

- 1 (a) Fig. 3.1 shows the stress against strain graph for a metal X up to its breaking point.

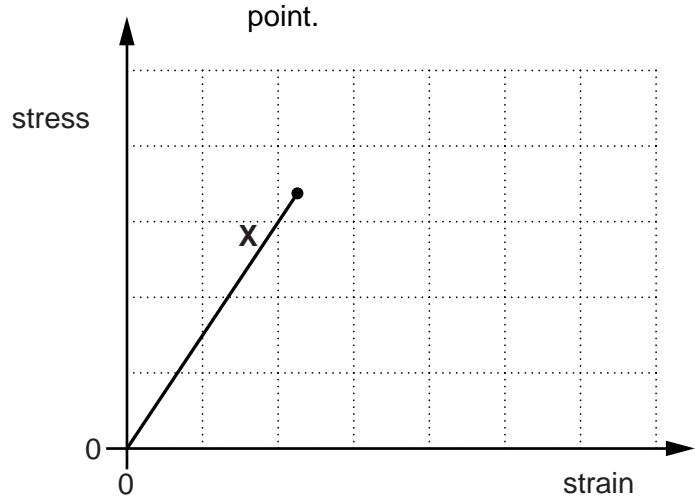


Fig. 3.1

- (i) Use Fig. 3.1 to state the physical properties of this metal.



In your answer, you should use appropriate technical terms, spelled correctly.

.....

.....

.....

..... [2]

- (ii) On the axes of Fig. 3.1, sketch a graph for a ductile material, having a larger Young modulus value than the metal X, up to its breaking point. [2]

- (b) Fig. 3.2 shows a stationary cable car.

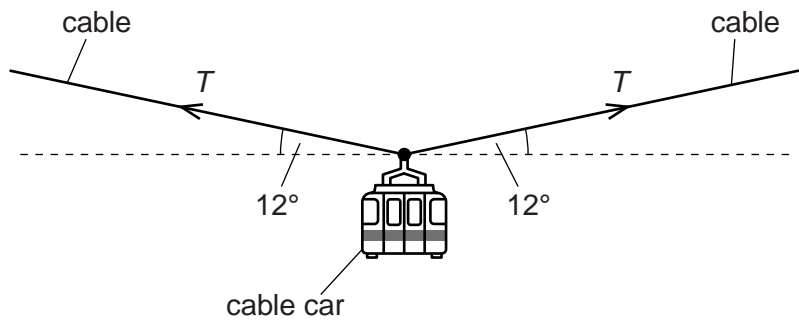


Fig. 3.2

The cable on both sides of the car is at an angle of 12° to the horizontal. The radius of the cable is 2.6×10^{-2} m. The stress in the cable is 1.8×10^7 Pa. The Young modulus of the material of the cable is 2.0×10^{11} Pa.

(i) Calculate the strain experienced by the cable.

strain = [2]

(ii) Calculate the tension T in the cable.

$T =$ N [2]

(iii) Calculate the weight of the cable car.

weight = N [3]

[Total: 11]

2 (a) A student holds a golf ball and a table tennis ball out of an upper window of a tall building. The balls are released at the same time. Both balls have the same size. The golf ball has a **greater mass** than the tennis ball. One of the balls reaches a greater terminal velocity.

(i) State and explain the acceleration of the golf ball immediately after it is released.

.....

 [2]

(ii) By referring to the forces acting on the golf ball, explain what is meant by *terminal velocity*.

.....
 [1]

(iii) Explain which of the two balls reaches the greater terminal velocity.

.....

 [3]

(b) Fig. 5.1 shows a graph of drag D against speed v for a lorry.

