

Question Number	Answer	Mark
1(a)	<p>(i) Explain how vertical distance travelled between 0.5 and 1.0 s can be found</p> <p>Area under graph between 0.5 and 1.0 s / X and Y / these points / Use average velocity between these points x time (1) [Accept correct working with or without units, i.e. $0.5 \times 4.8 \times 0.5$, and accept 4.4 instead of 4.8]</p> <p>(ii) Explain how acceleration at Y can be found</p> <p>Gradient of line at Y / of XY / of XZ / of YZ / at 1.0 s (1) [Accept correct working with or without units, i.e. $(-)/4.8/0.5$ or $9.6/1$ and accept 4.4 instead of 4.8 or 8.8 instead of 9.6] [If candidates give (i) 'area under graph' or 'average velocity' and (ii) 'gradient of graph' without specifying where on graph, allow one mark in total]</p>	(2)
1(b)	<p>Explain errors (QWC – Work must be clear and organised in a logical manner using technical wording where appropriate to be eligible for the 4th Physics mark)</p> <p>Max 2 per error for max 2 errors</p> <p>Lines not parallel (1) Acceleration should be the same/both should have same gradient (1)</p> <p>Max +ve and -ve speeds (from 0.5 s) all the same (1) There will be some energy losses (bounce, air resistance) so max should have smaller magnitude each time (1)</p> <p>Velocity at X/Z greater than that at the start (1) Ball cannot gain energy (1)</p> <p>Starts with a positive velocity (1) but initial movement is down (1)</p> <p>Starts with non-zero velocity / graph starts in wrong place (1) From photo, it is dropped from rest (1)</p> <p>There is a vertical line (1) Bounce must take some time / acceleration can't be infinite etc</p> <p>The graph shows a change in direction of velocity between 0 and 0.5 s / release and striking the ground (1) It is travelling in one direction / down this whole time (1)</p> <p>Graph shows an initial deceleration (1) It is actually accelerating downwards (1)</p>	(max 4)

	[Allow independent mark for second point in a pair if the context is not ambiguous, e.g. can't just say 'it is travelling downwards' without saying when]	
	Total for question	6

Question Number	Answer	Mark
3 (a)	<p>Use Newton's laws 1 and 3 to explain motion</p> <p>Uses N3 - force (backward) on air by balloon/car, (so/=) force (forward) on balloon/car by air</p> <p>Uses N1 - resultant force / forces unbalanced / force on balloon > drag, (so) there is an acceleration / moves from rest / <u>starts</u> moving</p> <p>Identifies the <u>use</u> of N1 or N3 (by name or description) correctly, linking it to the context</p>	<p>(1)</p> <p>(1)</p> <p>(1)</p>
3 (b) (i)	<p>Show that maximum speed is between 100 and 150 cm s⁻¹</p> <p>Draw tangent on graph / state use gradient / show use of gradient</p> <p>Identify max speed between 1.2 and 1.4 s (from position of gradient or values used)</p> <p>Correct answer (120 (cm s⁻¹))</p> <p><u>Example of calculation</u></p> <p>$v = 120 \text{ cm} - 0 \text{ cm} / 1.9 \text{ s} - 0.9 \text{ s}$</p> <p>$= 120 \text{ cm s}^{-1}$ (allow answers which are in range 100 and 150 cm s⁻¹ when rounded to 2 sf)</p>	<p>(1)</p> <p>(1)</p> <p>(1)</p>
3 (b) (ii)	<p>Sketch graph</p> <p>Shows:</p> <p>Speed increasing from 0 and then decreases</p> <p>Max speed at correct time (accept between 1.0 and 1.5 s) OR correct magnitude (must be indicated)</p> <p>Speed decreasing to 0 at between 3.4 and 4.0 s</p>	<p>(1)</p> <p>(1)</p> <p>(1)</p>
	Total for question	9

Question Number	Answer	Mark
4(a)	<p>(Use of) acceleration = gradient Or $a = \frac{\Delta v}{(\Delta)t}$ stated</p> <p>Or use of $a = \frac{v-u}{t}$ with $u > 1$</p> <p>Answers in range 2.0 to 2.8 (m s⁻²)</p> <p>Answers in range 2.1 to 2.5 m s⁻²</p>	<p>(1)</p> <p>(1)</p> <p>(1)</p> <p>3</p>
4(b)	<p>Max 4</p> <p>changing gradient Or graph curves</p> <p>The idea of a changing acceleration</p> <p>Decreasing acceleration</p> <p>Resultant force decreasing</p> <p>Drag increases (with speed)</p> <p>[Ignore references to initial constant acceleration/straight line initially/(0-3) s]</p>	<p>(1)</p> <p>(1)</p> <p>(1)</p> <p>(1)</p> <p>(1)</p> <p>4</p>
4(c)	Zero (no u.e.) Or there is no resultant force	(1) 1
4(d)	<p>Attempt to find total distance travelled</p> <p>Distance in range 900 (m) to 1100 (m)</p> <p>Use of speed = distance / time</p> <p>Speed = 20.0 to 21.0 (m s⁻¹)</p> <p>Or comparison of their distance with 1100m</p> <p>[A number of incorrect methods give the value of 20 – 21 m s⁻¹. Only give final mark if correct method used using total distance and time of 50 s.]</p> <p>OR</p> <p>Use of line at 22 m s⁻¹</p> <p>Use of area under graph</p> <p>Simple comparison of area between graph and line above and below the line (e.g. more below than above)</p> <p>Quantitative comparison (e.g. 60 (m) above and 140 (m) below)</p>	<p>(1)</p> <p>(1)</p> <p>(1)</p> <p>(1)</p> <p>(1)</p> <p>(1)</p> <p>(1)</p> <p>(1)</p> <p>(1)</p> <p>(1)</p> <p>4</p>
	Total for question	12