  | r's Initials       |  |  |  |
| Question | Mark               |  |  |  |
| 1        |                    |  |  |  |
| 2        |                    |  |  |  |
| 3        |                    |  |  |  |
| 4        |                    |  |  |  |
| 5        |                    |  |  |  |
| 6        |                    |  |  |  |
| 7        |                    |  |  |  |
| 8        |                    |  |  |  |
| 9        |                    |  |  |  |
| TOTAL    |                    |  |  |  |



### Answer all questions in the spaces provided.

1 The diagram shows a plane mirror used by a dentist to see the back of a patient's tooth.



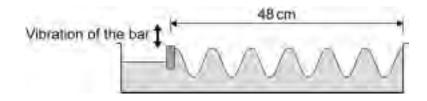
1 (a) Use a ruler to draw a ray of light on the diagram to show how the dentist is able to see the tooth labelled **Z**.

(3 marks)

| 1 (b) | Describe the image formed by a plane mirror. |  |  |  |  |  |
|-------|--|--|--|--|--|--|
|       |  |  |  |  |  |  |
|       | (2 marks                                     |  |  |  |  |  |

5

Water waves can be made by vibrating a wooden bar up and down in a tray of water.The bar moves up and down at a frequency of 5 hertz.

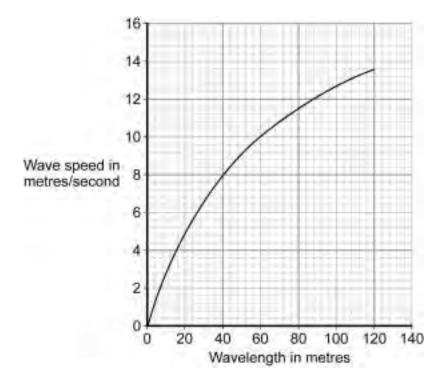


2 (a) Calculate the speed, in cm/s, of the water waves.Write down the equation you use and then show clearly how you work out your answer.

| while down the equation you use and their show dearly how you work out your answer. |  |
|---|--|
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Wave speed = ...... cm/s (3 marks) 5

**2 (b)** The graph shows how the speed of deep ocean waves depends on the wavelength of the waves.



Use the graph to predict a speed for waves with a wavelength of 140 m.

Show clearly how you have used the graph to work out your answer.

Speed of waves = ..... m/s (2 marks)

5

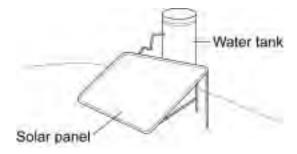
Turn over for the next question

Turn over▶

| 3 | (a)      | Scientific research carried out in 13 countr between using a mobile phone and develo |                       | -                           |
|---|----------|--|-----------------------|-----------------------------|
|   |          | About 13 000 people, half with cancer and their mobile phone use.                    | half in good health   | , were interviewed about    |
| 3 | (a) (i)  | Suggest why people in good health were in  | nterviewed.           |                             |
|   |          |  |                       |                             |
|   |          |  |                       |                             |
|   |          |  |                       | (1 mark)                    |
| 3 | (a) (ii) | Interviewing 13000 people gave the resear  | rchers a large samp   | ole size.                   |
|   |          | Give <b>one</b> advantage, in any research projesmall sample size.                   | ect, of having a larg | e sample size rather than a |
|   |          |  |                       |                             |
|   |          |  |                       |                             |
|   |          |  |                       | (1 mark)                    |
| 3 | (b)      | The following information was included in a  | a newspaper article   | about the research project. |
|   |          | It may be difficult to prove there is a they use a mobile phone. People's            |                       | •                           |
|   |          | Scientists in Israel found that people<br>more likely to develop a cancer on         |                       | •                           |
|   |          | The cost of the research, £20 millio phone companies.                                | n, has been partly բ  | paid for by mobile          |
|   |          | No children were included in the re  | search.               |                             |
| 3 | (b) (i)  | Draw a ring around the correct answer to o   | complete the followi  | ng sentence.                |
|   |          |  | environmental         |                             |
|   |          | Using children in scientific research raises   | ethical               | issues.                     |
|   |          |  | social                |                             |
|   |          |  |                       | (1 mark)                    |

| 3 (b) (ii)  | Suggest <b>two</b> reasons why some people are concerned that the research was partly for by mobile phone companies. | paid   |
|-------------|--|--------|
|             |  |        |
|             |  |        |
|             |  |        |
|             |  |        |
|             | (2 m   | narks) |
| 3 (b) (iii) | In Germany, mobile phones that emit very low levels of radiation are marked with a special symbol.                   |        |
|             | Explain why low emission mobile phones should be marked in this way.   |        |
|             |  |        |
|             |  |        |
|             |  |        |
|             | (2 m   | arks)  |
|             |  | 7      |
|             | Turn over for the next question  |        |
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The picture shows one type of solar water heater. Water from the tank is slowly pumped through copper pipes inside the solar panel where the water is heated by energy from the Sun.

