

OCR (B) Physics GCSE

Chapter 1: Radiation and Waves Summary Notes

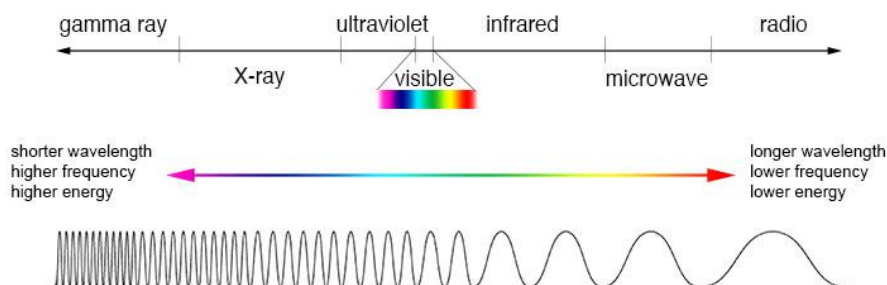
(Contents in bold is for Higher Tier Only)



P1.1 What are the risks and benefits of using radiations?

Electromagnetic Radiation

The Electromagnetic (EM) Spectrum consists of 7 groups:



You must recall the order of the different waves from long to short wavelength, but the numerical value of wavelength is not required.

There are three main characteristics that separate each EM radiation:

1. **Wavelength:** From radio waves with the longest wavelength to gamma rays with the shortest
2. **Frequency:** From radio waves with the lowest frequency to gamma rays with the highest; our eyes can only detect a limited range of frequencies known as the visible light spectrum.
3. **Energy:** From radio waves with the lowest wavelength to gamma rays with the highest

Some common characteristics of EM radiation:

- **Transverse** Waves
- Do not need **particles** to move; they are radiation
- Travel at $3 \times 10^8 \text{ms}^{-1}$ through a vacuum
- Other objects may **absorb**, **transmit** or **reflect** EM radiation depending on its wavelength

EM Radiation transfers energy from **source** to **absorber**:

- Microwaves from source to food
- Sun emits energy to Earth

Production of EM Radiation

Changes in molecules, atoms and nuclei can generate and absorb radiation over a **wide range of frequencies**, including:

- Gamma rays are emitted from the **nuclei** of atoms
- X-rays, ultraviolet and visible light are generated when **electrons** in atoms lose energy
- Ultraviolet is absorbed by **oxygen** to produce ozone, which also absorbs ultraviolet, protecting life on Earth
- Infrared is emitted and absorbed by **molecules**



Ionisation

Gamma, X rays and **high energy** ultraviolet rays, have enough energy to cause ionisation when absorbed by some **atoms**.

- These radiation have **small wavelength, high frequency, and high energy**
- In an atom, electrons are arranged at different **distances** from the nucleus
- Arrangements may change with **absorption** or **emission** of EM radiation
- Atoms can become **ions** by loss of **outer** electrons
- Ionisation can cause cells to **mutate**, potentially causing **cancer**
- So radiotherapists, who constantly operate with gamma sources, try to maintain **minimal exposure** by leaving the room etc.
- Pilots, flying at high altitudes where there is more UV, have an increased risk of cancer

Uses of Electromagnetic Radiation

EM Radiation	Use	Explanation
Radio	Communications	Long wavelength, can travel far without losing quality
Microwaves	Cooking	Heats the water or fat in foodstuffs Can penetrate atmosphere to reach satellites
Infrared	Cooking food, infrared cameras, short range communication, remote	Transfers thermal energy
Visible	Illuminate things Fibre optics	Best reflection/scattering in glass (others have too short/long wavelengths)
UV	Sun tanning, energy efficient lamps, sterilisation	Radiates the least heat but more energy, kills bacteria
X ray	Medical imaging and treatment	Very high in energy, and can penetrate material easily
Gamma	Medical Treatment	Used to kill cancer cells in radiotherapy

Radio waves

- **Radio waves can be produced by oscillations** in electrical circuits.
- **When radio waves are absorbed they create an alternating current (AC) in the conductor, at the same frequency as the radio waves. This can be used to detect radio waves.**



P1.2 What is Climate Change and what is the Evidence for it?

Emission of EM Radiation

All objects emit electromagnetic radiation with a **principal frequency** that increases with temperature. **Intensity** and **wavelength** distribution of any emission depends on their temperatures. The hotter the body...

