

OCR (B) Physics GCSE

Chapter 6: Matter, Models and Explanations Summary Notes

(Contents in bold is for Higher Tier Only)



P6.1 How does Energy transform Matter?

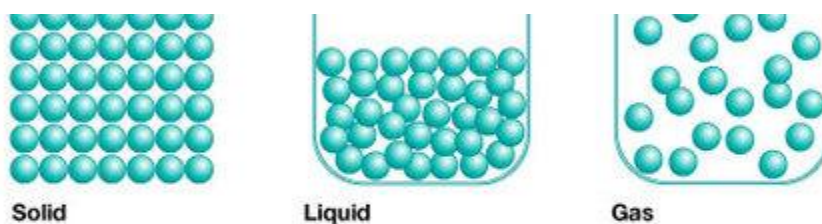
Density

The density is defined as the mass per unit volume:

$$\rho = m \div V$$

Where the density ρ , in kilograms per metre cubed, kg/m^3 , mass, m , in kilograms, kg and volume, V , in metres cubed, m^3

Density depends on the **spacing of the atoms in matter**. Solids and liquids have **similar densities** as the space between particles does not change significantly. Usually liquids have a **lower density than solids** (main exception is **ice** and **water**). Gases have a far **lower density** and the spacing between atoms increase $\times 10$, as the particles have **lots of energy to move**, so **volume increases greatly** and therefore the density decreases greatly compared to solids/liquids.



Remember if questions involve change in state and ask for new volume/pressure, the mass is the same!

Specific Heat Capacity

The amount of energy required to raise the temperature of 1kg of a substance by 1°C .

$$\Delta E = mc\Delta T$$

Where ΔE is the change in thermal energy, in joules J , specific heat capacity, c in joules per kilogram per degree Celcius $\text{Jkg}^{-1}\text{C}^{-1}$, mass m in kilograms kg and temperature change ΔT in degrees Celcius $^\circ\text{C}$.

Specific Latent Heat

The amount of energy needed to change the state of 1kg of a substance without a change in temperature

- The substance needs to be at the right temperature to change state first
- **Specific Latent Heat of fusion** is energy to melt/freeze
- **Specific Latent Heat of vaporisation** is energy to boil/condense

energy for a change of state = mass \times specific latent heat

$$E = mL$$



Where E , is the Energy in joules J, m is the mass in kilograms kg and specific latent heat L in joules per kilogram J/kg.

Internal Energy

Energy which is stored by particles (atoms and molecules) within a system in the forms of:

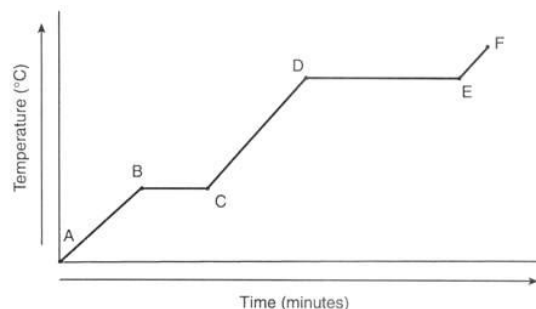
- Kinetic Energy (vibration of atoms etc.)
- Potential Energy (between the particles)

Heating increases the energy the particles have and thus, **increases the internal energy**. This either raises the **temperature** of the system or produces a **change of state**

Energy is **absorbed** when **melting and evaporating** and energy is **released** when **freezing and condensing**. **Sublimation** is when **solid** goes straight to **gas** – “dry ice” (solid CO_2 does this).

Graph here shows the temperature of ice:

- At A it is Solid.
- At B, reaches 0°C .
- From B to C there is no temperature change because the energy is used through melting.
- From C to D it is in liquid state.
- From D to E the water is boiling. This takes longer, because evaporation takes more energy
- From E to F the gas is heating.



P6.2 How does the Particle Model explain the effects of Heating?

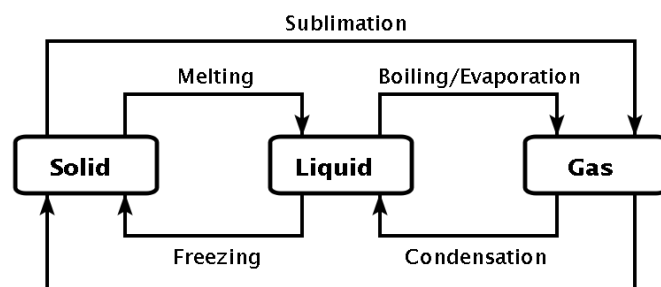
Changes of State

Mass is conserved during a change of state.

- If 20g of liquid evaporates, the gas produced will also weigh 20g

These *physical* changes are reversible, and **not** *chemical* changes

- They are not chemical because the material retains its original properties when reversed



Pressure

Particles in a gas move **randomly** in every direction and they exert forces on their container, which is felt as pressure. Pressure produces a **net force at right angles** to any **surface**.

$$P = \frac{F}{A}$$

Where the pressure, p , is in pascals Pa, the force **normal to the surface**, F , in newtons N and the area of the surface, A , in metres squared, m^2 .

