





Question Number	Answer	Mark
1(a)(i)	So that it can store/transfer elastic/strain (potential) energy Or to produce a (restoring) force on the arm (accept pull for force i.e. 'pull arm up')	(1) 1
1(a)(ii)	Elastic/strain (potential) energy $\rightarrow E_{\text{grav}}$ +/- and E_k (+/and thermal energy)	(1) 1
*1(b)(i)	(QWC – work must be clear and organised in a logical manner using technical terminology where appropriate) Either (the greater the angle) the greater the energy (stored) (1) greater kinetic energy (transferred to projectile/arm) (1) greater (initial) (horizontal) velocity of the projectile (1) $s = ut$ linked to a greater range (1) Or the greater the angle the greater the force/stress/tension (1) the greater the acceleration (of the arm/projectile) (1) greater (initial) (horizontal) velocity of the projectile (1) $s = ut$ linked to a greater range (1) (Accept symbols for words)	4
1(b)(ii)	Increases acceleration Or increases (initial) velocity (of the projectile)	(1) 1

1(b)(iii)	One modification (1)		2	
	One reason (1)			
	(Modification and reason must be linked for both marks to be awarded)			
	Modification			Reason
	Double up or increase number of bands			Would increase the force/tension Or would increase energy (stored) Or would increase the work done
	Replace with bands that are: stiffer or shorter or wider or have greater k (not smaller)			Would increase the force/tension Or would increase energy (stored) Or would increase the work done
Use a longer arm or raise the device to a greater height	Greater (vertical) distance to fall			
Tilt the model or cross bar	Projectile launched with an upwards component of velocity or at an angle			
1(c)(i)	Use of $s = ut + \frac{1}{2} at^2$ (1) $t = 0.13$ (s) (1)		2	
	<u>Example of calculation</u> $0.08 \text{ m} = \frac{1}{2} \times 9.81 \text{ m s}^{-2} \times t^2$ $t = 0.128 \text{ s}$			
1(c)(ii)	Use of $v = s/t$ to calculate horizontal speed Or see $10.6 \text{ (m s}^{-1}\text{)}$ (1) Use of $s = 10.6 \times t$ (1) $s = 1.4 \text{ m}$ ecf for time from (i) (1)		3	
	(using show that value $s = 1.06 \text{ m}$)			
	<u>Example of calculation</u> $u_{\text{horizontal}} = \frac{1.70 \text{ m}}{0.16 \text{ s}} = 10.6 \text{ m s}^{-1}$ $s = 10.6 \text{ m s}^{-1} \times 0.13 \text{ s}$ $s = 1.38 \text{ m}$			
Total for question			14	

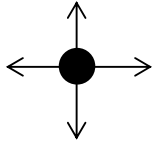
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2(a)	<table border="1"> <thead> <tr> <th>Stage of jump</th> <th>Energy transfer</th> </tr> </thead> <tbody> <tr> <td>freefall jump</td> <td>Gravitational potential energy → kinetic energy</td> </tr> <tr> <td>deceleration as the bungee rope stretches</td> <td>Gravitational potential energy and/or kinetic energy → elastic potential/strain energy</td> </tr> <tr> <td>upwards motion as the bungee rope contracts</td> <td>Elastic potential/strain energy → gravitational potential energy and kinetic energy</td> </tr> </tbody> </table> <p>(Ignore any additional energy transfers e.g. due to the effects of air resistance) (Only penalise once for an omission of potential or strain with elastic or gravitational potential energy)</p>	Stage of jump	Energy transfer	freefall jump	Gravitational potential energy → kinetic energy	deceleration as the bungee rope stretches	Gravitational potential energy and/or kinetic energy → elastic potential/strain energy	upwards motion as the bungee rope contracts	Elastic potential/strain energy → gravitational potential energy and kinetic energy	(1) (1) 2
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2(b)(i)	<p>Use of $E_{\text{grav}} = mgh$ (with either 65 m or 55 m) $E_{\text{grav}} = 29$ (kJ)</p> <p><u>Example of calculation</u> $E_{\text{grav}} = 54 \text{ kg} \times 9.81 \text{ N kg}^{-1} \times 55 \text{ m}$ $E_{\text{grav}} = 2.91 \times 10^4 \text{ J}$</p>	(1) (1) 2								
2(b)(ii)	<p>Calculation of the extension Or (55 – 23) seen Use of $E = \frac{1}{2}F\Delta x$ to find force $F = 1800 \text{ N}$ (ecf from (b)(i))</p> <p>(Using show that value $F = 1875 \text{ N}$)</p> <p><u>Example of calculation</u> $\Delta x = 55 \text{ m} - 23 \text{ m} = 32 \text{ m}$ $F =$ $F = 1813 \text{ N}$</p>	(1) (1) (1) 3								
	Total for Question	7								

