

Write your name here

Surname

Other names

Pearson Edexcel
International
Advanced Level

Centre Number

Candidate Number

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Physics

Advanced Subsidiary

Unit 3: Exploring Physics

Wednesday 21 January 2015 – Morning
Time: 1 hour 20 minutes

Paper Reference
WPH03/01

You must have:

Ruler

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– there may be more space than you need.

Information

- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets
– use this as a guide as to how much time to spend on each question.
- The list of data, formulae and relationships is printed at the end of this booklet.
- Candidates may use a scientific calculator.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶

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PEARSON

SECTION A**Answer ALL questions.****For questions 1–5, in Section A, select one answer from A to D and put a cross in the box \square .****If you change your mind put a line through the box $\cancel{\square}$ and then mark your new answer with a cross \square .**

- 1 Which of the following is a correct unit for stress?

- A m^{-2}
- B N
- C N m^{-1}
- D Pa

(Total for Question 1 = 1 mark)

- 2 Which of the following quantities does **not** have a unit?

- A extension
- B pressure
- C strain
- D the Young modulus

(Total for Question 2 = 1 mark)

Use the information below to answer questions 3 and 4.

In an experiment to measure the acceleration of free fall g , a tennis ball was dropped from rest, four times, from a measured height. The time it took to reach the ground was measured using a stopwatch.

- 3** The times recorded were:

0.75 s 0.76 s 0.97 s 0.79 s

Which of the following should be recorded as the mean value?

- A** 0.767 s
- B** 0.77 s
- C** 0.817 s
- D** 0.82 s

(Total for Question 3 = 1 mark)

- 4** Which of the following equations could be used directly to calculate g ?

- A** $s = \frac{1}{2} (u + v) t$
- B** $s = ut + \frac{1}{2} at^2$
- C** $v = u + at$
- D** $v^2 = u^2 + 2as$

(Total for Question 4 = 1 mark)

- 5** In an experiment to determine the density of a liquid, 100 g of the liquid has a volume of 80 cm³. What is the density of the liquid in kg m⁻³?

- A** 1.25×10^{-5}
- B** 0.125
- C** 1.25
- D** 1250

(Total for Question 5 = 1 mark)

TOTAL FOR SECTION A = 5 MARKS



P 4 5 0 3 7 A 0 3 1 6

SECTION B**Answer ALL questions in the spaces provided.**

- 6 A student is planning an experiment to determine the Young modulus for a material in the form of a wire. He plans to hang weights on the wire which is fastened to a support. He carries out a risk assessment using the table below, which has been partly completed.

Complete the table.

(4)

Apparatus	Hazard	Risk	Precaution
Support	topples over	hits experimenter	secure support to bench with G-clamp
Wire			
Hanging weights			

(Total for Question 6 = 4 marks)

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P 4 5 0 3 7 A 0 5 1 6

- 7 A student is asked to investigate how resistance varies with potential difference for a 12 V, 24 W bulb.

Write a plan for an experiment to do this using standard laboratory apparatus and a graphical method.

You should:

- (a) draw a circuit diagram of the circuit to be used, (2)
- (b) state the quantities to be measured, (1)
- (c) explain your choice of measuring instrument for **two** of these quantities, (4)
- (d) comment on whether repeat readings are appropriate in this case, (1)
- (e) explain how the data collected will be used and sketch the expected graph, (3)
- (f) identify the main sources of uncertainty and/or systematic error, (1)
- (g) comment on safety. (1)





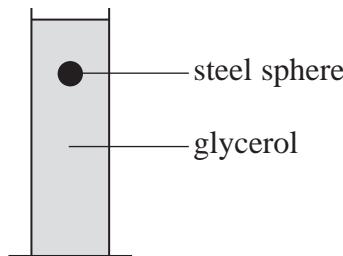
(Total for Question 7 = 13 marks)



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- 8 In an experiment to measure the viscosity η of glycerol, steel spheres are timed falling through a column of glycerol.



The relationship to be used is

$$v = \frac{2r^2g(\rho_s - \rho_g)}{9\eta}$$

where v is the terminal velocity of the sphere, r is the radius of the sphere, ρ_s is the density of steel, ρ_g is the density of glycerol and g is the acceleration of free fall.

