

AQA Physics A-level

Required Practical 4

Determination of the Young modulus by a simple method



- Equipment:
 - 2 1.5m long steel wires
 - Main scale and vernier scale
 - 1kg masses and 2 1kg holders
 - Micrometer
 - Metre ruler
- Method:
 - Set up the apparatus as shown in the diagram.
 - Measure the initial length l of the test wire with the metre ruler.
 - Add a 1kg mass holder to both wires so they are taut and record the initial scale reading.
 - Add an additional 1kg mass to the test wire and record the new scale reading. Find its extension e by subtracting the initial scale reading from this and record it.
 - Add another 1kg mass and repeat this, adding 1kg each time up to around 8kg.
 - Repeat the experiment twice more and find and record the mean e for each m , where m is the mass of the 1kg masses on the test wire's holder.
 - Measure the diameter d of the test wire at various points along it using the micrometer and find and record the mean diameter.
- Graphs and calculations:
 - Calculate the cross-sectional area A of the wire by $A = \frac{\pi d^2}{4}$
 - Find the force F on the test wire for each m by calculating mg and tabulate this.
 - Plot a graph of F against e and draw a line of best fit. The young modulus E will be l multiplied by the gradient divided by A .
 - $E = \frac{\text{stress}}{\text{strain}} = \frac{F/A}{e/l} = \frac{Fl}{Ae} = \frac{lG}{A}$ where G is the gradient.
- Safety:
 - The wire will be stretched very tightly and could break and injure eyes, so safety goggles must be worn.
 - If the wire breaks, the masses could fall and cause injuries, so a sand tray should be placed beneath them to catch them.
- Improvements and notes:
 - The comparison wire compensates for sagging of the beam and thermal expansion effects and provides a reference point against which to measure the extension.
 - The original length l of the test wire should be as long as possible to reduce uncertainty in its measurement.

