

# OCR (B) Physics GCSE

## Chapter 3: Electric Circuits Summary Notes

(Contents in bold is for Higher Tier Only)



## P3.1 What is Electric Charge?

### Charge

Around every electric charge there is an **electric field**; in this region of space the effects of charge can be felt; when another charge enters the field there is an **interaction** between them and both charges experience a **force**. Charge is a **property of all matter**:

- **Positive and negative** charges exist
- If a body has the same amount of positive and negative charge, they cancel out, forming a **neutral** body (i.e. protons and electrons in a neutral atom)
- **Like** charges **repel**
- **Opposite** charges **attract**

### Electric Fields

Like magnetic fields for magnets, electric fields are for charges. They point in the **direction a positive charge** would go i.e. away from positive charges, and **towards negative charges**, at **right angles** to the **surface**.

- **Stronger** the charge, the **more field lines** present and the stronger the force felt
- **Closer** to the charge, the stronger the **force** felt

The charged objects experience a force – **electrostatic force** (of attraction/repulsion)

- **Greater charge = greater force** (e.g. a more positive object, a more negative object)
- **Closer together = greater force** (force is proportional to the inverse square of the distance)
- It is a non-contact force, as force can be felt even when the objects are **not touching**

### Static Electricity (Physics only)

**Insulators** do not conduct electricity - their **electrons cannot flow** throughout the material, they are fixed. When two insulators are **rubbed together**:

- Electrons are transferred from one object to the other
- Forming a **positive charge on one object and a negative charge on the other**

Insulators become charged because the electrons cannot flow

- A **positive static** charge forms on object which **loses** electrons
- A **negative static** charge forms on object which **gains** electrons
- Which object loses/gains electrons depends on the materials involved

**Sparking** occurs when enough **charge builds up**, and the objects are close but not touching. The “spark” is when the charge **jumps through the air** from the highly negative object to the highly positive object, to balance out the charges

**Conductors** can **conduct electricity** - their **electrons can flow**, and are not fixed (they are **delocalised**). If conductors were rubbed, electrons will flow in/out of them cancelling out any effect, so they **stay neutral**.



## P3.2 What Determines the Current in an Electric Circuit?

### Electrical Current

Current is the **flow of electrical charge**. For charge to flow the **circuit must be closed** (no open switches) and there must be a **source of potential difference** (battery/cell). Greater the rate of flow of charge, greater current.

$$Q=It$$

Where Q is the charge flow, in coulombs C, I is the current, in amperes A and t is the time in seconds s. In a **single closed loop**, the current has the **same value** at any point

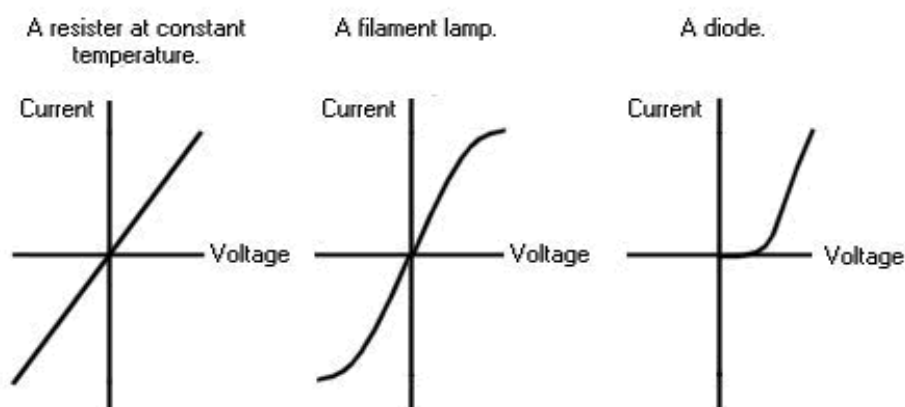
The current (I) through a component depends on both the resistance (R) of the component and the potential difference (V) across the component. Current, potential difference or resistance can be calculated using the equation:

$$V=IR$$

Where V is the potential difference in volts V, I is the current in amperes A, and R is the resistance in ohms  $\Omega$ . The **greater the resistance** of the component the **smaller the current** for a given potential difference (pd) across the component.