Heating in terms of Particles

The particle model can be used to describe and predict **physical changes** when matter is heated:

- In **solid** state, particles are **vibrating**;
- In **liquid** state, they are **vibrating** and **jostling** around;
- In **gas** state, they are **moving freely in random directions**.
- The **hotter** something is, the **higher its temperature** is and the **faster its particles** are vibrating or **moving**.

Pressure in terms of Particles

A substance in the **gas state** exerts **pressure** on its container because the **momentum** of the particles changes when they **collide** with **walls of the container**

- The molecules of a gas are in **constant random motion**. The temperature of the gas is related to the **average kinetic energy** of the molecules.
- The **higher the temperature**, the **greater the average kinetic energy** and so the **faster** the average speed of the molecules.
- When the molecules **collide with the wall of their container** they exert a **force** on the wall. The total force exerted by **all of the molecules** inside the container on a unit area of the walls is the **gas pressure**.
- **Changing the temperature** of a gas, held at **constant volume**, changes the **pressure** exerted by the gas (known as the Pressure law).



P6.3 How does the Particle Model relate to Material under Stress?

Springs

To **stretch, bend or compress** an object, **more than one force** has to be applied. If it is **pulled** in opposite directions on either side of the object, it will **stretch**. If a **single force** is applied to an object, it will just **move in that direction**. If it is fixed at one point and stretched, a force is still being applied by the **fixed point**.

Deformation is a **change in shape**. **Elastic Deformation** is when the object **returns to its original shape when the load has been removed** (e.g. Elastic band). **Plastic Deformation** is when the object **does not return to its original shape when the load has been removed** (e.g. a spring when pulled too far).

Hooke's Law

The **extension of an elastic object, such as a spring, is directly proportional to the force applied, provided that the limit of proportionality is not exceeded.**

$$F = kx$$

where:

- F is the force applied to the spring, N
- K is the spring constant, Nm⁻¹
- X is the extension, m

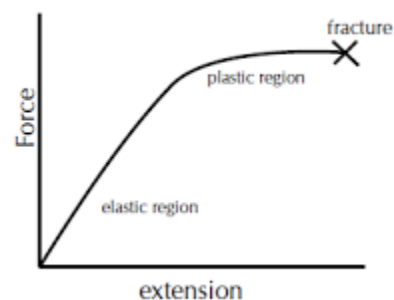
Force-Extension Graph

Linear line for a Force/Extension Graph

- This is **elastic** region
- It is following **Hooke's Law**
- **Gradient** is k

The point it **stops being linear** is the **limit of proportionality**.

- From then on, it **does not obey Hooke's Law**



Non-Linear line

- There is **plastic behaviour** here
- It is not following Hooke's Law
- If shallow, lots of extension for not a lot of force (Easy to **stretch**)

If graph is just linear, with no non-linear end section, the material is **brittle**, so **snaps** instead of stretches after the **elastic limit**

Work Done

When a force **stretches/compresses** a spring, the spring does **work**, and elastic potential energy is stored in the spring:

$$W = \frac{1}{2}kx^2$$



Where work done, W , is in Joules [J], spring constant, k , in Nm and extension, x , in m.

Provided the spring does not inelastically deform:

Work done on the spring = Elastic potential energy stored

P6.4 How does the Particle Model relate to Pressures in Fluids? (Physics only)

Pressure in Gases (Physics only)

Changing the **volume** of a gas affects the **pressure**:

- A gas can be **compressed or expanded** by pressure changes. The pressure produces a **net force at right angles to the wall** of the gas container
- **Increasing the volume** in which a gas is contained, at **constant temperature**, can lead to a **decrease in pressure** (known as Boyle's law), this is due to the **reduced number of collisions per unit area**.

For a gas at **fixed mass** and **temperature**: Increasing the volume of a container will lead to a decrease in pressure.

$$P_1V_1 = \text{Constant}$$

Where the pressure P is in pascals, Pa and the volume, V , in metres cubed, m^3 .

The Earth's Atmosphere (Physics Only)

The atmosphere is a **thin layer** (relative to the size of the earth) of **air** around the Earth which gets **less dense** with **increasing altitude**. This is because it is the **total weight of the air** above a unit area at a certain altitude.

- The weight of the air is the **force** which causes the **pressure**
- So, with **higher elevation**, there are **fewer air molecules** above the unit area than the same area at lower heights, so there is a **smaller weight**, so **less pressure**

Idealised **Assumptions**, for a simple model of the atmosphere:

- **Isothermal**, so it is all at the same temperature
- **Transparent** to solar radiation
- **Opaque** to terrestrial radiation

Upthrust (Physics Only)

A partially (or totally) **submerged** object experiences a **greater pressure** on the bottom surface than on the top surface. This creates a **resultant force upwards** which is known as **upthrust**.

An object floats if its **weight is less than the weight of the water it displaces**. A 1000kg boat will sink into the water until it has displaced 1000kg of water, providing the boat **doesn't completely submerge** before it displaces this amount, then it will **float**.

