GCSE (9-1) MATHEMATICS

Higher Check In - 6.02 Algebraic formulae

- 1. Find the values of $\sqrt{a^2 2bc}$ when a = -1.3, $b = \frac{1}{4}$ and c = 2.4.
- 2. Given that $V = \frac{1}{3}\pi r^2 h$, find *r* in terms of *V* and *h*.
- 3. A car travels at u mph for 1 hour and v mph for 2 hours. Write an expression for the average speed of the car.
- 4. For the following question you may use the formula $s = ut + \frac{1}{2}at^2$ where:

t = time takenu = initial velocitya = accelerations = distance travelled.

Find the acceleration of a car that travels from rest for 10 seconds, covering a distance of $250 \, \text{m}$.

- 5. Rearrange $\frac{1}{5}m = \frac{3pw+1}{p-w}$ to make *w* the subject.
- 6. The cost, *C* pence, of *x* oranges and *y* apples is given by the formula C = 15x + 12y. What does the '15' in this formula represent?
- 7. The length of a rectangle is *l* cm, and the diameter is *d* cm. If the width is *w* cm, show that $w = \sqrt{d^2 l^2}$.
- 8. Show that the formula 2pq = 1 p can be rearranged to $p = \frac{1}{2q + 1}$.
- 9. In triangle *PQR*, *PQ* is 5.2 cm, *QR* is 7.3 cm and angle *PQR* is 35°. Find the area of the triangle, giving your answer to 3 significant figures.
- 10. DEFG is a parallelogram. DE is 8 cm, EF is 3.5 cm and the diagonal EG is 9.2 cm. Find the size of angle DEG to the nearest degree.

Extension

Given the formulae $s = ut + \frac{1}{2}at^2$ and v = u + at, show that $v^2 = u^2 + 2as$.





GCSE (9-1) MATHEMATICS

Answers

1. 0.7 and -0.7

2.
$$r = \sqrt{\frac{3V}{\pi h}}$$

- 3. Total distance = u + 2v, total time = 3 hours, so average speed $= \frac{u + 2v}{3}$ mph.
- 4. Rearranging to make *a* the subject gives $a = \frac{2(s ut)}{t^2}$. $a = \frac{2(250 0 \times 10)}{10^2} = 5 \text{ ms}^{-2}$
- 5. $w = \frac{mp-5}{15p+m}$
- 6. The cost of an orange in pence.
- 7. Using Pythagoras' theorem: $d^2 = l^2 + w^2$; $w^2 = d^2 l^2$; $w = \sqrt{d^2 l^2}$.
- 8. 2pq = 1 p2pq + p = 1p(2q + 1) = 1 $p = \frac{1}{2q + 1}$
- 9. $\frac{1}{2} \times 5.2 \times 7.3 \times \sin 35^{\circ} = 10.9 \text{ cm}^2$

10. 22°

Extension

$$v^{2} = (u + at)^{2} = u^{2} + 2uat + a^{2}t^{2}$$

 $u^{2} + 2as = u^{2} + 2a(ut + \frac{1}{2}at^{2}) = u^{2} + 2uat + a^{2}t^{2}$
So $v^{2} = u^{2} + 2as$



We'd like to know your view on the resources we produce. By clicking on the 'Like' or 'Dislike' button you can help us to ensure that our resources work for you. When the email template pops up please add additional comments if you wish and then just click 'Send'. Thank you.

OCR Resources: the small print

OCR's resources are provided to support the teaching of OCR specifications, but in no way constitute an endorsed teaching method that is required by the Board, and the decision to use them lies with the individual teacher. Whilst every effort is made to ensure the accuracy of the content, OCR cannot be held responsible for any errors or omissions within these resources. We update our resources on a regular basis, so please check the OCR website to ensure you have the most up to date version.

© OCR 2016 - This resource may be freely copied and distributed, as long as the OCR logo and this message remain intact and OCR is acknowledged as the originator of this work.

OCR acknowledges the use of the following content: Maths and English icons: Air0ne/Shutterstock.com





GCSE (9-1) MATHEMATICS

Assessment Objective	Qu.	Торіс	R	Α	G
AO1	1	Substitute positive and negative numbers into a complex formula			
AO1	2	Rearrange a formula to change the subject where a power of the subject appears			
AO1	3	Formulate an expression from a real-world context			
AO1	4	Use a kinematic formula to work out acceleration			
AO1	5	Rearrange a formula involving algebraic fractions			
AO2	6	Interpret a simple algebraic formula			
AO2	7	Recall and use Pythagoras' theorem			
AO2	8	Rearrange a formula to change the subject where the subject appears twice			
AO3	9	Recall and use the formula for area of a triangle			
AO3	10	Recall and use the Cosine rule			

Assessment Objective	Qu.	Торіс	R	Α	G
AO1	1	Substitute positive and negative numbers into a complex formula			
AO1	2	Rearrange a formula to change the subject where a power of the subject appears			
AO1	3	Formulate an expression from a real-world context			
AO1	4	Use a kinematic formula to work out acceleration			
AO1	5	Rearrange a formula involving algebraic fractions			
AO2	6	Interpret a simple algebraic formula			
AO2	7	Recall and use Pythagoras' theorem			
AO2	8	Rearrange a formula to change the subject where the subject appears twice			
AO3	9	Recall and use the formula for area of a triangle			
AO3	10	Recall and use the Cosine rule			

Assessment Objective	Qu.	Торіс	R	Α	G
AO1	1	Substitute positive and negative numbers into a complex formula			
AO1	2	Rearrange a formula to change the subject where a power of the subject appears			
AO1	3	Formulate an expression from a real-world context			
AO1	4	Use a kinematic formula to work out acceleration			
AO1	5	Rearrange a formula involving algebraic fractions			
AO2	6	Interpret a simple algebraic formula			
AO2	7	Recall and use Pythagoras' theorem			
AO2	8	Rearrange a formula to change the subject where the subject appears twice			
AO3	9	Recall and use the formula for area of a triangle			
AO3	10	Recall and use the Cosine rule			

Assessment Objective	Qu.	Торіс	R	Α	G
AO1	1	Substitute positive and negative numbers into a complex formula			
AO1	2	Rearrange a formula to change the subject where a power of the subject appears			
AO1	3	Formulate an expression from a real-world context			
AO1	4	Use a kinematic formula to work out acceleration			
AO1	5	Rearrange a formula involving algebraic fractions			
AO2	6	Interpret a simple algebraic formula			
AO2	7	Recall and use Pythagoras' theorem			
AO2	8	Rearrange a formula to change the subject where the subject appears twice			
AO3	9	Recall and use the formula for area of a triangle			
AO3	10	Recall and use the Cosine rule			