### Resistors

If the resistance is **constant**, an ohmic conductor, current is **directly proportional** to the potential difference, in this case the graph is **linear**. If the resistance of components such as **lamps, diodes, thermistors and LDRs** is **not constant** it changes with the current through the component, so the graph is **nonlinear**, for example, the resistance of a **filament lamp increases** as the temperature of the filament increases and the current through a **diode flows in one direction only**, so it has a higher resistance in the reverse direction.



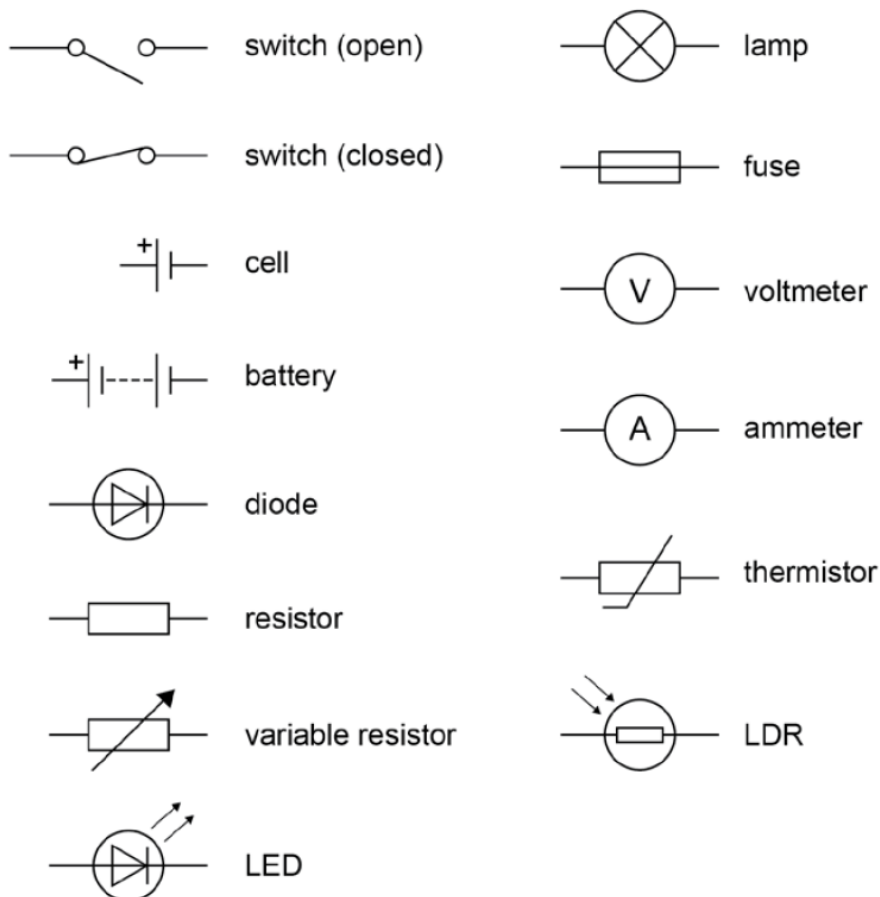
1: WordPress.com



## How does the resistance change?

- With **current**
  - As current increases, **electrons (charge) has more energy**
  - When electrons flow through a resistor, they **collide with the atoms** in the resistor
  - This transfers energy to the atoms, causing them to **vibrate** more
  - This makes it **more difficult for electrons to flow through** the resistor, so resistance increases, and current decreases
- With **temperature**
  - Normal wires - See above, the same process occurs as atoms **vibrate** when hot
  - **Thermistor**
    - In hotter temperatures the resistance is **lower**
    - These are often used in temperature detectors/**thermostats**
- With **light**
  - **LDR** (Light Dependent Resistor)
    - The greater the **intensity of light**, the lower the **resistance**
    - So the resistance is greatest when it is **dark**
    - These are used in **automatic night lights**.
- With **voltage**
  - **Diodes**
    - Diode allows **current to flow freely in one direction**
    - In the opposite direction, it has a **very high resistance** so no current can flow

