OCR Physics Unit 2

Past Paper Pack

2009-2013

THIS IS A NEW SPECIFICATION

OCR
RECOGNISING ACHIEVEMENT

ADVANCED SUBSIDIARY GCE

PHYSICS A

G482

Electrons, Waves and Photons

Candidates answer on the question paper

OCR Supplied Materials:
- Data, Formulae & Relationships Booklet

Other Materials Required:
- Electronic Calculator

Thursday 21 May 2009
Afternoon

Duration: 1 hour 45 minutes

Candidate Forename		Candidate Surname	

Centre Number						Candidate Number				

INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets **[ ]** at the end of each question or part question.
- The total number of marks for this paper is **100**.
- You may use an electronic calculator.
- You are advised to show all the steps in any calculations.

Where you see this icon you will be awarded marks for the quality of written communication in your answer.

This means for example you should:
- ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear;
- organise information clearly and coherently, using specialist vocabulary when appropriate.
- This document consists of **20** pages. Any blank pages are indicated.

FOR EXAMINER'S USE		
Qu.	**Max.**	**Mark**
1	**16**	
2	**12**	
3	**15**	
4	**15**	
5	**13**	
6	**19**	
7	**10**	
TOTAL	**100**	

Answer **all** the questions.

1 A set of Christmas tree lights consists of 40 identical filament lamps connected in series across a supply of 240V.

(a) Define *resistance.*

....

.... **[1]**

(b) Each lamp when lit normally carries a current of 250 mA.

Calculate

(i) the potential difference *V* across a lamp

V = ... V **[1]**

(ii) the resistance *R* of a lamp.

R = ... Ω **[2]**

(c) Fig. 1.1 shows the results of an experiment to find how the current in one of the lamps varies with the potential difference across it.

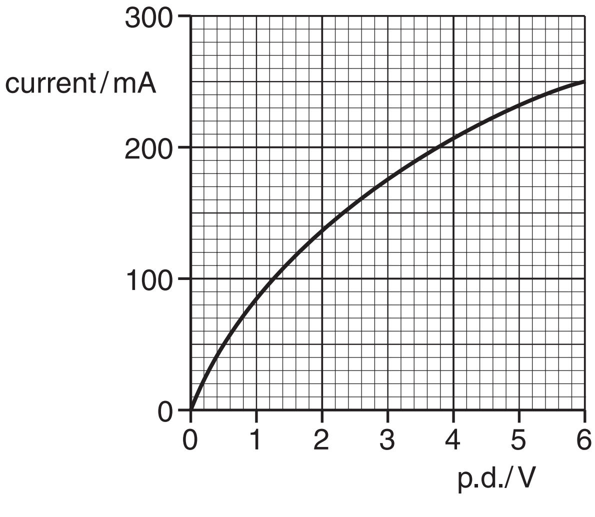


Fig. 1.1

(i) Draw a diagram of the circuit that you would use to perform this experiment.

[3]

(ii) The resistance of the lamp when at room temperature is 10 Ω. Using Fig. 1.1 sketch a graph on the axes of Fig. 1.2 of the variation of resistance *R* with current for the lamp.

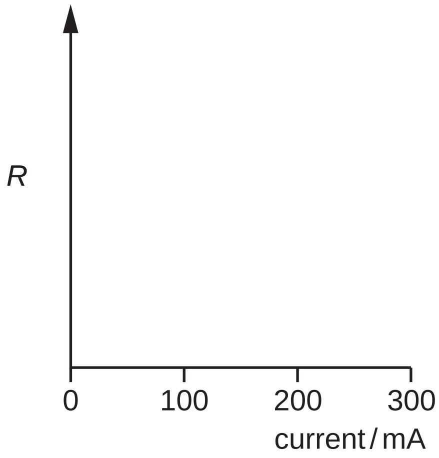


Fig. 1.2

[2]

(iii) Explain why the resistance of the lamp varies as shown by the graph you have drawn on Fig. 1.2.

....

....

....

.... **[2]**

(d) In an alternative design for the set of Christmas tree lights, a 100 Ω resistor is connected in parallel with each lamp.

(i) Describe what happens to the brightness in each set of lamps when one lamp filament burns out.

1 *original set* ....

.... **[1]**

2 *alternative set* ....

....

.... **[1]**

(ii) Calculate the current drawn from the supply for the alternative set of lamps with all lamps working.

current = ... A **[3]**

[Total: 16]

2 **(a)** A battery of e.m.f. E and internal resistance r delivers a current I to a circuit of resistance R.

Write down an equation for E in terms of r, I and R.

.... **[1]**

(b) A 'flat' car battery of internal resistance 0.06 Ω is to be charged using a battery charger having an e.m.f. of 14 V and internal resistance of 0.74 Ω, as shown in Fig. 2.1.

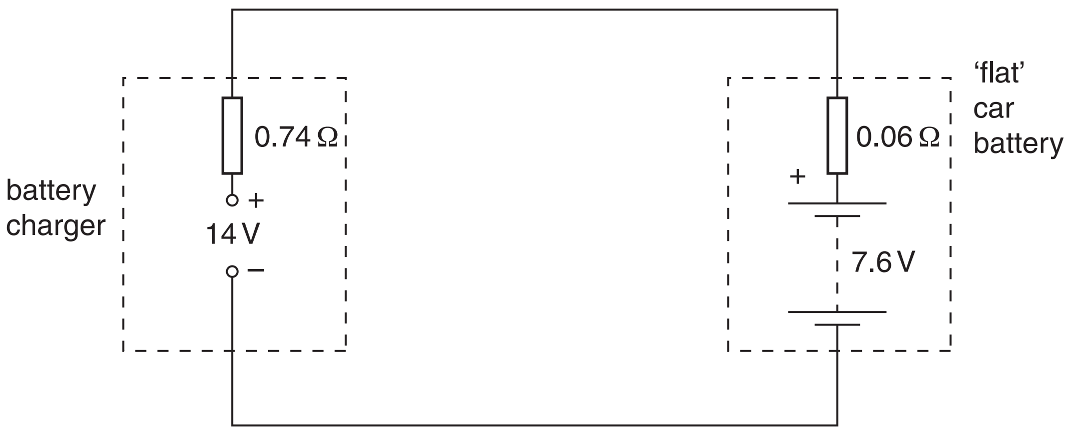


Fig. 2.1

You can see that the battery to be charged has its positive terminal connected to the positive terminal of the battery charger.

At the beginning of the charging process, the e.m.f. of the 'flat' car battery is 7.6 V.

(i) For the circuit of Fig. 2.1, determine

1 the total resistance

resistance = ... Ω **[1]**

2 the sum of the e.m.f.s in the circuit.

e.m.f. = ... V **[1]**

(ii) State Kirchhoff's second law.

....

.... **[1]**

(iii) Apply the law to this circuit to calculate the initial charging current.

current = ... A **[2]**

(c) For the majority of the charging time of the car battery in the circuit of Fig. 2.1, the e.m.f. of the car battery is 12 V and the charging current is 2.5 A. The battery is charged at this current for 6.0 hours. Calculate, for this charging time,

(i) the charge that passes through the battery

charge = ... C **[2]**

(ii) the energy supplied by the battery charger of e.m.f. 14 V

energy = ... J **[2]**

(iii) the percentage of the energy supplied by the charger which is dissipated in the internal resistances of the battery charger and the car battery.

percentage of energy = ... % **[2]**

[Total: 12]

3 Fig. 3.1 shows a thermistor and fixed resistor of 200 Ω connected through a switch **S** to a 24 V d.c. supply of negligible internal resistance. The voltmeter across the fixed resistor has a very high resistance.

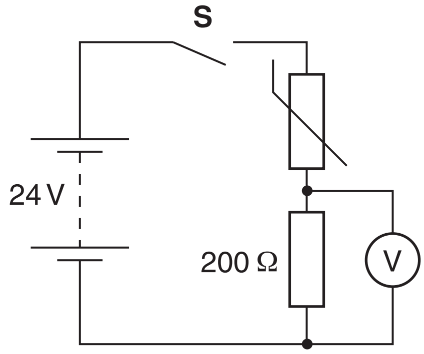


Fig. 3.1

(a) When the switch **S** is closed the voltmeter initially measures 8.0 V.

Calculate

(i) the current I in the circuit

I = ... A **[2]**

(ii) the potential difference V_T across the thermistor

V_T = ... V **[1]**

(iii) the resistance R_T of the thermistor

R_T = ... Ω **[2]**

(iv) the power P_T dissipated in the thermistor.

P_T = ... W **[2]**

(b) A few minutes after closing the switch **S** the voltmeter reading has risen to a steady value of 12 V. The value of the fixed resistor remains at 200 Ω.

Explain why

(i) the potential difference across the fixed resistor has increased

....

....

....

.... **[3]**

(ii) the resistance of the thermistor must now be 200 Ω.

....

.... **[1]**

(c) Sketch, on the labelled axes of Fig. 3.2 below, a possible *I*-*V* characteristic for:

(i) the fixed resistor. Label it **R**. **[2]**

(ii) the thermistor. Label it **T**. **[2]**

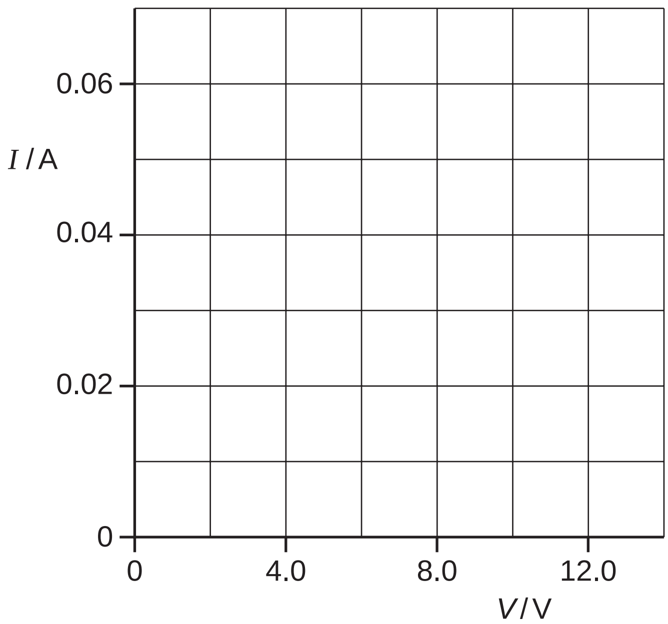


Fig. 3.2

[Total: 15]

4 (a) (i) Both electromagnetic waves and sound waves can be **reflected**. State **two** other wave phenomena that apply to both electromagnetic waves and sound waves.

1. ....

2. .... **[2]**

(ii) Explain why electromagnetic waves can be polarised but sound waves cannot be polarised.

....

.... **[1]**

(iii) Describe briefly an experiment to demonstrate the polarisation of microwaves in the laboratory.

In your answer you should make clear how your observations demonstrate polarisation.

....

....

....

.... **[4]**

(b) A sound wave emitted by a loudspeaker consists of a single frequency. Fig. 4.1 shows the displacement against time graph of the air at a point **P** in front of the speaker.

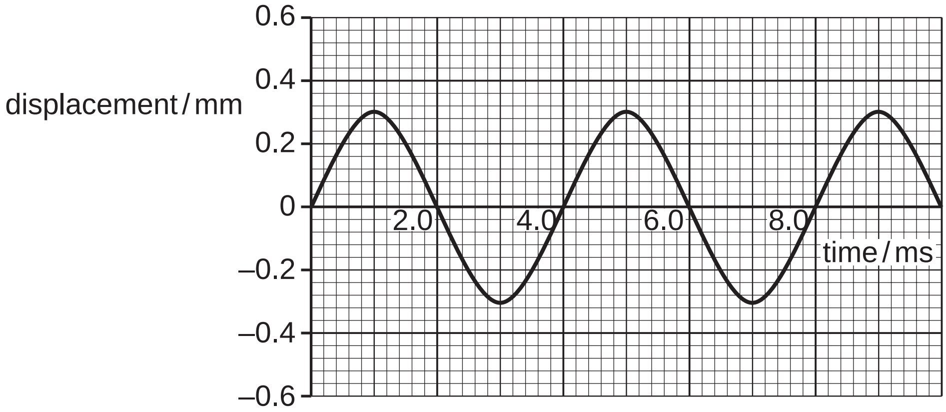


Fig. 4.1

(i) Use Fig. 4.1 to find

1 the amplitude of the air motion

amplitude = ... mm **[1]**

2 the frequency of the sound wave.

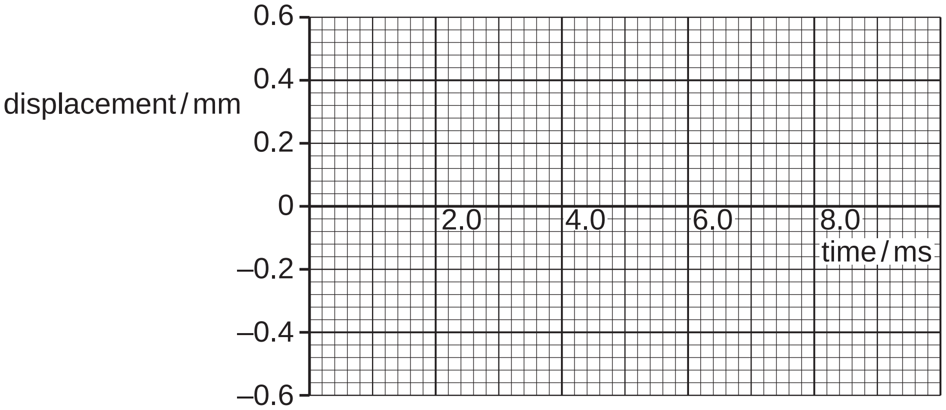
frequency = ... Hz **[2]**

(ii) The sound generator is adjusted so that the loudspeaker emits a sound at the original frequency and twice the **intensity**. Sketch on Fig. 4.2 the new displacement against time graph at point **P**. Explain your reasoning.

....

....

....



[3]

Fig. 4.2

(iii) Suggest, with reasons, the apparatus that you would choose to detect and measure the frequency of the sound wave at **P**.

....

....

....

....

....

....

.... **[2]**

[Total: 15]

5 **(a)** When used to describe stationary (standing) waves explain the terms

(i) node ....

.... **[1]**

(ii) antinode. ....

.... **[1]**

(b) Fig. 5.1 shows a string fixed at one end under tension. The frequency of the mechanical oscillator close to the fixed end is varied until a stationary wave is formed on the string.

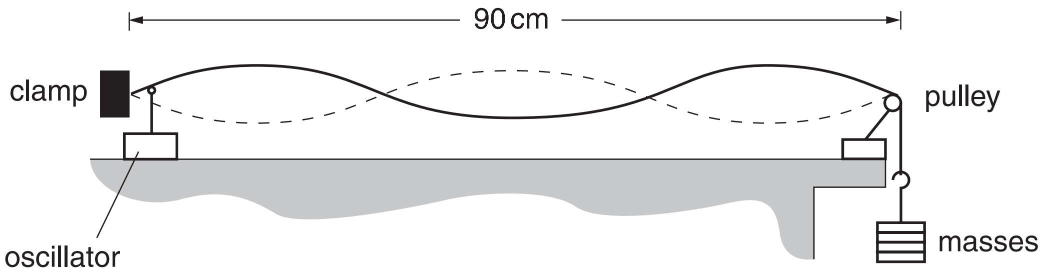


Fig. 5.1

(i) Explain with reference to a progressive wave on the string how the stationary wave is formed.

....

....

....

....

....

....

.... **[3]**

(ii) On Fig. 5.1 label one node with the letter **N** and one antinode with the letter **A**. **[1]**

(iii) State the number of antinodes on the string in Fig. 5.1.

number of antinodes = ... **[1]**

(iv) The frequency of the oscillator causing the stationary wave shown in Fig. 5.1 is 120 Hz.

The length of the string between the fixed end and the pulley is 90 cm.

Calculate the speed of the progressive wave on the string.

speed = ... m s^{-1} **[3]**

(c) The speed v of a progressive wave on a stretched string is given by the formula

$$v = k\sqrt{W}$$

where k is a constant for that string. W is the tension in the string which is equal to the weight of the mass hanging from the end of the string.

In **(b)** the weight of the mass on the end of the string is 4.0 N. The oscillator continues to vibrate the string at 120 Hz. Explain whether or not you would expect to observe a stationary wave on the string when the weight of the suspended mass is changed to 9.0 N.

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....

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.... **[3]**

[Total: 13]

6 **(a)** A parallel beam of red light of wavelength 6.3×10^{-7} m from a laser is incident normally on a diffraction grating as shown in Fig. 6.1.

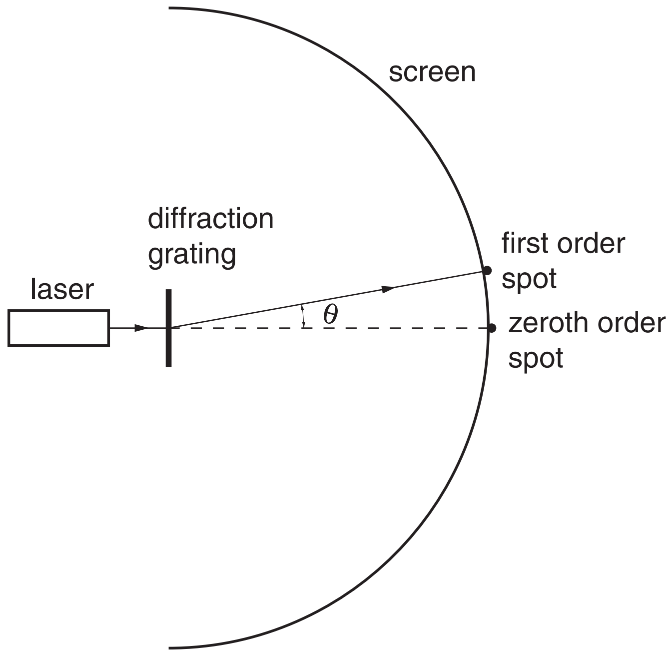

Fig. 6.1

Bright red spots are observed on the curved screen placed beyond the grating.

(i) The diffraction grating has 300 lines per millimetre. Show that the separation d between adjacent lines of the grating is 3.3×10^{-6} m.

[1]

(ii) Calculate the angle θ at which the first order red spot is seen. This is the first spot away from the straight through position.

θ = ... degrees **[3]**

(iii) The screen curves around the full 180° in front of the grating. Explain why there are eleven bright red spots on the screen.

....

....

....

....

.... **[3]**

(b) Calculate

(i) the energy of each photon of light emitted by the laser at a wavelength of 6.3×10^{-7} m

energy = ... J **[2]**

(ii) the number of photons emitted each second to produce a power of 0.50 mW.

number = ... **[2]**

(c) (i) A beam of electrons in a vacuum can travel through a thin sheet of graphite perpendicular to the beam to produce a diffraction pattern of rings on a fluorescent screen beyond the graphite sheet. Explain why this pattern is produced.

....

....

....

....

.... **[3]**

(ii) Calculate

1 the speed v of electrons with a de Broglie wavelength of 5.0×10^{-11} m

v = ... m s^{-1} **[2]**

2 the potential difference V required to accelerate the electrons to this speed.

V = ... V **[3]**

[Total: 19]

7 In 1905 Einstein presented a theory to explain the photoelectric effect using the concept of quantisation of radiation proposed by Planck in 1900.

(a) Show, with the aid of a suitably labelled diagram, the arrangement of apparatus that could be used to demonstrate the photoelectric effect. Describe how you would use the apparatus and what would be observed.

In your answer you should make clear how your observations provide evidence for the photoelectric effect.

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.... **[5]**

(b) Describe how the photoelectric effect can be explained in terms of the physics of quantum behaviour.

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.... **[5]**

[Total: 10]

END OF QUESTION PAPER

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PHYSICS A

G482

Electrons, Waves and Photons

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Wednesday 13 January 2010
Morning

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Centre Number						Candidate Number				

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Answer **all** the questions.

1 **(a)** A 12V 36W lamp is lit to normal brightness using a 12V car battery of negligible internal resistance. The lamp is switched on for one hour (3600 s). For the time of 1 hour, calculate

(i) the energy supplied by the battery

energy = ………………………..J **[2]**

(ii) the charge passing through the lamp

charge = ……………………unit……….**[3]**

(iii) the total number of electrons passing through the lamp.

number of electrons = ………………………… **[2]**

(b) The wires connecting the 36W lamp to the 12V battery are made of copper. They have a cross-sectional area of 1.1×10^{-7} m^2. The current in the wire is 3.0 A. The number *n* of free electrons per m^3 for copper is 8.0×10^{28} m^{-3}.

(i) Describe what is meant by the term *mean drift velocity* of the electrons in the wire.

....

....

.... **[2]**

(ii) Calculate the mean drift velocity *v* of the electrons in this wire.

v = …………………………..m s^{-1} **[3]**

[Total: 12]

2 **(a)** Define the *resistivity* ρ of a metal wire.

....

....

.... **[2]**

(b) In the UK the National Grid is used to transmit electric power. Each pylon supports 24 cables. See Fig. 2.1. Each cable consists of 38 strands of aluminium. See Fig. 2.2.

