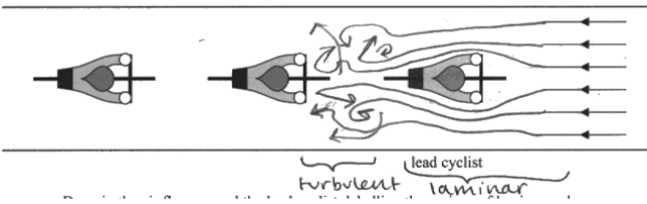


Question Number	Answer	Mark
1 (a)	<p>A statement which implies only certain energies are allowed e.g.</p> <p>Allowed/possible energy of atom/electron (in an atom)</p> <p>Discrete energy of an atom/electron</p> <p>One of the energies of the atom/electron</p> <p>Energy an atom/electron can have</p>	1
(b)	Photon is a (discrete) package/package/quantum of (electromagnetic) energy/particle of light	1
(c)	(energy of ) $E_2$ - (energy of ) $E_1$	1
(d)	<p>See <math>E = h c / \lambda</math> OR use of <math>v = f\lambda</math></p> <p>Substitution into <math>E = h c / \lambda</math> OR use of <math>E = hf</math></p> <p><math>E = 3.14 \times 10^{-19} \text{ J}</math> or 1.96 eV</p> <p><b>Example of answer</b></p> <p><math>E = (6.63 \times 10^{-34} \text{ Js} \times 3 \times 10^8) \div 6.33 \times 10^{-7} \text{ m}</math></p> <p><math>E = 3.14 \times 10^{-19} \text{ J}</math></p>	1 1 1
<b>Total for question</b>		<b>6</b>

Question Number	Answer	Mark
2 (a)(i)	<p>Laminar alone to handlebar (at least from front wheel and 4 lines) and some turbulent behind (1)</p> <p>(laminar: continuous lines, not crossing, not bending sharply, no eddies)</p> <p>A region of laminar and turbulent correctly labelled for candidates drawing (1)</p> 	2
2 (a)(ii)	<p>Velocity of the lead cyclist relative to the air is greater (than that of the 2<sup>nd</sup> cyclist) (1)</p> <p><b>Or</b> air flow around the bicycle is greater for lead cyclist (1)</p> <p><b>Or</b> lead cyclist has increased the speed of the air (1)</p> <p>More (air) resistance/drag on lead cyclist (1)</p> <p>(Allow opposite for 2nd cyclist)</p>	2
2(b)	<p>4 × force required (allow air resistance, drag, cyclist's force, friction etc) (1)</p> <p>See or used <math>P = Fd/t</math> <b>Or</b> <math>P \propto v</math> <b>Or</b> <math>P = Fv</math> (1)</p> <p>Power = 8P (1)</p> <p><u>Example of calculation</u></p> <p>Power = (force × distance) / time</p> <p><math>P = (kv^2 \times d)/t</math></p> <p>New power <math>P_{\text{faster}} = (k(2v)^2 \times 2d)/t</math></p> <p><math>P_{\text{faster}} = 8 (kv^2 \times d)/t = 8P</math></p>	3
2(c)(i)	<p>30 (°C) as the drag is lower (1)</p> <p><b>Or</b> 30 (°C) because cyclist can travel faster for the same drag (accept high/largest instead of 30 (°C)) (1)</p>	1
2(c)(ii)	<p>Use of work done = force × distance (1)</p> <p>Difference in work done at these temperature = 8800 J (accept Nm) (1)</p> <p>(accept 9000 J as 4 km is to 1 sf)</p> <p><u>Example of calculation</u></p> <p>Difference in work done = (66.4 N – 64.2 N) × 4 000 m</p> <p>Difference in work done = 265600 – 256800 = 8800 J</p>	2
	<b>Total for question</b>	<b>10</b>