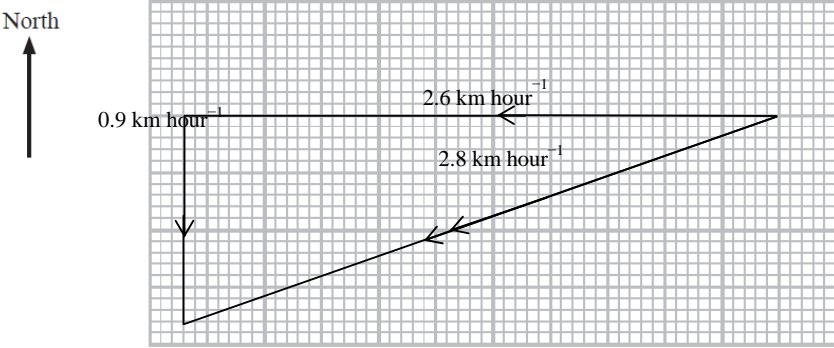
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3	<p>Explanation in terms of N3 (stated or implied) e.g due to N3, magnet A exerts a force on magnet B Or magnet A exerts a force on magnet B and magnet B exerts an equal and opposite force on magnet A Or the magnets exert equal and opposite forces on each other</p> <p>The idea that the magnets are connected to the same body/each other</p> <p>There will be no resultant force Or the two (applied) forces will cancel out Or forces balance/equilibrium</p>	(1) (1) (1) 3
	Total for Question	3

Question Number	Answer	Mark
4(a)(i)	<p>Use of work done = force \times distance (1) Work done = 91(J) (1)</p> <p><u>Example of calculation</u> Work done = 65 N \times 1.4 m Work done = 91 J</p>	2
4(a)(ii)	<p>Use of power =  (1)</p> <p>Power = 83 W (ecf from (a)(i)) (1)</p> <p>(Show that value gives P = 82.5 W)</p> <p><u>Example of calculation</u> Power =  Power = 83.4 W</p>	2
*4(b)(i)	<p>(QWC – work must be clear and organised in a logical manner using technical terminology where appropriate)</p> <p>Velocity is decreasing Or the swimmers are decelerating (1)</p> <p>Rate of change of velocity decreases Or deceleration/acceleration decreases Or Drag force decreases as speed decreases (1)</p> <p>Glide 2 has a greater drag/resistance/friction (1)</p> <p>Explanation of why the drag force of 2 is greater than 1 e.g. cross sectional area is greater Or more turbulent flow Or less streamlined (1)</p>	4
4(b)(ii)	<p>See: $C \times \text{kg m}^{-3} \times \text{m}^2 \times (\text{m s}^{-1})^2$ (in equation) (1) See force/ N /LHS = kg m s^{-2} (1)</p> <p><u>Example</u> $\text{kg m s}^{-2} = C \times \text{kg m}^{-3} \times \text{m}^2 \times \text{m}^2 \text{s}^{-2}$</p> <p>$C =$  $C =$ </p>	2

4(b)(iii)	<p>Wear tight fitting clothes Or swimming hats Or body shaving Or wear fastskins (1)</p> <p>To reduce turbulent flow Or the idea that there will be more laminar flow Or reduce <u>viscous</u> drag (of water) (1)</p> <p>Or</p> <p>Keep their body as flat as possible in the water (1) to keep their cross sectional area as small as possible (1)</p> <p>Or</p> <p>Roll the body as they swim (1) To reduce the size of the waves created (1)</p> <p>Or</p> <p>Swim at a slower speed (1) as velocity⁽²⁾ of the swimmer is proportional to the drag (1)</p> <p>(Do not credit references to increasing the temperature of the water, reducing the density of the water, wearing smooth clothes, using oil)</p>	2
Total for question		12

Question Number	Answer	Mark
5	<p>Applied force: The 25° slope requires a smaller force (accept converse)</p> <p>Or Use of trig to calculate the component of weight along either slope (350 (N) for 25° slope or 480 (N) for 35° slope)</p> <p>Distance travelled: The distance travelled is greater for the 25° slope (accept converse)</p> <p>Or Use of trig to calculate the distance along either slope (860 – 870 (m) for 25° slope or 630 – 640(m) for 35° slope)</p> <p>Work done: The 25° side uses smaller force over greater distance (accept converse)</p> <p>Or The work done (against gravity) is the same</p> <p>Or Correctly calculate work done to reach top (either vertically or along slope) (Work done = 3.0×10^5 (J) or 3.1×10^5 (J))</p> <p><u>Example of calculation</u> $F_{25} = 85 \text{ kg} \times 9.81 \text{ N kg}^{-1} \times \cos(90^\circ - 25^\circ) = 352.4 \text{ N}$ $F_{35} = 85 \text{ kg} \times 9.81 \text{ N kg}^{-1} \times \cos(90^\circ - 35^\circ) = 478.3 \text{ N}$ $d_{25^\circ} = 365 \text{ m} / \sin 25^\circ = 864 \text{ m}$ $d_{35^\circ} = 365 \text{ m} / \sin 35^\circ = 636 \text{ m}$ Work done $_{25} = 352 \text{ N} \times 864 \text{ m} = 3.04 \times 10^5 \text{ J}$ and Work done $_{35} = 478 \text{ N} \times 636 \text{ m} = 3.04 \times 10^5 \text{ J}$ Work done = $85 \text{ kg} \times 9.81 \text{ N kg}^{-1} \times 365 \text{ m} = 3.04 \times 10^5 \text{ J}$</p>	<p>(1)</p> <p>(1)</p> <p>(1)</p> <p>3</p>
	Total for Question	3