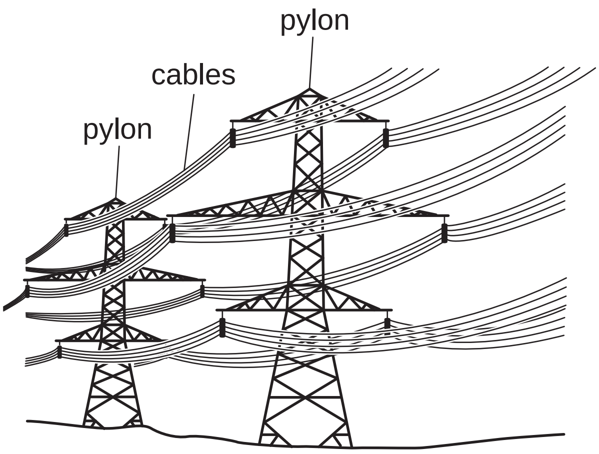

Fig. 2.1

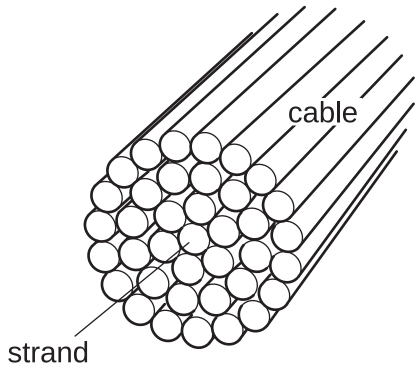

Fig. 2.2

(i) The resistance per km of a cable is 0.052 Ω km^{-1}. Explain why the resistance per km of a single strand is approximately 2.0 Ω km^{-1}.

....

....

.... **[2]**

(ii) The resistivity of aluminium is 2.6 x 10^{-8} Ω m. Calculate the cross-sectional area *A* of a single strand of the cable.

A = ………………..m^2 **[2]**

(c) The input voltage to each cable in Fig. 2.1 is 400 kV. The cable carries a current of 440 A. Calculate

(i) the input power to one cable

input power = ……………………….W **[2]**

(ii) the number of cables required to transmit the power from a 2000 MW power station

number of cables = ……………………….**[1]**

(iii) the power lost as heat per km of cable

lost power = …………………….**[3]**

(iv) the percentage of the input power that is available at a distance of 100 km from the power station.

percentage of power =……………………….% **[2]**

[Total: 14]

3 Fig. 3.1 shows a circuit containing a battery of e.m.f. 12 V, two resistors, a light-dependent resistor (LDR), an ammeter and a switch **S**. The battery has negligible internal resistance.

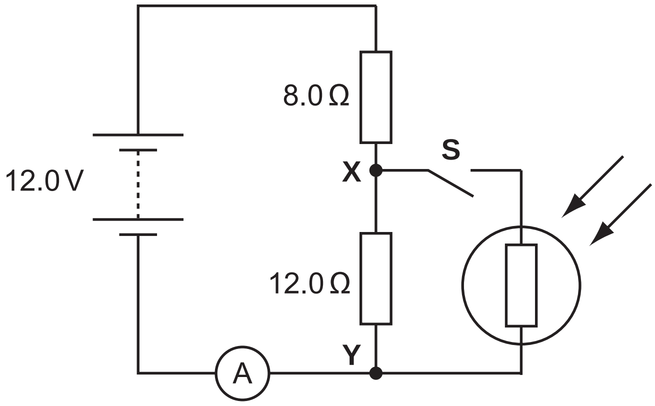

Fig. 3.1

(a) When the switch **S** is open, show that the potential difference between the points **X** and **Y** is 7.2 V.

[2]

(b) The switch **S** is now closed. Describe and explain the change to each of the following when the intensity of light falling on the LDR is increased:

(i) the ammeter reading

....

....

.... **[2]**

(ii) the potential difference across **XY**.

....

....

.... **[2]**

[Total: 6]

4 **(a)** Fig. 4.1 shows the I-V characteristic of a light-emitting diode (LED).

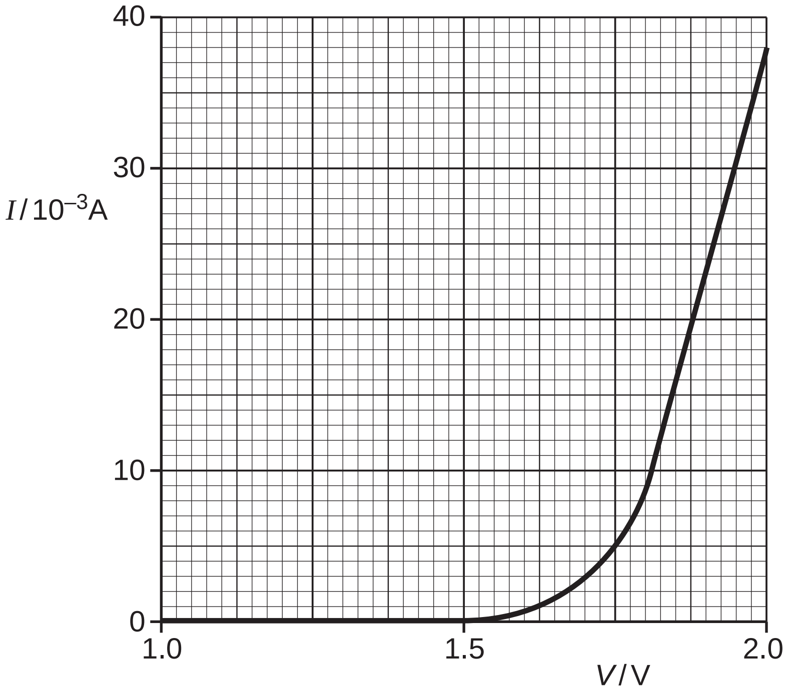

Fig. 4.1

(i) Describe the significant features of the graph in terms of current, voltage and resistance.

In your answer you should make clear how the features of the graph are related to the action of an LED.

....

....

....

....

....

....

....

.... **[5]**

(ii) Calculate the resistance of the LED

1 at 1.2 V

resistance = ………………. Ω **[1]**

2 at 1.9 V.

resistance = …………….. Ω **[2]**

(b) In order to carry out an investigation to determine the *I*-*V* characteristic of an LED a student connects the circuit shown in Fig. 4.2.

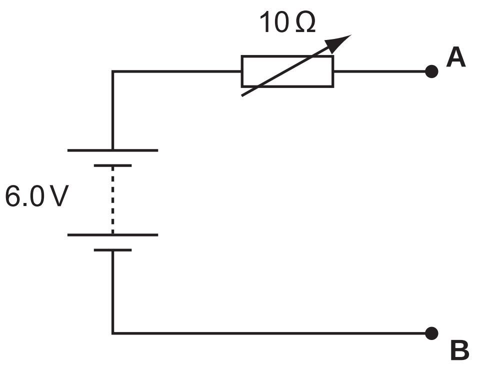

Fig. 4.2

On Fig. 4.2 add an LED with a 100 Ω resistor in series, an ammeter and a voltmeter to complete the circuit between terminals **A** and **B**. **[3]**

(c) When designing a circuit which includes an LED, it is normal practice to connect a resistor in series with the LED, in this case 100 Ω. Suggest and explain the purpose of this resistor.

....

....

.... **[2]**

(d) Another student uses the 10 Ω variable resistor as a potentiometer (potential divider) as shown in Fig. 4.3. The rest of the circuit is then completed between terminals **A** and **B** as for Fig. 4.2 in **(b)**.

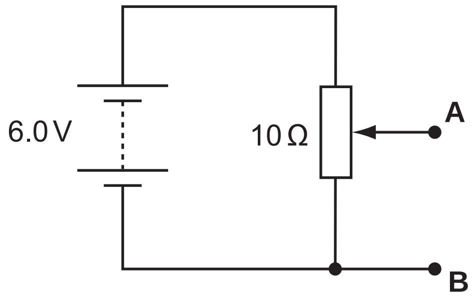

Fig. 4.3

Explain why the circuit of Fig. 4.3 is more suitable for obtaining the I-V characteristic of the LED than the circuit of Fig. 4.2.

....

....

....

....

.... **[3]**

[Total: 16]

5 **(a)** **(i)** Define the terms *wavelength, frequency* and *speed* used to describe a progressive wave.

wavelength, λ ....

....

frequency, f ....

....

speed, v ....

.... **[3]**

(ii) Hence derive the wave equation $v = f\lambda$ which relates these terms together.

[2]

(b) **(i)** Explain what is meant by *infra-red radiation*.

....

....

.... **[2]**

(ii) For infra-red radiation emitted at a frequency of 6.7×10^{13} Hz, calculate

1 its wavelength

wavelength = ……………………… m **[2]**

2 its period of oscillation.

period = ……………………… s **[2]**

(iii) Infra-red radiation is absorbed by molecular ions in a crystal causing them to vibrate at a frequency of 6.7×10^{13} Hz. The amplitude of oscillation of the ions is 8.0×10^{-12} m.

On the grid of Fig. 5.1 sketch a graph showing the variation with time of the displacement of an ion.

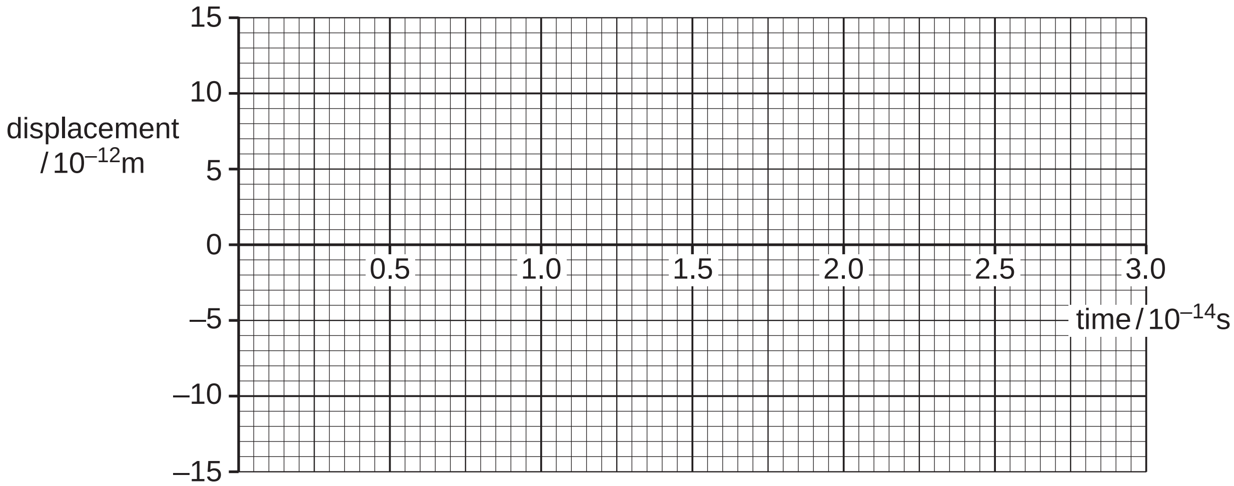

Fig. 5.1

[3]

[Total: 14]

6 **(a)** Interference of waves from two sources can only be observed when the waves are coherent.

Explain the meaning of

(i) *interference*

....

....

.... **[2]**

(ii) *coherence*.

....

.... **[1]**

(b) Fig. 6.1 shows two microwave transmitters **A** and **B** 0.20 m apart. The transmitters emit microwaves of equal amplitude in phase and of wavelength 30 mm. A detector, moved along the line **PQ** at a distance of 5.0 m from **AB**, detects regions of high and low intensity forming an interference pattern.

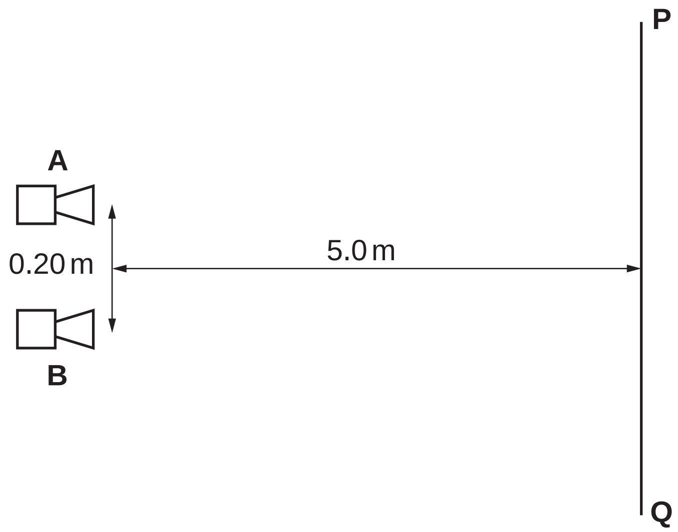

Fig. 6.1

(i) Use the ideas of path difference or phase difference to explain how the interference pattern is formed.

....

....

....

....

....

.... **[3]**

(ii) Calculate the separation between one region of high intensity and the next along the line **PQ**.

separation = ……………………… m **[2]**

(iii) State the effect, if any, on the position and intensity of the maxima when each of the following changes is made, separately, to the experiment.

1 The amplitude of the transmitted waves is doubled.

....

....

.... **[2]**

2 The separation between the transmitters is halved.

....

....

.... **[2]**

3 The phase of transmitter **A** is reversed so that there is now a phase difference of 180° between the waves from **A** and **B**.

....

....

.... **[2]**

[Total: 14]

7 **(a)** A helium-neon laser emits red light of wavelength 6.3×10^{-7} m.

(i) Show that the energy of a single photon is about 3×10^{-19} J.

[2]

(ii) The power of the laser beam is 1.0 mW. Show that about 3×10^{15} photons are emitted by the laser each second.

[1]

(iii) The photons of red light are emitted by the neon atoms in the gas inside the laser.

Explain what *energy levels* are and how they can be used to explain the emission of photons from atoms.

In your answer take care to make your explanation clear.

....

....

....

....

....

....

....

.... **[4]**

(iv) Another laser emits blue light. The power in its beam is also 1.0 mW.

Explain why the laser emitting blue light emits fewer photons per second compared with a laser of the same power emitting red light.

....

....

.... **[2]**

(b) A photodiode is a circuit component which can be used to convert a light signal into an electrical one. Fig. 7.1 shows an enlarged cross-section through a photodiode to illustrate how it is constructed. Light incident on the thin transparent conducting surface layer of the diode passes through it to be absorbed in the insulating layer. The energy of each photon is sufficient to release one electron in the insulating layer. The potential difference *V* applied across the insulating layer causes these electrons to move to one of the conducting layers.

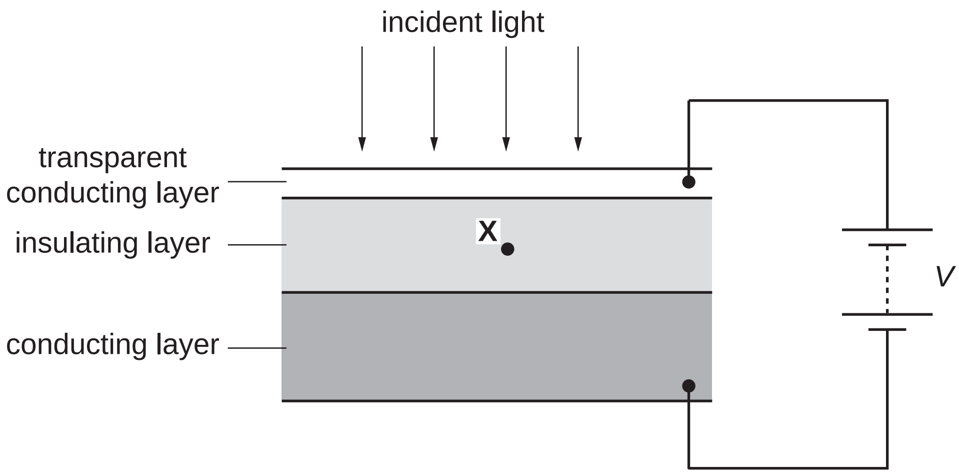

Fig. 7.1

(i) Draw an arrow on Fig. 7.1 to show the direction of motion of an electron released at point **X** in the centre of the insulating layer. **[1]**

(ii) The red light from the laser in **(a)** is incident on the photodiode. Experiments show that only 20% of the red light photons release electrons in the insulating layer and hence in the circuit of Fig. 7.1. Calculate the current through the photodiode.

current = ………………………….. A **[3]**

(iii) Suggest one reason why the efficiency of the photodiode is less than 100%.

....

.... **[1]**

[Total: 14]

8 In 1927 it was shown by experiment that electrons can produce a diffraction pattern.

(a) (i) Explain the meaning of the term *diffraction*.

....

....

.... **[1]**

(ii) State the condition necessary for electrons to produce observable diffraction when passing through matter, e.g. a thin sheet of graphite in an evacuated chamber.

....

....

....

.... **[2]**

(b) Show that the speed of an electron with a de Broglie wavelength of 1.2×10^{-10} m is 6.0×10^{6} m s^{-1}.

[3]

(c) The electrons in **(b)** are accelerated to a speed of $6.0 \times 10^6\ \mathrm{m\,s^{-1}}$ using an electron gun shown diagrammatically in Fig. 8.1.

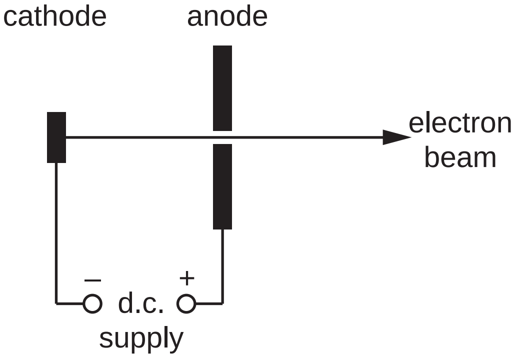

Fig. 8.1

(i) Calculate the potential difference V across the d.c. supply between the cathode and the anode.

V = ... V **[3]**

(ii) Suggest why, in an electron gun, the cathode is connected to the negative terminal of the supply rather than the positive terminal.

....

....

.... **[1]**

[Total: 10]

END OF QUESTION PAPER

THIS IS A NEW SPECIFICATION

OCR
RECOGNISING ACHIEVEMENT

ADVANCED SUBSIDIARY GCE

PHYSICS A

G482

Electrons, Waves and Photons

Candidates answer on the Question Paper

OCR Supplied Materials:
- Data, Formulae and Relationships Booklet

Other Materials Required:
- Electronic calculator

Wednesday 9 June 2010
Morning

Duration: 1 hour 45 minutes

Candidate Forename		Candidate Surname	

Centre Number						Candidate Number				

INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets **[ ]** at the end of each question or part question.
- The total number of marks for this paper is **100**.
- You may use an electronic calculator.
- You are advised to show all the steps in any calculations.
- Where you see this icon you will be awarded marks for the quality of written communication in your answer.
  This means for example you should:
  - ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear;
  - organise information clearly and coherently, using specialist vocabulary when appropriate.
- This document consists of **20** pages. Any blank pages are indicated.

Turn over

Answer **all** the questions.

1 **(a)** State the difference between the directions of conventional current and electron flow.

....

.... **[1]**

(b) Circle one or more of the combinations of units which could act as a unit for current.

Js $\qquad$ Cs^{-1} $\qquad$ $V\Omega^{-1}$ $\qquad$ JC^{-1}

[2]

(c) Fig. 1.1 shows a current I in a thick metal wire **X** connected to a longer thinner wire **Y** of the same metal as shown in Fig. 1.1.

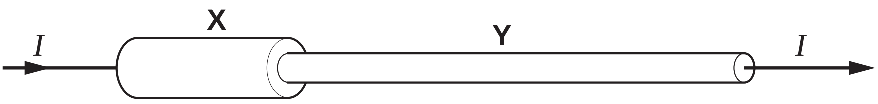

Fig. 1.1

(i) State why the current in **Y** must also be I.

....

.... **[1]**

(ii) Wire **Y** has half the cross-sectional area of the thicker wire **X** and is three times as long.

The resistance R_X of **X** is 12.0 Ω.

1 Show that the resistance R_Y of **Y** is 72 Ω.

2 Calculate the total resistance R of both wires.

R = ... Ω **[4]**

(iii) The mean drift velocity v_X of electrons in **X** is 2.0×10^{-5} m s^{-1}.

Use the fact that **X** has twice the cross-sectional area of the thinner wire **Y** to calculate the mean drift velocity v_Y of electrons in **Y**. Show your working.

v_Y = ... m s^{-1} **[2]**

[Total: 10]

2 **(a)** Two filament lamps are described as being 230 V, 25 W and 230 V, 60 W.

(i) Describe what is meant by '230 V, 25 W' for a lamp.

....

....

....

.... **[2]**

(ii) Calculate the resistance of the 25 W lamp when connected to a 230 V supply.

resistance = ... Ω **[2]**

(iii) Each of the two lamps is connected across a 230 V supply. Explain which lamp has the greater current.

....

....

....

.... **[2]**

(iv) Both lamps are connected in parallel across the 230 V supply. The resistance of the 60 W lamp in the circuit is 880 Ω. Calculate

1 the total resistance R across the supply

R = ... Ω

2 the current I drawn from the supply.

I = ... A **[4]**

(b) The 60 W filament lamp is connected to a 6.0 V battery. The resistance of the lamp in this circuit is 70 Ω. Explain why this value differs from the value given in **(a)(iv)** when the lamp is connected to the 230 V supply.

In your answer, you should make clear how your explanation links with the observations.

....

....

....

....

.... **[2]**

(c) By mistake a householder leaves a 60 W filament lamp switched on overnight for a period of 8.0 hours.

The cost of 1.0 kilowatt-hour of electricity is 21 pence.

(i) Define the *kilowatt-hour* (kWh).

....

....

