

# GCSE Maths – Ratio, Proportion and Rates of Change

**Ratio and Similar Shapes** 

Worksheet

WORKED SOLUTIONS

This worksheet will show you how to work out different types of ratio and similar shapes questions. Each section contains a worked example, a question with hints and then questions for you to work through on your own.

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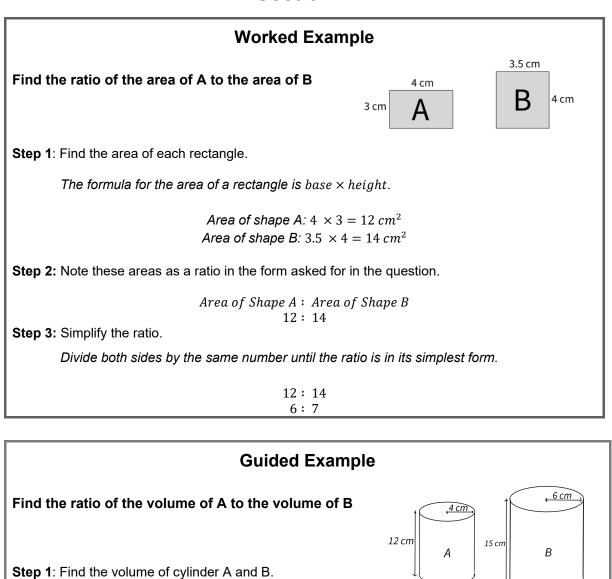








# Section A



volume of cylinder =  $\pi r^2 h$ 

Volume of cylinder A = T1×42×12 = 192TT

Volume of cylinder  $B = \pi \times 6^2 \times 12 - 432\pi$ 

Step 2: Form these volumes into a ratio of A:B

volume cylinder A = volume cylinder B 192 tt . 43211

leave T in its original form

Asince it'll make the

calculation easier

Step 3: Simplify the ratio by eliminating  $\pi$  from either side, and then dividing both sides by the same number. (92 TT = 432 TT

 $-192\pi$  ( $42\pi$  ( $42\pi$  )  $-192\pi$  )  $-192\pi$  )  $-192\pi$  ( $47\pi$  )  $-192\pi$  )  $-192\pi$  )  $-192\pi$ 

**D O** 

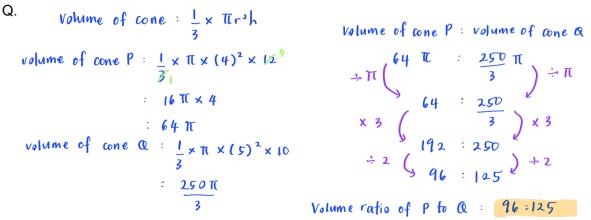
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If you get stuck, look back at the worked and guided examples.

1. The base of cone P has a radius of 4 cm and is 12 cm high. Cone Q is 10 cm high and has a base with radius 5 cm. Work out the ratio of the volume of cone P to cone



2. The ratio of the size of Anna's garden to Brandon's garden is 11:7. If Anna's garden is 169.4 m<sup>2</sup>, what is the area of Brandon's garden?

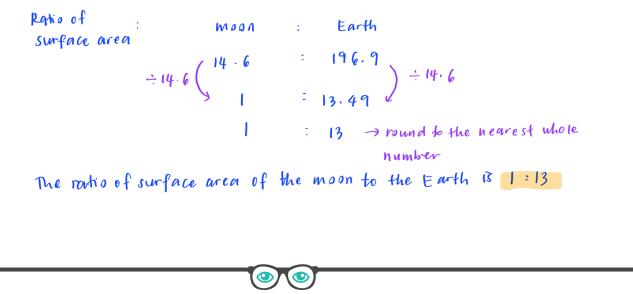
Patio: Anna's garden : Brandon's garden 11 : 7 Area: 169.4.:  $\pi$ 11:7 169.4.:  $\pi$ 10:7 1:69.4.:  $\pi$ 1:

The area of Brandon's garden is 107.8 m2.

3. The surface area of the moon is 14.6 square miles.

The surface area of Earth is 196.9 square miles.

Write the ratio of the surface area of the moon to the surface area of the Earth in the form 1:n, where n is an integer rounded to the nearest whole number.



