## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

## MARK SCHEME for the May/June 2011 question paper

## for the guidance of teachers

## 9702 PHYSICS

9702/41 Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Page 2			Mark Scheme: Teachers' version	Syllabus	Paper			
			GCE AS/A LEVEL – May/June 2011 9702		41			
Section A								
1	(a)	(i)	<ul> <li>(i) force proportional to product of masses force inversely proportional to square of separation</li> </ul>			B1 B1	[2]	
		(ii)	(ii) separation <u>much</u> greater than radius / diameter of Sun / planet		anet	B1	[1]	
	(b)	(i)	(i) e.g. force or field strength $\propto 1 / r^2$ potential $\propto 1 / r$			B1	[1]	
		(ii)	e.g. elec	gravitational force (always) attractive tric force attractive or repulsive		B1 B1	[2]	
2 (a		num in 0	nber o .0121	of atoms of carbon-12 kg of carbon-12		M1 A1	[2]	
	(b)	pV = NkT or $pV = nRTsubstitutes temperature as 298 Keither 1.1 x 105 x 6.5 x 102 = N x 1.38 x 1023 x 298$						
		or $1.1 \times 10^5 \times 6.5 \times 10^{-2} = n \times 8.31 \times 298$ and $n = N / 6.02 \times 10^{23}$ $N = 1.7 \times 10^{24}$				C1 A1	[4]	
3	(a)	acce	acceleration / force proportional to displacement from a fixed point acceleration / force (always) directed towards that fixed point / in opposite direction to displacement		oint n opposite	M1		
		dire				A1	[2]	
	(b)	(i) $A\rho g \mid m$ is a constant and so acceleration proportional to x negative sign shows acceleration towards a fixed point / in opposite		opposite	B1			
			direction to displacement			B1	[2]	
		(ii)	$\omega^2 = \omega = 2$	$\frac{(A\rho g / m)}{2\pi f}$		C1 C1		
			(2 × m =	π × 1.5)² = ({4.5 × 10 <sup>+</sup> × 1.0 × 10° × 9.81} / <i>m</i> ) 50g		C1 A1	[4]	
4	(a)	wor from	work done in bringing unit positive charge from infinity (to that point)			M1 A1	[2]	
	(b)	(i)	(i) field strength is potential gradient			B1	[1]	
		(ii)	field pote so fo	strength proportional to force (on particle Q) ntial gradient proportional to gradient of (potential ener prce is proportional to the gradient of the graph	gy) graph	B1 B1 A0	[2]	

Page 3				Mark Scheme: Teachers' version	Syllabus	Paper		
				GUE AO/A LEVEL - May/JUNE 2011	9/02	41		
	(c)	ene pote 5.1 <i>r</i> = 2	ergy = ential × 1.6 2.8 ×	5.1 × 1.6 × 10 <sup>19</sup> (J) energy = $Q_1Q_2 / 4\pi\epsilon_0 r$ × 10 <sup>19</sup> = $(1.6 \times 10^{-19})^2 / 4\pi \times 8.85 \times 10^{-12} \times r$ 10 <sup>10</sup> m		C1 C1 C1 A1	[4]	
	(d)	(i)	work so o	t is got out as <i>x</i> decreases pposite sign		M1 A1	[2]	
		(ii)	ener grad	gy would be doubled ient would be increased		B1 B1	[2]	
5	(a)	regi <i>eith</i>	region (of space) where there is a force					
		or	OI	n / produced by current carrying conductor / moving ch	arge	A1	[2]	
	(b)	(i)	force spee	e on particle is (always) normal to velocity / direction of ed of particle is constant	travel	B1 B1	[2]	
		(ii)	mag <i>mv</i> ² r = n	netic force provides the centripetal force / <i>r</i> = Bqv nv / Bq		B1 M1 A0	[2]	
	(c)	(i)	direc	ction from 'bottom to top' of diagram		B1	[1]	
		(ii)	radiu ratio	us proportional to momentum = 5.7 / 7.4		C1		
			= 0.7 (ans	77 wer must be consistent with direction given in <b>(c)(i)</b> )		A1	[2]	
6 (	(a)	(i)	to co	oncentrate the (magnetic) flux / reduce flux losses		B1	[1]	
		(ii)	char curre	nging flux (in core) induces current in core ents in core give rise to a heating effect		M1 A1	[2]	
	(b)	(i)	e.m. rate	f. induced proportional to of change of (magnetic) flux (linkage)		M1 A1	[2]	
		(ii)	mag e.m. so e	netic flux in phase with / proportional to e.m.f. / current f. / p.d. across secondary proportional to rate of chang .m.f. of supply not in phase with p.d. across secondary	t in primary coil e of flux	M1 M1 A0	[2]	
	(c)	(i)	for s with	ame power (transmission), high voltage with low curre low current, less energy losses in transmission cables	nt	B1 B1	[2]	
		(ii)	volta	ge is easily / efficiently changed		B1	[1]	