A ping pong ball floats on water as its **density is less than the density of the water**, so for the **volume displaced**, the weight of the equivalent amount of water is greater than the weight of the ping pong ball, so the **resultant force is buoyancy**, so it floats



Pressure in a Fluid (Physics Only)

Pressure in a liquid varies with **depth** and **density**, and this leads to an **upwards force** on a partially submerged object.

- The **buoyancy force** is the upwards force that **counteracts the weight** of the floating object
- This is equal to the **weight of the fluid displaced by the object**

Increasing the depth, the greater the weight of the water above you, so greater force felt, so greater pressure:

$$p = h\rho g$$

Where:

- P = pressure due to column of fluid in pascals Pa
- h = height of the column in metres, m
- ρ = density of fluid in kilograms per metre cubed kg/m^3
- g = gravitational field strength g is in newtons per kilogram N/kg which is normally 10.



P6.5 How can Scientific Models help us understand the Big Bang? (Physics Only)

Solar System (Physics only)

Our solar system is a small part of the Milky Way galaxy, and consists of:

- The **sun** lies at the centre of our solar system, it is **heliocentric**.
- **Eight planets**: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune
 - Smaller planets are made of primarily rock, then the larger planets are primarily gas
 - All planets orbit the Sun on the same plane
 - All planets rotate, just at different speeds
 - Larger planets have rings, as their gravitational field is so strong it attracts debris
- **Dwarf planet** also orbit the sun (including Pluto, Ceres)
- There are also **asteroids** and **comets**
- Natural satellites i.e. the **moons** that orbit planets

Planetary Orbits (Physics only)

As the planet **orbits** the sun, the **gravitational force** causes the planet to **change direction constantly** (it moves in a **circle** around the sun). This means the **velocity** is always changing. Hence the **force** causes the planet to **accelerate** without increasing its speed.

For a **stable** orbit, if the planet moves **closer** to the sun, (i.e. its orbital radius decreases), the **gravitational attraction** to the sun increases (Force increases, and so does **acceleration**), so the **orbital speed** of the planet increases.

Life Cycle of Star (Physics only)

- **Dust and gas cloud** is present in a galaxy
- The **gravitational attraction** between the gas/dust particles draws them together
- The cloud becomes more **concentrated**, as the particles get closer
- The **temperature** and **pressure** of the cloud increases as the particles get pushed so close together
- Eventually the pressure gets so great that the gas/dust particles are able to **fuse together**
- Fusion occurs as the light (**mainly hydrogen gas**) nuclei fuse together to form **helium nuclei**
- This creates a large amount of **energy**
- This release opposes the **collapsing** of the cloud due to **gravity**
- So eventually an **equilibrium** forms, where the energy released due to fusion balances the pressure of **gravitational collapse**
- This means a star has now formed, and it will stay like this for billions of years
- Eventually the star **runs out of gas to fuse**
- This means it is not in equilibrium, so it **collapses**



Increasing the pressure of a gas (Physics only)

Doing **work on a gas increases its temperature:**

$$\text{work done} = \text{pressure} \times \text{volume}$$

Adding **more particles** to a **fixed volume**

- Doing work on a gas means **compressing** or **expanding** the gas, so changing the volume
- Pumping more gas into the same volume means more particles are present, so **more collisions occur per unit time** with the walls, so **pressure increases**.
- **Energy is transferred** to the particles when more gas is added into the fixed volume, so this **heats the gas**

A **fixed number** of particles for a **smaller volume**

- The particles collide with the wall which is **moving inward**
- So, the particles **gain momentum**, as the **rebound velocity** is greater than the approaching velocity
- So as the particle has a **greater velocity**, the **pressure increases** as the particles collide with the walls **more frequently** (time between collisions decreases)
- And the **temperature also increases**, as the kinetic energy of each particle increases.

Red Shift (Physics only)

- Light appears **red shifted** from **galaxies** which are **moving away** from Earth
- The **change with distance of each galaxy's speed** is evidence of an **expanding universe**

In the big bang the universe **expands**:

- The **distance** between the **galaxies** also **expands**
- So **light** from a galaxy has its **wavelength** "red-shifted" (increased) as it appears to move away from us
- As wavelength appears to get **larger** (more in the red-end of the visible spectrum)
- **Frequency** appears to **decrease**, as each time a wavelength is emitted, the source (galaxy) is further away

Evidence for the Big Bang (Physics only)

- Red Shift
 - This shows universe is **expanding**
 - So initially, it must have been **formed from a single point**
- CMBR - Cosmic Microwave Background radiation
 - When the universe was very young, everything, the first stars and rock, would be very hot, and should have emitted lots of **short-wavelength radiation**
 - This radiation, as the **universe expanded** over time, would have been **stretched** to become microwaves
 - This background radiation is present **wherever** you point a telescope in the sky
 - Which proves that the hot young universe has **cooled** and **expanded** since
- As the big bang accounts for **all the experimental evidence**, it is the **most accepted** model currently