- The greater amount of **radiation released per second** (increased power and intensity)
- The greater amount of **shorter-wavelength radiation** released (waves with more energy, x-rays etc.)

Temperature and Radiation

The temperature of a body is related to the balance between incoming, **absorbed** and **emitted** radiation.

A body at **constant** temperature...

- Is still radiating/receiving radiation
- But is absorbing radiation at the **same rate** as it is emitting it

A body **increasing** in temperature:

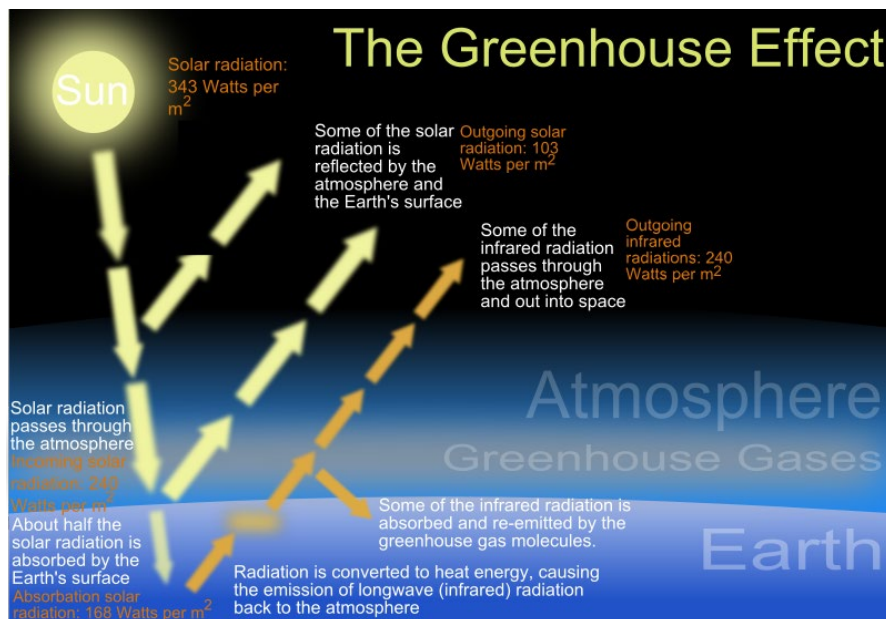
- Is **absorbing more** energy than it emits

A body cooling down:

- Is **releasing** energy at a **greater** rate than it absorbs

Temperature of the Earth

- The sun's energy is **mostly absorbed** by the earth's atmosphere
- Some is **reflected**
- The amount of energy **re-radiated** and absorbed leads to Earth's temperature.



P1.3 How do Waves Behave?

Wave Motion

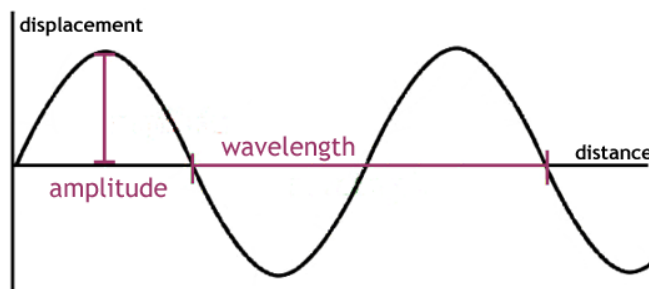
Wavelength – shortest **distance** between the same points on two **consecutive** waves,

Amplitude – distance from **equilibrium** line to the maximum **displacement** (crest or trough)

Frequency – the **complete** number of waves that pass a single point per **second**

Period – the **time** taken for a **whole** wave to completely pass a single point

Wave Equations



$$V = f \times \lambda$$

- Frequency increases, velocity increases
- Wavelength increases, velocity increases

$$F = \frac{1}{T}$$

- Period is **inversely proportional** to frequency
- Smaller period = higher frequency = greater velocity

Types of Waves

- **Transverse** waves
 - E.g. light, or any electromagnetic wave, waves on a rope
 - Have peaks and troughs
 - Vibrations are at **right angles** to the direction of travel
- **Longitudinal** waves
 - E.g. sound waves through air, oscillations on a spring
 - Have **compressions** and **rarefactions**
 - Vibrations are in the **same direction** as the direction of travel

*Remember, for both types, **the wave moves and not whatever it passes through.***

- For **sound**, the air particle regions move right then left due to compressions and rarefactions, and the air pressure causes adjacent regions of air to move too, hence the **wave travels through the air**, and doesn't cause a single region of air to just move.
- If a ping pong ball is placed in a **ripple tank**, it doesn't get carried by the waves; the particles simply move up and down, **not in the direction of the wave.**



Investigating Sound in Air

- Make a noise at ~50m from a solid wall, and record **time** for the **echo** to be heard, then use **speed = distance/time**.
- Or have two **microphones** connected to a **datalogger** at a large distance apart, and record the **time difference** between a sound passing one to the other. Then use **speed = distance/time**.

