

Work Done & Power Past Paper Questions

Jan 2002 to Jan 2009

- 5(a) decreases for the first four seconds ✓
zero for the remaining six seconds ✓ (2)

Q5 Jan 2002

- (b) $E_k = \frac{1}{2} \times 1.4 \times 10^3 \times 16^2$ ✓
 $= 1.8 \times 10^5 \text{ J}$ ✓
(accept $v = 15 \text{ m s}^{-1}$ from misleading graph and $E_k = 1.6 \times 10^5 \text{ J}$) (2)

- (c) (use of $P = Fv$ gives) $20 \times 10^3 = F \times 30$ ✓
 $F = 670 \text{ N}$ ✓ (2)
(6)

- 5(a) (use of $F = ma$ gives) $F = 1.3 \times 10^3 \times 2.5$ ✓
 $= 3250 \text{ N}$ ✓ (3.25×10^3) (2)

- (b)(i) driving force = $3250 + 410 = 3660 \text{ N}$ ✓
(allow C.E. from (a))

Q5 Jun 2002

- (ii) (use of $P = Fv$ gives) $P = 3660 \times 2.2$ ✓
(allow C.E. from (i))
 $= 8100 \text{ W}$ ✓ (8.1×10^3) (3)

- (c) (component of) car's weight opposes motion
[or overcomes gravity
or more work is done as car gains potential energy] ✓ (1)
(6)

- 7(a) mark out (equal) distances along height being raised ✓
measure time taken to travel each of these distances ✓
times should be equal ✓ (2)
[or use a position sensor attached to a data logger
measure distance or speeds at regular intervals
increase in distance or speeds should be constant] max(2)

Q7 Jan 2003

- (b) find work done by motor from gain in potential energy of metal block ✓
divide work done by time to find power ✓
measurements: mass of block, height block has risen and time taken ✓
[or power = Fv
force is weight of block
velocity is velocity of block
same measurements as above] max(2)
(4)

4

(a)(i) (use of $E_p = mgh$ gives) $E_p = 70 \times 9.81 \times 150 \checkmark$
 $= 1.0(3) \times 10^5 \text{ J} \checkmark$

Q4 Jun 2004

(ii) (use of $E_k = \frac{1}{2}mv^2$ gives) $E_k = \frac{1}{2} \times 70 \times 45^2 \checkmark$
 $= 7.1 \times 10^4 \text{ J} \checkmark$ (7.09 $\times 10^4$ J) (4)

(b)(i) work done ($= 1.03 \times 10^5 - 7.09 \times 10^4$) $= 3.2(1) \times 10^4 \text{ J} \checkmark$
 (allow C.E. for values of E_p and E_k from (a))

(ii) (use of *work done* = Fs gives) $3.21 \times 10^4 = F \times 150 \checkmark$
 (allow C.E. for value of *work done* from (i))
 $F = 210 \text{ N} \checkmark$ (213 N) (3)
(7)

Question 3

- (a) resultant force on crate is zero \checkmark
 forces must have equal magnitudes or size \checkmark
 (but) act in opposite directions \checkmark
 correct statement of 1st or 2nd law \checkmark

Q3 Jan 2005

max(3)

(b)(i) work done = $F \times d = 640 \times 9.81 \times 8.0 \checkmark$
 $= 5.0(2) \times 10^4 \text{ J} \checkmark$

(ii) (use of $P = \frac{W}{t}$ gives) $P = \frac{5.02 \times 10^4}{4.5} = 1.1(2) \times 10^4 \text{ W} \checkmark$
 (allow C.E. for value of work done from (i)) (3)
(6)

Question 3		Q3 Jan 2007	
(a)	(i)	(use of $F_H = F \cos \theta$ gives) resultant force = $2 \times 6500 \cos 35$ resultant force = 11 000 N (10 649) (1 out of 2 if only one component given)	$\checkmark\checkmark$
	(ii)	(use of work = force \times distance gives) work = $11\ 000 \times 1.5 \times 60$ work = 990 000 J (958 408) (if use 10 649 then 960 000 J)	$\checkmark\checkmark$
(b)		there is an opposing force or mention of friction/drag work is done on this force or overall resultant force is zero	$\checkmark\checkmark$
(c)		initially accelerates as horizontal component increases (so) forward force now larger than drag or resultant force no longer zero or now a resultant forward force eventually reaches new higher constant speed	$\checkmark\checkmark\checkmark$
			Total
			9

Question 5		
<p>(i) find students weight (or mass) ✓ measure (vertical) height (of stairs) ✓ time (how long it takes student to run up stairs) ✓</p> <p>(ii) using $E_p = mgh$ ✓ link measurements to quantities used to calculate E_p ✓ divide gain in E_p (or work) by time to get power ✓</p> <p>(iii) not all work done goes to E_p ✓ ignoring gain in E_k ✓ or ignoring movement or ignoring friction or athlete gets hot or body not 100% efficient</p>	<p>Q5 Jun 2007</p>	<p>8</p>
	<p>Total</p>	<p>8</p>

Question 2	Q2 Jan 2009	
<p>(a) (i)</p> <p>(ii)</p>	<p>vector has direction and a scalar does not ✓</p> <p>scalar examples; any two e.g. speed, mass, energy, time, power</p> <p>vector examples; any two e.g. displacement, velocity, acceleration, force or weight</p> <p>✓✓✓ for 4 correct, ✓✓ for 3 correct, ✓ for 2 correct</p>	<p>4</p>
<p>(b) (i)</p> <p>(ii)</p>	<p>horizontal component (= $2.8 \cos 35$) = 2.3 (kN) (2293.6) ✓</p> <p>vertical component (= $2.8 \sin 35$) = 1.6 (kN) (1606.0) ✓</p> <p>power = force × velocity or $2.3 \text{ kN} \times 8.3 \text{ m s}^{-1}$ ✓ (ecf from 2 (b)(i)) = 1.9×10^4 (19037 or 19100) ✓ ecf W (or J s^{-1}) ✓ (or 19 W (or kJ s^{-1}))</p>	<p>5</p>
<p>(c)</p>	<p>(area of cross-section of cable =) $\pi \times (\frac{1}{2} 0.014)^2$ ✓ = $1.5(4) \times 10^{-4} (\text{m}^2)$ ✓</p> <p>stress (= F/A) = $\frac{2800 \text{ N}}{1.54 \times 10^{-4} \text{ m}^2}$ (allow ecf here if attempt to calculate area) ✓</p> <p>= $1.8(2) \times 10^7$ ✓ ecf</p> <p>Pa (or N m^{-2}) ✓</p>	<p>5</p>
	<p>Total</p>	<p>14</p>