

# **Edexcel GCSE Physics**

## **Topic 9: Forces and their effects**

## Notes

(Content in bold is for Higher Tier only)

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### **Object Interaction**

- Examples of interaction of objects at a distance without contact:
  - Gravitational attraction
    - There is an attraction between two objects with mass, the larger mass gives greater attraction
  - Electrostatic attraction/repulsion
    - A Larger charge gives greater force
    - Like charges repel, opposite charges attract
  - Magnetic attraction/repulsion
    - A stronger magnet gives stronger field, having a greater force
    - Like poles repel, opposite poles attract
- Examples of interaction of objects with contact
  - $\circ \quad \text{Normal contact force} \\$ 
    - The force is perpendicular to the plane of contact
  - o Friction
    - Surfaces that are rough cause friction when moved

#### Vectors

- A vector has size and direction e.g. a force of 10N directed downwards
  Weight, velocity, force, displacement, etc.
  - Scalar has just size so direction plays no part in describing the value • Mass, distance, speed, etc.

#### Vector diagrams

#### Free body diagrams

 Shows the direction of forces that are present in a situation

#### Points to note:

- The reaction force always acts at the normal to the line of contact, from the point of contact
- Friction acts in the opposite direction to movement, along line of contact
- Weight always acts downwards, acting from Centre of Mass

#### **Scale Drawings**

- The length of each arrow represents its size (in relation to the other forces acting on the object)
  - So direction with larger arrows shows resultant force
- If arrows are in opposite directions with equal length
  - (Equal in magnitude but opposite in direction)
  - $\circ$  The forces cancel out
  - $\circ\quad$  So the object is in equilibrium
  - $\circ$   $\;$  So travels at a constant velocity



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 $F_{grav} = 833 N$ 

= 833 N





#### Diagram:

- At B, the drag is a lot less than the weight, as shown by the arrows, so the resultant force causes him to accelerate
- At C, the difference in arrow lengths is less, so the resultant force is smaller, so smaller acceleration

Isolated solid systems means no forces are present that come from a source outside the system

- E.g. a magnetic ball just rolling down a hill, an external force would be a magnet at the top of the hill

#### Skydiver

- Forces that act are air resistance and weight



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- Initially, the skydiver has no air resistance and the only force acting on him is weight
- As he falls, he accelerates, increasing his speed
- This makes air resistance increase
- Therefore, the *resultant* force *decreases*
- Therefore, acceleration decreases as F=ma, so he is not speeding up as quickly
- Eventually weight and air resistance are equal and balanced, so there is no resultant force
- So there is no acceleration and terminal velocity is reached

#### Vehicle

- Initially, low air resistance and thrust is only hindered by friction
- Air resistance increases, decreasing resultant force
- Eventually the car is travelling at terminal velocity, where the thrust is balanced by drag and friction, so no resultant force acts
  - (This is immediately changed when more thrust is added, as it now becomes the resultant force until the drag increases to balance it again)







### Rotation (Physics Only)

Rotation occurs...

- If an object is attached to a pivot point
  - A point which it can rotate about, but cannot move away from
- And a force is applied not towards the point (see diagram)
  - The object will not rotate, and will just be held still, as there is no resultant force
- If the force is applied perpendicular to the object
- It will move about the pivot in this direction
- If the Force is applied not perpendicular to the object
  - $\circ$   $\;$  Need to find perpendicular distance from pivot to line of force
  - See which direction it will turn





Moment of a force (newton metre, N m) = force (newton, N)  $\times$  distance perpendicular to the direction of the force (metre, m).

Bike Riding – pressing your foot down on the pedal, causes a moment about the pivot, turning the pedal arms

equilibrium occurs when: sum of anticlockwise moments = sum of clockwise moments

Levers and Gears (Physics Only)

- Gears can change speed, force or direction by rotation

For an example when the first gear is supplying the force

- If connected to a gear with fewer teeth (i.e. a smaller gear)
  - o The second gear will turn faster
  - o But with less force
  - In opposite direction to first gear
- If connected to a gear with more teeth (i.e. a larger gear)
  - o Turns slower
  - $\circ \quad \text{More force} \quad$
  - In opposite direction

#### The second gear will always turn in the opposite direction

- The blue gear is supplying the power
  - To increase the power, a larger gear is used for the secondary (red)
    - As the force on the red gear is a further distance from its pivot, the momentum of the larger gear is greater

Lubrication – reduces friction, so reduces unwanted energy transfer (so less heat loss etc.) and increases efficiency



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