.... **[1]**

(ii) Calculate the cost of this mistake to the householder.

cost = ... pence **[2]**

[Total: 15]

3 (a) A student wishes to determine the power dissipated in a variable resistor connected to a cell.

(i) Part of the circuit for this experiment is shown in Fig. 3.1. Complete the circuit of Fig. 3.1 showing how the variable resistor is connected and how the potential difference across it is measured. **[3]**

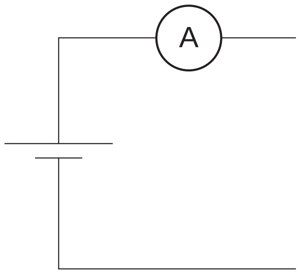

Fig. 3.1

(ii) Fig. 3.2 shows the variation of the potential difference *V* across the variable resistor with the current *I* in it.

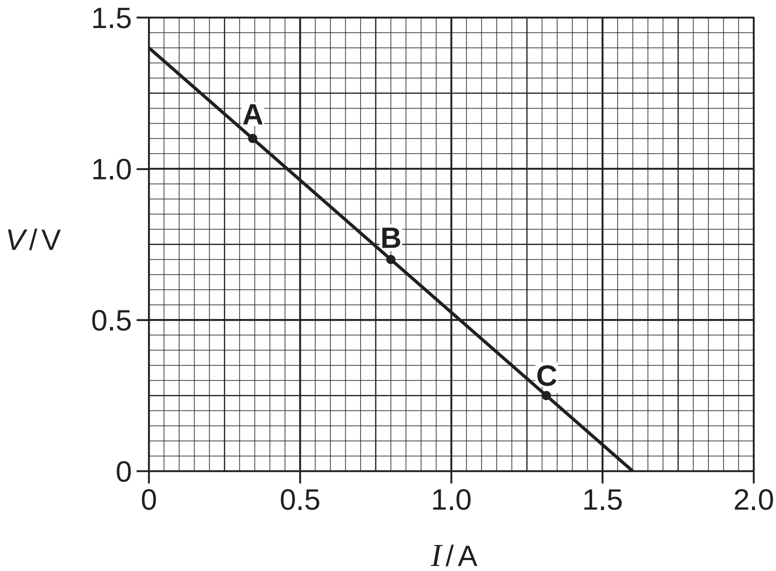

Fig. 3.2

1 The potential difference *V* across the variable resistor is also the terminal p.d. across the cell. Describe how the potential difference across the cell varies with the **resistance** *R* of the variable resistor. Suggest why the terminal p.d. varies in this way.

....

....

....

....

....

.... **[3]**

2 By referring to the points **A** and **C**, justify that the power dissipated in the variable resistor is a maximum at or near point **B**.

....

....

....

....

.... **[3]**

3 Determine the e.m.f. *E* of the cell.

E = ... V **[1]**

4 Calculate the internal resistance *r* of the cell.

r = ... Ω **[2]**

(b) In Fig. 3.1, the cell is replaced by a solar cell as the source of e.m.f.
A solar cell transforms light energy into electrical energy. The maximum intensity of sunlight on the solar cell is $800\,\mathrm{W\,m^{-2}}$. The surface area of the cell is $2.5 \times 10^{-3}\,\mathrm{m^2}$.

(i) Define the term *intensity*.

....

.... **[1]**

(ii) The maximum power delivered by the solar cell to the variable resistor is 0.25 W. Determine the maximum efficiency of the solar cell.

maximum efficiency = ... **[3]**

[Total: 16]

4 Fig. 4.1 shows how the resistance of a light-dependent resistor (LDR) varies with the intensity of the light incident on it.

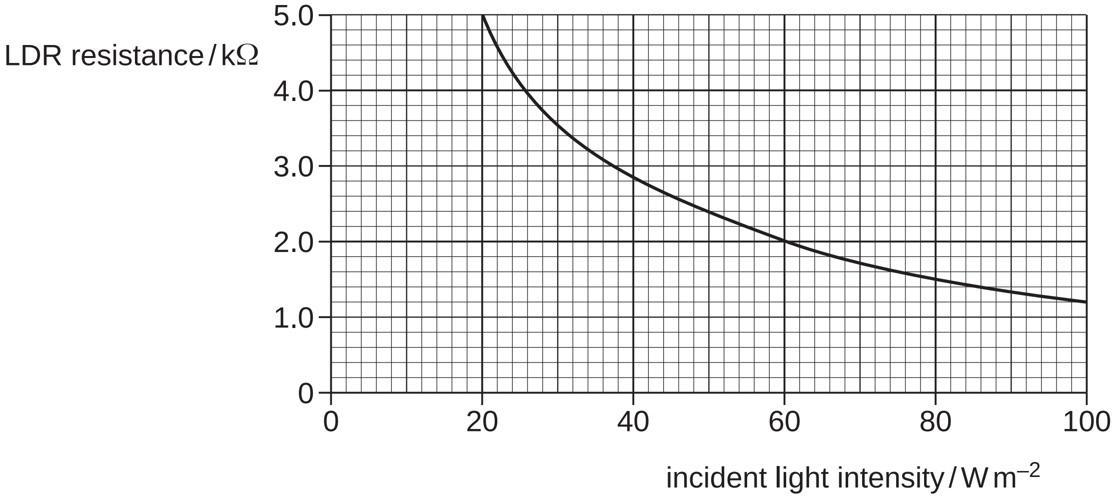

Fig. 4.1

(a) State how the resistance of the LDR changes with light intensity.

.... **[1]**

(b) Fig. 4.2 shows a light-sensing potential divider circuit where the LDR is connected in parallel to a voltmeter and data-logger.

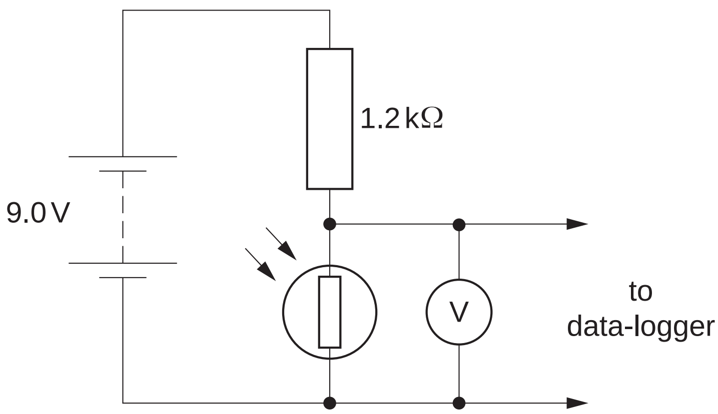

Fig. 4.2

The battery has an e.m.f. of 9.0 V and negligible internal resistance. The 1.2 kΩ resistor is made of carbon. The potential difference across the LDR is 6.0 V.

(i) State the potential difference across the 1.2 kΩ resistor.

potential difference = ... V **[1]**

(ii) Calculate the resistance R of the LDR.

R = ... kΩ **[3]**

(iii) Use Fig. 4.1 to determine the light intensity when the p.d. across the LDR is 6.0 V.

light intensity = ... $W\,m^{-2}$ **[1]**

(c) (i) Fig. 4.1 shows that the change in resistance when the light intensity rises from 60 $W\,m^{-2}$ to 80 $W\,m^{-2}$ is 0.5 kΩ. State the change in resistance when the light intensity rises from 20 $W\,m^{-2}$ to 40 $W\,m^{-2}$.

change in resistance = ... kΩ **[1]**

(ii) Larger changes in data-logger voltage are observed for changes at low light intensity rather than at high light intensity. Explain this.

....

....

....

.... **[2]**

(d) When the circuit of Fig. 4.2 is operated for a long time, the carbon resistor becomes hot. The resistivity of carbon falls as the temperature rises. State and explain the effect on the potential difference across the LDR.

....

....

....

....

....

.... **[3]**

(e) Describe briefly **two** advantages of using a data-logger to monitor the variation of light intensity falling on the LDR.

....

....

....

....

.... **[2]**

[Total: 14]

5 **(a)** Name one common property of electromagnetic waves not shared by other waves.

.... **[1]**

(b) Fig. 5.1 shows a block diagram of the seven regions of the electromagnetic spectrum, labelled **A** to **G**.

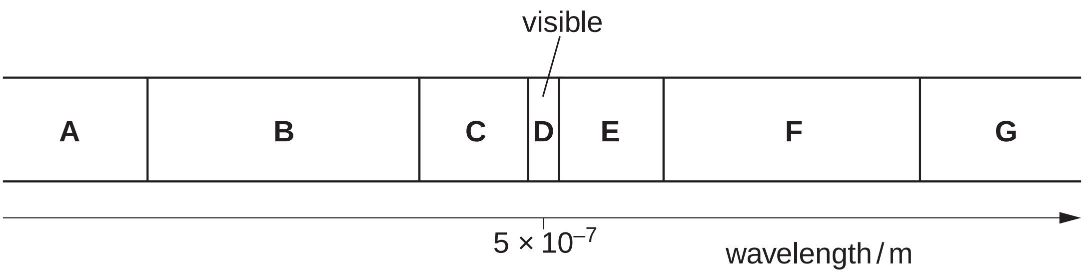

Fig. 5.1

Name the principal radiation in each of the regions **A**, **C** and **F**.

A .... **C** ....

F .... **[3]**

(c) An aerial mounted vertically transmits vertically polarised radio waves of frequency 1.0×10^9 Hz. The waves are detected by a receiving aerial some distance away. Initially the receiving aerial is also mounted vertically as shown in Fig. 5.2.

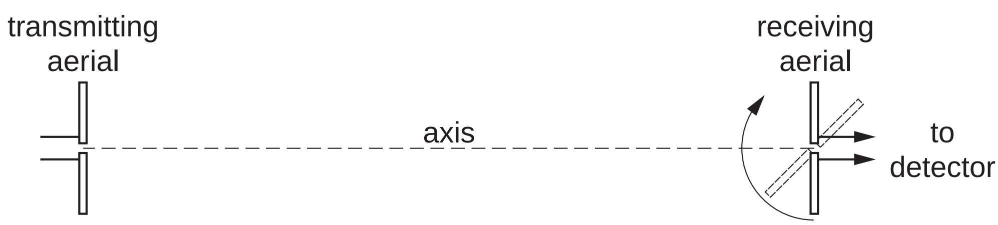

Fig. 5.2

The length of each aerial is half the wavelength of the radio waves.

(i) Calculate the wavelength of the waves.

wavelength = ... m **[2]**

(ii) Calculate the length of an aerial.

length = ... m **[1]**

(iii) The receiving aerial is rotated through 180° about the axis joining the centres of the two aerials. See Fig. 5.2. Describe and explain how the output signal from the receiving aerial changes with the angle of rotation.

....

....

....

....

....

.... **[3]**

(d) Ultra-violet radiation from the Sun is often divided into three regions UV-A, UV-B and UV-C.

(i) Describe the characteristics and dangers of UV-A, UV-B and UV-C radiations.

....

....

....

....

....

.... **[3]**

(ii) Explain how sunscreen protects the human skin.

....

....

.... **[1]**

(e) Explain why electrons can be emitted from a clean metal surface illuminated with bright ultra-violet light but never when infra-red light is used, however intense.

....

....

....

.... **[2]**

[Total: 16]

6 **(a)** Describe, in terms of vibrations, the difference between a longitudinal and a transverse wave. Give one example of each wave.

....

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....

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....

....

.... **[4]**

(b) Fig. 6.1 shows a loudspeaker fixed near the end of a tube of length 0.6 m.

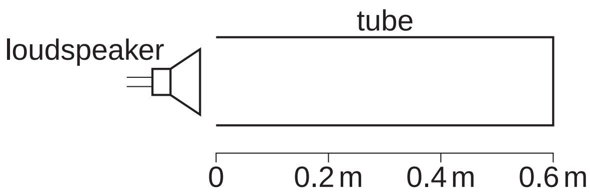

Fig. 6.1

The far end of the tube is closed. The frequency of the sound emitted from the loudspeaker is increased from zero. At a particular frequency a stationary wave is set up in the tube and the sound heard is much louder.

Explain how a stationary wave is formed in the tube.

In your answer, you should make clear how the stationary wave arises.

....

....

....

....

....

....

....

....

.... **[3]**

(c) Figs. 6.2 and 6.3 show stationary wave patterns of amplitude against position along the tube at the fundamental frequency f_0 and the next possible harmonic at frequency $3f_0$.

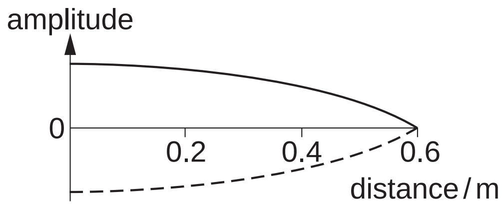

Fig. 6.2

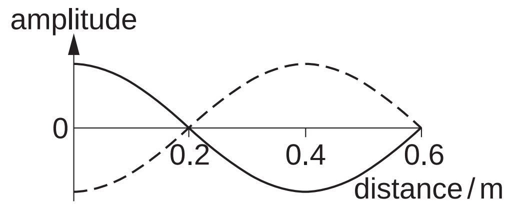

Fig. 6.3

Describe the motion of the air in the tube containing the stationary wave

(i) at points 0 m, 0.2 m and 0.6 m in Fig. 6.2

....

....

.... **[2]**

(ii) at points 0 m, 0.2 m and 0.4 m in Fig. 6.3.

....

....

.... **[2]**

(d) The end of the tube at 0.6 m from the loudspeaker is now opened.

(i) On Fig. 6.4 sketch the stationary wave pattern of amplitude against position along the tube at the new fundamental frequency. **[2]**

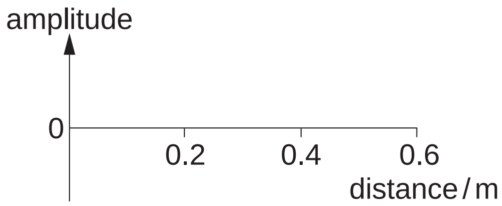

Fig. 6.4

(ii) State how the frequency of this stationary wave is related to the frequency f_0 of Fig. 6.2.

.... **[1]**

[Total: 14]

7 **(a)** When a glowing gas discharge tube is viewed through a diffraction grating an emission line spectrum is observed.

(i) Explain what is meant by a *line spectrum*.

....

....

.... **[2]**

(ii) Describe how an absorption line spectrum differs from an emission line spectrum.

....

.... **[1]**

(b) A fluorescent tube used for commercial lighting contains excited mercury atoms. Two bright lines in the visible spectrum of mercury are at wavelengths 436 nm and 546 nm.

$1\,nm = 10^{-9}\,m$

Calculate

(i) the energy of a photon of violet light of wavelength 436 nm

energy = ... J **[3]**

(ii) the energy of a photon of green light of wavelength 546 nm.

energy = ... J **[1]**

(c) Electron transitions between the three levels **A**, **B** and **C** in the energy level diagram for a mercury atom (Fig. 7.1) produce photons at 436 nm and 546 nm. The energy E of an electron bound to an atom is negative. The ionisation level, not shown on the diagram, defines the zero of the vertical energy scale.

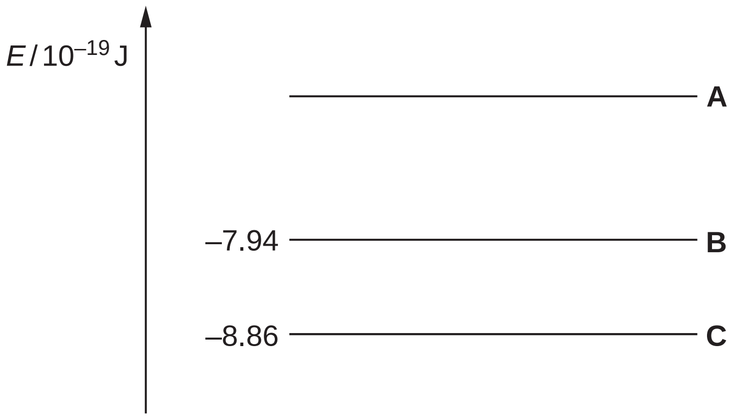

Fig. 7.1

(i) Draw two arrows on Fig. 7.1 to represent the transitions which give rise to these photons. Label each arrow with its emitted photon wavelength. **[3]**

(ii) Use your values for the energy of the photons from **(b)** to calculate the value of the energy level **A**.

E = ... J **[2]**

(d) The light from a distant fluorescent tube is viewed through a diffraction grating aligned so that the tube and the lines on the grating are parallel. The light from the tube is incident as a parallel beam at right angles to the diffraction grating.

The line separation on the grating is 3.3×10^{-6} m.

Calculate the angle to the straight through direction of the first order green (546 nm) image of the tube seen through the grating.

angle = ... ° **[3]**

[Total: 15]

END OF QUESTION PAPER

OCR
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ADVANCED SUBSIDIARY GCE

PHYSICS A

G482

Electrons, Waves and Photons

Candidates answer on the Question Paper

OCR Supplied Materials:
- Data, Formulae and Relationships Booklet

Other Materials Required:
- Electronic calculator

Monday 17 January 2011
Afternoon

Duration: 1 hour 45 minutes

Candidate Forename		Candidate Surname	

Centre Number						Candidate Number				

INSTRUCTIONS TO CANDIDATES

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  This means for example you should:
  - ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear;
  - organise information clearly and coherently, using specialist vocabulary when appropriate.
- This document consists of **20** pages. Any blank pages are indicated.

Answer **all** the questions.

1 A resistor **X** is constructed from a rod of cross-sectional area $9.0 \times 10^{-6}\,m^2$ and length 0.012 m as shown in Fig. 1.1. The resistivity of the material of the rod is $2.4\,\Omega\,m$.

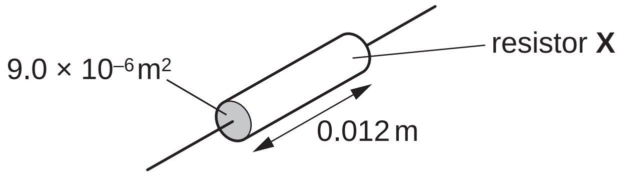

Fig. 1.1

(a) Show that the resistance of the resistor **X** is $3.2\,k\Omega$.

[2]

(b) The power rating of resistor **X** is 0.125 W. Show that the maximum potential difference which should be applied safely across the resistor is 20 V.

[2]

(c) A student needs a resistor of the same resistance as **X** but with a power rating of 0.50 W. The only resistors available are identical to **X**. It is suggested that four of these resistors could be connected as shown in Fig. 1.2 to solve the problem. The potential difference across the combination of resistors is 40 V.

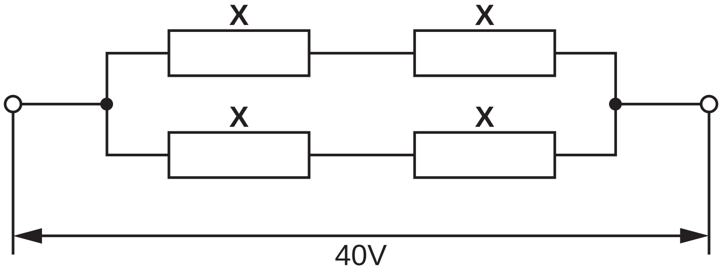

Fig. 1.2

(i) Show that the total resistance of the combination in Fig. 1.2 is 3.2 kΩ.

[2]

(ii) Show that the power dissipation in each resistor is 0.125 W.

....

....

....

.... **[2]**

(d) Another resistor **Y** is constructed from the same material but has twice the length and twice the diameter of resistor **X**.

(i) Show that the resistance R_Y of **Y** is half the resistance R_X of resistor **X**.

[2]

(ii) The two resistors **X** and **Y**, where $R_Y = R_X/2$, are connected in series to a d.c. power supply as shown in Fig. 1.3.

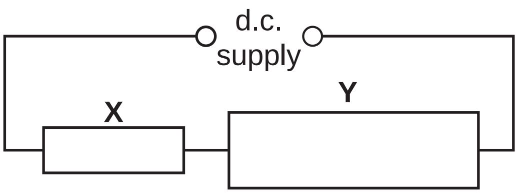

Fig. 1.3

State and explain which resistor dissipates greater power.

....

....

....

....

.... **[3]**

[Total: 13]

2 **(a)** A 12 V car battery contains an electrolyte. The battery is connected to an electric motor **M**. There is a current in the motor and the battery. See Fig. 2.1.

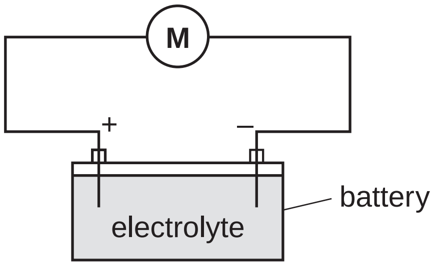

Fig. 2.1

State

(i) the charge carriers in the electrolyte

.... **[1]**

(ii) the charge carriers moving through the electrolyte to the positive terminal of the battery

.... **[1]**

(iii) the charge carriers moving through the wires to the positive terminal of the battery.

.... **[1]**

(b) When used to start the engine of the car, the electric motor draws 40 A from the battery of e.m.f. 12 V. The potential difference across the motor at this time is only 8.0 V.

(i) Explain why the potential difference across the motor at this time is not the same as the e.m.f. of the car battery.

....

....

....

.... **[2]**

(ii) Show that the internal resistance of the battery is 0.10 Ω.

[3]

(iii) It takes 1.2 s for the electric motor to start the engine. Calculate the charge Q which passes through the electric motor in this time.