**D O** 

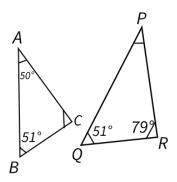




# **Section B**

### **Worked Example**

Are triangle ABC and triangle PQR similar? Explain your answer.



**Step 1**: Calculate the missing angles of the triangles, to deduce as much information about the triangles as possible.

 $\angle ACB = 180 - 50 - 51 = 79^{\circ}$  $\angle QPR = 180 - 51 - 79 = 50^{\circ}$ 

Step 2: Look at the information we have about each triangle and draw similarities between them.

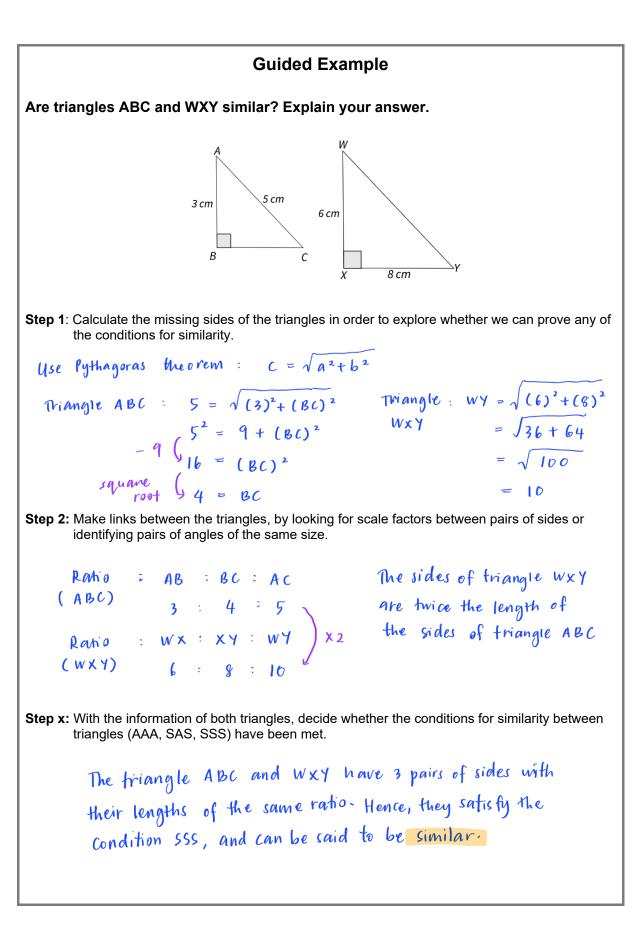
 $\angle ABC = 51^{\circ} = \angle PQR$  $\angle ACB = 79^{\circ} = \angle QRP$  $\angle BAC = 50^{\circ} = \angle QPR$ 

**Step 3:** Decide which condition you can prove with the sides/angles you have.

You know that triangle ABC and PQR have three pairs of equal angles. So, the triangles satisfy the condition **AAA**, and can be said to be similar.







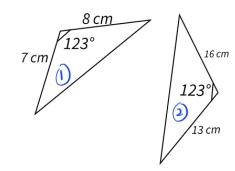
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If you get stuck, look back at the worked and guided examples.

4. Are the following pairs of triangles similar? Explain your answers



Since one angle and 2 sides are given, we can use condition SAS to determine if the triangles are similar.

```
Since the angle is similar, now
we compare both sides nearest
to the angle to see if they have
the same ratio.
```

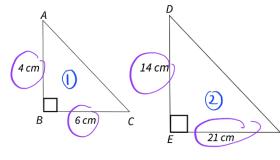
Ratio for triangle (1) : 7 : 8

Ratio for triangle 2): 13:16

The triangles do not have the same ratio. Hence, they are not similar.

b)

a)



Compare the 2 sides nearest to the angle to work out their ratio based on condition SAS. Ratio for triangle (1): 4:6 2:3 Simplify the Fatio

Patio for triangle (2): 14:21  
$$\div$$
7 (2:3) $\div$ 7

The triangles satisfy the condition SAS. Hence, they are similar.

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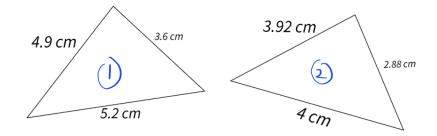
 $\begin{array}{c}
A \\
45 \\
56^{\circ} \\
Q
\end{array}$   $\begin{array}{c}
P \\
789 \\
R
\end{array}$ 

All three pairs of angles in both triangle is not the same. The triangles do not meet the condition AAA, hence they are not similar.

calculate the missing angles : LACB : 180° - 56° - 45° = 79° LQPR = 180° - 78° - 57° = 45°

d)

c)



Use condition 555.

