

AS Physics - Experiment Questions for Unit 2 Mark Scheme

1. Polarisation

The (wave) oscillations (1)
occur only in one plane (1) 2
[OR shown with a suitable diagram]

How to measure angle of rotation

Any four points from:

- Polaroid filter at one/both ends
- with no sugar solution, crossed Polaroids (top and bottom of tube) block out light
- sugar solution introduced between Polaroids
- one Polaroid rotated to give new dark view
- difference in angle between two positions read from scale (1) (1) (1) (1) Max 4

Graph

Points plotted correctly [-1 for each incorrect; minimum mark 0] (1) (1)
Good best fit line to enable concentration at 38° to be found (1) 3

Concentration

0.57 (± 0.01) kg l⁻¹ 1

The terms viscous and brittle

Viscous: a high resistance to flow (1)

Brittle: breaks/cracks/snaps without plastic deformation (when a load is applied) (1) 2

[12]

2. Explanation of standing waves

Waves reflected (at the end) (1)

Superposition/interference of waves travelling in opposite directions (1)

Where in phase, constructive interference/superposition

OR where antiphase, destructive interference/superposition

OR causes points of constructive and destructive interference/superposition [Do not penalise here if node/antinode mixed up] (1) 3

Mark node and antinode

Both marked correctly on diagram (1) 1

Label wavelength

Wavelength shown and labelled correctly on diagram (1) 1

Explain appearance of string

Any two from:

- light flashes twice during each oscillation / strobe frequency twice that of string [accept light or strobe]
- string seen twice during a cycle
- idea of persistence of vision (2) max 2

Calculate speed of waves

Use of $v = \sqrt{T/\mu}$ (1)

- Correct answer [57 m s⁻¹] (1) 2

Example of calculation:

$$\begin{aligned}v &= \sqrt{T/\mu} \\ &= \sqrt{(1.96 \text{ N} / 6.0 \times 10^{-4} \text{ kg m}^{-1})} \\ &= 57.2 \text{ m s}^{-1}\end{aligned}$$

[9]

3. Area of wire:

Use of $A = \pi r^2$ (1)

- Correct answer [1.9×10^{-7} (m²). Allow 1.9×10^{-7} and 2.0×10^{-7} (m²)](1) 2
[No u.e.]

e.g.

$$\begin{aligned}A &= \pi r^2 = \pi \times (2.5 \times 10^{-4})^2 \\ &= 1.96 \times 10^{-7} \text{ m}^2\end{aligned}$$

Table + graph:

Length / Area / $\times 10^6 \text{ m}^{-1}$
0.0
0.5
1.0
1.5
2.0
2.5
3.1
3.6
4.0 – 4.1

(1)

- First 2 points plotted correctly to within 1 mm (1)
Rest of points in straight line with origin by eye (1) 3

Resistivity calculation:

Drawn through the origin, ignoring first 2 points (1)

Recall $\rho = R/(L/A)$ [in any form] (1)

Large triangle drawn on graph OR accept the use of a pair of values (1)
read from the line

[$x > 3 \times 10^{-6} \text{ m}^{-1}$] is required in **both** cases]

[x-axis allowed as bottom of triangle]

Correct answer [$1.2 \times 10^{-7} \Omega \text{ m}$] (1)

- [allow $1.1 - 1.3 \times 10^{-7}(\Omega \text{ m})$] [no u.e.] 4

e.g.

$$0.4 / 3.4 \times 10^6 = 1.2 \times 10^{-7} \Omega \text{ m}$$

Anomalous results:

Any two of the following:

- Higher current/lower resistance for shorter lengths/at these points
- At shorter lengths/at these points wire gets hotter
- Non-uniform area/diameter
- Cable / contact resistance
- Sensitivity of meters
- Effect on resistance of any of the above (2)

max 2

[11]

4. Device

Potential divider or potentiometer

1

Voltmeter reading

A 9.0 V (1)

B 0 V (1)

2

Diagram

Label X two thirds of the way down from A [Allow e.c.f.]

1

Explanation

Any 3 points from the following:

- lamp in parallel with lowest 1/3 of AB
- when resistors in parallel, resistance decreases
- p.d. across lamp reduced to below 3 V
- current divides
- no longer enough current to light lamp

3

[7]

5. Type of scale

Logarithmic / powers of 10 (1)

Reason: e.g. values of resistivity cover a very large range or stretches out low values / so values fit on the graph (1)

2

Resistor

(i) $A = \pi r^2 = \pi \times (4.0 \times 10^{-4})^2$ (1)
 $= 5.03 \times 10^{-7} \text{ m}^2$ (no u.e) (1)

2

(ii) Recall of $R = \rho l/A$ (1)

Length $l = RA/\rho$

$= 0.12 \times 5.0 \times 10^{-7} / 1.8 \times 10^{-8}$ [substitutions]

$= 3.3 \text{ m}$ (1)

3

Advantage of using iron wire of same diameter

Shorter piece of wire needed (if iron chosen) (1) 1

[8]

6. Explain zeroing of meter

No resistance when leads touched together/short circuit/calibration for zero error (1) 1

Show that resistance is about 70 Ω

$$R = V \div I \text{ (1)}$$

$$= 0.54 \text{ V} \div 0.0081 \text{ A}$$

$$= 67 \Omega \text{ [no ue] (1)} \quad 2$$

Explain section from passage

Other currents/voltages/resistances present (1)

change in current changes reading for resistance (1) 2

Explain changes in meter reading with temperature increase

Increased lattice vibrations/vibration of atoms/molecules (1)

scattering flowing electrons/more collisions (1)

increased resistance/increase meter reading (1) 3

[8]