Q = ... C **[2]**

(c) The car has two 12 V headlamps each rated at 54 W, connected in parallel to the battery. In normal working conditions the current in each lamp is 4.5 A.

(i) Explain how and why the resistance of the headlamp filament varies with the current passing through it.

....

....

....

....

.... **[2]**

(ii) Suggest a value for the current rating of a fuse for the headlamp circuit. Justify your choice.

....

....

.... **[2]**

(iii) A car contains a number of different fuses for its various electrical circuits. Suggest why this is necessary.

....

....

.... **[1]**

[Total: 15]

3 (a) The following electrical quantities are often used when analysing circuits. Draw a straight line from each quantity on the left-hand side to its correct units on the right-hand side.

potential difference	$C\,s^{-1}$
resistance	$J\,C^{-1}$
power	$V\,A^{-1}$
current	$J\,s^{-1}$

[3]

(b) Fig. 3.1 shows a battery of e.m.f. 6.0V and negligible internal resistance connected in series with a thermistor and a 560 Ω resistor.

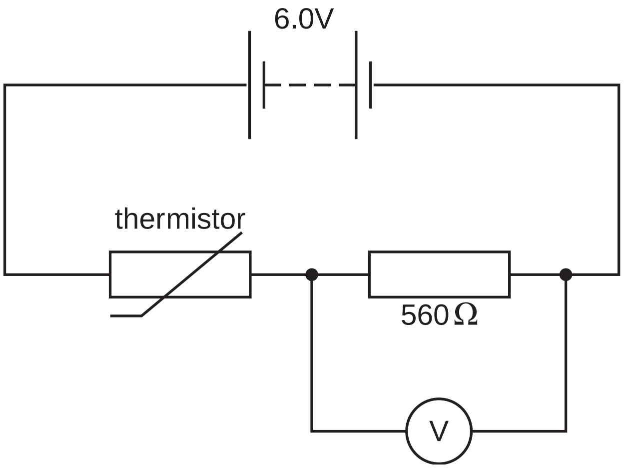

Fig. 3.1

The voltmeter across the resistor has infinite resistance.

(i) The reading on the voltmeter is 2.4V. Calculate the resistance R_T of the thermistor.

R_T = ... Ω **[3]**

(ii) Calculate the current in the circuit.

current = ... A **[1]**

(c) The variation of resistance with temperature for this thermistor is shown in the graph of Fig. 3.2.

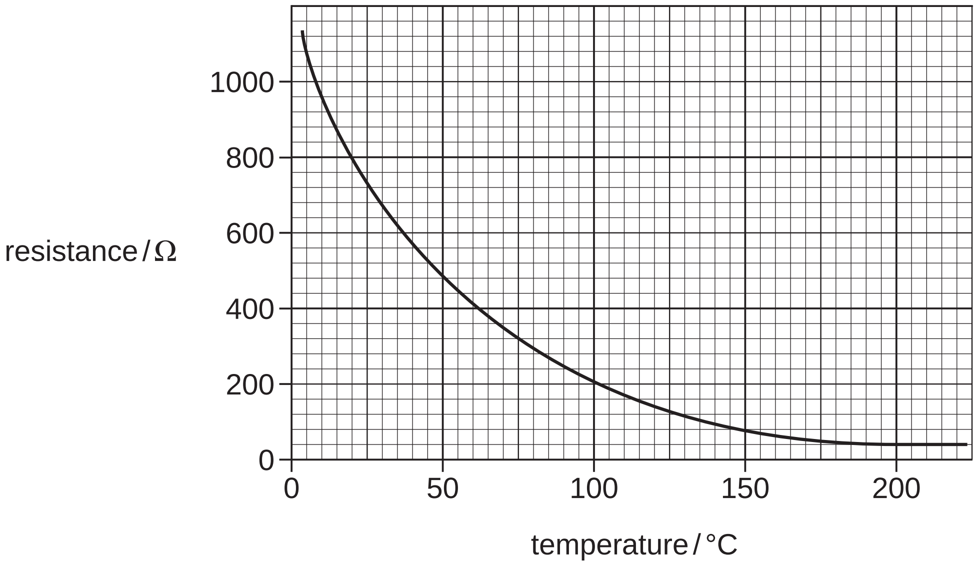

Fig. 3.2

(i) Use the graph to determine the temperature of the thermistor when its resistance is 800 Ω.

temperature = ... °C **[1]**

(ii) State and explain, without calculation, how the reading of the voltmeter in Fig. 3.1 will change as the temperature of the thermistor increases to 80 °C.

....

....

....

....

.... **[3]**

(iii) The circuit of Fig. 3.1 can be used as a temperature sensor. Temperature sensors are used in the kitchen to control the internal temperatures of ovens (typically 200 °C) and refrigerators (typically 4 °C). Use the graph of Fig. 3.2 to suggest in which device this sensor would be more suitable.

In your answer you should link the information from the graph to the working of the sensor.

....

....

....

....

.... **[3]**

[Total: 14]

4 Fig. 4.1 shows the variation with time *t* of the displacements x_S and x_T at a point **P** of two sound waves **S** and **T**.

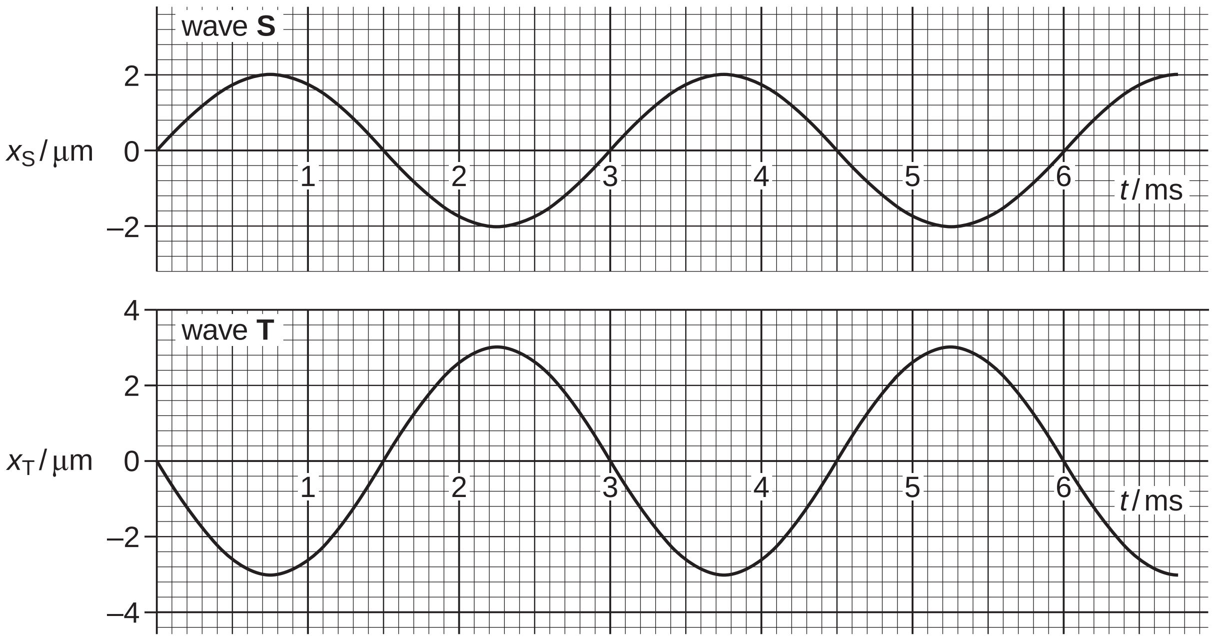

Fig. 4.1

(a) By reference to Fig. 4.1, state one similarity and one difference between these two waves.

similarity ....

difference .... **[2]**

(b) Explain whether or not the two waves are coherent.

....

....

.... **[2]**

(c) The speed of the sound waves is $340\,\mathrm{m\,s^{-1}}$. Determine the frequency of wave **S** and hence its wavelength.

frequency = ... Hz

wavelength = ... m **[4]**

(d) At point **P** the two sound waves superpose (combine). By reference to Fig. 4.1 determine the resultant displacement *x* of the two waves at time

(i) t_1 = 1.5 ms

x_1 = ... µm **[1]**

(ii) t_2 = 2.25 ms.

x_2 = ... µm **[1]**

(e) The intensity of wave **S** alone at point **P** is I.

(i) Show that the intensity of wave **T** alone at point **P** is 2.25I.

[2]

(ii) Calculate the intensity of the resultant wave at point **P** in terms of I.

intensity = ... I **[2]**

(f) The sound waves shown in Fig. 4.1 are emitted from the loudspeakers labelled **S** and **T** in Fig. 4.2 and detected by the microphone at point **P**.

Fig. 4.2

(i) Calculate the distance that loudspeaker **S** must be moved towards **P** to bring the two waves into phase at **P**. State your reasoning clearly.

distance = ... m **[2]**

(ii) Describe how the intensity of the sound wave detected at **P** varies as loudspeaker **S** is moved as in **(i)**.

....

....

.... **[2]**

[Total: 18]

5 **(a)** Kirchhoff's first and second laws can be used to analyse any electrical circuit. They are a consequence of the conservation of physical quantities in the circuit.

(i) State Kirchhoff's **first** law and the physical quantity conserved.

....

....

.... **[2]**

(ii) State Kirchhoff's **second** law and the physical quantity conserved.

....

....

....

.... **[2]**

(b) A physical quantity is also conserved in the photoelectric effect. Describe and explain the photoelectric effect.

In your answer you should link the description to the conservation of this quantity.

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....

.... **[6]**

[Total: 10]

6 **(a)** In atomic physics electron energies are often stated in *electronvolts* (eV).

Define the *electronvolt*. State its value in joule.

....

....

.... **[2]**

(b) An electron is accelerated from rest through a potential difference of 300 V.

(i) Calculate the final kinetic energy of the electron

1 in eV

kinetic energy = ... eV **[1]**

2 in J.

kinetic energy = ... J **[1]**

(ii) Show that the final speed of the electron is about $1 \times 10^7\,\mathrm{m\,s^{-1}}$.

[2]

(c) **(i)** Explain what is meant by the *de Broglie wavelength* of an electron.

....

....

.... **[2]**

(ii) Calculate the de Broglie wavelength of the electron in **(b)**.

wavelength = ... m **[2]**

[Total: 10]

7 The tungsten filament of a 12V 24W lamp glows white hot emitting photons across a continuous spectrum of energies. The intensity variation with wavelength of the electromagnetic radiation from the filament is shown in Fig. 7.1.

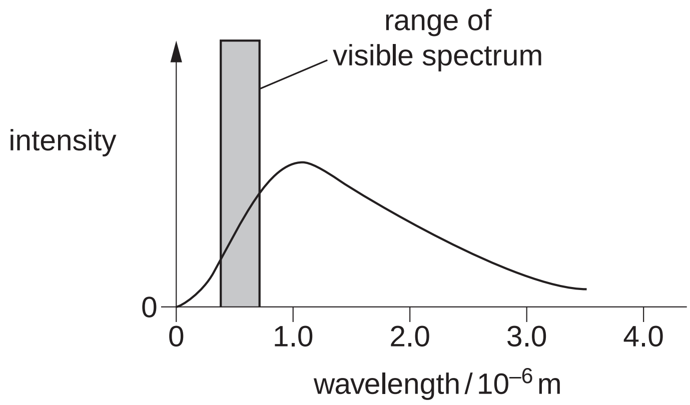

Fig. 7.1

(a) Explain what is meant by

(i) a *photon*

....

.... **[1]**

(ii) a *continuous spectrum*.

....

.... **[1]**

(b) **(i)** Fig. 7.1 shows that only a small percentage of the energy radiated from the filament lamp is emitted in the visible region. The majority of the energy is emitted in other regions of the electromagnetic spectrum.

1 State the region of the spectrum in which most of the radiation from the lamp is emitted.

.... **[1]**

2 State a simple observation which is evidence for your answer to **1**.

....

.... **[1]**

(ii) The 12 V filament lamp emits 24 W of power as electromagnetic waves. Only 5.0% of this power is converted into photons of visible light of average energy 4.0×10^{-19} J.

Estimate the number of these visible photons emitted from the filament per second.

number = ... s^{-1} **[3]**

(c) The light from the filament is viewed through a diffraction grating, having 300 lines per millimetre. The continuous first order spectrum appears between angles θ of 7° and 12° to the direction of the incident light. See Fig. 7.2.

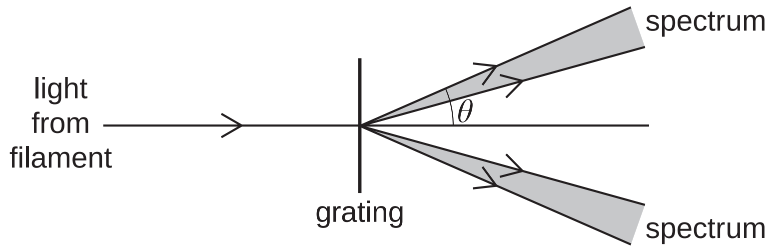

Fig. 7.2

(i) State the colour of the light that is seen at the angle of

7° ....

12° .... **[2]**

(ii) Calculate the angle at which green light of wavelength 5.4×10^{-7} m is observed in this first order spectrum.

angle = ... ° **[3]**

[Total: 12]

8 Fig. 8.1 shows some energy levels of the hydrogen atom. The diagram is not to scale.

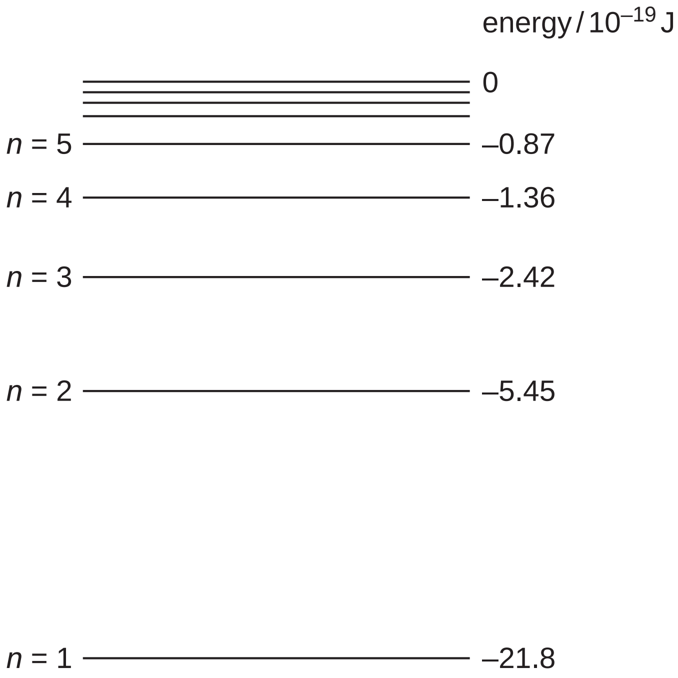

Fig. 8.1

The energy level corresponding to the lowest energy (ground) state of the atom is n = 1.

The hydrogen atom is ionised when it absorbs sufficient energy for the electron to escape from the proton; that is, for the energy labelled on Fig. 8.1 to become zero or positive.

(a) (i) Draw an arrowed line on Fig. 8.1 to indicate the process of ionisation of an atom initially in its ground state. **[1]**

(ii) Write down the value of the minimum energy required to ionise an atom in its ground state.

minimum energy = ... J **[1]**

(b) (i) Show that the energy change between levels required for the emission of a photon of wavelength 490 nm is about 4×10^{-19} J.

[2]

(ii) Draw an arrowed line on Fig. 8.1 to indicate the transition which results in the emission of a photon of wavelength 490 nm. **[1]**

(c) In space, a beam of photons of different energies passes through a cloud of atomic hydrogen gas. Explain, with a reason, what is likely to happen to photons of energy 19.38×10^{-19} J and to some of the hydrogen atoms.

....

....

....

....

....

....

....

.... **[3]**

[Total: 8]

END OF QUESTION PAPER

ADVANCED SUBSIDIARY GCE

PHYSICS A G482

Electrons, Waves and Photons

Candidates answer on the question paper.

OCR Supplied Materials:
- Data, Formulae and Relationships Booklet

Other Materials Required:
- Electronic calculator

Monday 6 June 2011
Afternoon

Duration: 1 hour 45 minutes

Candidate forename		Candidate surname	

Centre number						Candidate number				

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Answer **all** the questions.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets **[ ]** at the end of each question or part question.
- The total number of marks for this paper is **100**.
- You may use an electronic calculator.
- You are advised to show all the steps in any calculations.
- Where you see this icon you will be awarded marks for the quality of written communication in your answer.
  This means for example you should:
  - ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear;
  - organise information clearly and coherently, using specialist vocabulary when appropriate.
- This document consists of **20** pages. Any blank pages are indicated.

Turn over

Answer **all** the questions.

1 Two 6.0V torches produce similar light intensities. The light source of one is a single filament lamp and of the other is a combination of four light-emitting diodes (LEDs). Fig. 1.1 shows the I-V characteristics of the filament lamp and **one** LED.

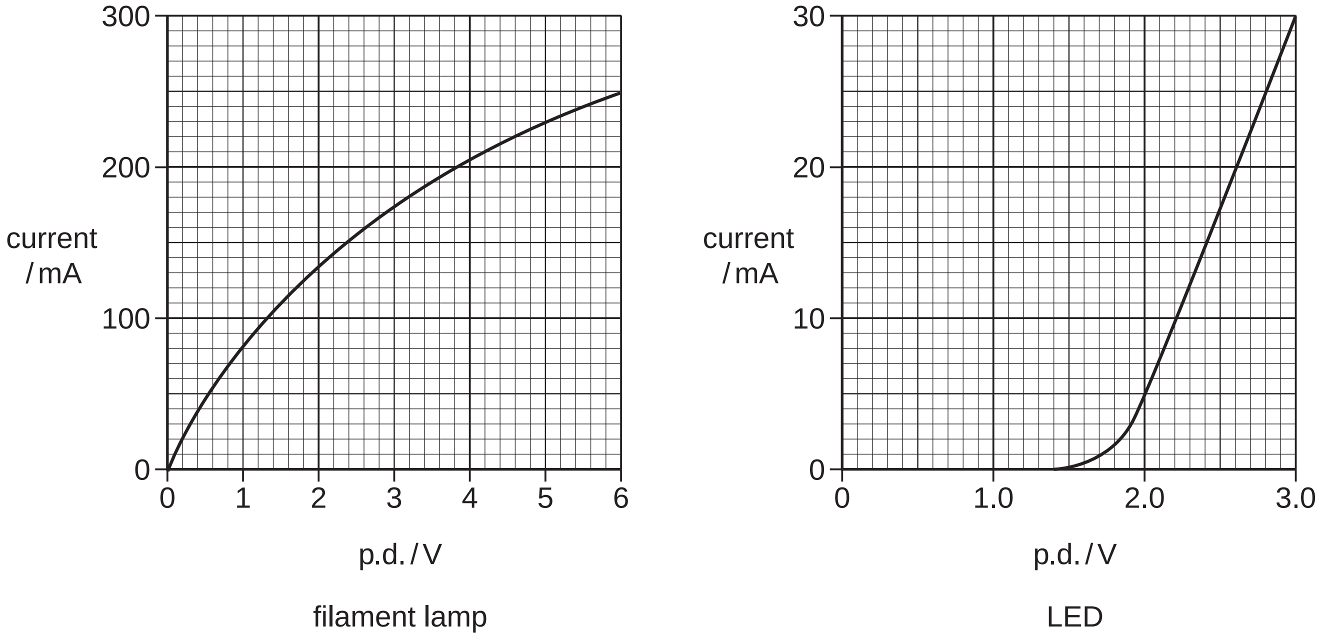

Fig. 1.1

(a) (i) Describe how the resistance of the filament lamp at 6.0V can be determined from its I-V characteristic.

....

.... **[2]**

(ii) State how the I-V characteristics show that the filament lamp and the LED do not obey Ohm's law.

....

.... **[1]**

(b) When at normal brightness the current in the filament lamp is 0.25 A at a p.d. of 6.0V.

(i) Calculate the charge Q passing through the filament each second.

Q = ... C **[1]**

(ii) Calculate the energy drawn from the battery each second.

energy = ... J **[1]**

(iii) The battery is able to keep the lamp lit for 4 hours. Estimate the energy stored in the battery.

energy stored = ... J **[2]**

(c) The LEDs in the LED torch are connected in pairs across the 6.0 V battery and switch so that the potential difference across each of the four LEDs is 3.0 V.

(i) Define the term *potential difference*.

....

.... **[2]**

(ii) Use Fig. 1.1 to determine the current through each LED.

current = ... mA **[1]**

(iii) Show that the power drawn from the battery in the LED torch is 0.36 W.

[2]

(iv) Sketch a circuit diagram showing how the battery, the four LEDs and the switch are connected in the torch.

[3]

(d) Suggest one advantage of using LEDs rather than a filament lamp in a torch.

....

.... **[1]**

[Total: 16]

2 This question is about possible heating circuits used to demist the rear window of a car. The heater is made of 8 thin strips of a metal conductor fused onto the glass surface. Fig. 2.1 shows the 8 strips connected in parallel to the car battery of e.m.f. E and internal resistance r.