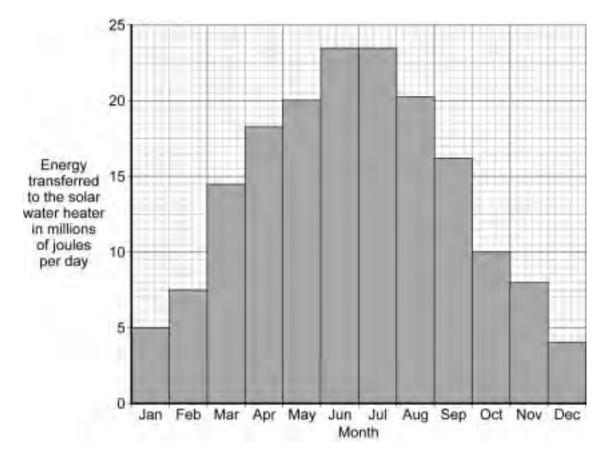


| 4 (a) | Explain why the copper pipes inside the solar panel are painted black.  |
|-------|---|
|       |   |
|       |   |
|       |   |
|       |   |
|       | (2 marks)   |
| 4 (b) | Each day the average European family uses 100 kg of hot water.  To kill bacteria, the water going into the tank at 20 °C must be heated to 60 °C. |
|       | Calculate the energy needed to increase the temperature of 100 kg of water by 40 °C.  |
|       | Specific heat capacity of water = 4200 J/kg °C.   |
|       | Write down the equation you use, and then show clearly how you work out your answer.  |
|       |   |
|       |   |
|       |   |
|       |   |
|       | Energy transferred =  |

9

Do not write outside the box

**4 (c)** The bar chart shows how the amount of solar energy transferred to the water heater varies throughout the year.



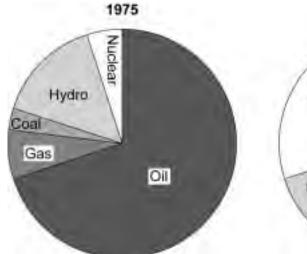
How many months each year will there **not** be enough solar energy to provide the hot water used by an average European family?

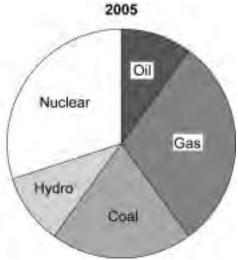
| <br>months |
|------------|
| (1 mark    |

Question 4 continues on the next page

| 4 (d) | In this question you will be assessed on using good English, organising information clearly and using specialist terms where appropriate. |       |
|-------|---|-------|
|       | The water in the tank could be heated by using an electric immersion heater.  |       |
|       | Outline the advantages and disadvantages of using solar energy to heat the water rather than using an electric immersion heater.          |       |
|       |   |       |
|       |   |       |
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|       |   |       |
|       | (6 marks)   |       |
|       |   | 11    |
|       |   | _ ' ' |
|       |   |       |
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|       |   |       |
|       |   |       |
|       |   |       |

The pie charts show the relative proportions of electricity generated in Japan from different energy sources in 1975 and 2005.





| 5 (a) | Describe and suggest a reason for <b>two</b> differences in the energy sources used in 2005 compared with 1975. |
|-------|---|
|       |   |
|       |   |
|       |   |
|       |   |
|       |   |

Question 5 continues on the next page

(2 marks)

