**1** (a Here is a rectangle.



Work out the perimeter of the rectangle.



(b) Here is a different rectangle. All lengths are in centimetres.



Work out the perimeter of the rectangle. Give your answer in its simplest form.

(b)\_\_\_\_\_ cm [3]

(c) A circular tea plate has a diameter of 15.5 cm.



(i) Work out the circumference of this plate.

(c)(i) \_\_\_\_\_ cm [2]

(ii) A circular dinner plate is an enlargement of the circular tea plate. The dinner plate has a diameter of 27.9 cm.

Complete the following sentences.

The scale factor of the enlargement is \_\_\_\_\_\_.

The circumference of the dinner plate is	t	imes the
circumference of the tea plate.		

[3]

2 These two trapeziums are similar.



Calculate length e.

\_\_\_\_\_ cm **[3]** 

**3** ABCD and PQRS are mathematically similar.



Calculate lengths x and y.

[5]

4 These two shapes are mathematically similar.



(a) Calculate the length *e*.

(a) \_\_\_\_\_cm [3]

(b) Calculate the length f.

(b) \_\_\_\_\_ cm [2]

**5** Triangles ABC and XYZ are drawn below.



(a) Explain why the two triangles are mathematically similar.

		[3]
		[0]

(b) Calculate length x.

(b)\_\_\_\_\_ cm [3]

- 6 (a The diagram shows a small circle and a large circle. AB is a tangent to both circles. AD and BC are diameters. AD = 2 cm, BC = 5 cm.
  - (i) Find the scale factor of the enlargement from the small circle to the large circle.



Any two circles of different size are mathematically similar.

(ii) Name another shape where **all** sizes of the shape will be mathematically similar to each other.

(ii) \_\_\_\_\_ [1]

(iii)\* Prove that ABCD is a trapezium.

(b) (i)\* Show that these two triangles are **not** similar.





(ii) Change one measurement on one triangle so that the triangles will be similar.

7 These diagrams are mathematically similar.



(a) Calculate the length *x*.

- (b) What is the size of angle *y*?
- (c) The area of the smaller circle is 51 cm<sup>2</sup>.Calculate the area of the larger circle.

- (a) \_\_\_\_\_ cm [3]
- (b) \_\_\_\_\_\_°[1]

(c) \_\_\_\_\_ cm<sup>2</sup> [2]