

# GCE

# **Physics A**

Unit H556/02: Exploring physics

Advanced GCE

### Mark Scheme for June 2018

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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Annotations available in RM Assessor

|   | Annotation                             | Meaning   |
|---|--|---|
| Correct response Used to indicate the point at which a mark   |  | Used to indicate the point at which a mark has been awarded (one tick per mark awarded).  |
| Incorrect response Used to indicate an incorrect answer or a point where a mark   |  | Used to indicate an incorrect answer or a point where a mark is lost.   |
| AEArithmetic errorDo not allow the mark where the error occurs. Then follow through the ECF if there are no further errors. |  | Do not allow the mark where the error occurs. Then follow through the working/calculation giving full subsequent ECF if there are no further errors.  |
| BOD   | Benefit of doubt given                 | Used to indicate a mark awarded where the candidate provides an answer that is not totally satisfactory, but the examiner feels that sufficient work has been done.   |
| BP  | Blank page                             | Use BP on additional page(s) to show that there is no additional work provided by the candidates.   |
| CON   | Contradiction                          | No mark can be awarded if the candidate contradicts himself or herself in the same response.  |
| ECF   | Error carried forward                  | Used in <u>numerical answers only</u> , unless specified otherwise in the mark scheme. Answers to later sections of numerical questions may be awarded up to full credit provided they are consistent with earlier incorrect answers. Within a question, ECF can be given for AE, TE and POT errors but not for XP. |
| L1  | Level 1                                | L1 is used to show 2 marks awarded and L1^ is used to show 1 mark awarded.  |
| L2  | Level 2                                | L2 is used to show 4 marks awarded and L2 <sup>^</sup> is used to show 3 marks awarded.   |
| L3  | Level 3                                | L3 is used to show 6 marks awarded and L3 <sup>^</sup> is used to show 5 marks awarded.   |
| РОТ   | Power of 10 error                      | This is usually linked to conversion of SI prefixes. Do not allow the mark where the error occurs. Then follow through the working/calculation giving ECF for subsequent marks if there are no further errors.  |
| SEEN  | Seen                                   | To indicate working/text has been seen by the examiner.   |
| SF  | Error in number of significant figures | Where more SFs are given than is justified by the question, do not penalise. Fewer significant figures than necessary will be considered within the mark scheme. <b>Penalised only once in the paper.</b>   |
| TE  | Transcription error                    | This error is when there is incorrect transcription of the correct data from the question, graphical read-off, formulae booklet or a previous answer. Do not allow the relevant mark and then follow through the working giving ECF for subsequent marks.   |
| ХР  | Wrong physics or equation              | Used in <u>numerical answers only</u> , unless otherwise specified in the mark scheme. Use of an incorrect equation is wrong physics even if it happens to lead to the correct answer.  |
| ۸   | Omission                               | Used to indicate where more is needed for a mark to be awarded (what is written is not wrong but not enough).   |

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Abbreviations, annotations and conventions used in the detailed Mark Scheme (to include abbreviations and subject-specific conventions).

| Annotation | Meaning   |
|------------|---|
| 1          | alternative and acceptable answers for the same marking point |
| Reject     | Answers which are not worthy of credit                        |
| Not        | Answers which are not worthy of credit                        |
| lgnore     | Statements which are irrelevant                               |
| Allow      | Answers that can be accepted                                  |
| ()         | Words which are not essential to gain credit                  |
|            | Underlined words must be present in answer to score a mark    |
| ECF        | Error carried forward   |
| AW         | Alternative wording   |
| ORA        | Or reverse argument   |

#### **SECTION A**

| Question | Answer | Marks | Guidance |
|----------|--------|-------|----------|
| 1        | Α      | 1     |          |
| 2        | C      | 1     |          |
| 3        | C      | 1     |          |
| 4        | В      | 1     |          |
| 5        | Α      | 1     |          |
| 6        | C      | 1     |          |
| 7        | В      | 1     |          |
| 8        | Α      | 1     |          |
| 9        | D      | 1     |          |
| 10       | C      | 1     |          |
| 11       | D      | 1     |          |
| 12       | В      | 1     |          |
| 13       | В      | 1     |          |
| 14       | C      | 1     |          |
| 15       | Α      | 1     |          |
|          | Total  | 15    |          |