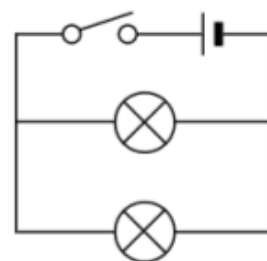
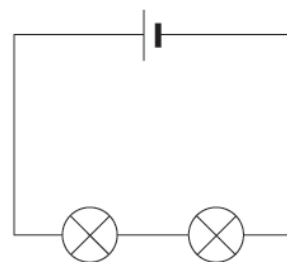
## Circuit Symbols



## P3.3 How do Series and Parallel Circuits work?

### Series and Parallel Circuits

- Series Circuits
  - Closed circuit
  - Current only follows a **single path**
  
- Parallel Circuits
  - **Branched** circuit
  - **Current splits** into multiple paths



*bbc.co.uk*

### Series

In a series circuit, components are connected **end to end**, all the current flows through all the components and you can only switch off **all components at once**.

Potential difference is **shared** across the whole circuit

**PD of power supply = sum of PD across each component**

Current is the **same** through all parts of the circuit

**Current at one point = current at any other point**

Total Resistance is the **sum of the resistance in each component**

Resistance of two components is bigger than just one of them, because the **charge has to push through both** of them when flowing round the circuit

### Parallel

In a parallel circuit, components are **connected separately to the power supply**, current flows through each one separately and you can switch each component off **individually**.

Potential difference is the **same** across all branches

**PD of power supply = PD of each branch**

Because charge can only pass through any one branch, current is **shared** between each of the branches

**Current through source = sum of current through each branch**

Total resistance is **less than the branch with the smallest resistance**. Two resistors in parallel will have a smaller overall resistance than just one. Because charge has **more than one branch to**

**take**, so only some **charge will flow along each branch**

### Potential Difference

When electric charge flows through a component (or device), **work is done by the power supply** and energy is transferred from it to the component and/or its surroundings. Potential difference measures the **work done per unit charge**.

$$V = \frac{W}{Q}$$

Where V is the Potential Difference in volts, V, W is the work done in Joules, J, and Q is the charge in coulombs, C.



### P3.4 What determines the Rate of Energy Transfer in a Circuit?

#### Power

**Power rating** of an appliance shows the power it uses in **Watts**, so greater power rating means it uses **more energy**.

**Power** is defined as the **rate at which energy is transferred** or the rate at which work is done:

$$P = IV$$

The power  $P$ , is in watts,  $I$ , the current, is in Amperes,  $A$ ,  $V$  the potential difference, in volts,  $V$ .

#### Step-Up Transformers

The National Grid uses transformers to step down the current for power transmission. Transformers **change the potential difference**. The **power output** from a transformer cannot be greater than the **power input**, due to the **conservation of energy**, therefore if the current increases, the potential difference must **decrease**.

$$P_{\text{loss}} = I^2R$$

The power loss,  $P$ , is in watts,  $I$ , the current, is in Amperes,  $A$ ,  $R$  the resistance, in Ohms. From this it is apparent that transmitting power with a lower current through the cables results in **less power being dissipated** during transmission and thus a higher efficiency.



## P3.5 What are Magnetic Fields?

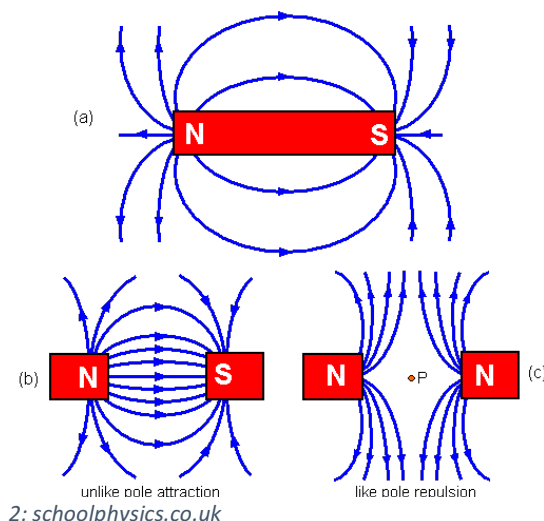
### Magnetic Fields

- Field Lines point **from North to South**
- Strength decreases with **distance** from the magnet
- Direction always **points to north pole** and away from **south pole**, at any point
- Use Plotting Compasses
- Small compasses which show the direction of the magnetic field at a certain point