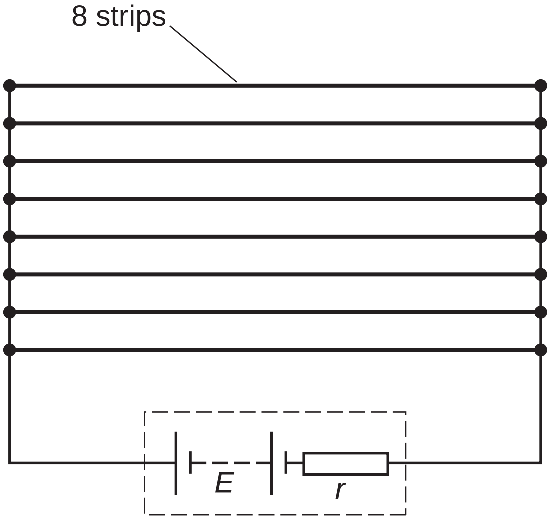

Fig. 2.1

(a) The potential difference across each strip is 12 V when a current of 2.0 A passes through it.

(i) Calculate the resistance r_p of one strip of the heater.

r_p = ... Ω **[1]**

(ii) Calculate the total resistance R_p of the heater.

R_p = ... Ω **[3]**

(iii) Show that the power P dissipated by the heater is about 200 W.

[2]

(b) Each strip is 0.90 m long, 2.4×10^{-4} m thick and 2.0×10^{-3} m wide.

Calculate the resistivity ρ of the metal of the strip. Give the unit with your answer.

ρ = ...unit .... **[4]**

(c) An alternative way of making the heater is to connect eight metal strips in **series**. The heater is to dissipate the same power as the parallel combination of **(a)** when the p.d. across it is 12V.

(i) Explain why the total resistance of the series heater must equal R_p calculated in **(a)(ii)**.

....

.... **[1]**

(ii) Calculate the resistance r_s of one strip of this series heater.

r_s = ... Ω **[1]**

(iii) Suggest, with a reason, whether you would choose the series or parallel circuit arrangement of the strips for a demister heater.

....

.... **[1]**

(d) Fig. 2.2 is a graph showing how the potential difference across the terminals of the battery varies with the current drawn from it.

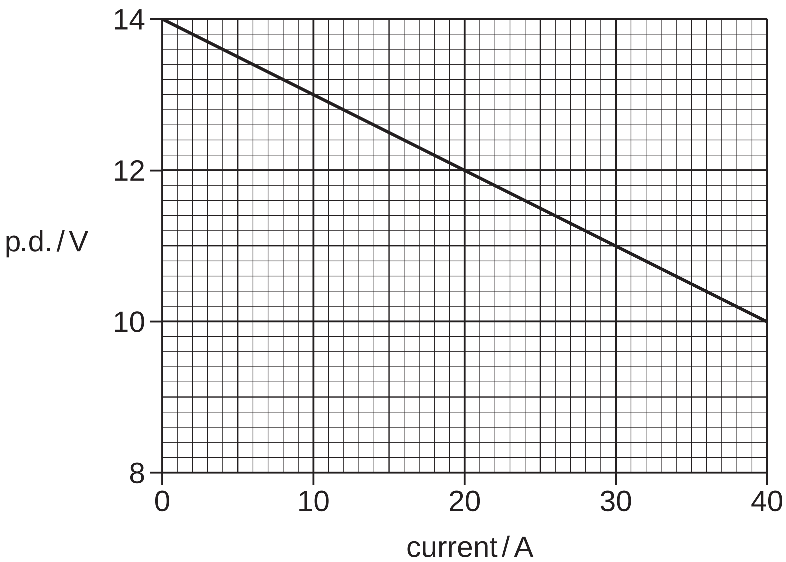

Fig. 2.2

(i) From the graph find the e.m.f. E of the battery.

E = ... V **[1]**

(ii) Use data from the graph to calculate the internal resistance r of the battery.

r = ... Ω **[3]**

[Total: 17]

3 This question is about the use of a light-dependent resistor (LDR) as a light sensor in a potential divider circuit. Fig. 3.1 shows how the resistance of a particular LDR varies with light intensity.

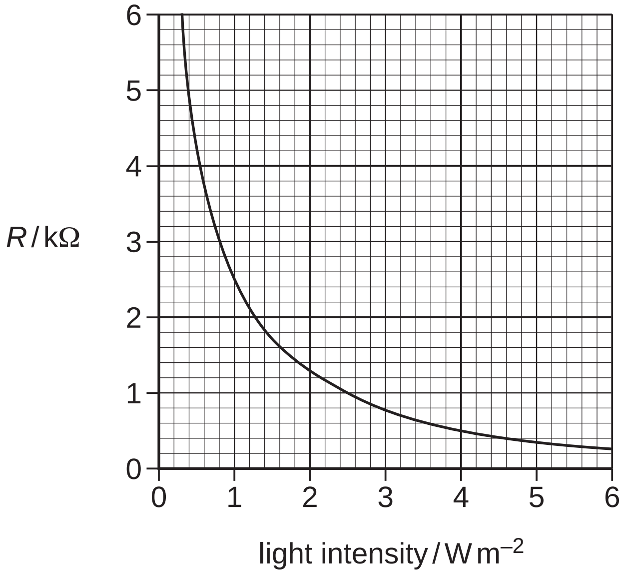

Fig. 3.1

(a) Explain the term *intensity*.

....

.... **[1]**

(b) The intensity of daylight is about $10\,\text{W m}^{-2}$ and at night time is about $0.1\,\text{W m}^{-2}$. Describe how the resistance of the LDR changes during the day compared with how it changes at night.

....

....

.... **[2]**

(c) Fig. 3.2 shows a light-sensing potential divider circuit where the LDR is connected in parallel to the input of an electronic circuit that operates a 230 V mains lamp.

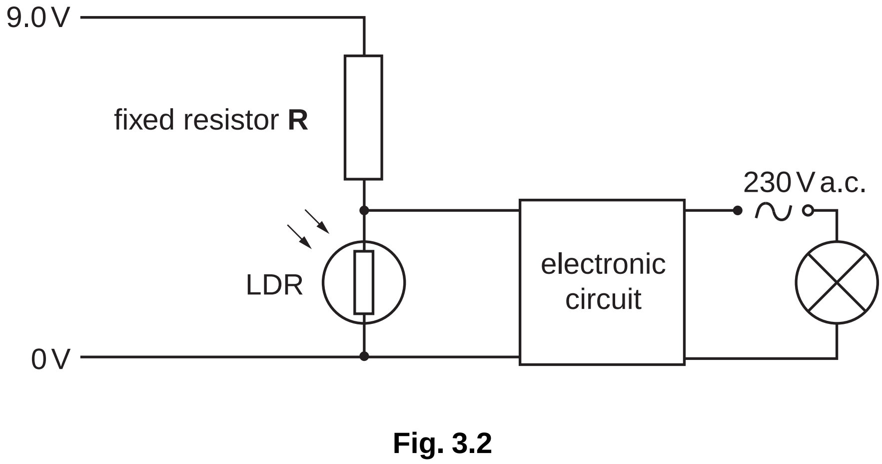

Fig. 3.2

The electronic circuit draws a negligible current. The potential difference across the LDR must be at least 5.0 V to activate the circuit and switch on the lamp. The lamp is switched on when the light intensity falls to 1.0 W m^{-2}.

(i) Use Fig. 3.1 to determine the resistance of the LDR at a light intensity of 1.0 W m^{-2}.

resistance = ... kΩ **[1]**

(ii) Calculate the current in the LDR in Fig. 3.2 for the p.d. across it to be 5.0 V.

current = ... A **[2]**

(iii) Show that the resistance of the fixed resistor **R** in Fig. 3.2 is 2.0 kΩ.

[1]

(d) The lamp switches off when the light intensity reaches 2.5 W m^{-2}. Calculate the p.d. across the LDR when this happens.

potential difference = ... V **[3]**

(e) Explain why the LDR must be shielded or be at some distance from the lamp when it switches on.

....

....

....

.... **[2]**

[Total: 12]

4 A photoelectric cell is an electronic device that can detect photons.

(a) Fig. 4.1 shows a cross-section through a simple photocell.

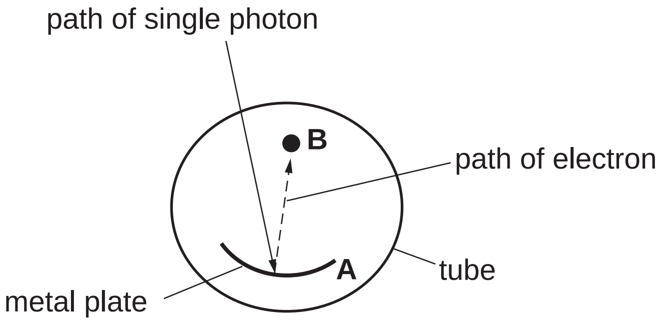

Fig. 4.1

A metal plate **A** is coated with potassium in an evacuated transparent tube. A photon entering the tube is absorbed by the plate, causing one electron to be released from the surface towards the collector rod **B**.

(i) State the name of this process.

.... **[1]**

(ii) Potassium has a work function of 3.5×10^{-19} J.

1 Define the term *work function*.

....

.... **[1]**

2 Calculate the threshold frequency of potassium.

threshold frequency = ... Hz **[2]**

(iii) The photon incident on plate **A** has a wavelength of 4.2×10^{-7} m. Show that its energy is about 5×10^{-19} J.

[2]

(iv) Calculate the maximum kinetic energy of the electron emitted from the potassium surface of plate **A**.

maximum kinetic energy = ... J **[2]**

(b) An electron is released with zero speed from plate **A**. It is accelerated from plate **A** through a potential difference of 12 V to the metal rod **B** in Fig. 4.1.

(i) **1** State the increase in kinetic energy of the electron in electronvolts (eV).

increase in k.e. = ... eV **[1]**

2 Show that this increase is about 2×10^{-18} J.

[1]

(ii) Calculate the speed of the electron as it hits rod **B**.

speed = ... $m\,s^{-1}$ **[3]**

(c) The photocell is connected to a 12 V d.c. supply through a very sensitive ammeter. Light of wavelength 4.2×10^{-7} m shines on plate **A**. The plate absorbs 1.2×10^{-6} J of light energy every second. One per cent of the absorbed photons cause electrons to be emitted from the plate. Estimate the current in the circuit.

current = ... A **[3]**

[Total: 16]

5 In Fig. 5.1 the solid line on the graph represents the displacement y against position x of a **progressive** transverse wave on a stretched wire at time t = 0. The dotted line shows the displacement at a later time t = 0.75 ms, where the wave has moved to the right.

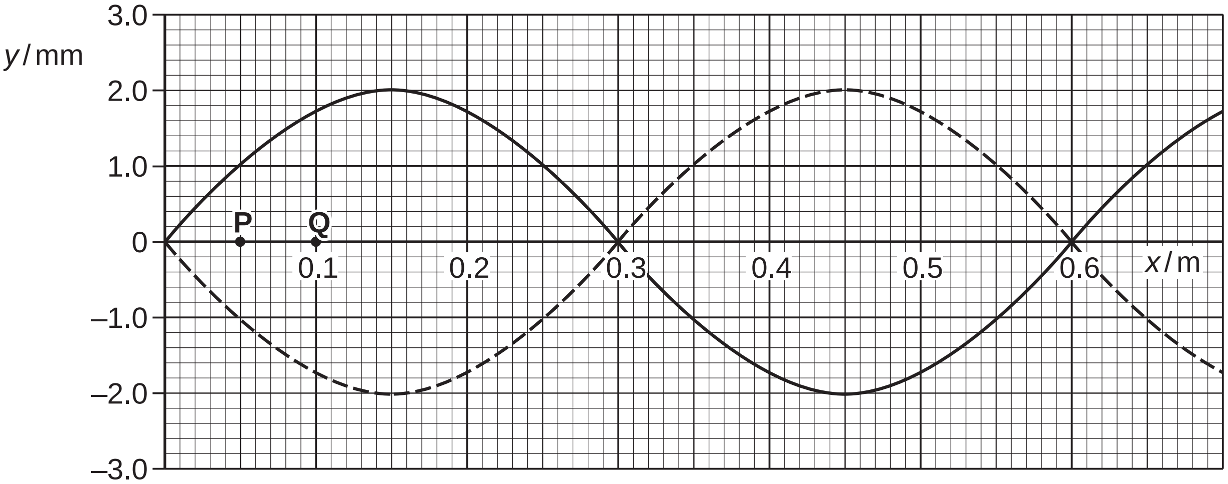

Fig. 5.1

(a) **(i)** Determine the wavelength of the wave.

wavelength = ... m **[1]**

(ii) **1** Explain how Fig. 5.1 shows that the period of the wave is 1.5 ms.

....

.... **[1]**

2 Calculate the speed of the wave along the wire.

speed = ... $m\,s^{-1}$ **[2]**

(b) Consider the oscillations of the wire at positions **P** (x = 0.05 m) and **Q** (x = 0.10 m). See Fig. 5.1. For the **progressive** wave on the wire state the difference, if any, in **amplitude** of the oscillations of the wave at **P** and **Q**.

difference = ... mm **[1]**

(c) **(i)** Describe the diference between the *displacement* and the *amplitude* of a wave.

....

....

....

....

....

.... **[2]**

(ii) Describe how a *stationary* wave is different from a *progressive* wave.

....

....

....

....

....

.... **[2]**

Question 5 is continued on page 12

(d) Fig. 5.2 shows the wire of Fig. 5.1 under tension fixed at points $x = 0$ and 0.60 m. The frequency of the mechanical oscillator close to one end is varied so that a **stationary** wave is set up on the wire.

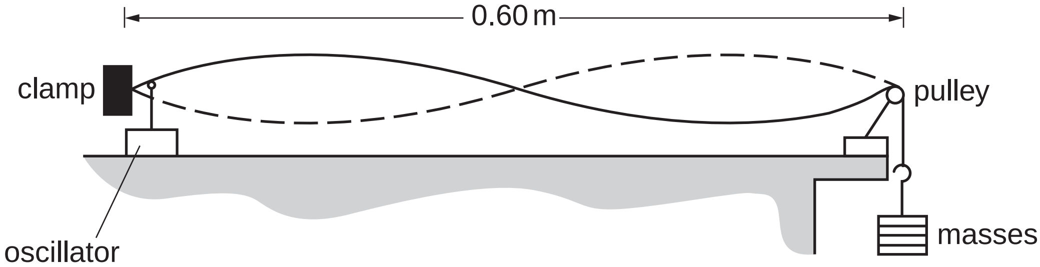

Fig. 5.2

(i) By considering the motion of progressive waves on the wire, explain how the stationary wave is produced.

In your answer you should make clear how the stationary wave arises.

....

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....

.... **[3]**

(ii) In Fig. 5.3 the solid line on the graph represents the displacement *y* against position *x* of the **stationary** wave on the stretched wire at time *t* = 0. The dotted line shows the displacement at a later time *t* = 0.75 ms.

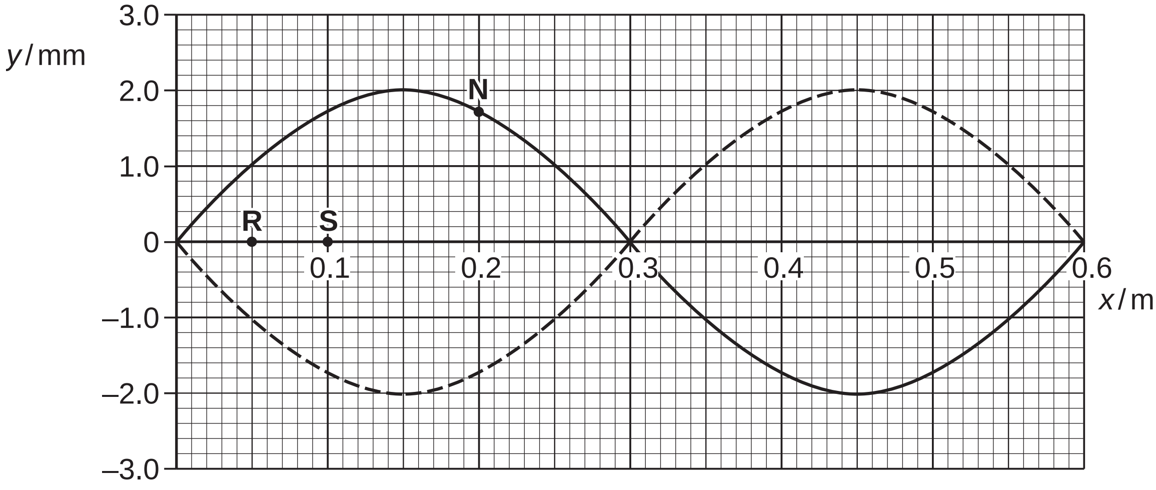

Fig. 5.3

For the **stationary** wave on the wire

1 state the difference, if any, in **amplitude** of the oscillations at **R** and **S**

difference = ... mm **[1]**

2 mark with an **X** the position of one antinode **[1]**

3 mark with a **Y** on the dotted line on Fig. 5.3 where the point **N** on the wave is at *t* = 0.75 ms. **[1]**

[Total: 15]

6 This question is about measuring the wavelength of the yellow light from a sodium lamp.

(a) A beam of light from a sodium lamp passes through a pair of narrow slits $\mathbf{S}_1$ and $\mathbf{S}_2$ producing a pattern on a screen. See Fig. 6.1. The pattern on the screen consists of regularly spaced bright and dark lines, called fringes. See Fig. 6.2.

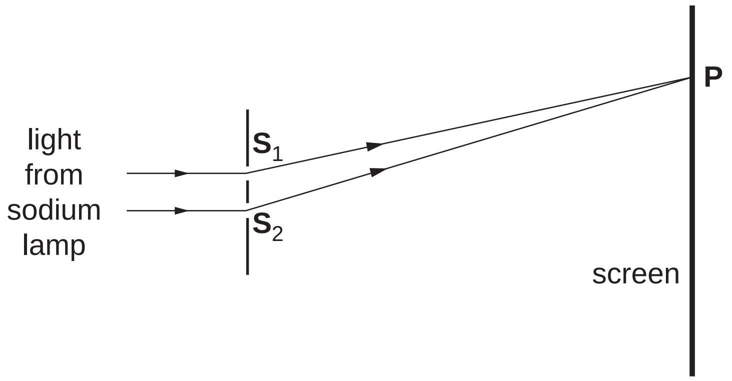

Fig. 6.1

(i) State and explain the conditions necessary for the light from the two slits $\mathbf{S}_1$ and $\mathbf{S}_2$ to produce a visible pattern on the screen.

....

....

....

....

....

....

.... **[3]**

(ii) Using the ideas of wave superposition, explain the existence of the bright and the dark fringes. In your answer state the condition for a bright fringe to appear on the screen at **P** in Fig. 6.1 and the condition for a dark fringe to appear at **P**.

....

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....

.... **[4]**

(b) Fig. 6.2 shows the central part of the fringe pattern on the screen at 1.5 m from the slits $\mathbf{S}_1$ and $\mathbf{S}_2$ which are 0.60 mm apart.

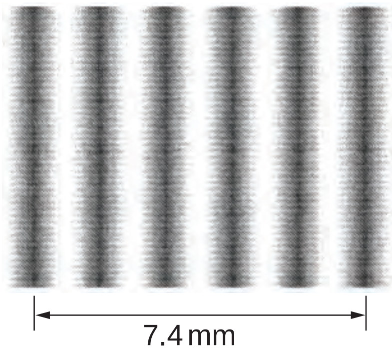

Fig. 6.2

Calculate

(i) the fringe separation, that is, the separation x between adjacent dark lines

x = ... m **[1]**

(ii) the wavelength λ of the yellow light.

λ = ... m **[3]**

(c) One of the two slits is covered up. Describe and explain how the pattern of light on the screen is different from that of Fig. 6.2.

....

....

....

....

....

.... **[3]**

[Total: 14]

7 **(a)** Describe a *plane polarised wave*.

....

....

....

.... **[2]**

(b) Light reflected from the surface of water is partially plane polarised in the horizontal direction. The reflected light is totally plane polarised when the angle of reflection is about 53°.

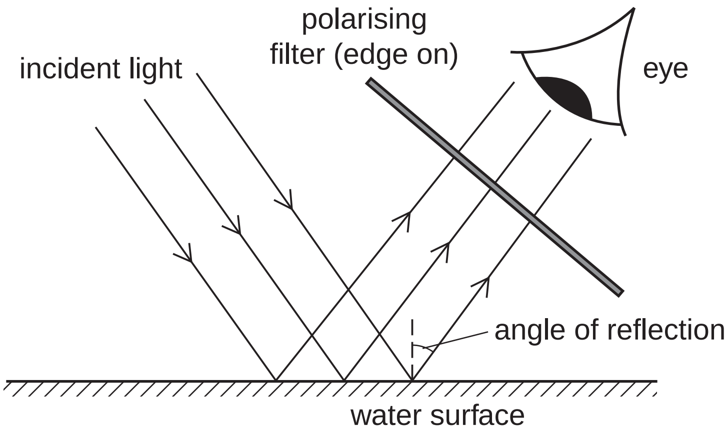

Fig. 7.1

Describe, referring to Fig. 7.1, the experiment that you would perform using a polarising filter (a sheet of Polaroid) to determine whether this statement is correct. Describe what you expect to observe.

In your answer you should make clear how you would use any apparatus to make observations or take suitable measurements.

....

....

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....

.... **[4]**

(c) State Malus' law for the intensity I of a beam of plane polarised light transmitted through a polarising sheet with its transmission axis at an angle θ to the plane of polarisation. Explain the meaning of any other symbols that you use.
Use Malus' law to explain the observations in the experiment of part **(b)**.