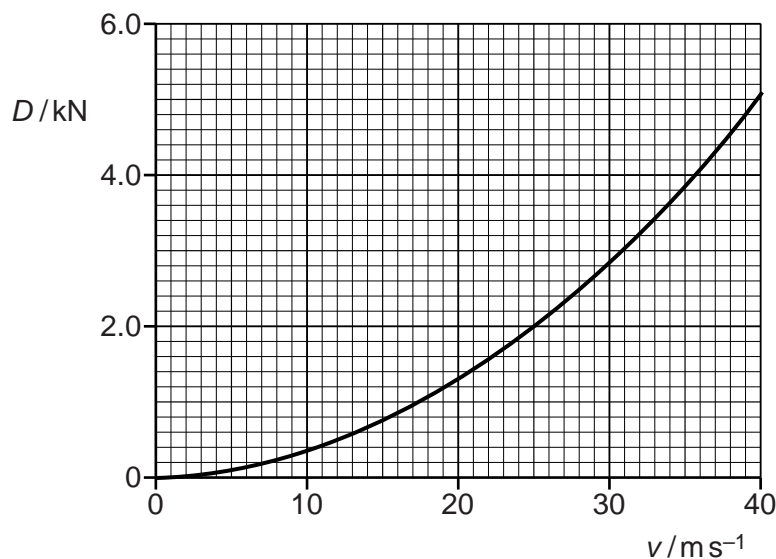


Fig. 5.1

The lorry has mass 8000 kg. Its engine provides a **constant** forward force of 3200 N.

- (i) Calculate the instantaneous acceleration of the lorry when travelling on a level road at a speed of 25 m s^{-1} .

acceleration = m s^{-2} [3]

- (ii) Explain why this lorry cannot travel at a speed of 40 m s^{-1} on a level road.

.....
..... [1]

- (c) The lorry driver wears a seat belt. Describe and explain how a seat belt reduces the force on a driver during the impact in an accident.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [3]

[Total: 13]

- 3 Fig. 2.1 shows the path of a metal ball fired at a velocity of 24 ms^{-1} at an angle of 30° to the horizontal.

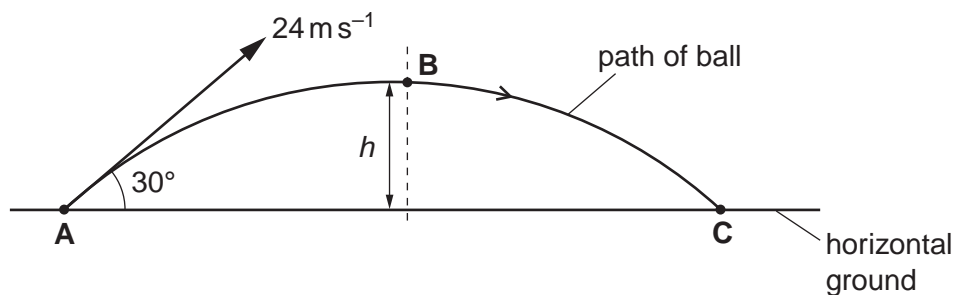


Fig. 2.1

Air resistance has negligible effect on the motion of the metal ball. The ball is fired from point **A** and it reaches its maximum height at point **B**. The mass of the ball is 450 g .

- (a) State the direction of the acceleration of the ball during its flight.

..... [1]

- (b) Calculate the horizontal and vertical components of the velocity of the ball at **A**.

horizontal velocity = ms^{-1}

vertical velocity = ms^{-1} [2]

- (c) Explain why the gravitational potential energy gained by the ball as it moves from **A** to **B** is not equal to its initial kinetic energy at **A**.

.....

 [1]

(d) Calculate the maximum vertical height h of the ball.

$h = \dots\dots\dots$ m **[3]**

[Total: 7]

4 (a) Define *velocity*.

.....
..... [1]

(b) Define *work done* by a force.

.....
..... [2]

(c) Fig. 3.1 shows a rider on a sledge sliding down an icy slope.

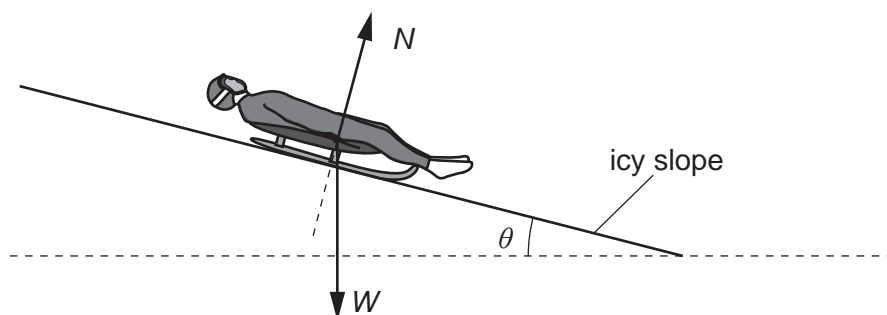


Fig. 3.1

The frictional forces acting on the sledge and the rider are negligible. The normal contact force N and the total weight W of the sledge and rider are shown.