Question Number	Answer		Mark
6(a)(i)	<p style="text-align: center;">Upthrust/U</p>  <p style="text-align: center;">Tension/T/ Pull of (tug) boat</p>	(1) (1)	2
6(a)(ii)	<p>Tension (in ropes) = drag force Or force (on iceberg) from tug boat = drag force</p> <p>Use of drag force = $2T\cos\theta$ (with either 15° or 30°)</p> <p>Correct answer = 1.7×10^5 (N)</p> <p><u>Example of calculation</u> $2T \times \cos 15^\circ = 3.3 \times 10^5$ N $T = 1.7 \times 10^5$ N</p>	(1) (1) (1)	3
6(a)(iii)	<p>Use of work done = force \times distance</p> <p>Work done = 1.7×10^{10} J (ecf)</p> <p><u>Example of calculation</u> Work done = 3.3×10^5 N \times 50×10^3 m Work done = 1.65×10^{10} J</p> <p>(Accept $2 \times 1.7 \times 10^5$ N \times $\cos 15^\circ \times 50 \times 10^3$ m = 1.64×10^{10} J Or $2 \times 2 \times 10^5$ N \times $\cos 15^\circ \times 50 \times 10^3$ m = 1.93×10^{10} J)</p>	(1) (1)	2
6(a)(iv)	<p>No effect on the motion Or the iceberg will travel at the same speed</p> <p>The tug applies the same forward force on the iceberg Or the resultant tension is the same Or tension (in each rope) decreases</p>	(1) (1)	2

<p>6(b)</p>	 <p>2 velocity lines with a resultant (an attempt at either triangle or parallelogram vector diagram)</p> <p>Correct complete vector diagram to scale with arrows</p> <p>Magnitude of velocity of 2.8 km hour^{-1} (Accept 2.5 to 3.0 km hour^{-1}) And direction of $71^\circ (\pm 2^\circ)$ Or $19^\circ (\pm 2^\circ)$ Or $251^\circ (\pm 2^\circ)$</p> <p>(The third marking point may be awarded even if no vector diagram drawn)</p>	<p>(1)</p> <p>(1)</p> <p>(1)</p>	<p>3</p>										
<p>6(c)</p>	<p>Upthrust = weight (of iceberg) Or upthrust = weight (of water displaced) Or weight of iceberg = weight of water displaced</p> <p>State or use of upthrust/weight = density $\times V \times g$ Or Calculation of both volumes using the mass = $3 \times 10^9 \text{ kg}$ ($V_{\text{iceberg}} = 3.3 \times 10^6 \text{ m}^3$ and $V_{\text{submerged}} = 2.9 \times 10^6 \text{ m}^3$)</p> <p>Proportion = 0.89</p> <p><u>Example of calculation</u> Upthrust = $1030 \text{ kg m}^{-3} \times V_{\text{submerged}} \times g$</p> <p>$1030 \text{ kg m}^{-3} \times V_{\text{submerged}} \times g = 920 \text{ kg m}^{-3} \times V_{\text{iceberg}} \times g$</p> <p>$V_{\text{submerged}}/V_{\text{iceberg}} = 920 \text{ kg m}^{-3}/1030 \text{ kg m}^{-3} = 0.89$</p>	<p>(1)</p> <p>(1)</p> <p>(1)</p>	<p>3</p>										
<p>6(d)</p>	<table border="1" data-bbox="495 1441 1177 1645"> <thead> <tr> <th>Physical Quantity</th> <th>Relative effect</th> </tr> </thead> <tbody> <tr> <td>Sea temperature</td> <td>Increases</td> </tr> <tr> <td>Viscosity</td> <td>Decreases</td> </tr> <tr> <td>Density of sea water</td> <td>Decreases</td> </tr> <tr> <td>Position in the water of the iceberg</td> <td>Lower/sinks</td> </tr> </tbody> </table> <p>All 4 statements correct - 2 marks 2 or 3 statements correct - 1 mark only</p>	Physical Quantity	Relative effect	Sea temperature	Increases	Viscosity	Decreases	Density of sea water	Decreases	Position in the water of the iceberg	Lower/sinks	<p>(2)</p> <p>(1)</p>	<p>2</p>
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<p>Total for Question</p>			<p>17</p>										