### SECTION B

| Q  | Question |       | Answer  | Marks | Guidance  |
|----|----------|-------|---|-------|---|
| 16 | (a)      |       | $(R = \frac{v}{I} = \frac{w}{QI}; Q = It)$  |       | Allow other correct methods   |
|    |          |       | charge $\rightarrow$ A s or energy $\rightarrow$ kg m s <sup>-2</sup> × m or kg m <sup>2</sup> s <sup>-2</sup>                | C1    | Allow Q or C or coulomb for 'charge'; E or W or joule or J  |
|    |          |       | (base units) kg m² A⁻² s⁻³  | A1    | or work done for 'energy'<br>Allow 1 mark for J s <sup>-1</sup> A <sup>-2</sup>   |
|    |          |       |   |       | Allow $\frac{\text{kg m}^2}{\text{A}^2 \text{s}^3}$ or kg m <sup>2</sup> /(A <sup>2</sup> s <sup>3</sup> )  |
|    |          |       |   |       | Not kg m <sup>2</sup> / A <sup>2</sup> s <sup>3</sup> or kg m <sup>2</sup> / (A <sup>2</sup> s <sup>3</sup> )<br>Not kg m <sup>2</sup> / A <sup>2</sup> / s <sup>3</sup> or kg m <sup>2</sup> / s <sup>3</sup> / A <sup>2</sup> |
|    | (b)      | (i)   | 6.0   | M1    | Allow any correct value of $V (\pm 0.1 \text{ V})$ divided by the correct   |
|    | (~)      | (-)   | $(R=){0.150}$   |       | value of $I$ (± 10 mA) from the straight line for <b>R</b>  |
|    |          |       | <i>R</i> = 40 Ω   | A0    |   |
|    |          | (ii)1 |   |       | Allow full credit for other correct methods<br>Possible ECF from (i)  |
|    |          |       | $(V_{\rm L} =) 1.4 (V)$ or $(V_{\rm R} =) 4.0 (V)$ or $(R_{\rm T} =) 6.0/0.1 (\Omega)$  | C1    | <b>Allow</b> $\pm$ 0.1 V for the value of p.d. from the graph   |
|    |          |       | $(V_{\text{terminal}} =) 5.4 (V) \text{ or } (V_r =) 0.6 (V) \text{ or } (r =) 60 - 54 (\Omega)$                              | C1    | Note getting to this stage will also secure the first C1 mark   |
|    |          |       | $r = 6.0 \; (\Omega)$   | A1    | Allow 1 SF answer here without any SF penalty   |
|    |          | (ii)2 | $\rho = \frac{40 \times 2.4 \times 10^{-6}}{8.0 \times 10^{-3}} $ (Any subject)   | C1    | Allow ECF   |
|    |          |       | ρ = 0.012 (Ω m)   | A1    | Allow 1 mark for either 0.018 for using 60 $\Omega$ , 0.016(2) for using 54 $\Omega$ or for 0.0018 for 6.0 $\Omega$   |
|    |          | (ii)3 | $n = \frac{6.5 \times 10^{17}}{2.4 \times 10^{-6} \times 0.008} \text{ or } n = 3.385 \times 10^{25} \text{ (m}^{-3}\text{)}$ | C1    |   |
|    |          |       | $v = \frac{0.100}{2.4 \times 10^{-6} \times 3.385 \times 10^{25} \times 1.60 \times 10^{-19}}$ (Any subject)                  | C1    | <b>Note</b> do not penalise again for the same POT error  |
|    |          |       | $v = 7.7 \times 10^{-3} \text{ (m s}^{-1}\text{)}$  | A1    | <b>Allow</b> 1 mark for $4(.0) \times 10^5$ (m s <sup>-1</sup> ); $n = 6.5 \times 10^{17}$ used   |
|    |          |       | Total   | 11    |   |