Ripple Tanks

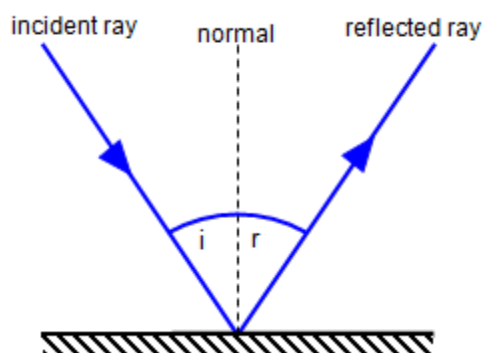
- These are shallow glass tanks with a needle or paddle which **oscillates**, producing **water waves** at a determined frequency.
- If **light** is shone through it, dark/light patches will appear underneath it, as light passes through crests and troughs respectively (when light passes through a **crest**, it passes through the most amount of water possible, so is **scattered** the most and appears the **darkest**).
- By counting the number of times a dark (**maximum**) passes through the point in 60 seconds, and dividing by 60, you can get the number of oscillations per second (**frequency**).
- **Wavelength** can be measured by using a **stroboscope** at the **same frequency** as the waves, so the pattern of waves appears fixed on the screen. Then **distance** between two maxima can be measured to calculate wavelength.
 - $v=f\lambda$
- Also, one person can **draw** on the screen a line, keeping the pencil in line with a certain maximum, and then another person record the **time taken to draw** the line. Then use equation of distance / time = speed.

Modelling in Ripple Tanks

- **Reflection** can be shown by the waves hitting a **wall**
- **Refraction** can be shown by placing a **thick glass sheet** in the tank (only covering some of tank floor)
 - The **depth** of water becomes shallower here
 - So as **speed** depends on depth, the ripples slow down, mimicking how waves slow down when entering a denser medium

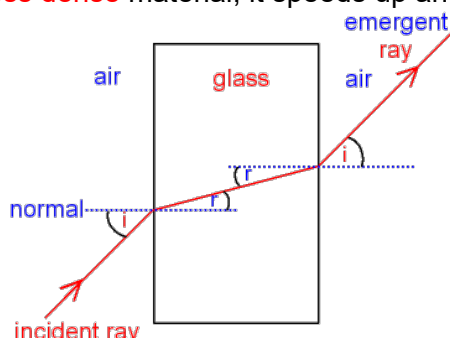
Reflection

- Waves will **reflect** off a flat surface
- The smoother the surface, the stronger the reflected wave
- **Rough** surfaces **scatter** the light in all directions, so they appear **matt** and not reflective
- The **angle of incidence = angle of reflection**
- Light will reflect if the object is opaque and is not absorbed by the material
- The electrons will absorb the light energy, then reemit it as a reflected wave



Refraction

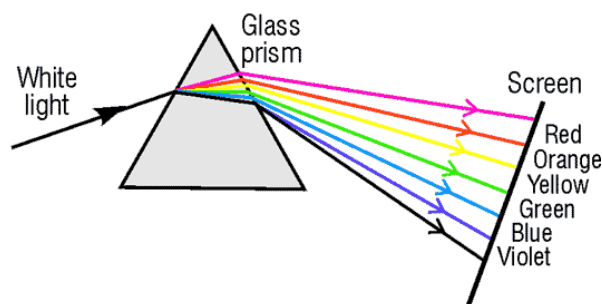
- If entering a **denser** material, light **slows down** and **bends towards the normal**
- **Shorter** wavelengths slow down **more** than longer wavelengths (e.g. Blue light slows down more than red)
- If entering a **less dense** material, it speeds up and bends **away** from normal



Refraction of Light through a Prism

Why does **dispersion** occur when white light passes through a prism?