| and a greenhouse gas. At the Sihe coal mine in China the methane is diverted to a gas burning power station where it is used to generate electricity.  5 (b) (i) A newspaper reported a scientist as saying:  If the concentration of greenhouse gases in the atmosphere doubles, the average temperature of the Earth will increase by up to 5 °C over the next 100 years.  What has been stated in the newspaper?  Draw a ring a round your answer.  a fact a guess a prediction  Give a reason for your answer. |           |                 |                               |                                   |           |
|--|-----------|-----------------|-------------------------------|-----------------------------------|-----------|
| If the concentration of greenhouse gases in the atmosphere doubles, the average temperature of the Earth will increase by up to 5 °C over the next 100 years.  What has been stated in the newspaper?  Draw a ring a round your answer.  a fact a guess a prediction  Give a reason for your answer.   | 5 (b)     | and a greenho   | use gas. At the Sihe coal m   | nine in China the methane is dive |           |
| the average temperature of the Earth will increase by up to 5 °C over the next 100 years.  What has been stated in the newspaper?  Draw a ring a round your answer.  a fact a guess a prediction  Give a reason for your answer.   | 5 (b) (i) | A newspaper r   | eported a scientist as sayino | g:                                |           |
| Draw a ring a round your answer.  a fact a guess a prediction  Give a reason for your answer.  |           | the avera       | ge temperature of the Earth   |                                   |           |
| a fact a guess a prediction  Give a reason for your answer.  |           | What has beer   | stated in the newspaper?      |                                   |           |
| Give a reason for your answer.   |           | Draw a ring a r | ound your answer.             |                                   |           |
|  |           | a fact          | a guess                       | a prediction                      |           |
| (2 marks,  |           | Give a reason   | for your answer.              |                                   |           |
|  |           |                 |                               |                                   | (2 marks) |

| 5 (b) (ii) | Explain an environmental advantage of taking the methane gas from coal mines and using it to generate electricity.   |   |
|------------|--|---|
|            |  |   |
|            |  |   |
|            |  |   |
|            | (0   |   |
| 5 (c)      | (2 marks)  The average person in Britain uses 1930 kWh of electricity each year. Many people in the world's poorest countries do not have access to electricity. |   |
|            | Giving examples, explain why electricity is essential for both improving public health and for modern communications.  |   |
|            |  |   |
|            |  |   |
|            |  |   |
|            |  |   |
|            | (3 marks)  |   |
|            |  | 9 |
|            | Turn over for the next question  |   |
|            |  |   |
|            |  |   |

| The diag   | gram shows the National               | Grid system.            |                    |         |
|------------|---------------------------------------|-------------------------|--------------------|---------|
|            | x                                     | Transmission cables     | Con                | sumer   |
| Power stat | ion Transformer                       | 17                      | Transformer        |         |
| Transfor   | more <b>V</b> and <b>V</b> are an eas | contial part of the Nat | tional Crid avatom |         |
| Explain    | mers <b>X</b> and <b>Y</b> are an ess | sential part of the Nai | lional Gnd system  |         |
| Схріаін    | wity.                                 |                         |                    |         |
| ••••       |                                       |                         |                    |         |
|            |                                       |                         |                    |         |
|            |                                       |                         |                    |         |
|            |                                       |                         |                    |         |
|            |                                       |                         |                    |         |
|            |                                       |                         |                    |         |
| •••••      |                                       |                         |                    |         |
| •••••      |                                       |                         |                    |         |
|            |                                       |                         |                    | (4 mark |
|            |                                       |                         |                    |         |
|            |                                       |                         |                    |         |
|            |                                       |                         |                    |         |
|            |                                       |                         |                    |         |
|            |                                       |                         |                    |         |
|            |                                       |                         |                    |         |
|            |                                       |                         |                    |         |
|            |                                       |                         |                    |         |

**7** The picture shows a food processor, which is used to grate, shred, liquidise and mix food.

The table gives some information about the food processor.



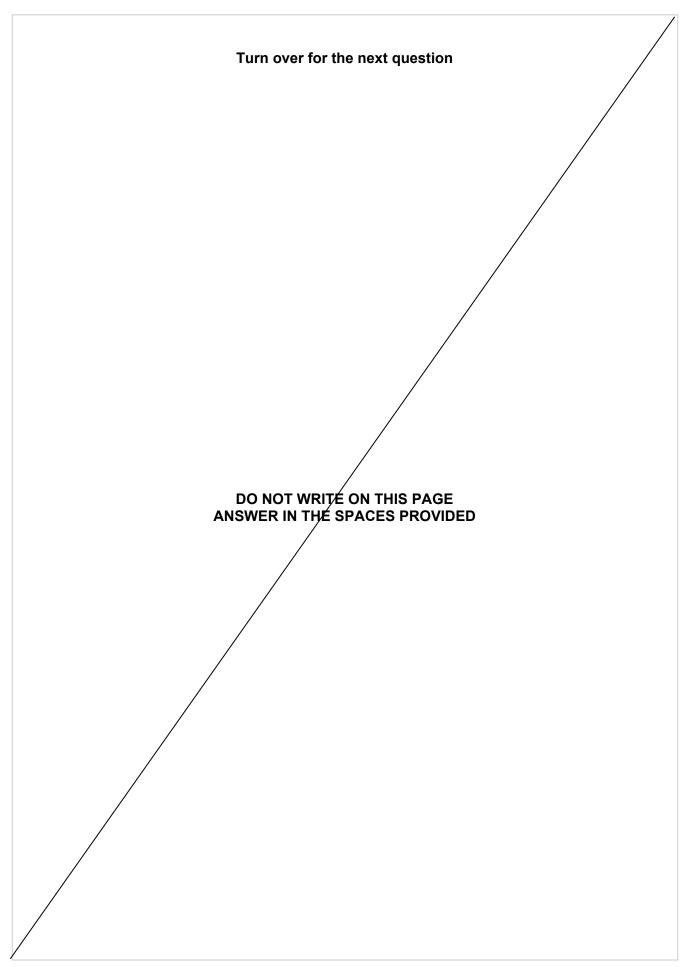
| Energy input         | Electrical |
|----------------------|------------|
| Useful energy output | Kinetic    |
| Power rating         | 1200 watts |
| Efficiency           | 0.8        |