Question Number	Answer	Mark
3(a)	<p>Wind exerts a force/push(on the blades) (1)  blades move (through a distance in the direction of the force) (1)  <b>Or</b>  Energy is transferred (1)  From kinetic energy of wind to (KE of ) the blades (1)</p>	2
3(b)(i)	<p>Use of volume = area x length (1)  Volume = 270 000 (m<sup>3</sup>) (1)</p> <p><u>Example of calculation</u>  Volume per second = 6 000 m<sup>2</sup> x 9 m = 54 000 m<sup>3</sup>  Total volume in 5 seconds = 54 000 m<sup>3</sup> x 5 s = 270 000 (m<sup>3</sup>)</p>	2
3(b)(ii)	<p>Use of mass = density x volume (1)  Mass = 324 000 kg (ecf) (1)</p> <p><u>Example of calculation</u>  Mass = 1.2 kg m<sup>-3</sup> x 270 000 m<sup>3</sup> = 324 000 kg</p>	2
3(b)(iii)	<p>Use of <math>E_k = 1/2 mv^2</math> (1)  <math>E_k = 1.3 \times 10^7</math> J (ecf) (1)</p> <p><u>Example of calculation</u>  <math>E_k = 1/2 \times 324\,000 \text{ kg} \times (9 \text{ m s}^{-1})^2 = 13\,122\,000 \text{ J}</math></p>	2
3(b)(iv)	<p><b>Use of either</b>  Energy from wind over 5 second period = 59 % x <math>E_k</math></p> <p><b>Or</b></p> <p>KE divided by 5(s) (1)  Power = 1.5 MW (1)</p> <p>[Range of correct answers 1.5 MW to 1.8MW]</p> <p><u>Example of calculation</u>  Energy from the wind in 5 seconds = 0.59 x 13 100 000 J = 7 741 980 J  Power = energy/second = 7 741 980 J/5 s = 1.548 MW</p>	2
3(c)	<p>Would need to stop wind entirely/Wind or air still moving/Wind or air still has KE/Not all the air hits the blades (1)</p>	1
3(d)	<p><b>Max 2</b></p> <ul style="list-style-type: none"> <li>• Wind doesn't always blow/if there is no wind they don't work/ wind speeds are variable/ need minimum amount of wind to generate the electricity/need a large amount of wind/can't be used in very high winds (1)</li> <li>• Only 59 % max efficiency (1)</li> <li>• Low power output/Need a lot of turbines/ Need a lot of space (1)</li> </ul>	2
	<b>Total for question</b>	<b>13</b>

Question Number	Answer	Mark
<b>4 (a)</b>	<p>Show that the work done by the horse in turning the wheel once was about 20 000 J.</p> <p>Use of distance = <math>2 \pi r</math> <b>(1)</b>            Use of work = force x distance <b>(1)</b>            Correct answer (19 000 (J) to at least 2 sf) <b>(1) [no ue]</b>            (If force x 3.7 m used, allow second mark only)            (If force x distance for 144 turns used, allow 1<sup>st</sup> and 2<sup>nd</sup> marks)</p> <p><i>Example of calculation</i>  <math>x = 2 \times \pi \times 3.7 \text{ m} = 23.2 \text{ m}</math>  <math>W = F\Delta x</math>  <math>= 800 \text{ N} \times 23.2 \text{ m}</math>  <math>= 18\,600 \text{ J}</math>            ('Reverse show that' starting from 20 000J – max 2)</p>	<b>(3)</b>
<b>4 (b)</b>	<p>Calculate the average power of the horse</p> <p>Recall power is rate at which work is done (accept formula or substituted values) <b>(1)</b>            Substitute for 144 turns <b>(1)</b>            Correct answer (740 W) <b>(1)</b></p> <p>If using <math>P = Fv</math>:            Recall <math>P = Fv</math> <b>(1)</b>            Use of <math>v = s/t</math> for 144 turns <b>(1)</b>            Correct answer <b>(1)</b></p> <p><i>Example of calculation</i>            Power = work done / time  <math>= 144 \times 18\,600 \text{ J} / 60 \times 60 \text{ s}</math>  <math>= 744 \text{ W}</math> (accept any dimensionally correct unit – ignore later units if W used as well)            (use of 20 000 J gives 800 W)</p>	<b>(3)</b>
	<b>Total for question</b>	<b>6</b>

Question Number	Answer	Mark
<p><b>5 a</b></p>	<p>Describe how you could measure <math>g</math></p> <p><b>QWC - Work must be clear and organised in a logical manner using technical wording where appropriate</b></p> <p>Max 6 marks  state sufficient quantities to be measured (e.g. <math>s</math> and <math>t</math> OR <math>v</math>, <math>u</math> and <math>t</math> OR <math>u</math>, <math>v</math> and <math>s</math>) (1)  relevant apparatus (includes ruler and timer/data logger/ light gates) (1)  describe how a distance is measured (1)  describe how a speed or time is measured (1)  further detail of measurement of speed or time (1)  vary for described quantities and plot appropriate graph (1)  state how result calculated (1)  <b>5b</b> repeat and mean (one mark max for any relevant quantity/result) (1)</p> <p>Precaution - a precaution relating to experimental procedure (1)</p>	<p><b>Max 6</b></p> <p><b>1</b></p>
	<p><b>Total for question</b></p>	<p><b>7</b></p>