| Question Answer   | Marks  | Guidance   |
|---|--------|--|
| 7*Level 3 (5–6 marks)<br>Clear explanation, some description and both resistance<br>values correctThere is a well-developed line of reasoning which is clear<br>and logically structured. The information presented is<br>relevant and substantiated.Level 2 (3–4 marks)<br>Some explanation, limited or no description and both<br>resistance values correctOR<br>Clear explanation, limited or no description and calculations<br>mostly correct / one correct calculation<br>OR<br>Clear explanation, some description and no calculations<br>There is a line of reasoning presented with some structure.<br>The information presented is in the most-part relevant and<br>supported by some evidence. | B1 × 6 | <ul> <li>Indicative scientific points may include:</li> <li>Explanation of trace <ul> <li>The 'trace' is because of light reaching and not reaching LDR</li> <li>Resistance of LDR varies with (intensity) of light</li> <li>In light <ul> <li>resistance of LDR is low</li> <li>p.d. across LDR is low</li> <li>p.d across resistor (or <i>V</i>) is high</li> <li>current in circuit is large</li> </ul> </li> <li>In darkness <ul> <li>resistance of LDR is high</li> <li>p.d across resistor (or <i>V</i>) is low</li> <li>current in circuit is small</li> </ul> </li> <li><i>V</i><sub>max</sub> = 4.0 V; <i>V</i><sub>min</sub> = 2.0 V</li> <li>Potential divider equation quoted</li> <li>Substitution into potential divider equation</li> </ul> </li> </ul> |
| Level 1 (1–2 marks)<br>Some explanation<br>OR<br>Some description<br>OR<br>Some calculationThere is an attempt at a logical structure with a line of<br>reasoning. The information is in the most part relevant.0 marks<br>No response or no response worthy of credit  |        | <ul> <li>Description of determining frequency</li> <li>Time between pulses is constant because of constant speed</li> <li>Time between pulses = 0.4 (s)</li> <li>f = 1/T</li> <li>frequency = 2.5 (Hz)</li> </ul> Calculations <ul> <li>Resistance of LDR is 150 (Ω) in light</li> <li>Resistance of LDR is 1500 (Ω) in darkness</li> </ul>  |
| 0 marks   | ·      | esponse worthy of credit   |

| Q  | uestion | Answer  | Marks | Guidance                       |
|----|---------|---|-------|--------------------------------|
| 18 | (a)     | $1.00 \times \sin 56.3 = 1.50 \times \sin r$ (Any subject)  | M1    | Allow with or without the 1.00 |
|    |         | <i>r</i> = 33.7°  | A1    | Allow 34°                      |
|    |         | Correct working / reasoning leading to $90.0^{\circ}$ (e.g. $\theta$ = 180 – (56.3 + 33.7), therefore $\theta$ = $90.0^{\circ}$ ) | A1    |                                |
|    | (b)     | Use a polaroid / polarising filter  | B1    |                                |
|    |         | Rotation will change intensity  | B1    | Allow brightness / light       |
|    | (c)     | distance = 6.0/cos 33.7 <b>or</b> 7.2 (cm)  |       | Allow 34°                      |
|    |         | <b>OR</b><br>$v = 3.00 \times 10^8 / 1.50$ or $2.00 \times 10^8$ (m s <sup>-1</sup> )   | C1    | Allow $2 \times 10^8$          |
|    |         | $t = 7.2 \times 10^{-2}/2.00 \times 10^{8}$   |       |                                |
|    |         | $t = 3.6 \times 10^{-10} $ (s)  | A1    |                                |
|    |         | Total   | 7     |                                |

| Q  | uestio | n | Answer  |        | Guidance   |
|----|--------|---|---|--------|--|
| 19 | (a)    |   | Any <u>two</u> from:<br>• Reflection<br>• Diffraction<br>• Interference / superposition | B1 × 2 | Allow correct annotation of Fig. 19.1 for each effect  |
|    | (b)    |   | Interference / superposition (of microwaves along <b>PQ</b> )                           | B1     |  |
|    |        |   | Maximum (signal) / constructive (interference) when waves are in phase                  | B1     | Allow constructive when <u>phase</u> difference is $n \times 360^{\circ}$ ( <i>n</i> is an integer) / 0° / 360°                          |
|    |        |   | Minimum (signal) / destructive (interference) when waves are in anti-phase              | B1     | Allow destructive <u>phase</u> difference is $[2n + 1] \times 180^{\circ}$ ( <i>n</i> is an integer) / 180°<br><b>Not</b> 'out of phase' |
|    |        |   |   |        | <b>Special case -</b> allow 1 mark from the last two B1 marks, for signal linked to <u>path</u> difference and wavelength                |
|    |        |   | Total   | 5      |  |