....

....

....

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....

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....

....

.... **[4]**

[Total: 10]

END OF QUESTION PAPER

OCR
RECOGNISING ACHIEVEMENT

Friday 20 January 2012 – Morning

AS GCE PHYSICS A

G482 Electrons, Waves and Photons

Candidates answer on the Question Paper.

OCR supplied materials:
- Data, Formulae and Relationships Booklet (sent with general stationery)

Other materials required:
- Electronic calculator

Duration: 1 hour 45 minutes

Candidate forename		Candidate surname	

Centre number						Candidate number				

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets **[ ]** at the end of each question or part question.
- The total number of marks for this paper is **100**.
- You may use an electronic calculator.
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- Where you see this icon you will be awarded marks for the quality of written communication in your answer.

  This means for example you should:
  - ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear;
  - organise information clearly and coherently, using specialist vocabulary when appropriate.
- This document consists of **20** pages. Any blank pages are indicated.

Turn over

Answer **all** the questions.

1 This question is about the rigid copper bars which carry the very large currents generated in a power station to the transformers. Fig. 1.1 shows such a copper bar.

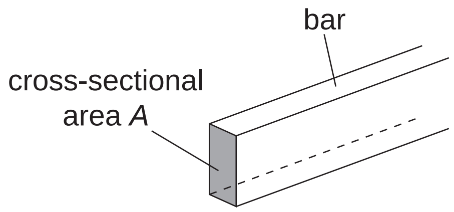

Fig. 1.1

(a) Write down a suitable word equation to define the *resistivity* of a material.

....

....

.... **[1]**

(b) **(i)** The cross-sectional area A of the bar is $6.4 \times 10^{-3}\,\mathrm{m}^2$. Calculate the resistance of a 1.0 m length of the bar. The resistivity of copper is $1.7 \times 10^{-8}\,\Omega\,\mathrm{m}$.

resistance = ... Ω **[2]**

(ii) The bar carries a constant current of 8000 A. Calculate the power dissipated as heat along a 1.0 m length of it.

power = ... W **[3]**

(iii) The bar is 9.0 m long. Estimate the total energy in kW h lost from the bar in one day.

energy = ... kW h **[2]**

(iv) Calculate the cost per day of operating the copper bar. The cost of 1kW h is 15p.

cost = ... p **[1]**

(c) Calculate the mean drift velocity *v* of the free electrons in the copper bar. The number of free electrons per unit volume in copper is $8.4 \times 10^{28}\,m^{-3}$.

v = ... $m\,s^{-1}$ **[3]**

[Total: 12]

2 **(a)** Fig. 2.1 shows combinations of resistors connected to a power supply of e.m.f. *E*.

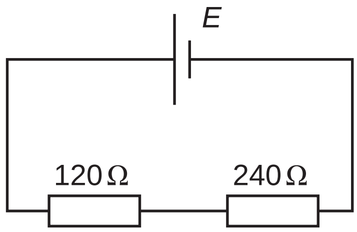

Fig. 2.1a

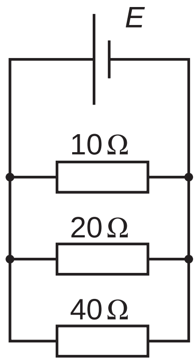

Fig. 2.1b

(i) For the circuit of Fig. 2.1a

1 calculate the total resistance R_s

R_s = ... Ω **[1]**

2 state one electrical quantity which is the same for both resistors.

.... **[1]**

(ii) For the circuit of Fig. 2.1b

1 calculate the total resistance R_p

R_p = ... Ω **[2]**

2 state one electrical quantity which is the same for all the resistors.

.... **[1]**

(b) Fig. 2.2 shows the I–V characteristics of two electrical components, a resistor, line **R** and a thermistor, line **T**.

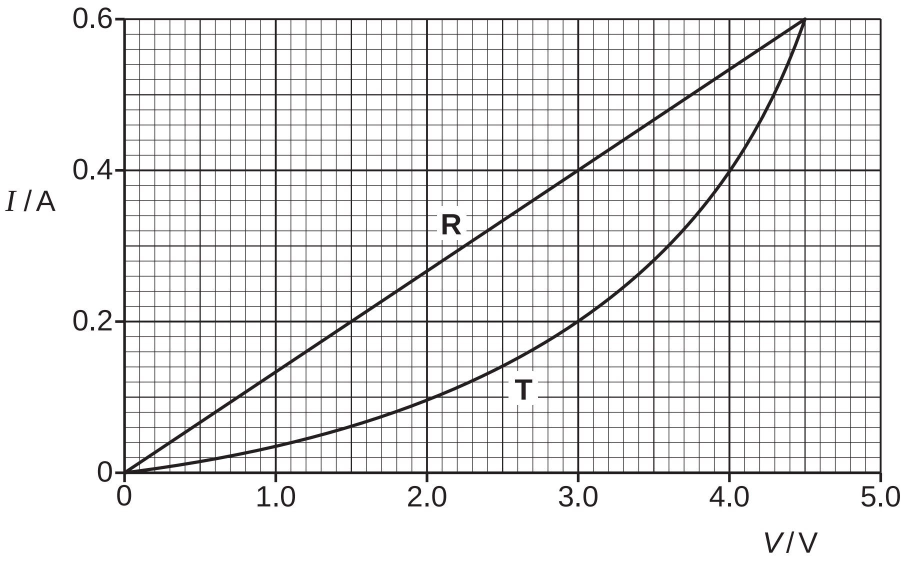

Fig. 2.2

(i) State Ohm's law. Use Fig. 2.2 to explain why component **R** obeys Ohm's law.

....

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....

.... **[3]**

(ii) The resistor and the thermistor can be connected to a variable voltage supply of negligible internal resistance in two ways as shown in Fig. 2.3a and Fig. 2.3b.

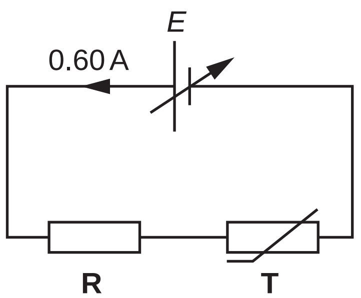

Fig. 2.3a

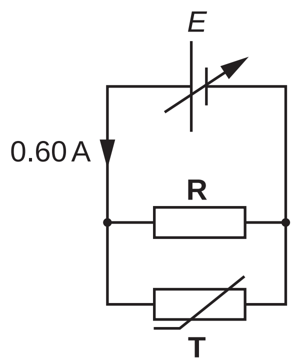

Fig. 2.3b

The voltage of the supply is varied in each circuit until the current drawn from it is 0.60 A. Use data from Fig. 2.2 to explain why the e.m.f. *E* of the supply is

1 9.0 V in Fig. 2.3a

....

....

.... **[2]**

2 3.0 V in Fig. 2.3b.

....

....

....

.... **[2]**

(iii) The thermistor is now connected on its own across the terminals of the supply set at 4.5 V. Fig. 2.4 shows the variation of current *I* with time *t* from the moment the thermistor is connected to the supply.

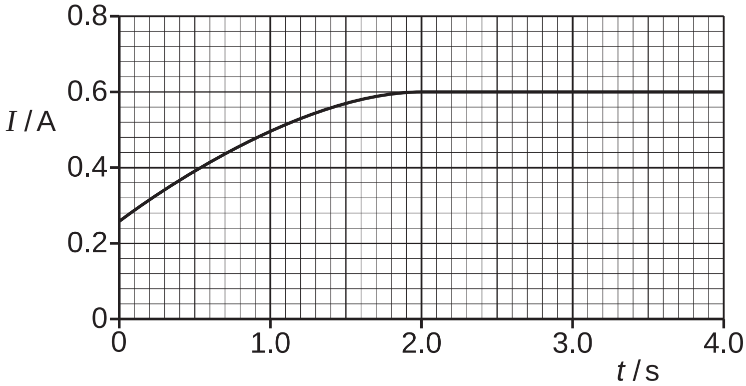

Fig. 2.4

Explain the shape of the graph in Fig. 2.4.

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.... **[3]**

[Total: 15]

3 A cell is a source of e.m.f. When the cell is connected into a circuit the potential difference measured between its terminals, called the *terminal p.d.*, is less than its e.m.f.

(a) (i) Define the term *e.m.f.*

....

....

.... **[2]**

(ii) Explain why the terminal p.d. is less than the e.m.f.

....

....

.... **[2]**

(b) In the circuit of Fig. 3.1 the cell of e.m.f. 1.6 V and internal resistance *r* is delivering a current of 0.20 A to a resistor of resistance *R*. The voltmeter reads the terminal p.d. It is 1.2 V.

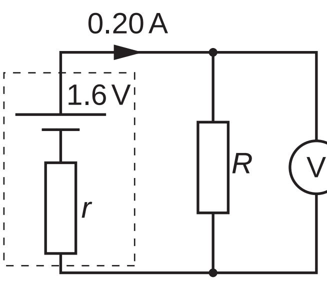

Fig. 3.1

Calculate the values of

(i) the resistance *R*

R = ... Ω **[2]**

(ii) the internal resistance *r*.

r = ... Ω **[2]**

(c) (i) The current in the resistor of Fig. 3.1 remains constant at 0.20 A for several hours. Calculate

1 the charge which passes through the resistor in 1.5 hours

charge = ... unit .... **[3]**

2 the energy dissipated by the resistor in 1.5 hours.

energy = ... J **[2]**

(ii) The cell is left connected to the resistor for 12 hours. The graph of Fig. 3.2 shows the variation of current I with time t.

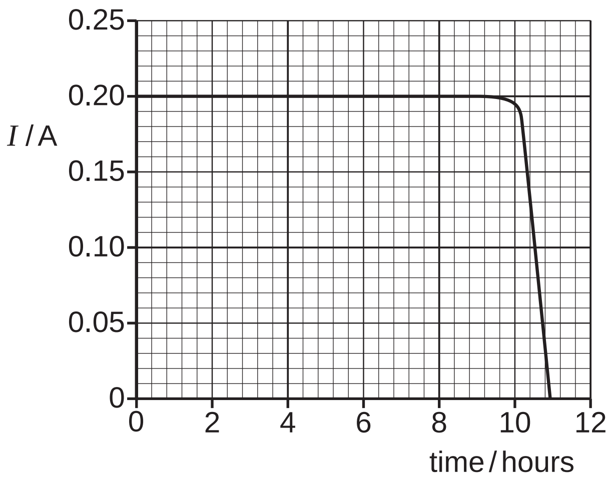

Fig. 3.2

Describe how the current varies with time. Suggest reasons why it varies in this way.

In your answer you should link each feature of the graph to the reason for it.

....

....

....

....

....

....

.... **[4]**

[Total: 17]

4 (a) Explain what is meant by a *progressive wave*.

....

....

....

.... **[2]**

(b) Describe how a *transverse* wave differs from a *longitudinal* wave.

....

....

....

.... **[2]**

(c) (i) Explain what is meant by *diffraction* of a wave.

....

....

.... **[1]**

(ii) Describe how you would demonstrate that a sound wave of wavelength 0.10 m emitted from a loudspeaker can be diffracted.

In your answer you should make clear how your observations show that diffraction is occurring.

....

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....

.... **[4]**

(d) Fig. 4.1 shows two loudspeakers connected to a signal generator, set to a frequency of 1.2 kHz. A person walks in the direction **P** to **Q** at a distance of 3.0 m from the loudspeakers.

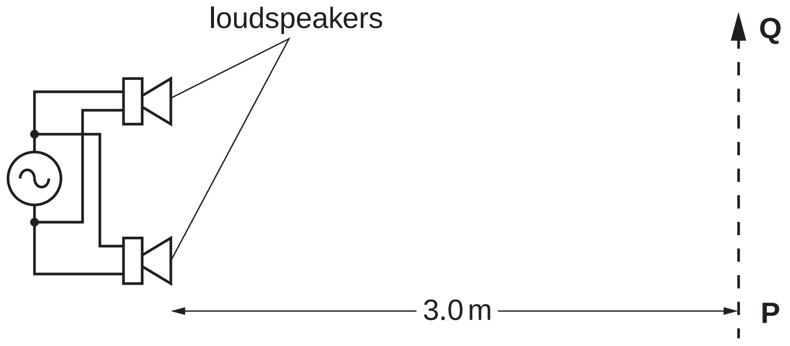

Fig. 4.1

(i) Calculate the wavelength λ of the sound waves emitted from the loudspeakers.

speed of sound in air = 340 m s^{-1}

λ = ... m **[2]**

(ii) Explain, either in terms of path difference or phase difference, why the intensity of the sound heard varies as the person moves along **PQ**.

....

....

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....

....

....

....

....

....

....

.... **[3]**

(iii) The distance x between adjacent positions of maximum sound is 0.50 m. Calculate the separation a between the loudspeakers. Assume that the equation used for the interference of light also applies to sound.

a = ... m **[2]**

(iv) The connections to one of the loudspeakers are reversed. Describe the similarities and differences in what the person hears.

....

....

....

....

....

.... **[2]**

[Total: 18]

5 Fig. 5.1 shows a uniform string which is kept under tension between a clamp and a pulley. The frequency of the mechanical oscillator close to one end is varied so that a stationary wave is set up on the string.

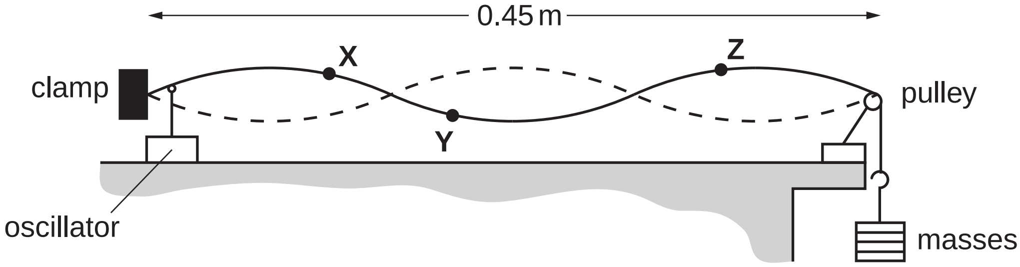

Fig. 5.1

(a) State two features of a stationary wave.

....

....

....

.... **[2]**

(b) Explain how the stationary wave is formed on the string.

....

....

....

....

.... **[2]**

(c) The distance between the clamp and the pulley is 0.45 m. **X**, **Y** and **Z** are three points on the string. **X** and **Y** are each 0.040 m from the nearest node and **Z** is 0.090 m from the pulley. State, giving a reason for your choice, which of the points **Y** or **Z** or both oscillate

(i) with the same amplitude as **X**

....

....

....

.... **[2]**

(ii) with the same frequency as **X**

....

....

....

.... **[2]**

(iii) in phase with **X**.

....

....

....

.... **[2]**

[Total: 10]

6 **(a)** X-rays and radio waves are two examples of electromagnetic waves.

(i) Name **two** other examples of electromagnetic waves.

....

.... **[1]**

(ii) State **one** similarity and **one** difference between X-rays and radio waves.

similarity ....

....

....

difference ....

....

.... **[2]**

(iii) Explain why X-rays are easily diffracted by layers of atoms, about 2×10^{-10} m apart, but radio waves are not.

....

....

....

.... **[2]**

(b) On the Earth, we are all exposed to ultraviolet radiation coming from the Sun.
State **one** advantage and **one** disadvantage of UV-B radiation.

....

....

....

....

.... **[2]**

(c) **(i)** Circle a typical value for the wavelength of an X-ray from the list below.

2×10^{-4} m $\quad$ 2×10^{-7} m $\quad$ 2×10^{-10} m $\quad$ 2×10^{-13} m **[1]**

(ii) Use your answer to **(i)** to determine how many X-ray photons must be collected to produce an energy of 1.0×10^{-6} J.

number of photons = ... **[4]**

(d) A plane polarised radio wave is transmitted from a vertical aerial to a nearby receiving aerial as shown in Fig. 6.1.

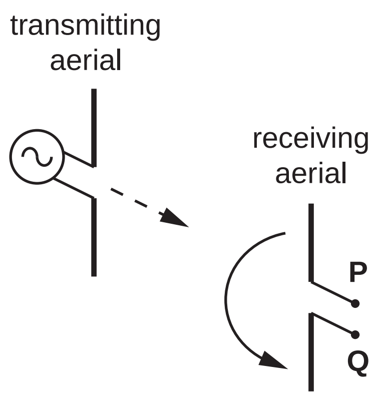

Fig. 6.1

A diode, resistor and ammeter are connected in series across the terminals **P** and **Q**.

(i) Draw the circuit between terminals **P** and **Q** on Fig. 6.1 in the space to the right of **PQ**. **[2]**

(ii) The entire receiving aerial is rotated slowly through 180° in the direction shown by the arrow. Explain clearly what will be observed on the ammeter and how the detected signal varies.

....

....

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....

....

....

.... **[3]**

[Total: 17]

7 **(a)** State **one** experiment for each case which provides evidence that electromagnetic radiation can behave like

(i) a stream of particles, called *photons*

.... **[1]**

(ii) waves.

.... **[1]**

(b) A beam of ultraviolet light is incident on a clean metal surface. The graph of Fig. 7.1 shows how the maximum kinetic energy KE_{max} of the electrons ejected from the surface varies with the frequency f of the incident light.

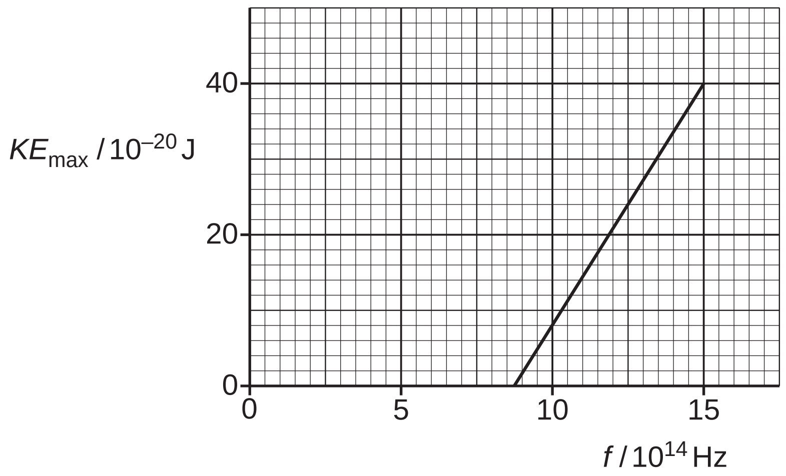

Fig. 7.1

(i) Define the work function ϕ of the metal.

....

....

....

.... **[1]**

(ii) Write down the relationship between KE_{max} and *f*. Use it to explain why the *y*-intercept of the graph in Fig. 7.1 is equal to the work function of the metal and the gradient of the line is equal to the Planck constant.

....

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.... **[3]**

(iii) Use data from Fig. 7.1 to find a value of

1 the Planck constant

Planck constant = ... J s **[2]**

2 the threshold frequency of the metal

threshold frequency = ... Hz **[1]**

3 the work function of the metal.

work function = ... J **[2]**

[Total: 11]

END OF QUESTION PAPER

RECOGNISING ACHIEVEMENT

Friday 25 May 2012 – Afternoon

AS GCE PHYSICS A

G482 Electrons, Waves and Photons

Candidates answer on the Question Paper.

OCR supplied materials:
- Data, Formulae and Relationships Booklet (sent with general stationery)

Other materials required:
- Electronic calculator

Duration: 1 hour 45 minutes

G411720612

G482

Candidate forename		Candidate surname	

Centre number						Candidate number				

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets **[ ]** at the end of each question or part question.
- The total number of marks for this paper is **100**.
- You may use an electronic calculator.
- Where you see this icon you will be awarded marks for the quality of written communication in your answer.
  This means for example your should:
  - ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear;
  - organise information clearly and coherently, using specialist vocabulary when appropriate.
- This document consists of **20** pages. Any blank pages are indicated.

Answer **all** the questions.

1 The power of a 230 V mains filament lamp is 40 W.

(a) Define *power*.

....

.... **[1]**

(b) The lamp is connected to the 230 V supply. Calculate

(i) the current I in the filament

I = ... A **[2]**

(ii) the resistance R of the filament.

R = ... Ω **[1]**

(c) The cross-sectional area of the wire of the filament is $3.0 \times 10^{-8}\,\text{m}^2$. The resistivity of the filament when the lamp is lit is $7.0 \times 10^{-5}\,\Omega\,\text{m}$. Use your answer to **(b)(ii)** to calculate the length L of the filament wire.

L = ... m **[3]**

(d) Explain whether the filament of a 60 W, 230 V lamp is thicker or thinner than that of the 40 W, 230 V lamp. The length and material of the filament are the same in both lamps.

....

....

....

....

....

....

....

.... **[3]**

(e) The 40 W filament lamp is left on for 8 hours.

(i) Calculate the charge Q passing through the lamp in this time.

Q = ... C **[2]**

(ii) **1** Define the *kilowatt-hour*.

....