- The **different wavelengths refract** a different amount, and therefore spread out to create a rainbow effect
- **When refracting, the speed and wavelength decreases** in a denser material
- the horizontal lines show the “wave-fronts” of the waves (imagine each line is each maxima of the transverse wave)



Passing from air to glass (denser medium)

- **Wave speed decreases**
- **Wavelength decreases**
 - This is because $v=f\lambda$ must hold true; as **frequency is constant**, wavelength must decrease as speed decreases
 - Speed decreases because it is travelling through a more dense medium, so it cannot travel as fast
 - The **energy** of the wave must be **constant**, because of **conservation of energy**. This means frequency cannot change, so the colour of the light does not change either



P1.4 What happens when Light and Sound meet Different Materials? (Physics Only)

Interactions (Physics only)

Waves can be reflected, absorbed, or transmitted at the boundary between two different materials.

Transmission (Physics only)

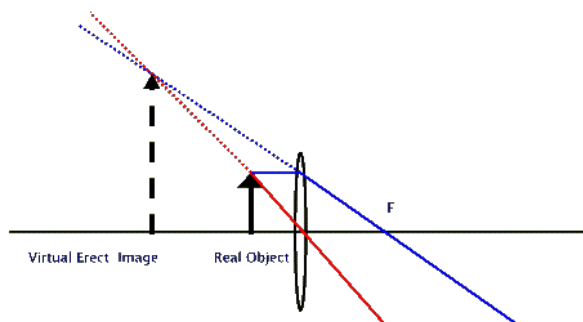
- Waves will **pass** through a transparent material
- The **more transparent**, the more light will pass through the material
- It can still refract, but the process of passing through the material and still emerging is **transmission**
- Waves will **not** pass through an **opaque** material

Absorption (Physics only)

- If the **frequency** of light matches the **energy levels** of the electrons, the light will be absorbed by the electrons and not re-emitted
- The **absorbed** light will then be **re-emitted** over time as heat
- So that particular frequency has been absorbed (removed from the light)
- If a material appears green, only green light has been reflected, and the rest of the frequencies in visible light have been absorbed

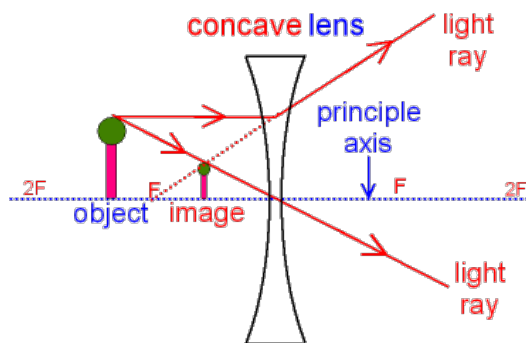
Lenses (Physics only)

- If light passes through the **centre** of the lens, it does **not change** direction.
- **Lenses** are generally drawn as a dashed vertical line.
- **Focal points** are points either side of the lens which light can converge at.
- **Convex** lenses can have **virtual** (on the same side of the lens as the object) or **real** (on the opposite side) images.
- **Concave** lenses can **only** have virtual images.



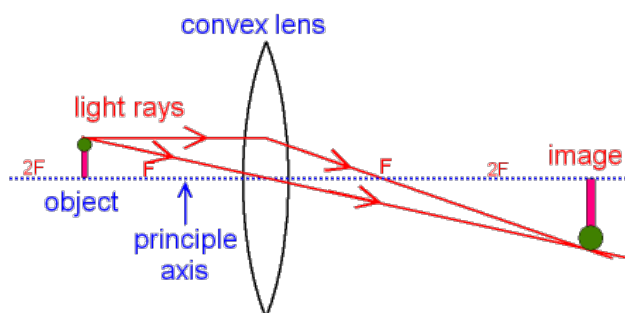
Concave Lenses (Physics only)

- A concave lens “caves” inward
- They are **thinner** at the **centre** than at the edges
- Spreads light outwards
- Light appears to have come from the focal point
 - Draw **horizontal ray** from top of object to lens
 - Draw a faint line from **focal point** to point where the ray hits the lens
 - The ray exits the lens along the same direction as the faint line
- It is used to **spread out light further**
- Used to correct **short-sightedness**
 - Light is focused too far in front of the retina
 - It needs to be spread out slightly so it focuses further away, focusing onto the retina



Convex Lenses (Physics only)

- A convex lens is normally **wider at centre**
- They focus light **inwards**
- Horizontal rays focus onto focal point
- Used for **magnifying glasses**, binoculars
- Used to correct **long-sightedness**, as it focuses the rays closer



$$\text{Magnification} = \frac{\text{Image Height}}{\text{Object Height}}$$

Visible Light (Physics only)

Each colour within the visible light spectrum has its own narrow band of **wavelength** and **frequency**.