The results are shown in the table. The radii of the spheres are taken from data provided by the manufacturer.

r / mm	$r^2 /$	v / ms^{-1}
1	1	0.0098
2	4	0.034
3		0.0781
4	16	0.15

(a) Complete the table with the missing value and unit.

(1)

(b) Criticise these results.

(2)



- (c) Explain why a graph of v on the y -axis against r^2 on the x -axis should be a straight line with a gradient of $\frac{2g(\rho_s - \rho_g)}{9\eta}$

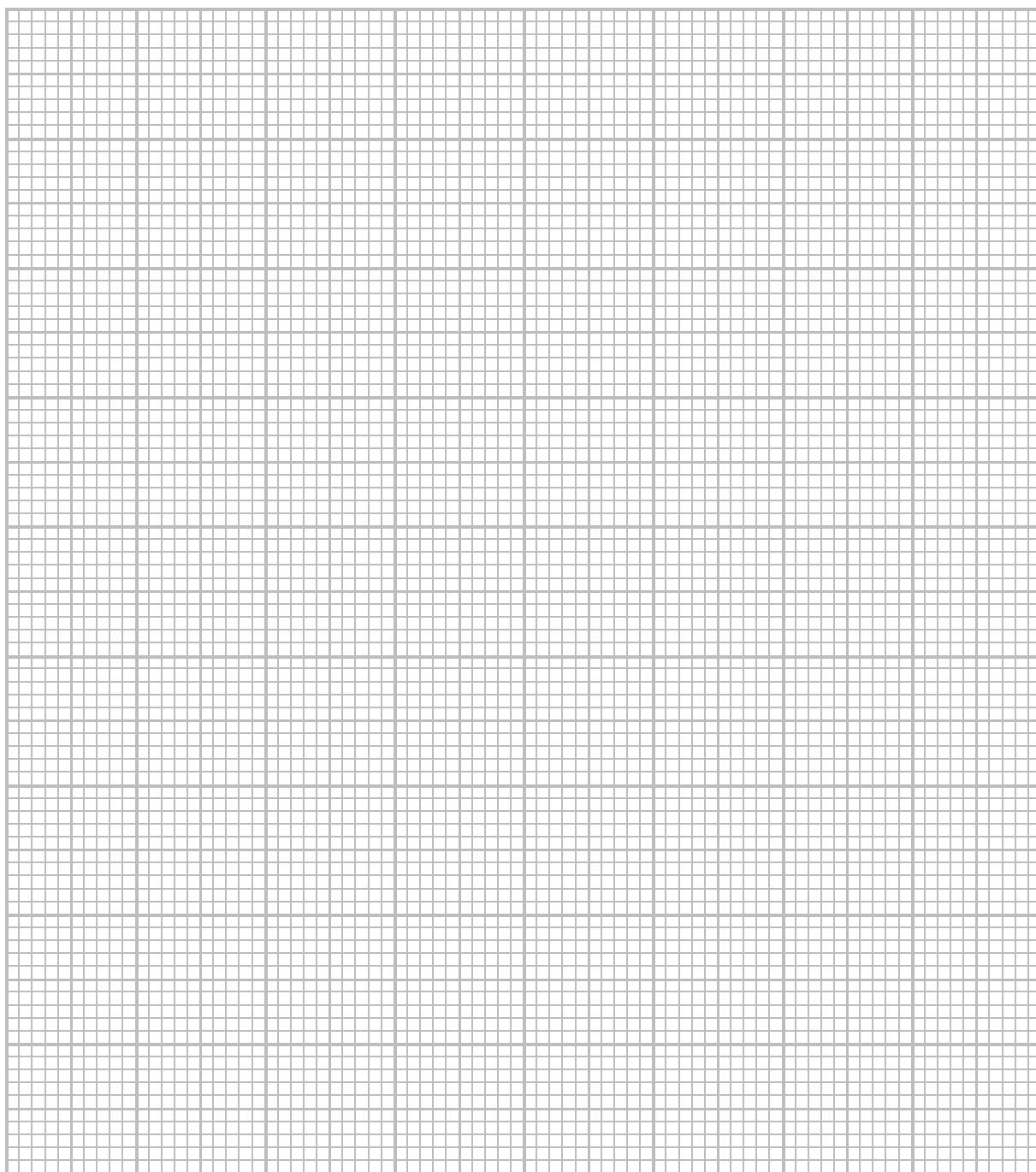
(2)



P 4 5 0 3 7 A 0 1 1 1 6

- (d) Plot a graph of v on the y -axis against r^2 on the x -axis on the grid provided and draw a line of best fit.