.... **[1]**

2 Calculate the cost of leaving the lamp switched on. The cost of 1 kWh is 22 p.

cost = ... p **[2]**

[Total: 15]

2 Fig. 2.1 shows the I–V characteristic of a light-emitting diode (LED).

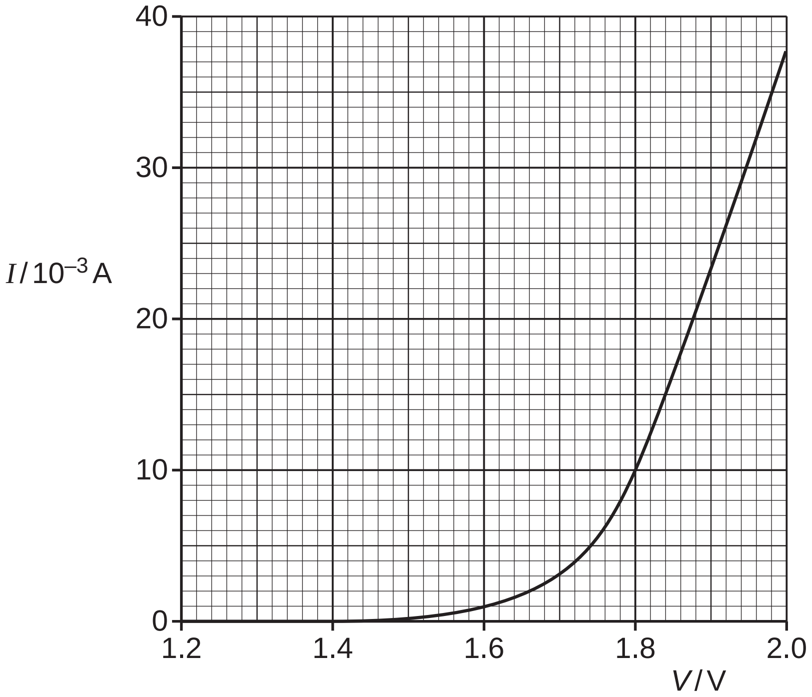

Fig. 2.1

(a) (i) Use Fig. 2.1 to

1 state the value of the resistance R below 1.4 V.

R = ... Ω **[1]**

2 determine the resistance R of the LED at V = 1.8 V.

R = ... Ω **[2]**

(ii) At voltages V above 1.8 V, state whether the resistance of the LED increases, remains the same or decreases as V increases. Justify your answer.

In your answer you should link features of the graph into your justification.

....

....

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....

....

....

....

.... **[3]**

(b) A circuit is set up to obtain the I–V characteristic shown in Fig. 2.1. It consists of a variable 0 – 6.0 V d.c. power supply connected in **series** to a 100 Ω resistor and the LED. Fig. 2.2 shows the variable supply. Draw the resistor, LED and suitable meters on the diagram between terminals **X** and **Y** to complete the circuit required for the experiment. **[4]**

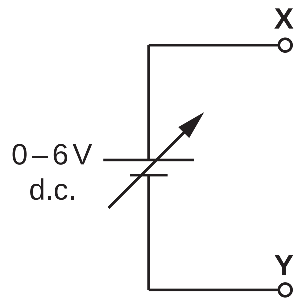

Fig. 2.2

(c) One or more LEDs are often used in places where, in the past, a filament lamp would have been used.
Give **one** example of such a situation.
Explain **one** advantage of using LEDs in place of a filament lamp in the situation you have chosen.

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....

.... **[2]**

[Total: 12]

3 Fig. 3.1 shows how the resistance of a thermistor varies with temperature.

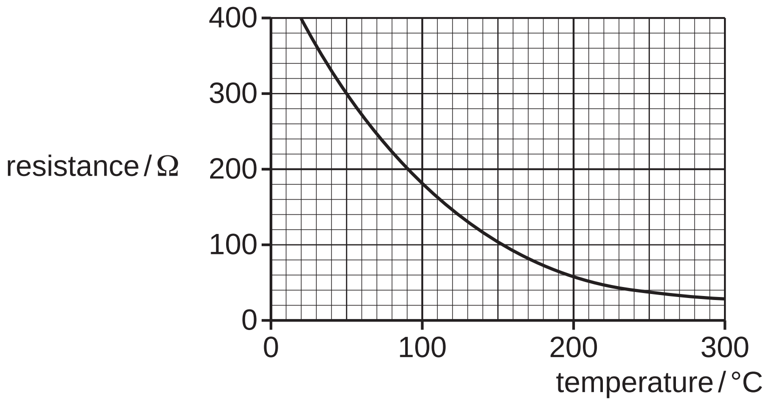

Fig. 3.1

The thermistor is used in the potential divider circuit of Fig. 3.2 to monitor the temperature of an oven. The 6.0 V d.c. supply has zero internal resistance and the voltmeter has infinite resistance.

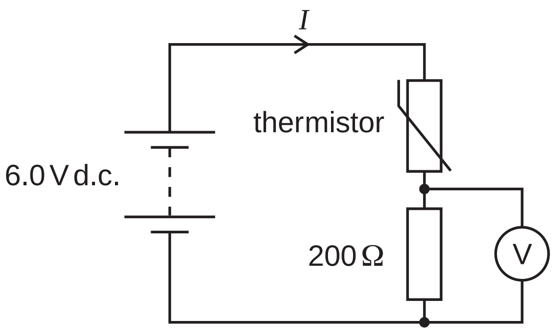

Fig. 3.2

(a) State and explain how the current I in the circuit changes as the thermistor is heated.

....

....

....

....

....

....

....

.... **[3]**

(b) Use Fig. 3.1 to calculate the voltmeter reading when the temperature of the oven is 240 °C.

voltmeter reading = ... V **[4]**

(c) A light-dependent resistor (LDR) is another component used in sensing circuits.

(i) Complete Fig. 3.3 with an LDR between **X** and **Y**.

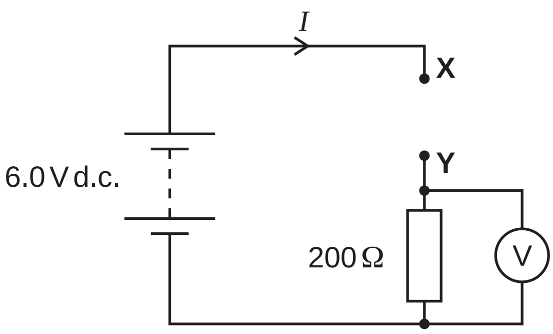

Fig. 3.3

[1]

(ii) State with a reason how the voltmeter reading varies as the intensity of the light incident on the LDR increases.

....

....

....

....

....

.... **[2]**

[Total: 10]

4 Fig. 4.1 shows part of a circuit where three resistors are connected together.

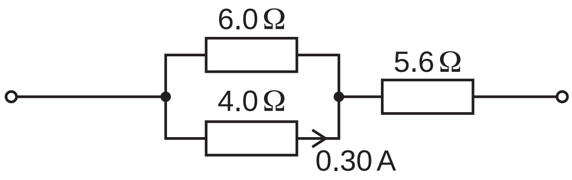

Fig. 4.1

The current in the 4.0 Ω resistor is 0.30 A.

(a) Explain why the current in the 6.0 Ω resistor is 0.20 A.

....

....

....

....

.... **[2]**

(b) **(i)** State the law which enables you to calculate the current in the 5.6 Ω resistor.

....

.... **[1]**

(ii) Calculate the current in the 5.6 Ω resistor.

current = ... A **[1]**

(c) Calculate the total resistance R of the combination of resistors.

R = ... Ω **[3]**

(d) To cause the current of 0.30 A in the 4.0 Ω resistor, the resistor combination is connected to a d.c. supply of electromotive force (e.m.f.) 5.0 V.

(i) Explain the term *e.m.f.*

....

....

.... **[2]**

(ii) Show that the terminal potential difference across the supply is 4.0 V.

[1]

(iii) Calculate the internal resistance of the supply.

internal resistance = ... Ω **[2]**

[Total: 12]

5 This question is about electrons and photons.

(a) Both electrons and photons can be considered as particles. State **two** differences between their properties.

....

....

.... **[2]**

(b) An electron is accelerated from rest through a p.d. of 5000 V.

(i) Show that the energy gained by the electron is 8.0×10^{-16} J.

[2]

(ii) Show that the speed of the electron is about 4×10^{7} m s^{-1}.

[3]

(c) **(i)** Explain what is meant by the de Broglie wavelength of an electron.

....

....

.... **[1]**

(ii) Calculate the de Broglie wavelength of the electron in **(b)**.

wavelength = ... m **[3]**

(d) Calculate the wavelength of a photon of energy 8.0×10^{-16} J.

wavelength = ... m **[3]**

(e) Photons of energy 9.0×10^{-19} J are incident on a clean tungsten surface causing electrons to be emitted.

(i) State the name of this process.

.... **[1]**

(ii) Calculate the maximum kinetic energy of the emitted electrons. Tungsten has a work function of 7.2×10^{-19} J.

maximum kinetic energy = ... J **[2]**

(iii) Explain why your answer to **(ii)** is a maximum value.

....

....

....

....

.... **[2]**

[Total: 19]

6 **(a)** Define the following terms as applied to wave motion

(i) *displacement* and *amplitude*

....

....

....

....

....

....

.... **[2]**

(ii) *frequency* and *phase difference*.

....

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....

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....

....

.... **[2]**

(b) Fig. 6.1 shows a transverse pulse on a *slinky*, an open wound spring, at time $t = 0$. The pulse is travelling at a speed of 0.50 m s^{-1} from left to right. The front of the pulse is at point **X**, 0.25 m from the point **P**.

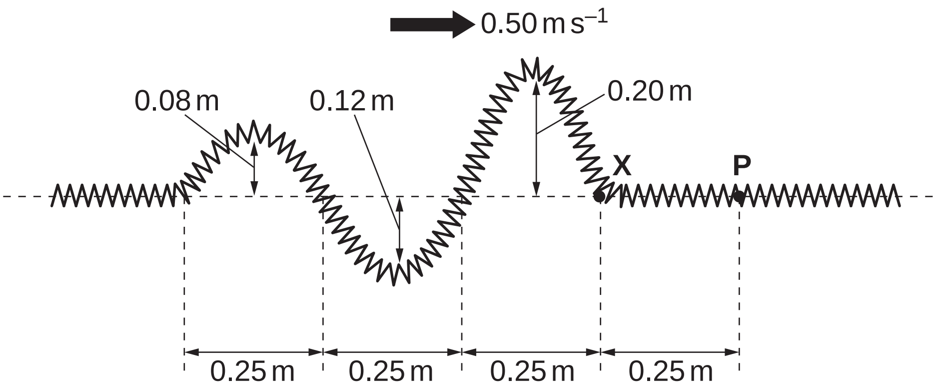

Fig. 6.1

On Fig. 6.2 draw a displacement *y* against time *t* graph of the motion of point **P** on the slinky from $t = 0$ to $t = 2.5$ s.

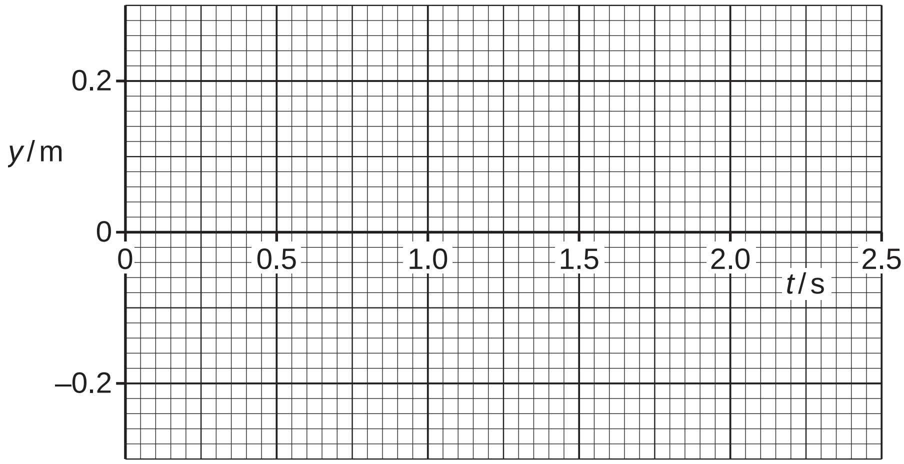

Fig. 6.2

[4]

[Total: 8]

7 Fig. 7.1 shows the three lowest energy levels of the hydrogen atom, labelled n = 1, 2 and 3.

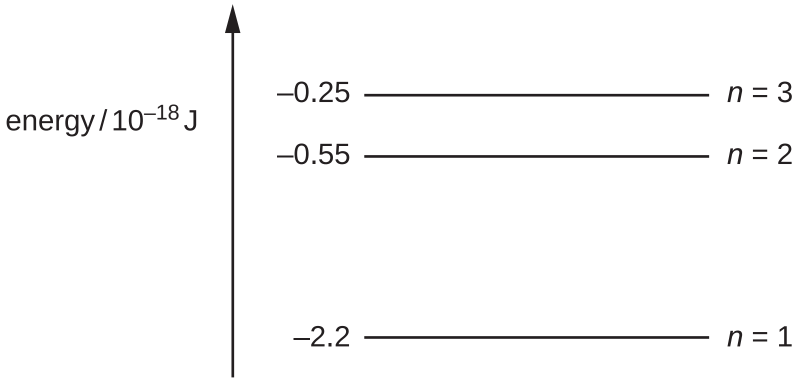

Fig. 7.1

(a) (i) Explain why electron transitions between the energy levels can produce three different wavelengths of radiation. You may draw lines on Fig. 7.1 to illustrate your explanation.

....

....

....

....

....

....

.... **[3]**

(ii) The strong red line in the hydrogen spectrum has a wavelength of 6.56×10^{-7} m.

1 Calculate the energy of the photon at this wavelength.

energy = ... J **[2]**

2 Use Fig. 7.1 to identify the electron transition responsible for the spectral line of this wavelength.

....

.... **[1]**

(b) A parallel beam of light from a hydrogen lamp is incident on a diffraction grating. The first order red spectral line at 6.56×10^{-7} m is seen at an angle of 11.4° as shown in Fig. 7.2.

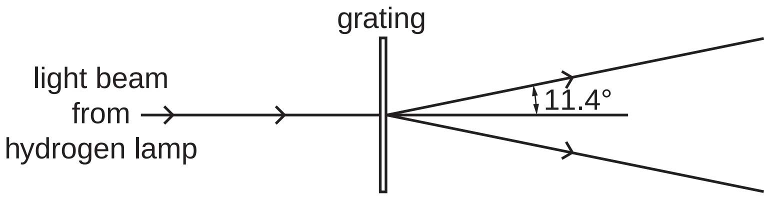

Fig. 7.2

(i) Calculate

1 the separation *d* of the lines on the grating

d = ... m **[3]**

2 the number of lines per millimetre on the grating.

number = ... lines mm^{-1} **[1]**

(ii) The hydrogen lamp also emits blue light at a wavelength of 4.86×10^{-7} m.

Draw rays on Fig. 7.2 to indicate roughly, that is without calculation, the direction of the **first** order blue spectral line as the rays leave the grating. **[1]**

[Total: 11]

8 **(a)** State **two** properties shared by all electromagnetic waves which distinguish them from all other waves.

....

....

....

.... **[2]**

(b) The two columns below list four regions of the electromagnetic spectrum and four orders of magnitude of wavelength in m.

region	**wavelength / m**
microwaves	10^{-12}
ultra violet light	10^{-8}
gamma rays	10^{-6}
infra red light	10^{-4}

Draw a straight line from each **region** box to the corresponding **wavelength** box. **[2]**

(c) Fig. 8.1 shows a microwave receiver **R** placed between a microwave transmitter **T** and a flat metal sheet.

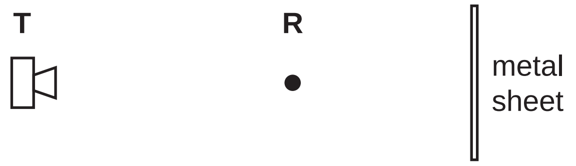

Fig. 8.1

(i) Explain why **R** receives two signals of different amplitude but of the same frequency.

....

....

....

....

.... **[2]**

(ii) Explain why the strength of the detected signal varies between maximum and minimum values as **R** is moved towards or away from the metal sheet.

In your answer you should make clear how the maxima and minima occur.

....

....

....

....

....

....

.... **[3]**

(iii) Determine the wavelength of the microwaves given that the distance between adjacent positions of maximum and minimum signal strength is 7.5 mm.

wavelength = ... mm **[1]**

(iv) The amplitude of the signal from the transmitter is *a*. The amplitude of the two signals detected at **R** are 0.8*a* and 0.6*a*. The changes in amplitude of the detected signals are negligible as **R** moves 7.5 mm. Show that the ratio

$$\frac{\text{maximum intensity of detected signal}}{\text{minimum intensity of detected signal}}$$

is about 50.

[3]

[Total: 13]

END OF QUESTION PAPER

Friday 18 January 2013 – Morning

AS GCE PHYSICS A

G482/01 Electrons, Waves and Photons

Candidates answer on the Question Paper.

OCR supplied materials:
- Data, Formulae and Relationships Booklet (sent with general stationery)

Other materials required:
- Electronic calculator

Duration: 1 hour 45 minutes

Candidate forename		Candidate surname	

Centre number						Candidate number				

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets **[ ]** at the end of each question or part question.
- The total number of marks for this paper is **100**.
- You may use an electronic calculator.
- You are advised to show all the steps in any calculations.
- Where you see this icon you will be awarded marks for the quality of written communication in your answer.
  This means for example you should:
  - ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear;
  - organise information clearly and coherently, using specialist vocabulary when appropriate.
- This document consists of **20** pages. Any blank pages are indicated.

 OCR is an exempt Charity

Turn over

Answer **all** the questions.

1 Fig. 1.1 shows the I–V characteristic of a filament lamp.

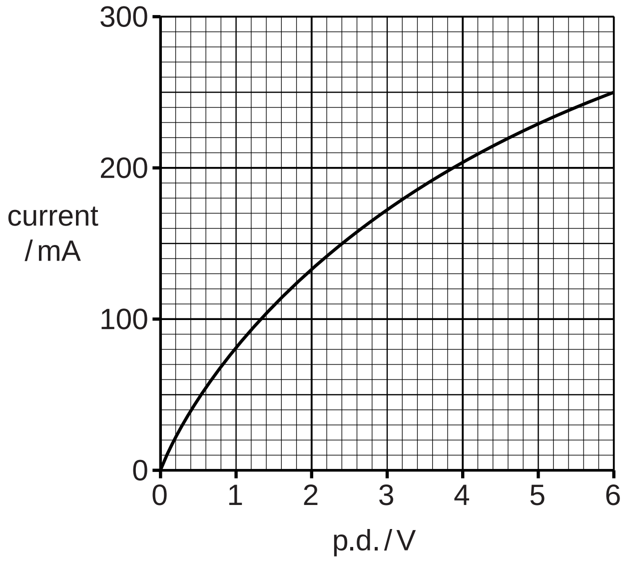

Fig. 1.1

(a) Explain how the graph of Fig. 1.1 shows that the filament lamp does not obey Ohm's law.

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.... **[2]**

(b) You are to carry out an experiment to obtain the I–V characteristic shown in Fig. 1.1.

(i) Draw a suitable circuit diagram for your experiment in the space below. **[2]**

(ii) Describe how you would carry out the experiment.

In your answer you should make clear how you make the measurements to obtain the data for the characteristic.

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.... **[3]**

(c) The lamp is connected in **parallel** with a resistor of resistance 20 Ω to a 6.0 V d.c. supply of negligible internal resistance. Use Fig. 1.1 to calculate the current I_P drawn from the supply.

I_P = ... A **[3]**

(d) The circuit is rearranged with the lamp connected in **series** with the 20 Ω resistor to the same 6.0 V supply.

(i) On Fig. 1.1 draw the I–V characteristic of the resistor. **[1]**

(ii) Use your answer to **(i)** and Fig. 1.1 to determine the current I_S drawn from the supply. Explain your method.

I_S = ... A **[3]**

[Total: 14]

2 An electric heater has a constant resistance of 42.5 Ω. It is connected to the 230 V mains supply by wires of total resistance 2.50 Ω. See Fig. 2.1.

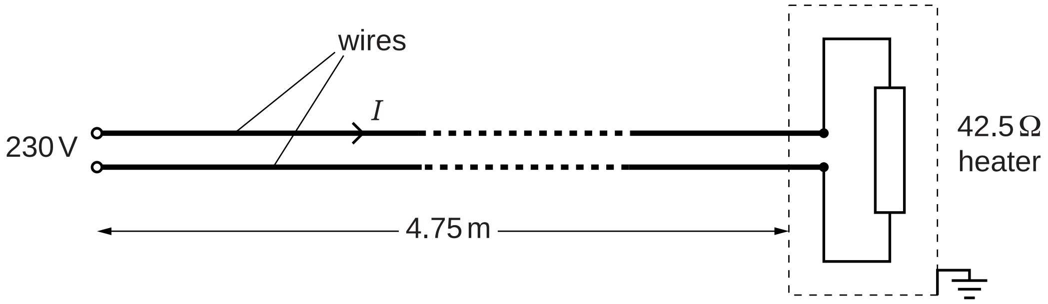

Fig. 2.1

(a) (i) Show that the current I in the wires is about 5 A.

[2]

(ii) Calculate the total power P dissipated in the heater and wires. Give your answer to three significant figures.

P = ... W **[3]**

(iii) Suggest a suitable value for the fuse in the plug connecting the cable to the mains supply.

fuse value = ... A **[1]**

(b) Calculate the cost, to the nearest penny, of using this heater for 4.0 hours, when 1 kW h costs 21p.

cost = ... p **[2]**

(c) The wires used to connect the heater to the supply have a total length of 9.50 m. The wires are made of copper. The resistivity of copper is $1.70 \times 10^{-8}\,\Omega\,m$.