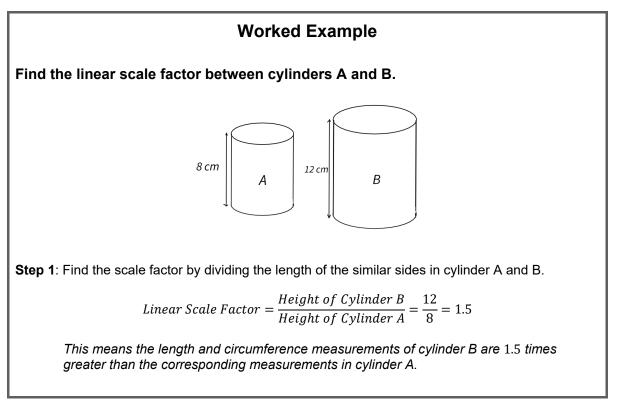
Ratio for triangle (1): 4.9 = 5.2 = 3.6 Ratio for triangle (2): 3.92 = 4 = 2.88

Both triangles do not have sides of the same ratio. Condition SSS is not met, hence, the triangles are not similar.

▶ Image: Second Second



# Section C



# Guided ExampleRectangle S has a height of 3 cm. Rectangle T has a height of 15 cm. Find the areascale factor between rectangle S and T.Step 1: Find the linear scale factor by dividing the length of the similar sides in rectangle A and B.Linear scale factor = height of rectangle T is = $\frac{15}{3} = 5$ Linear scale factor $(k^2)$ , square the linear scale factor you have found.Area scale factor $(k^2)$ , square the linear scale factor you have found.Area scale factor = $k^2$ The area scale factor between rectangle S and T is 25

**D O** 





If you get stuck, look back at the worked and guided examples.

5. A standard teacup holds 150 ml of liquid. An enlarged teacup holds 216 ml of liquid. What is the volume scale factor to go from the standard teacup to the enlarged version?

```
volume standard teacup holds : 150 ml

volume enlarged teacup holds : 216 ml

given

value volume scale factor : enlarged teacup = \frac{216}{150} = \frac{36}{25} = 1.44

is already 1 (k<sup>3</sup>) standard teacup
```

volume scale factor from standard teacup to enlarged teacup is 1.44.

6. A hexagon has an area of 22.1 cm<sup>2</sup>. If it is enlarged to an area of 47.736 cm<sup>2</sup>, by what factor has the area, and lengths, increased?

```
Hexagon area : 22.1

enlarged area : 47.736

area scale factor (u^2) = enlarged area = \frac{47.736}{22.1}

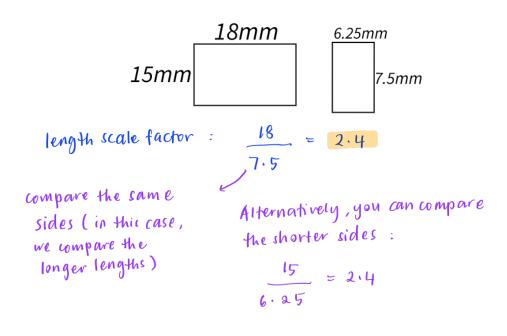
square root of hexagon area = 22.16

area scale factor (u^2) = enlarged area = \frac{47.736}{22.1} = 2.16

by 1.47

linear scale factor (u) = \sqrt{2.16} = 1.47
```

7. These two rectangles are similar. What is the length scale factor?



**D O** 



# **Section D**

### **Worked Example**

A company is modelling a prototype of its newest candle. The model is 7 cm high and weighs 50 g. If the actual prototype will be 21 cm high, how much can they expect the prototype to weigh?

**Step 1**: Calculate the linear scale factor (k) between the model and the prototype.

 $\frac{Prototype \ Height}{Model \ Height} = k$ 

 $21 \div 7 = 3$ 

The height of the prototype is three times the height of the model.