| C  | Questi | on    | Answer   |    | Guidance   |
|----|--------|-------|--|----|--|
| 20 | (a)    | (i)   | A straight line with non-zero $V_0$ intercept  | B1 | <b>Ignore</b> spread of data points on either side of the line<br><b>Allow</b> Intercept > 0 and < 1.0 V |
|    |        |       | gradient = $1.3 \times 10^{-6}$  | B1 | <b>Allow</b> (1.10 to 1.60) $\times$ 10 <sup>-6</sup> ; no need to check calculation                     |
|    |        | (ii)  | gradient = $\frac{hc}{e}$ (Any subject)  | C1 |  |
|    |        |       | $h = \frac{1.3 \times 10^{-6} \times 1.60 \times 10^{-19}}{3.00 \times 10^{8}} $ (Any subject)   | C1 | Possible ECF from (i)  |
|    |        |       | <i>h</i> = 6.9 × 10 <sup>-34</sup> (J s)   | A1 | Note the answer must be given 2 SF only  |
|    |        | (iii) | difference = $\frac{6.9 \times 10^{-34} - 6.6(3) \times 10^{-34}}{6.6(3) \times 10^{-34}} \times 100 \%$   |    | Possible ECF from (ii)<br>Ignore sign<br>Not division by value from (ii)                                 |
|    |        |       | difference = 4.1 %   | B1 | Allow 1 SF answer  |
|    |        | (iv)  | Random (error) / data points are spread about line   | B1 |  |
|    |        |       | Systematic (error) / line does not pass through origin   | B1 |  |
|    |        |       | Take (many) repeat readings (of $V_0$ ) <b>and</b> average   | B1 |  |
|    |        |       | Conduct the experiment in a darkroom / use (black)<br>tube over the LED to view when it is lit / use a (digital)<br>voltmeter with no zero error | B1 | Allow other sensible suggestion<br>Not faulty voltmeter  |
|    |        |       |  |    |  |

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| Question | Answer   | Marks  | Guidance   |
|----------|--|--------|--|
| (b)      |  |        | <b>Allow</b> <i>f</i> for frequency, $\lambda$ for wavelength and $\phi$ for work function throughout<br><b>Allow</b> 'overcome' / 'met' / 'reached' when describing > or < <b>Allow</b> photon <u>s</u> |
|          | Any <u>one</u> from:<br>Energy of visible light photon < work function (of zinc)<br>(frequency of) visible (light/photon) < threshold<br>frequency                 | B1     | <b>Not</b> <i>f</i> <sup>0</sup> for threshold frequency <b>Allow</b> equivalent statement with wavelength   |
|          | Any <u>one</u> from:<br>Energy of UV photon > work function (of zinc)<br>(frequency of) UV (radiation/photon) > threshold<br>frequency                             | B1     | Allow = instead of > or < throughout for UV<br>Allow equivalent statement with wavelength  |
|          | <ul> <li>Any <u>two</u> from:</li> <li>Collapse of leaf linked to removal of electrons</li> <li>One-to-one interaction of photon and (surface) electron</li> </ul> | B1 × 2 | Ignore stem / plate / leaf / electroscope becoming positive  |
|          | <ul> <li>Photon energy is independent of intensity / Intensity<br/>linked to rate of photons (incident on the zinc plate)</li> </ul>                               |        |  |
|          | Total  | 14     |  |

| Q  | Question |      | Answer  | Marks | Guidance  |   |
|----|----------|------|---|-------|---|---|
| 21 | (a)      | (i)  | The gradient is maximum / maximum rate of change of <i>B</i> / maximum rate of change of flux (linkage) | B1    | Allow slope instead of gradient   |   |
|    |          | (ii) | Tangent drawn to curve at $B = 0$   | C1    |   |   |
|    |          |      | gradient = 12.5<br>(maximum e.m.f. = $12.5 \times 14 \times 10^{-4} \times 85$ )                        | C1    | <b>Allow</b> 11.70 to 13.30; no need to check calculation<br><b>Allow</b> fraction if calculated value is within the range                                    |   |
|    |          |      | maximum e.m.f. = 1.5 (V)  | A1    | <b>Allow</b> ECF from the gradient value if value is outside the range  | e |
|    |          |      |   |       | Alternative: $E = BAN\omega$ C1 $E = 40 \times 10^{-3} \times 14 \times 10^{-4} \times 85 \times 2\pi \times 50$ C1         maximum e.m.f. = 1.5 (V)       A1 |   |
|    | (b)      |      | Sinusoidal curve with the same peak e.m.f.  | B1    | Note curve must show at least half a period Allow $\pm$ 1 small square for e.m.f. Ignore phase  |   |
|    |          |      | Sinusoidal curve with half period   | B1    | <b>Note</b> graph must show at least half a period <b>Allow</b> $\pm$ 1 small square for <i>t</i>   |   |
|    |          |      | Total   | 6     |   |   |