Calculate the cross-sectional area *A* of the wire.

A = ... m^2 **[3]**

(d) Suggest and explain **one** disadvantage of connecting the heater to the mains supply using thinner copper wires.

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.... **[3]**

[Total: 14]

3 Fig. 3.1 shows a circuit consisting of a battery of electromotive force 16.0V and negligible internal resistance, two resistors and a thermistor.

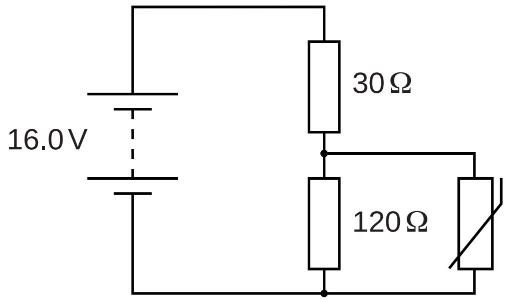

Fig. 3.1

(a) **(i)** Define the term *electromotive force* (*e.m.f.*).

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.... **[2]**

(ii) Explain the meaning of the term *internal resistance*.

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.... **[1]**

(b) The thermistor has a resistance of 360 Ω at 20 °C. Calculate

(i) the total resistance *R* of the thermistor and the resistor of resistance 120 Ω at 20 °C

R = ... Ω **[2]**

(ii) the potential difference *V* across the thermistor.

V = ... V **[3]**

(iii) It is suggested that the thermistor in the circuit of Fig. 3.1 is used to monitor temperatures between 20 °C and 200 °C. Describe how the potential difference across the thermistor and the current in it will vary as the temperature increases above 20 °C.

In your answer you should explain why the potential difference and current vary as the temperature increases.

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.... **[4]**

(c) The battery in Fig. 3.1 is rechargeable.

(i) Calculate the charge stored in the battery when it is charged for 8.0 hours at a constant current of 1.2 A.

charge = …………………… unit ……….. **[3]**

(ii) After charging, the battery loses energy at a constant rate of 1.4 J s^{-1}. The e.m.f. of the battery remains constant at 16.0V. Calculate how many hours it takes for the battery to discharge.

discharge time = ... h **[3]**

[Total: 18]

4 Fig. 4.1 shows the variation with time t of the displacement y of the air at a point **P** in front of a loudspeaker emitting a sound wave of a single frequency.

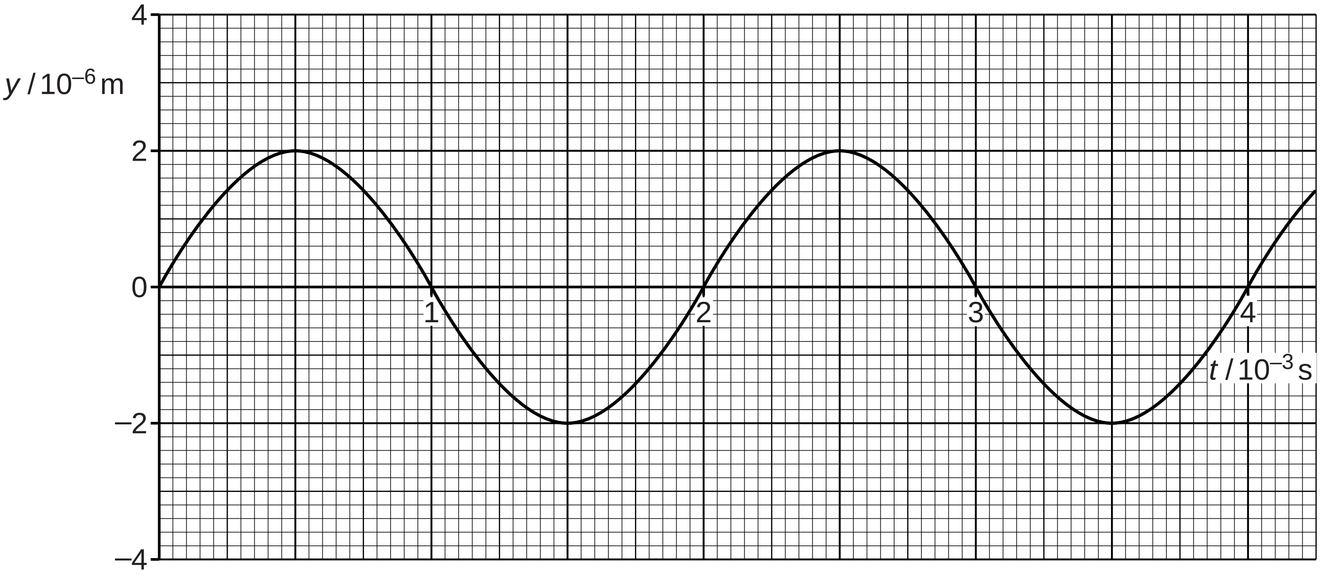

Fig. 4.1

(a) Calculate

(i) the frequency f of oscillation of the air at **P**

f = ... Hz **[2]**

(ii) the wavelength λ of the wave which is travelling at 340 m s^{-1}.

λ = ... m **[2]**

(b) Draw on Fig. 4.1 the variation with time of the displacement of the air at a point **Q** a distance of one quarter of a wavelength λ/4 beyond **P**. Label this curve **Q.** **[2]**

(c) Explain the meaning of the term *phase difference*. Illustrate your answer by stating the phase difference between the displacements of the air at the points **P** and **Q**.

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.... **[3]**

(d) The amplitude of vibration of the loudspeaker is increased to produce a wave at the original frequency, but of twice the **intensity**. Sketch on Fig. 4.1 the new displacement against time graph, for $t = 0$ to $t = 2 \times 10^{-3}$ s, at point **P**. Label this curve **P**. Explain your reasoning.

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.... **[3]**

TURN OVER FOR PART (e) OF QUESTION 4

(e) An open tube is placed in front of the loudspeaker such that its far end is at point **Q**. See Fig. 4.2.

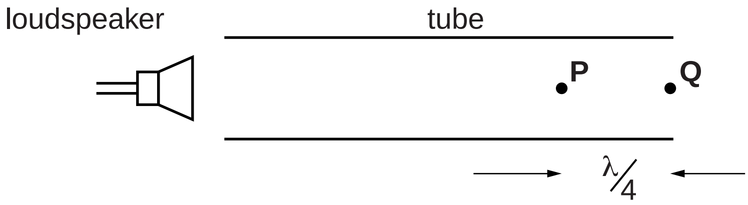

Fig. 4.2

(i) Explain how and under what conditions a stationary sound wave is formed in the tube.

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.... **[3]**

(ii) Assume that the conditions are met for a stationary wave to be set up in the tube. The distance between the points **P** and **Q** is $\lambda/4$.

Describe the motion of the air molecules

1 at point **Q**

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....

2 at point **P**.

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.... **[3]**

[Total: 18]

5 (a) State the principle of superposition of waves.

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.... **[2]**

(b) Coherent red light of wavelength 6.00×10^{-7} m is incident normally on a pair of narrow slits $\mathbf{S_1}$ and $\mathbf{S_2}$. A pattern of bright and dark lines, called fringes, appears close to point **P** on a distant viewing screen.

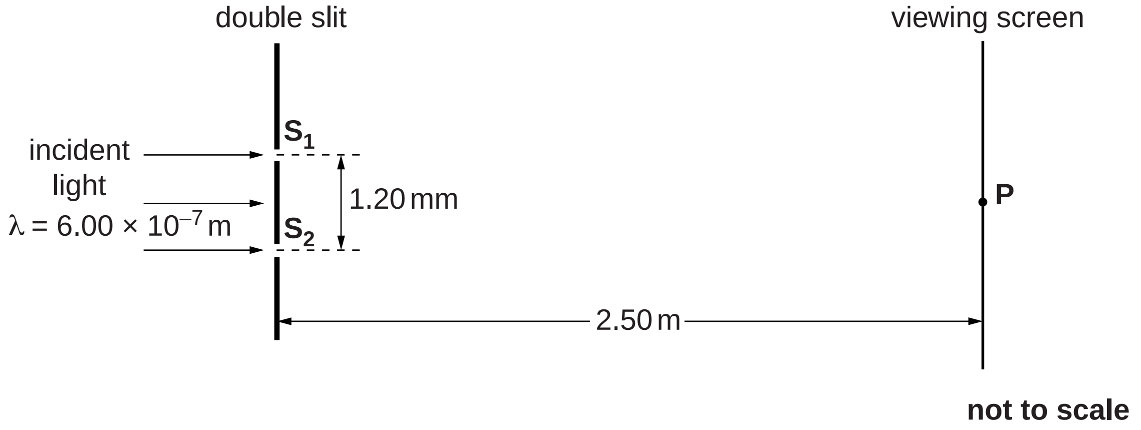

Fig. 5.1

(i) Explain the term *coherent*.

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.... **[1]**

(ii) State a value of the path difference between the light waves from slits $\mathbf{S_1}$ and $\mathbf{S_2}$ to the screen to produce a **dark** fringe on the screen.

path difference = ... m **[1]**

(iii) Calculate the separation of adjacent dark fringes on the screen near to point **P**.

Use the following data: slit separation $\mathbf{S_1S_2}$ = 1.20 mm
distance between slits and screen = 2.50 m

separation = ... m **[3]**

(iv) State and explain the effect, if any, on the **position** of the bright fringes on the screen when each of the following changes is made, separately, to the apparatus.

1 The light source is changed from a red to a yellow light source.

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.... **[2]**

2 Slit $\mathbf{S_1}$ is made wider than slit $\mathbf{S_2}$ but their centres remain the same distance apart.

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.... **[2]**

3 The viewing screen is moved closer to the slits.

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.... **[2]**

[Total: 13]

6 This question is about the light from low energy compact fluorescent lamps which are replacing filament lamps in the home.

(a) The light from a compact fluorescent lamp is analysed by passing it through a diffraction grating. Fig. 6.1 shows the angular positions of the three major lines in the first order spectrum and the bright central beam.

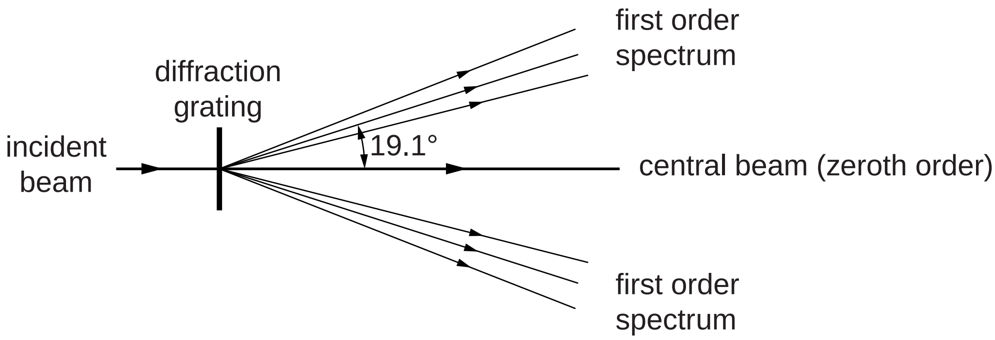

Fig. 6.1

(i) On Fig. 6.1 label one set of the lines in the first order spectrum **R**, **G** and **V** to indicate which is red, green and violet. **[1]**

(ii) Explain why the bright central beam appears white.

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.... **[1]**

(iii) The line separation *d* on the grating is 1.67×10^{-6} m.

Calculate the wavelength λ of the light producing the first order line at an angle of 19.1° to the central bright beam.

λ = ... m **[3]**

(b) The wavelength of the violet light is 436 nm. Calculate the energy of a photon of this wavelength.

energy = ... J **[3]**

(c) The energy level diagram of Fig. 6.2 is for the atoms emitting light in the lamp. The three electron transitions between the four levels **A**, **B**, **C** and **D** shown produce the photons of red, green and violet light. The energy *E* of an electron bound to an atom is negative. The ionisation level, not shown on the diagram, defines the zero of the vertical energy scale.

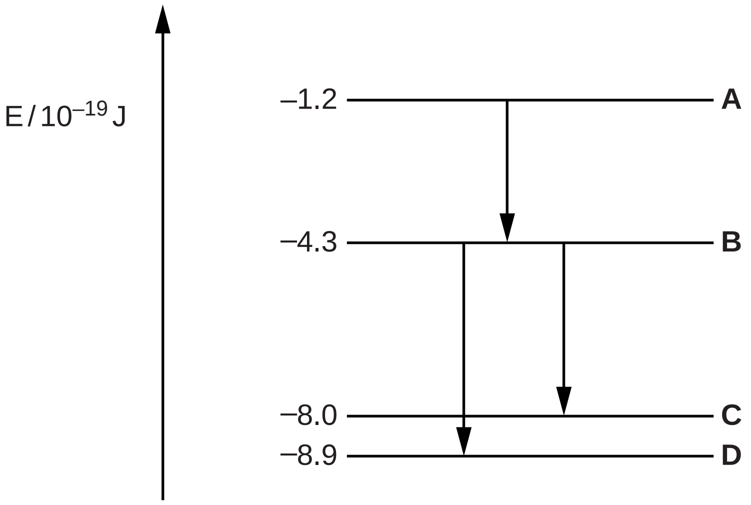

Fig. 6.2

Label the arrows on Fig. 6.2 **R**, **G** and **V** to indicate which results in the red, green and violet photons. **[2]**

[Total: 10]

7 This question is about an experiment to measure the Planck constant *h* using light-emitting diodes (LEDs).

(a) Each LED used in the experiment emits monochromatic light. The wavelength λ of the emitted photons is determined during the manufacturing process.

When the p.d. across the LED reaches a specific minimum value V_{min} the LED suddenly switches on emitting photons of light of wavelength λ. V_{min} and λ are related by the equation $eV_{min} = hc/\lambda$.

Explain the meaning of this equation in words.

....

....

.... **[2]**

(b) Describe the experiment that uses the circuit of Fig. 7.1 to generate the data shown in the table. The wavelength value for each LED is provided by the manufacturer.

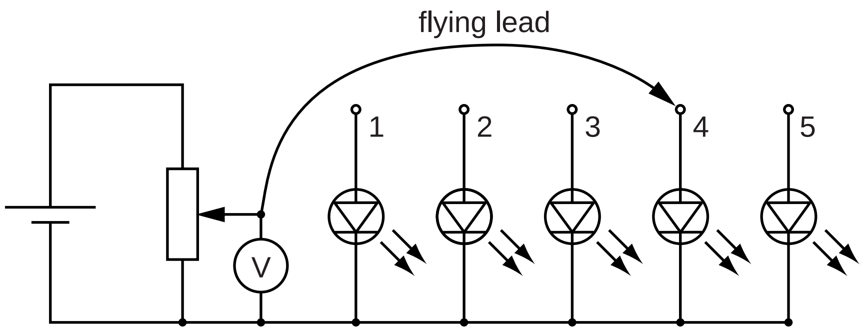

Fig. 7.1

LED	λ/nm	$1/\lambda$ /10^6 m^{-1}	average V_{min}/ V
1 red	627	1.59	1.98
2 yellow	590	1.69	2.10
3 green	546	1.83	2.27
4 blue	468		2.66
5 violet	411		3.02

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.... **[3]**

(c) (i) Complete the table and use the data to complete the graph of Fig. 7.2. Three of the points have been plotted for you.

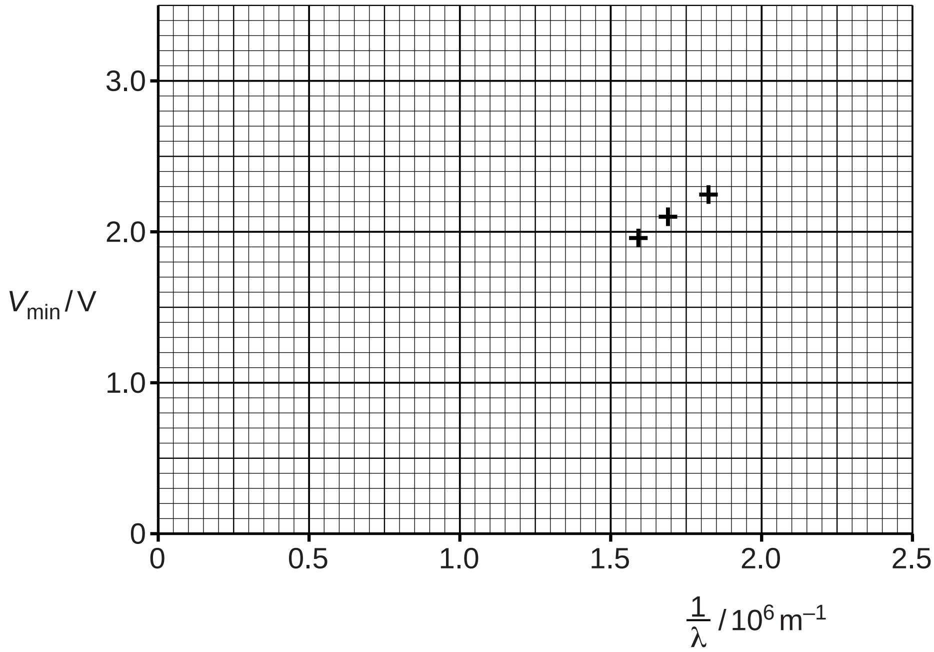

Fig. 7.2

Draw the line of best fit. Show that the gradient is about 1.2×10^{-6} V m.
Show your working clearly.

gradient = ... V m **[4]**

(ii) Use the equation given in **(a)** to show that the gradient of the line in Fig. 7.2 is equal to *hc/e*.

[2]

(iii) Calculate a value for the Planck constant using your value in **(i)** for the gradient of the graph. Show your working.

h = ... J s **[2]**

[Total: 13]

END OF QUESTION PAPER

Data

Values are given to three significant figures, except where more are useful.

speed of light in a vacuum	c	3.00×10^{8} m s^{-1}
permittivity of free space	ε_0	8.85×10^{-12} C^{2} N^{-1} m^{-2} (F m^{-1})
elementary charge	e	1.60×10^{-19} C
Planck constant	h	6.63×10^{-34} J s
gravitational constant	G	6.67×10^{-11} N m^{2} kg^{-2}
Avogadro constant	N_A	6.02×10^{23} mol^{-1}
molar gas constant	R	8.31 J mol^{-1} K^{-1}
Boltzmann constant	k	1.38×10^{-23} J K^{-1}
electron rest mass	m_e	9.11×10^{-31} kg
proton rest mass	m_p	1.673×10^{-27} kg
neutron rest mass	m_n	1.675×10^{-27} kg
alpha particle rest mass	m_α	6.646×10^{-27} kg
acceleration of free fall	g	9.81 m s^{-2}

Conversion factors

unified atomic mass unit	$1\ \text{u} = 1.661 \times 10^{-27}$ kg
electron-volt	$1\ \text{eV} = 1.60 \times 10^{-19}$ J
	$1\ \text{day} = 8.64 \times 10^{4}$ s
	$1\ \text{year} \approx 3.16 \times 10^{7}$ s
	$1\ \text{light year} \approx 9.5 \times 10^{15}$ m

Mathematical equations

arc length = $r\theta$

circumference of circle = $2\pi r$

area of circle = πr^2

curved surface area of cylinder = $2\pi rh$

volume of cylinder = $\pi r^2 h$

surface area of sphere = $4\pi r^2$

volume of sphere = $\frac{4}{3}\pi r^3$

Pythagoras' theorem: $a^2 = b^2 + c^2$

For small angle $\theta \Rightarrow \sin\theta \approx \tan\theta \approx \theta$ and $\cos\theta \approx 1$

$\lg(AB) = \lg(A) + \lg(B)$

$\lg(\frac{A}{B}) = \lg(A) - \lg(B)$

$\ln(x^n) = n \ln(x)$

$\ln(e^{kx}) = kx$

Formulae and relationships

Unit 1 – Mechanics

$F_x = F\cos\theta$
$F_y = F\sin\theta$

$a = \frac{\Delta v}{\Delta t}$

$v = u + at$

$s = \frac{1}{2}(u + v)t$

$s = ut + \frac{1}{2}at^2$

$v^2 = u^2 + 2as$

$F = ma$

$W = mg$

moment = Fx

torque = Fd

$\rho = \frac{m}{V}$

$p = \frac{F}{A}$

$W = Fx\cos\theta$

$E_k = \frac{1}{2}mv^2$

$E_p = mgh$

efficiency = $\frac{\text{useful energy output}}{\text{total energy input}} \times 100\%$

$F = kx$

$E = \frac{1}{2}Fx$ $E = \frac{1}{2}kx^2$

stress = $\frac{F}{A}$

strain = $\frac{x}{L}$

Young modulus = $\frac{\text{stress}}{\text{strain}}$

Unit 2 – Electrons, Waves and Photons

$\Delta Q = I\Delta t$

$I = Anev$

$W = VQ$

$V = IR$

$R = \frac{\rho L}{A}$

$P = VI$ $P = I^2R$ $P = \frac{V^2}{R}$

$W = VIt$

e.m.f. = $V + Ir$

$V_{out} = \frac{R_2}{R_1 + R_2} \times V_{in}$

$v = f\lambda$

$\lambda = \frac{ax}{D}$

$d\sin\theta = n\lambda$

$E = hf$ $E = \frac{hc}{\lambda}$

$hf = \phi + KE_{max}$

$\lambda = \frac{h}{mv}$

$R = R_1 + R_2 + \ldots$

$\frac{1}{R} = \frac{1}{R_1} + \frac{1}{R_2} + \ldots$