**Magnets** have a **North and South** Poles where **same** Poles **repel** and **opposite** poles **attract**.

**Permanent Magnets** always magnetic, always have poles.

**Induced Magnets** are “magnetic” materials but **do not have fixed poles**. These can be made into temporary magnets by ‘stroking’ them with a permanent magnet. (e.g. **Iron, Nickel, Cobalt**)



### Earth's Magnetic Core

The Earth's core is **magnetic**, and creates a large magnetic field **around** the Earth. We know this because a **freely suspended magnetic compass** will align itself with the earth's field lines and **point North**.

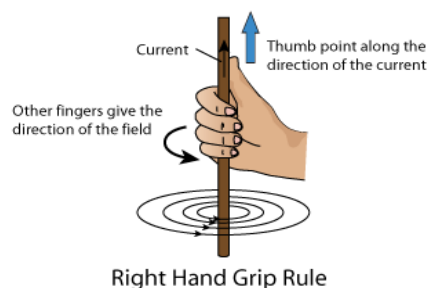
A compass is effectively a **suspended Bar Magnet**, with its own north pole lining up with **Earth's 'North pole'**

However this cannot be right, as **like poles repel**

So in fact, Earth's magnetic pole above Canada is a magnetic **South Pole!** (and the geographic south pole is close to the Magnetic North Pole)

### Current

- Current produces a **magnetic field around the wire**
- The direction is dictated by the “**right hand grip rule**”
- Plotting compasses on a piece of paper through which a wire is pierced shows this



### Strength of Magnetic Field

- Greater **current**, stronger **magnetic field**
- Greater **distance** from wire, weaker field

### Solenoid

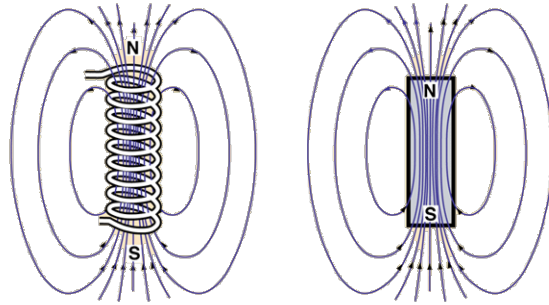
- Magnetic field **shape is similar to a bar magnet**
- It enhances the magnetic effect as coiling the wire causes the field to align and form a **giant single field**, rather than lots of them all perpendicular to the direction of the current



- Having an **iron core** in the centre **increases its strength** as it is easier for magnetic field lines to pass through than air

Factors that affect the **strength**:

- Size of current
- Length
- Cross sectional area
- Number of turns (coils)
- Using a soft iron core



3: [hyperphysics.co.uk](http://hyperphysics.co.uk)

### Loudspeakers

- The setup is identical, working in reverse
- The **current flows into the coil**
- The magnetic field from magnet and from **current interact**, causing the **coil to move**
- The cone therefore **moves**
- Producing **pressure variations**, making sound

