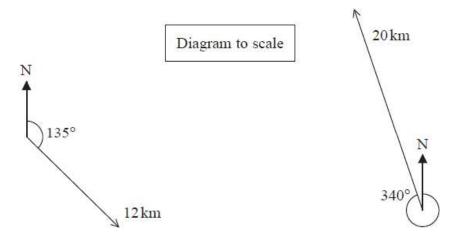
Vectors - Questions by Topic

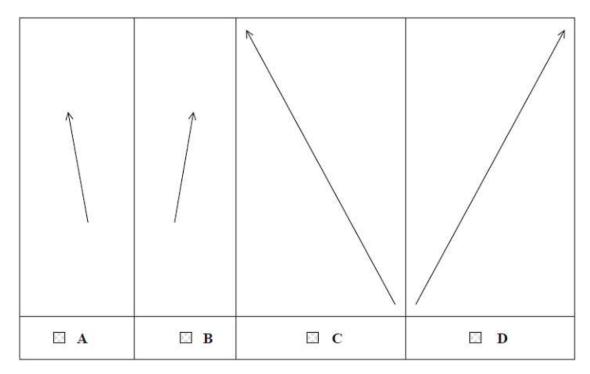
Q1.

Answer the question with a cross in the box you think is correct \boxtimes . If you change your mind about an answer, put a line through the box \boxtimes and then mark your new answer with a cross \boxtimes .

A student walked 12 km on a bearing of 135° and then walked 20 km on a bearing of 340° as shown.



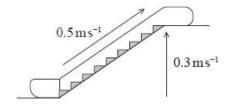
Which of the following could represent the final displacement of the student from his starting point?



(Total for question = 1 mark)

Q2.

The steps on an escalator move with a speed of 0.5 m $\rm s^{-1}$. The vertical component of their velocity is 0.3 m $\rm s^{-1}$ upwards.



Which of the following is the horizontal component of velocity for the escalator steps?

(1)

- \triangle **A** 0.2 m s⁻¹
- \blacksquare **B** 0.4 m s⁻¹
- \square **C** 0.5 m s⁻¹
- \square **D** 0.8 m s⁻¹

(Total for question = 1 mark)

Q3.

Which of the following is a vector quantity?

- **A** work done
- **B** time
- **C** temperature
- **D** displacement

(Total for question = 1 mark)

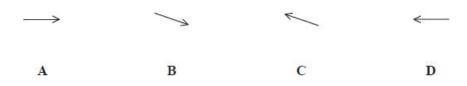
Q4.

The diagrams below show the velocity of an object before and after a force is applied.

The magnitude of the velocity did not change.



Which of the following arrows represents the direction of the change in velocity?



- A
- В
- D

(Total for question = 1 mark)

Q5.

Answer the question with a cross in the box you think is correct \boxtimes . If you change your mind about an answer, put a line through the box \boxtimes and then mark your new answer with a cross \boxtimes .

Quantities in physics are classified as either vectors or scalars.

Which of the following units could **only** be used for a scalar quantity?

- \square A m s⁻¹
- B m s⁻²
- \square C kg m s⁻²
- \square **D** kg m⁻³

(Total for question = 1 mark)