| Questio | Answer   | Marks    | Guidance  |
|---------|--|----------|---|
| 22 (a)  | $(V = V_0 e^{-t/CR})$ $\ln(V/V_0) = -t/CR$ or $\ln V = \ln V_0 - t/CR$<br>$\ln V = \ln V_0 - t/CR$ and $y = mx + c$ / gradient = - 1/CR  | B1<br>B1 | Note the minus sign is necessary  |
| (b)*    | Level 3 (5–6 marks)<br>Clear description and correct value of CThere is a well-developed line of reasoning which is clear and<br>logically structured. The information presented is relevant<br>and substantiated.Level 2 (3–4 marks)<br>Clear description and some correct working<br>OR<br>Some description and correct value for CThere is a line of reasoning presented with some structure.<br> | B1×6     | <ul> <li>Indicative scientific points may include:</li> <li>Description <ul> <li>C = εA/d</li> <li>A = area (of overlap) and d = separation.</li> <li>Use ruler to measure the side / radius / diameter (and hence the area A)</li> <li>Ensure total overlap of plates.</li> <li>Measure the thickness / d of paper using micrometer / (vernier) caliper.</li> <li>Take several readings of thickness and determine an average value for d</li> </ul> </li> </ul> |
|         | Level 1 (1–2 marks)<br>Some description<br>OR<br>Some working<br>There is an attempt at a logical structure with a line of<br>reasoning. The information is in the most part relevant.<br>0 marks<br>No response or no response worthy of credit   |          | Calculation of capacitance<br>• gradient $\approx 85$<br>• $C \approx 1.2 \times 10^{-8}$ (F)   |
|         | Total  | 8        |   |

| Question |     | on   | Answer   | Marks | Guidance  |
|----------|-----|------|--|-------|---|
| 23       | (a) | (i)  | ( <i>N</i> at 15°/ <i>N</i> at 150° =) $10^{5.1} \div 10^{1.5}$ or $10^{3.6}$ ( $\approx 4000$ )   | B1    |   |
|          |     | (ii) | Most of the (alpha) particles went through without (much) deflection, hence the atom is mostly empty / space / vacuum  | B1    | Allow Many / Majority / Lots of the alpha particles   |
|          |     |      | Some of the (alpha) particles were scattered (through large angles / greater than 90°), hence there must be a <u>nucleus</u> (at the centre of the atom).  | B1    | Allow Few(er) / Small(er) number of the alpha particles   |
|          |     |      | <ul><li>Any <u>one</u> from:</li><li>The nucleus is very small compared with the atom</li></ul>  | B1    |   |
|          |     |      | Positive charge at the centre / nucleus is positive  |       |   |
|          |     |      | <ul> <li>Most of the mass (of the atom) is at centre / dense nucleus</li> </ul>  |       |   |
|          | (b) | (i)  | Kinetic energy (of proton) changes to potential (energy)<br>or<br>Potential energy increases as the kinetic energy (of the<br>proton) decreases<br>or<br>Potential energy increases as work is done against the field /<br>against repulsion / positive charge | B1    | Allow 'it' / PE for (electric) potential energy<br>Allow KE / <i>E</i> <sub>k</sub>   |
|          |     | (ii) | energy = $0.52 \times 10^6 \times 1.60 \times 10^{-19}$ or $8.3(2) \times 10^{-14}$ (J)  | C1    |   |
|          |     |      | $\frac{1.60 \times 10^{-19} \times 27 \times 1.60 \times 10^{-19}}{4\pi\varepsilon_0 R} = 8.32 \times 10^{-14}$  | C1    |   |
|          |     |      | <i>R</i> = 7.5 × 10 <sup>-14</sup> (m)   | A1    | Allow 2 mark for $1.6 \times 10^{-13}$ (m); Z = 59 used<br>Allow 2 mark for $8.9 \times 10^{-14}$ (m); Z = 32 used<br>Allow 1 mark for $2.8 \times 10^{-15}$ (m); Z = 1 used<br>Allow 1 mark for $1.2 \times 10^{-32}$ (m); energy = $5.2 \times 10^{5}$ used |
|          |     |      | Total  | 8     |   |