AS Physics - Experiment Questions for Unit 2 Part 1 Mark Scheme

7. Description:

<i>Either</i>	<i>Or</i>
Two connected dippers just touching/above the water	Dipping beam or single source reaches two slits

Vibrated electrically (1)
Level tank/shallow water/sloping sides (1)

<i>Either</i>	<i>Or</i>
Illuminate project on to screen	Use stroboscope to freeze the pattern

Max 5

Diagram:

- (i) Correct line A - centre line (1)
 - (ii) Correct line B (above or below A) (1)
 - (iii) Correct line C (between A and B) (1)
- both B and C correct (1)

4

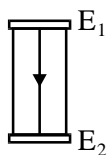
If only the separation of the sources were increased, the angle between lines A and B would *decrease* (1)

If only the wavelength of the waves were increased, the angle between lines A and B would *increase* (1)

If only the depth of the water in the ripple tank were increased, the angle between lines A and B would *increase* (1)

3
[Total 12 marks]

8. (a) (i) Centre line with arrow down (1)
More lines on either side (1)

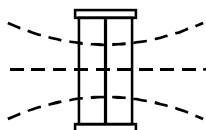


Either showing bulges at edges

- (ii) $E = 6.0 \text{ V} \div 0.15 \text{ m}$ (1)
- $= 40 \text{ V m}^{-1}$ [0.40 V cm^{-1}] OR 40 N C^{-1} (1)
- [e.c.f. $\div 0.075 \text{ m}/7.5 \text{ cm}$] (1)

- (iii) Centre line horizontal (1)
- Two more lines (accept horizontal) (1)

OR showing correct curvature/perpendicular to field lines



(1)

7

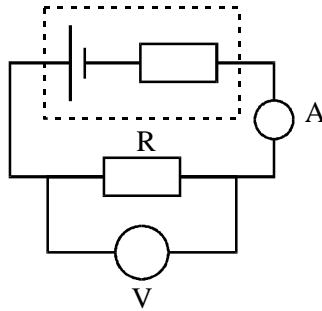
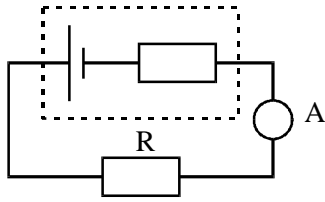
- (b) (i) $V_X = 3.0 \text{ V}/3 \text{ V}$ (1)
because potential at Y is $3.0 \text{ V}/3 \text{ V}$ (1)
so p.d. across mA is zero OR mA is connected to points at the
same potential [an independent mark] (1)
- (ii) *Either*
Any reference to Y/change the resistors/change one of the
resistors/use a rheostat
Or
V for mA move probe over paper (1)
Locate points where mA reads zero, add 3 V to V OR move Y to 0 V (1)
5
- (c) (i) (Use of) $R = \rho l/A$ (1)
Substitute $l = x$ and $A = xt$ (1)
- (ii) $R = \rho/t \Rightarrow \rho = Rt$ (1)
 $\rho = (1000 \Omega) (0.14 \times 10^{-3} \text{m}) = 0.14 \Omega \text{ m}$ [no e.c.f.] (1)
4

[16]

9. Definition of e.m.f. of a cell

- Work/energy (conversion) per unit charge 1
for the whole circuit / refer to total (energy) 1
OR
Work/energy per unit charge 1
converted from chemical to electrical (energy) 1
OR
 $E = \frac{W}{Q}$ for whole circuit 1
All symbols defined 1
OR
 $E = \frac{P}{I}$ for whole circuit 1
All symbols defined 1
[Terminal p.d. when no current drawn scores 1 mark only]

Circuit diagram



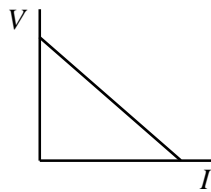
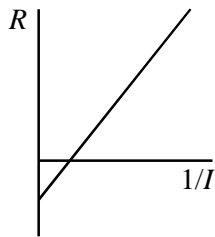
R 1
A in series 1

R (can be variable) 1
A and V correct 1
V as shown
Or across R + A
Or across battery

2

[2nd mark is consequent on R(fixed, variable) or lamp]

Sketch graph



Graph correctly drawn with axes appropriately labelled and consistent with circuit drawn

1

Intercept on R axes Gradient $\equiv (-)r$ [Gradient mark consequent $\equiv (-)r$ on graph mark]

1

[Gradient may be indicated on graph]

[6]

10. Number of electrons

$$(-64 \times 10^{-9} \text{ C}) / (-1.6 \times 10^{-19} \text{ C}) = 4.0 \times 10^{11} \text{ electrons}$$

Use of $n = Q/e$ (1)

Seeing $1.6 \times 10^{-19} \text{ C}$ (1)

Answer of 4.0×10^{11} (electrons) (1)

3

[Use of a unit is a ue]

[-ve answer: 2/3]

Rate of flow

$$(6.4 \times 10^{-8} \text{ C})/3.8 \text{ s} = 16.8/17 [\text{nC s}^{-1}] \text{ OR } 16.8/17 \times 10^{-9} [\text{C s}^{-1}]$$

(6.4) / 3.8 s i.e. use of $I = Q/t$ [Ignore powers of 10] (1)

Correct answer [No e.c.f.] [1.7 or 1.68×10^{-8} or 1.6×10^{-8}] (1)

2

Unit

Amp(ere)/A (1)

1

[6]