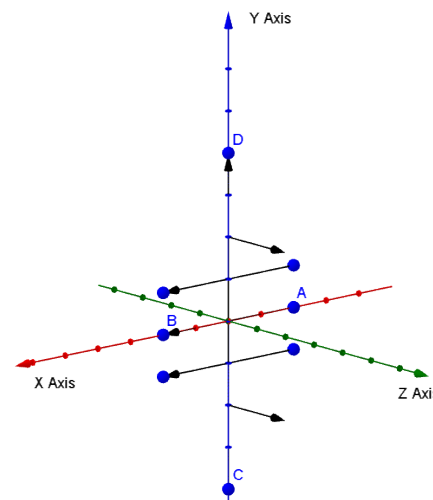




## P3.6 How do Electric Motors Work?

### The Motor Effect

- Two magnets will interact, feeling a magnetic force of **attraction/repulsion**.
- So a magnet and a wire will also exert a **force**, as the **two magnetic fields** (generated by the magnet and the current in the wire) will also interact
- The magnetic field around a wire is **circular**, but the magnetic field between two magnets is **straight**
- When the two interact, the wire is **pushed away from the field** between the poles (at **right angles** to the wire direction and the field direction)

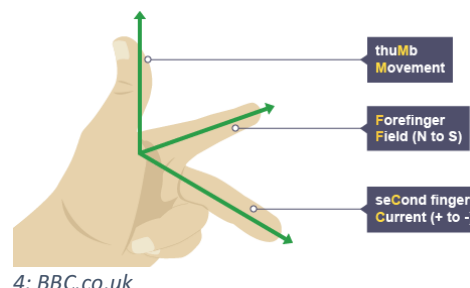


### To visualise

- **Fixed permanent magnets** have field lines along the **x axis**, as the magnets are at A and B and the field lines are shown
- **Wire is along y axis**, where current is moving up from C to D
- The **force felt on the wire** is at right angles to both the direction of the current and magnetic field lines, along the **z axis**

### Fleming's Left-Hand Rule

- Each direction is **90° to each other**
- Use this to work out the unknown factor out of the three (usually the direction of the force felt)
- Remember **current is conventional current**, which moves in opposite direction to the electrons



4: BBC.co.uk

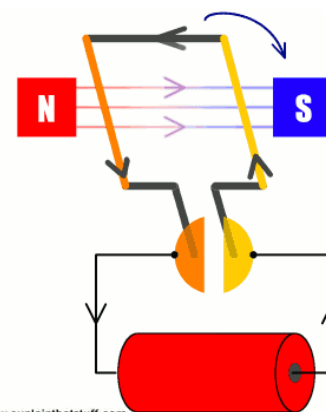
Force on a current-carrying conductor can be calculated as followed:

$$F = BIL$$

Where Magnetic Flux Density, B, is measured in Tesla and it is the number of flux lines per metre squared. F, the Force in Newtons [N], I, the current in Amperes [A] and L, the length in metres [m].

### How Electric Motors work

- Knowledge of structure is not required
- Permanent Magnets lie in **fixed positions**
- In between, a coil of current-carrying wire lies on an axis
  - Force on **one side moves that side up**
  - Force on the other side (where **current is flowing in opposite direction**) moves down
  - This can be verified using Fleming's Left-Hand Rule
- Hence it **rotates**



www.explainthatstuff.com



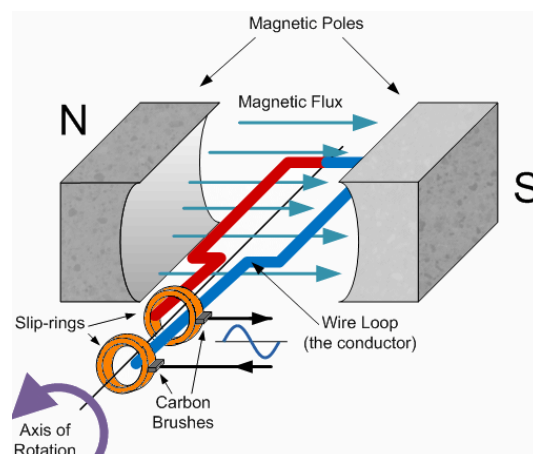
## P3.7 What is the Process inside an Electric Generator? (Physics only)

### Electromagnetic Induction (Physics only)

- When there is a relative **movement between a conductor and a magnetic field**, a potential difference is induced across the conductor.
- This happens if the **magnetic field changes** as well
- A current flows if the conductor forms a complete circuit.
- This current will produce its own magnetic field, which **oppose the change inducing it**