**Step 2: Cube** the linear scale factor to find the volume scale factor  $(k^3)$ .

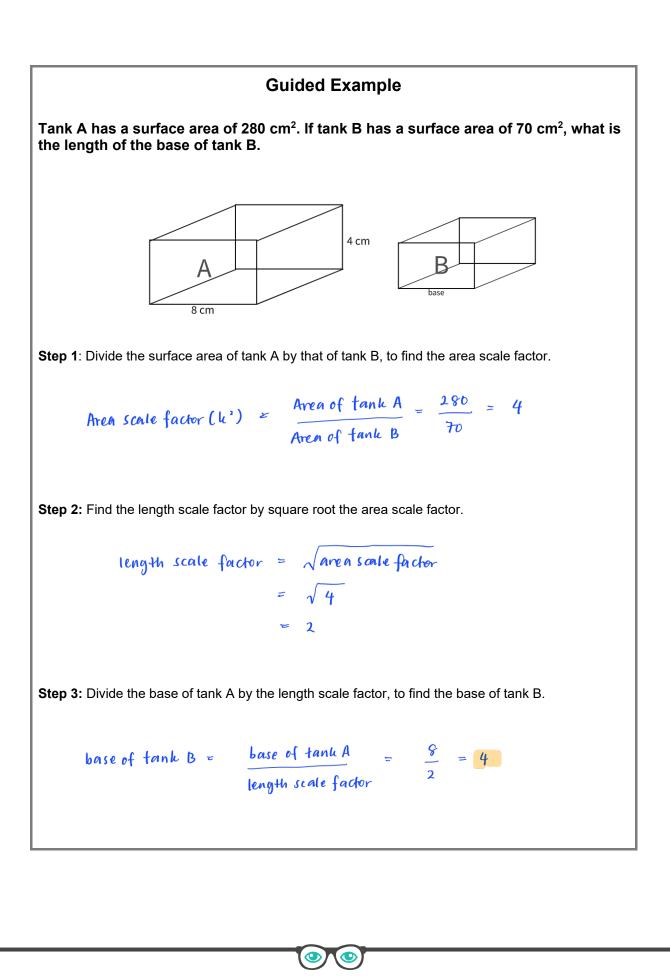
 $k^3 = 3^3 = 27$ 

**Step 3:** Multiply the mass of the model by the volume scale factor, to find the volume of the prototype.

 $50g \times k^3 = 50g \times 27 = 1350g$ 

The actual prototype weighs 1.35kg.





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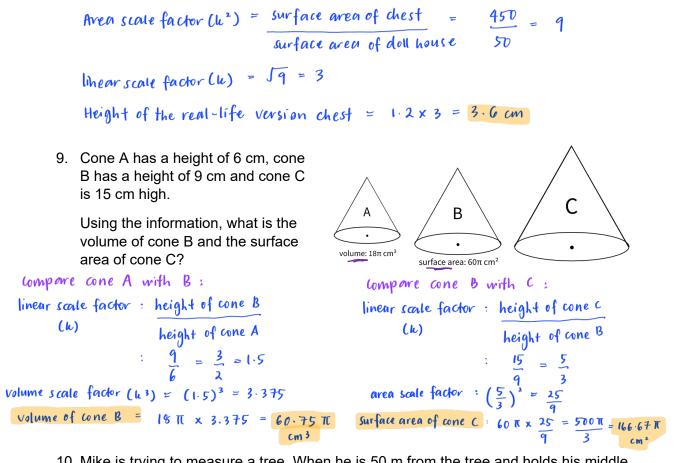
**D O** 





If you get stuck, look back at the worked and guided examples.

8. A carpenter makes a chest for his daughter, and a miniature version for his daughter's doll house. The version for the doll house takes 50 cm<sup>2</sup> of wallpaper for decoration, whilst the real-life version takes 450 cm<sup>2</sup>. If the chest for the doll house is 1.2 cm high, how tall is the chest for his daughter?



10. Mike is trying to measure a tree. When he is 50 m from the tree and holds his middle finger to it, his finger completely covers the tree. His finger is 7 cm long.

He moves backwards, and now his index finger, which is 6 cm long, completely covers the tree.

How far did he move backwards?

linear scale factor = 
$$\frac{7}{6}$$
 = 1.167  
distance from the tree : 50 × 1.167 = 58.33  
difference in the distance : 58.3 m - 50 m = 8.33 m  
Mike move backwards by 8.33 m.