(i) Explain why the force N does no work on the sledge as it slides down the slope.

.....
..... [1]

(ii) State and explain the force that causes the sledge and rider to accelerate down the slope.

.....
..... [1]

(d) Fig. 3.2 shows the velocity against time graph for the sledge and rider in (c) sliding down the icy slope.

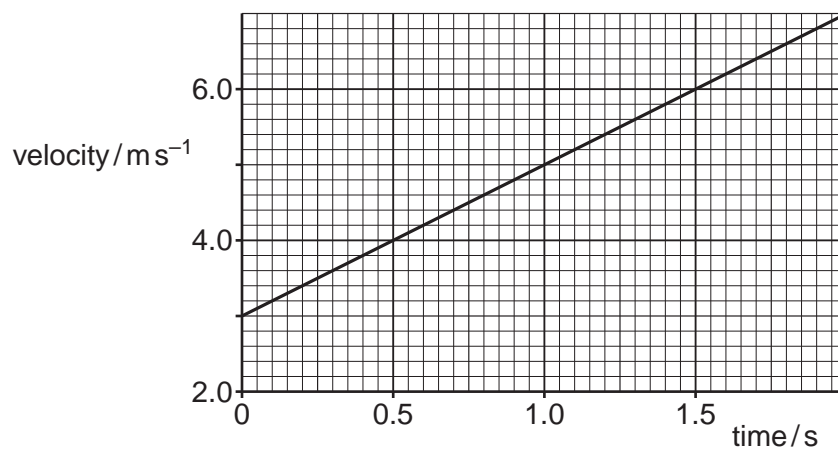


Fig. 3.2

(i) Use Fig. 3.2 to determine

1 the acceleration of the sledge and rider down the slope

acceleration = ms⁻² [2]

2 the angle made by the slope to the horizontal.

angle = ° [2]

(ii) The sledge crashes into a foam barrier at the bottom of the slope.

The velocity of the sledge just before the impact is 15 ms^{-1} . The sledge and rider take 3.5s to stop. The average decelerating force on the sledge and rider is 510N.

Calculate the total mass of the sledge and rider.

mass = kg [3]

[Total: 12]

5 (a) Define the following terms:

(i) *couple*

.....
..... [1]

(ii) *torque of a couple.*



In your answer, you should use appropriate technical terms, spelled correctly.

.....
..... [1]

(b) Fig. 4.1 shows a satellite in space moving from left to right.

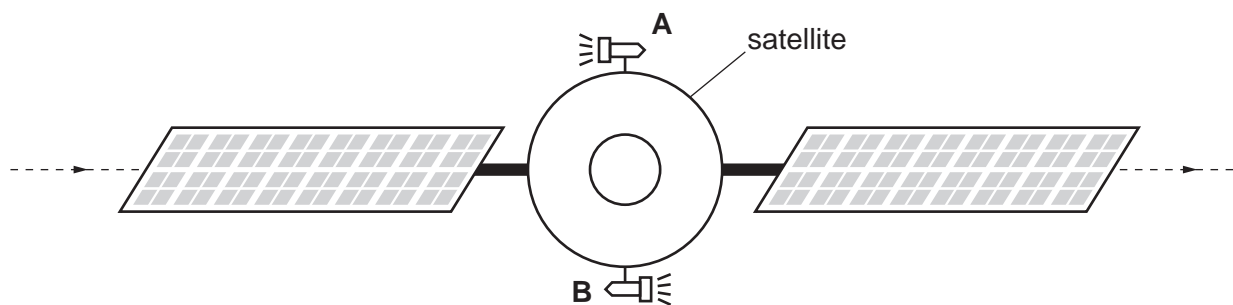


Fig. 4.1

The satellite has two small rockets **A** and **B** mounted at opposite ends of a diameter. When fired, each rocket motor provides the **same** constant force, but in **opposite** directions.

Describe the change in the motion of the satellite when

(i) both rocket motors are fired

.....
.....
..... [2]

(ii) only rocket motor **A** is fired.

.....
.....
..... [2]

[Total: 6]