	Page 4		Mark Scheme: Teachers' version	Syllabus	Paper		
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7	<b>(a)</b> for for	r a wav r a wav		B1			
	ele af	ectron ter a si	will be emitted at all frequencies ufficiently long delay		M1 A1	[3]	
	(b) (i)	eith or	er wavelength is longer than threshold wavelength frequency is below the threshold frequency		- /		
		or	photon energy is less than work function		B1	[1]	
	(ii)	hc / (6.6	$\lambda = \phi + E_{MAX}$ 3 × 10 <sup>34</sup> × 3.0 × 10 <sup>8</sup> ) / (240 × 10 <sup>9</sup> ) = $\phi$ + 4.44 × 10 <sup>19</sup>		C1 C1		
		$\phi = 3$	3.8 × 10 <sup>19</sup> J ( <i>allow</i> 3.9 × 10 <sup>19</sup> J)		A1	[3]	
	(c) (i)	pho	ton energy larger		M1		
	.,.,	so (	maximum) kinetic energy is larger		A1	[2]	
	(ii)	fewe	er photons (per unit time)		M1	101	
		so (I	maximum) current is smaller		A1	[2]	
8	(a) (i)	Fes	shown near peak		A1	[1]	
	(ii)	Zr s	hown about half-way along plateau		A1	[1]	
	(iii)	H sł	nown at less than 0.4 of maximum height		A1	[1]	
	(b) (i)	hea into	vy / large nucleus breaks up / splits two nuclei / fragments of approximately equal mass		M1 A1	[2]	
	(ii)	bind	ling energy of nucleus = B <sub>E</sub> × A ling energy of parent nucleus is less than sum of bindir	a eneraies	B1		
		of fr	agments	19 011019100	B1	[2]	

	Page 5			Mark Scheme: Teachers' version GCE AS/A LEVEL – May/June 2011	Syllabus 9702	Paper 41		
Sec	tion	в		·				
9	(a)	to c outp	to compare two potentials / voltages output depends upon which is greater					
	(b)	(i)	resis resis	stance of thermistor = $2.5 k\Omega$ stance of X = $2.5 k\Omega$		C1 A1	[2]	
		(ii)	at 5 so V at 20 V <sub>OUT</sub> ( <i>allo</i>	$^{\circ}$ C / at < 10 $^{\circ}$ C, V > V <sup>+</sup> $V_{OUT}$ is –9V $D^{\circ}$ C / at > 10 $^{\circ}$ C, V < V <sup>+</sup> and $V_{OUT}$ is +9V $T$ switches between negative and positive at 10 $^{\circ}$ C $T$ w similar scheme if 20 $^{\circ}$ C treated first)		M1 A1 B1 B1	[4]	
10	(a)	prod	product of density (of medium) and speed of sound (in the medium)					
	(b)	$\alpha$ would be nearly equal to 1 <i>either</i> reflected intensity would be nearly equal to incident intensity <i>or</i> coefficient for transmitted intensity = $(1 - \alpha)$ transmitted intensity would be small						
							[3]	
	(c)	(i)	α = ( = 0.0	(1.7 – 1.3) <sup>2</sup> / (1.7 + 1.3) <sup>2</sup> 018		C1 A1	[2]	
		(ii)	atter 0.01 <i>x</i> = (	nuation in fat = exp(-48 × 2x × 10 <sup>2</sup> ) 2 = 0.018 exp(-48 × 2x × 10 <sup>2</sup> ) 0.42 cm		C1 C1 A1	[3]	
11	(a)	freq (in ទ	luenc synch	y of carrier wave varies prony) with the displacement of the information signal		M1 A1	[2]	
	(b)	(i)	5.0\	/		A1	[1]	
		(ii)	640	kHz		A1	[1]	
		(iii)	560	kHz		A1	[1]	
		(iv)	7000	C (condone unit)		A1	[1]	
12	(a)	e.g.	acts shie ( <i>any</i>	as 'return' for the signal lds inner core from noise / interference / cross-talk <i>two sensible</i> answers, 1 each, max 2)		B2	[2]	
	(b)	e.g.	grea less less ( <i>any</i>	iter bandwidth attenuation (per unit length) noise / interference v two sensible answers, 1 each, max 2)		B2	[2]	
	(c)	atte atte ratio	nuati nuati o = 1.	on is 2.4 dB on = $10 \log(P_1/P_2)$ 7		C1 C1 A1	[3]	

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