(5)



(e) Use your graph to determine a value for the gradient.

(3)

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Gradient =

(f) Use your value for the gradient to calculate a value for η .

(3)

$$\rho_s = 7800 \text{ kg m}^{-3}$$

$$\rho_g \text{ (at room temperature)} = 1200 \text{ kg m}^{-3}$$

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 $\eta = \dots$



(g) Suggest **two** factors in the experiment that would affect the value of η .

(2)

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.....
(Total for Question 8 = 18 marks)

TOTAL FOR SECTION B = 35 MARKS

TOTAL FOR PAPER = 40 MARKS



List of data, formulae and relationships

Acceleration of free fall	$g = 9.81 \text{ m s}^{-2}$	(close to Earth's surface)
Electron charge	$e = -1.60 \times 10^{-19} \text{ C}$	
Electron mass	$m_e = 9.11 \times 10^{-31} \text{ kg}$	
Electronvolt	$1 \text{ eV} = 1.60 \times 10^{-19} \text{ J}$	
Gravitational field strength	$g = 9.81 \text{ N kg}^{-1}$	(close to Earth's surface)
Planck constant	$h = 6.63 \times 10^{-34} \text{ J s}$	
Speed of light in a vacuum	$c = 3.00 \times 10^8 \text{ m s}^{-1}$	

Unit 1

$$\% \text{ efficiency} = \frac{\text{useful energy output}}{\text{total energy input}} \times 100$$

$$\% \text{ efficiency} = \frac{\text{useful power output}}{\text{total power input}} \times 100$$

Mechanics

Kinematic equations of motion

$$\begin{aligned} v &= u + at \\ s &= ut + \frac{1}{2}at^2 \\ v^2 &= u^2 + 2as \end{aligned}$$

Forces

$$\begin{aligned} \Sigma F &= ma \\ g &= F/m \\ W &= mg \end{aligned}$$

Work and energy

$$\begin{aligned} \Delta W &= F\Delta s \\ E_k &= \frac{1}{2}mv^2 \\ \Delta E_{\text{grav}} &= mg\Delta h \end{aligned}$$

Materials

Stokes' law

$$F = 6\pi\eta rv$$

Hooke's law

$$F = k\Delta x$$

Density

$$\rho = m/V$$

Pressure

$$p = F/A$$

Young modulus

$$\begin{aligned} E &= \sigma/\varepsilon \text{ where} \\ \text{Stress } \sigma &= F/A \\ \text{Strain } \varepsilon &= \Delta x/x \end{aligned}$$

Elastic strain energy

$$E_{\text{el}} = \frac{1}{2}F\Delta x$$



P 4 5 0 3 7 A 0 1 5 1 6

Unit 2*Waves*

Wave speed

$$v = f\lambda$$

Refractive index

$$_1\mu_2 = \sin i / \sin r = v_1/v_2$$

Electricity

Potential difference

$$V = W/Q$$

Resistance

$$R = V/I$$

Electrical power, energy and efficiency

$$P = VI$$

$$P = I^2R$$

$$P = V^2/R$$

$$W = VIt$$

Resistivity

$$R = \rho l/A$$

Current

$$I = \Delta Q/\Delta t$$

$$I = nqvA$$

Resistors in series

$$R = R_1 + R_2 + R_3$$

Resistors in parallel

$$\frac{1}{R} = \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3}$$

Quantum physics

Photon model

$$E = hf$$

Einstein's photoelectric equation

$$hf = \phi + \frac{1}{2}mv_{\max}^2$$