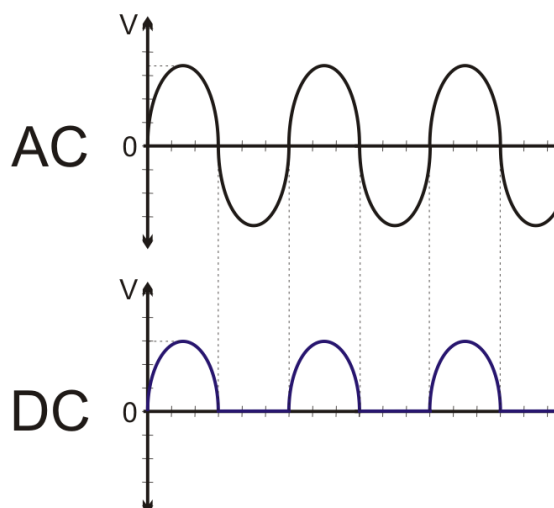
### How Electric Generators work (Physics only)

- Same setup as a **motor**, with a coil of wire able to rotate between two permanent magnets
- A **turbine spins turning the coil of wire**
- The movement of the wire causes the wire to **cut through the magnetic field**
- It experiences a **change in magnetic field**
- This creates a **potential difference**
- If the coil of wire is connected to a complete circuit, an alternating current (AC) will flow – this is a basic **alternator**, as shown above
- **Direct current (DC)** current is produced if the ends, A and D in diagram above, are connected to a **split ring commutator**
- This reverses the current each **half-rotation** so current remains positive – this system is called a **dynamo**



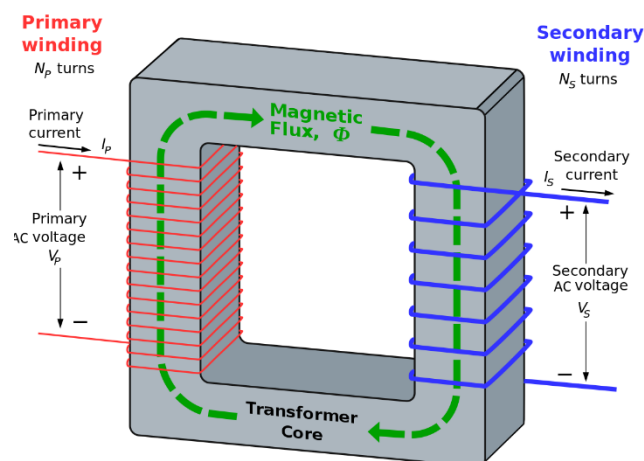
5: electronics-tutorials.com

AC produced by **Alternator** and DC produced by **Dynamo**:



## Transformers (Physics only)

- AC in first coil creates a **changing magnetic field**
- This changing magnetic field cuts through the **secondary coil**
- This induces a **current in the secondary coil**
  - Which is also AC
  - If primary current was **DC**, magnetic field it produces will be **constant**, not inducing anything in the secondary coil
- More coils on secondary: **Step up transformer, as voltage will be increased**, as changing field will cut through more of the secondary wire **inducing a larger PD**
- **Fewer coils** on secondary: **Step down transformer**, as **smaller PD induced** on secondary



For a **100% efficient** transformer:

$$\frac{N_p}{N_s} = \frac{V_p}{V_s} = \frac{I_s}{I_p}$$

Where  $N_p$  is the number of turns on primary coil,  $N_s$  is the number of turns on secondary coil.  $V_p$  is the potential difference across primary coil,  $V_s$  is the potential difference across secondary coil.  $I_p$  is current across primary coil and  $I_s$  is the current across secondary.

## How Dynamic Microphones Work (Physics only)

- They produce a **current** which is **proportional** to the sound signal
- **Fixed magnet** is at the centre, and the coil of wire around the **magnet is free to move**
- **Pressure variations** in the sound waves cause the coil to move, and as it moves **current is induced** in the coil (because it **cuts the magnetic field**)
- This current is then sent to a **loudspeaker**