| Question |     | on   | Answer   | Marks    | Guidance   |
|----------|-----|------|--|----------|--|
| 24       | (a) | (i)  | alpha-particle / ${}^{4}_{2}$ He / ${}^{4}_{2}$ $\alpha$   | B1       |  |
|          |     | (ii) | nucleon number for Bi = 209  | B1       |  |
|          |     |      | antineutrino / ${}^{(o)}_{(0)} \bar{\boldsymbol{v}}_{(e)}$                                       | B1       | Note: Do not allow incorrect subscript and superscript             |
|          | (b) | (i)  | Aluminium (sheet placed between source and detector)<br>The count (rate) reduces                 | M1<br>A1 | Allow count (rate) drop to background / zero                       |
|          |     |      | or   |          | Allow 2 marks for 'the range in air is a few m'                    |
|          |     |      | Magnetic / electric field used<br>Electrons identified from correct deflection / motion in field | M1<br>A1 |  |
|          |     | (ii) | $(\lambda =) \ln 2/3.3 (h^{-1})$ or $(\lambda =) 0.21 (h^{-1})$                                  | C1       | Allow credit for alternative methods                               |
|          |     |      | $(A_0 =) 12 \times 10^3 / e^{-(0.21 \times 7.0)}$ or $(A_0 =) 5.219 \times 10^4$ (Bq)            | C1       | Note this is the same as $12 \times 10^3 \div (0.5)^{7.0/3.3}$     |
|          |     |      | $(N_0 =) 5.219 \times 10^4 / 5.835 \times 10^{-5}$   | C1       |  |
|          |     |      | number of nuclei = $8.9 \times 10^8$   | A1       | Note $9.0 \times 10^8$ can score full marks if numbers are rounded |
|          |     |      | Or   |          |  |
|          |     |      | $(\lambda =) \ln 2/[3.3 \times 3600] (s^{-1})$ or $(\lambda =) 5.835 \times 10^{-5} (s^{-1})$    | C1       |  |
|          |     |      | $(N =) 1.2 \times 10^4 / 5.835 \times 10^{-5}$ or $2.057 \times 10^8$                            | C1       | Possible ECF for incorrect conversion of time                      |
|          |     |      | $(N_0 =) 2.057 \times 10^8 / e^{-(0.21 \times 7.0)}$   | C1       | Note this is the same as $2.057 \times 10^8 \div (0.5)^{7.0/3.3}$  |
|          |     |      | number of nuclei = $8.9 \times 10^8$   | A1       |  |
|          |     |      | Total  | 9        |  |

| Question |       | Answer  |    | Guidance  |
|----------|-------|---|----|---|
| 25 (a)   | (i)   | Proton is repelled (by nucleus)   | B1 |   |
|          |       | (High-speed) proton can get close to (oxygen) nucleus   | B1 | <b>Allow</b> 'proton can experience the strong (nuclear) force'<br><b>Not</b> 'collide / hit nucleus'   |
|          | (ii)  | $E = [0.25 - (2.24 - 2.20)] \times 10^{-11} \text{ (J)}  \text{or}  0.21 \times 10^{-11} \text{ (J)}$ $\lambda = \frac{6.63 \times 10^{-34} \times 3.00 \times 10^{8}}{10^{-34} \times 3.00 \times 10^{8}}  \text{(Any subject)}$ | C1 |   |
|          |       | $\lambda = \frac{0.00 \times 10^{-1} \times 0.00 \times 10^{-1}}{0.21 \times 10^{-11}} $ (Any subject)  | C1 |   |
|          |       | $\lambda = 9.5 \times 10^{-14} \text{ (m)}$   | A1 | Allow 2 marks for $6.9 \times 10^{-14}$ ; $E = 0.29 \times 10^{-11}$ used<br>Allow 1 mark for a value correctly calculated based on<br>any other incorrect value for $E$ (e.g. $8(.0) \times 10^{-14}$ for $E =$<br>$0.25 \times 10^{-11}$ and $5(.0) \times 10^{-13}$ for $E = 0.04 \times 10^{-11}$ ) |
|          | (iii) | Used in PET (scans)   | M1 |   |
|          |       | Any <u>one</u> from:<br>Used to diagnose function of organ / brain / body<br>Detection of cancer / tumour<br>Non-invasive / no surgery / no infection<br>3D (image)   | A1 |   |
| (b)      |       | X-ray (tube) moves around the patient   | B1 | Allow 'X-rays passed through different angles.'   |
|          |       | A thin (fan-shaped X-ray) beam is used  | B1 |   |
|          |       | (Images / scans of) cross-sections through the patient are taken  | B1 | Allow 'slice(s)'  |
|          |       | Any <u>one</u> from:<br>A three-dimensional image is produced   | B1 |   |
|          |       | <ul> <li>(Soft) tissues can be identified</li> </ul>  |    | Allow 'good contrast image'   |
|          |       | Total   | 11 |   |

PMT

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