| 7 (a) | The food processor is used for a total of 30 minutes a day.                           |
|-------|---|
|       | Calculate the cost of the energy wasted by the food processor each day.               |
|       | Electricity costs 15 p per kilowatt-hour.   |
|       | Write down the equations you use, and then show clearly how you work out your answer. |
|       |   |
|       |   |
|       |   |
|       |   |
|       |   |
|       | Cost of <b>waste</b> energy =p (4 marks)  |
| 7 (b) | Explain what happens to the waste energy.   |
|       |   |
|       |   |
|       |   |
|       |   |
|       |   |

Turn over

(2 marks)

| 8     | The visible part of the line is at a specific way        | electromagnetic spectrum from velength.                | m a star includes a dark line | e. This    |
|-------|--|--|-------------------------------|------------|
|       | The diagram shows the spectrum from a distar             | e position of the dark line in that galaxy.            | ne spectrum from the Sun a    | nd in the  |
|       |  | Violet   | Red                           |            |
|       | Sun  |  |                               |            |
|       | Distant  | Violet   | Red                           |            |
|       | galaxy   |  |                               |            |
|       | 0.0  | 004 0.0005 0.0006<br>Wavelength in mm                  | 0.0007                        |            |
| 8 (a) | Explain how the spectrobegan from a very small           | rum 'shift' of the dark line sup<br>all initial point. | ports the theory that the Un  | iverse     |
|       |  |  |                               |            |
|       |  |  |                               |            |
|       |  |  |                               |            |
|       |  |  |                               |            |
|       |  |  |                               | (3 marks)  |
| 8 (b) | Name <b>one</b> other piece<br>a very small initial poin | of evidence that supports the tt.                      | e theory that the Universe b  | egan from  |
|       |  |  |                               | (1 mark) 4 |
|       |  |  |                               |            |
|       |  |  |                               |            |



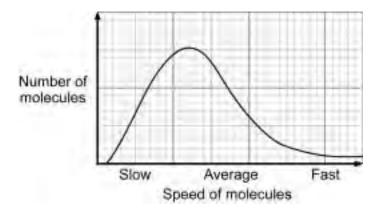
Turn over▶

**9** (a) The diagram shows a tray of marbles being shaken from side to side. As this happens some of the marbles jump out of the tray.



|       | Explain how the tray of marbles is acting as a model for the evaporation of a liquid.                                  |
|-------|--|
|       |  |
|       |  |
|       |  |
|       |  |
|       | (2 marks)  |
| 9 (b) | Before giving an injection, a nurse dabs some alcohol onto the patient's arm. This makes the patient's skin feel cold. |
|       | Explain what happens to make the patient's skin feel cold.   |
|       |  |
|       |  |
|       |  |
|       |  |
|       | (2 marks)  |
|       |  |
|       |  |
|       |  |

**9 (c)** The graph shows that the molecules in a liquid do not all have the same speed.



| Use the information in the graph to explain why a liquid cools down when it evaporates. |
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|   |
|   |
| (5 marks)   |

9

**END OF QUESTIONS** 





# **GCSE Physics Equations Sheet**

## Unit 1 F and H

| $E-m \times c \times \theta$  | <ul> <li>E energy transferred</li> <li>m mass</li> <li>θ temperature change</li> <li>c specific heat capacity</li> </ul> |
|---|--|
| officiency - $\frac{\text{useful energy out}}{\text{total energy in}}$ (× 100%) |  |
| efficiency = $\frac{\text{useful power out}}{\text{total power in}}$ (×100%)    |  |
| $E = P \times t$  | <ul><li>E energy transferred</li><li>P power</li><li>t time</li></ul>  |
| $w = f \times \lambda$  | $v$ speed $f$ frequency $\lambda$ wavelength   |