- Blue has a shorter wavelength and higher frequency than red
- Sunlight (and white light) is a **mix** of all colours, which appears **white**

Types of Reflection

- **Specular**
 - Smooth surface gives a **single** reflection
- **Diffuse**
 - Reflection off a rough surface causes **scattering**

Colour Filters

- This works because the **filter absorbs** every other colour
- And **transmits** only the desired **wavelength** (i.e. a certain colour) through

Opaque Colours

- An opaque object has colour, determined by the **strength of reflection** for different wavelengths
- Wavelengths which are not reflected are **absorbed**
 - If **all** wavelengths are **reflected**, it is **white** in colour
 - If **all** wavelengths are **absorbed**, it appears **black**
 - The wavelength which is **reflected** = the colour which it appears

Objects that transmit light are either transparent or translucent (scatter most light and only let some through).



How the Ear Works (Physics only)

- Sound waves can travel through solids causing **vibrations** in the solid.
- The **outer ear** collects sound and **channels** it down the **ear canal**.
- It travels down as a pressure air wave
- The waves hit the **eardrum** - a tightly stretched membrane which vibrates as the incoming pressure waves reach it
 - **Compression** forces the eardrum **inward**
 - **Rarefaction** forces the eardrum **outward**, due to pressure
- The eardrum vibrates at the **same frequency** as the sound wave
- The small bones connected to this (**stirrup bones**) also vibrate at the same frequency
- The vibrations are **transmitted** to the fluid in the **inner ear**
- Compression waves are thus transferred to the fluid (in the **cochlea**)
 - The small bones act as an **amplifier** of the sound waves
 - As the fluid moves due to the compression waves, the **small hairs** that line the cochlea move too
 - Each hair is **sensitive** to different sound frequencies, so some move more than others for certain frequencies
 - Each hair is attached to a **nerve cell**
 - When a certain frequency is received, the hair attuned to that specific frequency moves a lot, releasing an **electrical impulse** to the **brain**, which interprets the sound.

Limitations of Human Frequency Range (Physics only)

- Humans cannot hear **below 20Hz** or **above 20kHz**.
- We have evolved to hear this range of frequencies as it gives us the greatest **survival advantage**
 - We cannot hear ultrasound as we do not use sonar to **hunt** etc. we have accurate vision instead
- In the **cochlea**, the hairs attuned to the **higher frequencies** can **die** or get **damaged** due to...
 - **constant loud noise** damaging these hairs over the years
 - changes in the inner ear as you grow **older**
 - **Smoking**
 - **chemotherapy**
 - **diabetes**
- Higher frequencies cannot be heard as we get older due to cochlear damage

Ultrasound (Physics only)

- When ultrasound waves reach a **boundary between two media**, they are **partially reflected**
- The remainder of the waves continue and pass through
- A receiver next to the emitter can **record** the reflected waves
 - The speed of the waves are **constant**, so measuring the time between emission and detection can show how far they have travelled
 - Remember to divide by two, as they have travelled the distance twice, from source to point of reflection and then from point of reflection back to source
- Or can be used for **imaging under surfaces**



- A **crack in a metal block** will cause some waves to reflect earlier than the rest, so will show up
- Scan of **human foetus** also use ultrasound for their **non-invasive** imaging

Earthquake Waves (Physics Only)

Infrasound (aka Seismic waves) is the opposite of ultrasound – it is a sound wave with a frequency **lower** than 20Hz.

There are two types: **P and S waves**

- This is used to explore the **Earth's core**.
- P waves are **longitudinal**, and can pass through **solids and liquids**.
- S waves are **transverse** and **slower moving**, only passing through **solids**.
- On the opposite side of the Earth to an earthquake, **only P waves are detected**, suggesting the core of the Earth is **liquid** – hence no S waves can penetrate it.

Sonar (Physics Only)

- **Pulse of ultrasound** is sent below a ship, and the **time taken** for it to **reflect** and reach the ship can be used to calculate the depth.
- This can be used to work out whether there is a shoal of fish below the ship, or how far the seabed is below the ship.

