

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

**MARK SCHEME for the May/June 2011 question paper
for the guidance of teachers**

9702 PHYSICS

9702/22

Paper 2 (AS Structured Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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- 1 (a) scalar has only magnitude
vector has magnitude and direction
- B1
B1 [2]
- (b) kinetic energy, mass, power all three underlined
- B1 [1]
- (c) (i) $s = ut + \frac{1}{2} at^2$
 $15 = 0.5 \times 9.81 \times t^2$
 $T = 1.7 \text{ s}$
- C1
A1 [2]
- if $g = 10$ is used then -1 but only once on paper
- (ii) vertical component v_v :
 $v_v^2 = u^2 + 2as = 0 + 2 \times 9.81 \times 15$ or $v_v = u + at = 9.81 \times 1.7(5)$
 $v_v = 17.16$
resultant velocity: $v^2 = (17.16)^2 + (20)^2$
 $v = 26 \text{ ms}^{-1}$
- C1
C1
A1 [3]
- If $u = 20$ is used instead of $u = 0$ then 0/3
Allow the solution using:
initial (potential energy + kinetic energy) = final kinetic energy
- (iii) distance is the actual path travelled
displacement is the straight line distance between start and finish points (in that direction) / minimum distance
- B1
B1 [2]
- 2 (a) (i) base units of D :
force: kg ms^{-2}
radius: m velocity: ms^{-1}
- B1
B1
- base units of D : $[F / (R \times v)] \text{ kg ms}^{-2} / (\text{m} \times \text{ms}^{-1})$
 $= \text{kg m}^{-1} \text{ s}^{-1}$
- M1
A0 [3]
- (ii) 1. $F = 6\pi \times D \times R \times v = [6\pi \times 6.6 \times 10^4 \times 1.5 \times 10^3 \times 3.7]$
 $= 6.9 \times 10^5 \text{ N}$
- A1 [1]
2. $mg - F = ma$ hence $a = g - [F / m]$
 $m = \rho \times V = \rho \times \frac{4}{3} \pi R^3 = (1.4 \times 10^5)$
 $a = 9.81 - [6.9 \times 10^5] / \rho \times \frac{4}{3} \pi \times (1.5 \times 10^3)^3$ $(9.81 - 4.88)$
 $a = 4.9(3) \text{ ms}^{-2}$
- C1
M1
A1 [3]
- (b) (i) $a = g$ at time $t = 0$
 a decreases (as time increases)
 a goes to zero
- B1
B1
B1 [3]
- (ii) Correct shape below original line
sketch goes to terminal velocity earlier
- M1
A1 [2]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
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- 3 (a) (i) work done equals force \times distance moved / displacement in the direction of the force B1 [1]
- (ii) power is the rate of doing work / work done per unit time B1 [1]
- (b) (i) kinetic energy $= \frac{1}{2} mv^2$
 $= 0.5 \times 600 (9.5)^2$
 $= 27075 \text{ (J)} = 27 \text{ kJ}$ C1
C1
A1 [3]
- (ii) potential energy $= mgh$
 $= 600 \times 9.81 \times 4.1$ M1
 $= 24132 \text{ (J)}$ A1
 $= 24 \text{ kJ}$ A0 [2]
- (iii) work done $= 27 - 24 = 3.0 \text{ kJ}$ A1 [1]
- (iv) resistive force $= 3000 / 8.2$ (distance along slope $= 4.1 / \sin 30^\circ$)
 $= 366 \text{ N}$ C1
A1 [2]
- 4 (a) clamped horizontal wire over pulley or vertical wire attached to ceiling with mass attached B1
details: reference mark on wire with fixed scale alongside B1 [2]
- (b) measure original length of wire to reference mark with metre ruler / tape (B1)
measure diameter with micrometer / digital calipers (B1)
measure initial and final reading (for extension) with metre ruler or other suitable scale (B1)
measure / record mass or weight used for the extension (B1)
good physics method:
measure diameter in several places / remove load and check wire returns to original length / take several readings with different loads (B1)
- MAX of 4 points B4 [4]
- (c) determine extension from final and initial readings (B1)
plot a graph of force against extension (B1)
determine gradient of graph for F / e (B1)
calculate area from $\pi d^2 / 4$ (B1)
calculate E from $E = F l / e A$ or gradient $\times l / A$ (B1)
- MAX of 4 points B4 [4]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
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- 5 (a) (i) energy converted from chemical to electrical when charge flows through cell or round complete circuit B1
- (ii) (resistance of the cell) causing loss of voltage or energy loss in cell B1 [2]
- (b) (i) $E_B - E_A = I(R + r_B + r_A)$
 $12 - 3 = I(3.3 + 0.1 + 0.2)$
 $I = 2.5 \text{ A}$ C1
A1 [2]
- (ii) Power = $E \times I$
 $= 12 \times 2.5$
 $= 30 \text{ W}$ C1
A1 [2]
- (iii) $P = I^2 \times R$ or $P = V^2 / R$ or $P = VI$
 $= (2.5)^2 \times 3$ $= 9^2 / 3.6$ $= 9 \times 2.5$
 $= 22.5 \text{ J s}^{-1}$ C1
A1 [2]
- (c) power supplied from cell B is greater than energy lost per second in circuit B1 [1]
- 6 (a) (i) to produce coherent sources or constant phase difference B1 [1]
- (ii) 1. $360^\circ / 2\pi \text{ rad}$ allow $n \times 360^\circ$ or $n \times 2\pi$ (unit missing -1) B1 [1]
2. $180^\circ / \pi \text{ rad}$ allow $(n \times 360^\circ) - 180^\circ$ or $(n \times 2\pi) - \pi$ B1 [1]
- (iii) 1. waves overlap / meet B1
(resultant) displacement is sum of displacements of each wave B1 [2]
2. at P crest on trough (OWTTE) B1 [1]
- (b) $\lambda = ax / D$ C1
 $= 2 \times 2.3 \times 10^{-3} \times 0.25 \times 10^{-3} / 1.8$ C1
 $= 639 \text{ nm}$ A1 [3]