Name: _____

Foundation Unit 3 topic test

Date:

Time: 50 minutes

Total marks available: 49

Total marks achieved: _____

Questions

Q1.
The table shows information about 5 cameras.

Camera	Specification		
	Cost (£)	Weight (grams)	Resolution (megapixels)
A	134	467	10
B	280	186	12
C	119	152	10
D	280	206	12
E	299	515	12

(a) Which of these cameras costs the most?

....

(1)

Two of these cameras cost under £200

(b) Which of these two cameras weighs the most?

....

(1)

The pictogram shows the number of cameras sold in a shop in week 1, in week 2, in week 3 and in week 4.
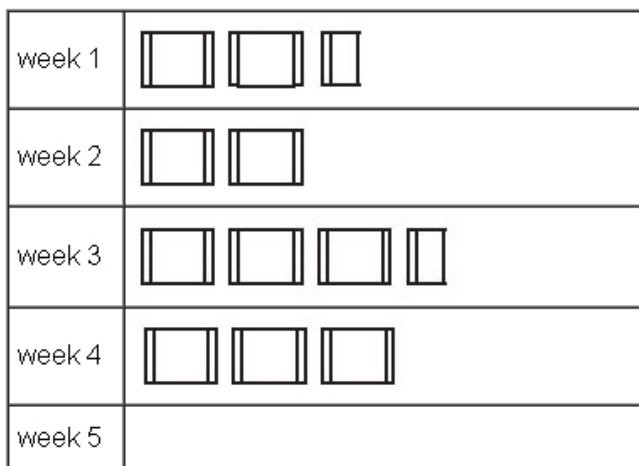
Key: ▭ represents 8 cameras

(c) How many cameras were sold in week 2?

....

(1)

(d) How many cameras were sold in week 3?

....

(1)

12 cameras were sold in week 5
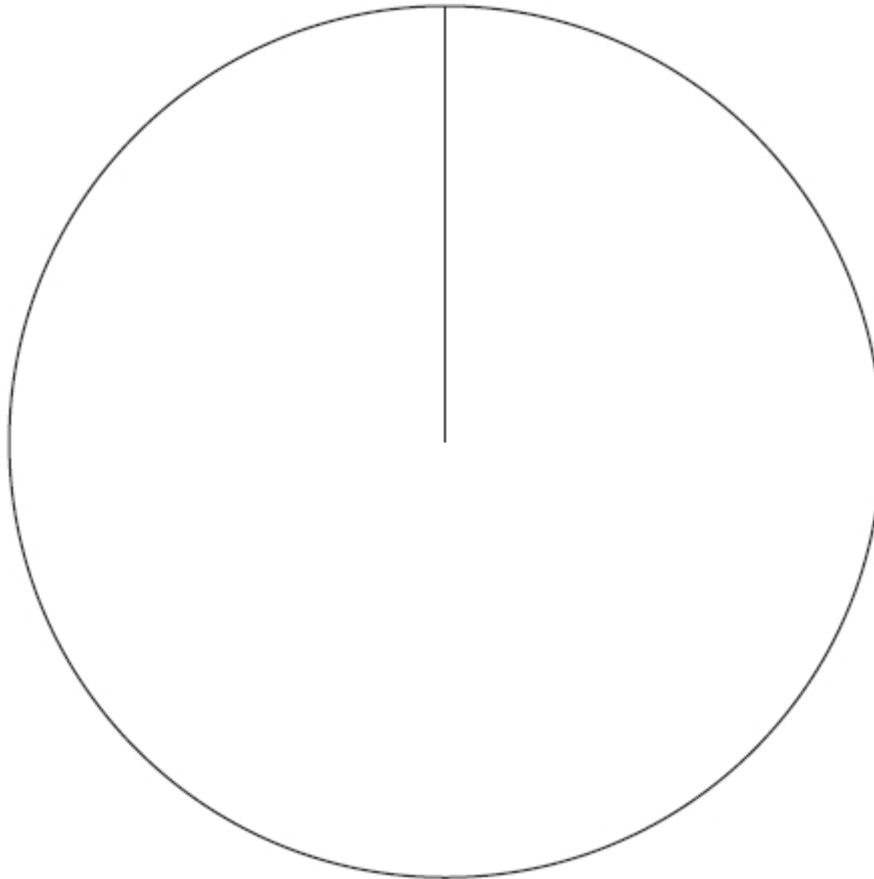
(e) Show this on the pictogram.

(1)

(Total for Question is 5 marks)

Q2.

The table gives information about the results of the matches a football team played.

Result	Frequency	
Won	28	
Drawn	12	
Lost	20	

Draw an accurate pie chart to show this information.

(Total for Question is 4 marks)

Q3.

Here is a list of all the coins in Amira's purse.

£1	5p	20p	1p
20p	1p	10p	£1
20p	10p	£1	20p
10p	20p	20p	5p

Complete the table for this information.

Coin	Tally	Frequency
£1		
50p		
20p		
10p		
5p		
2p		
1p		

(Total for Question is 2 marks)

Q4.

Felicity asked 100 students how they came to school one day.
Each student walked or came by bicycle or came by car.

49 of the 100 students are girls.
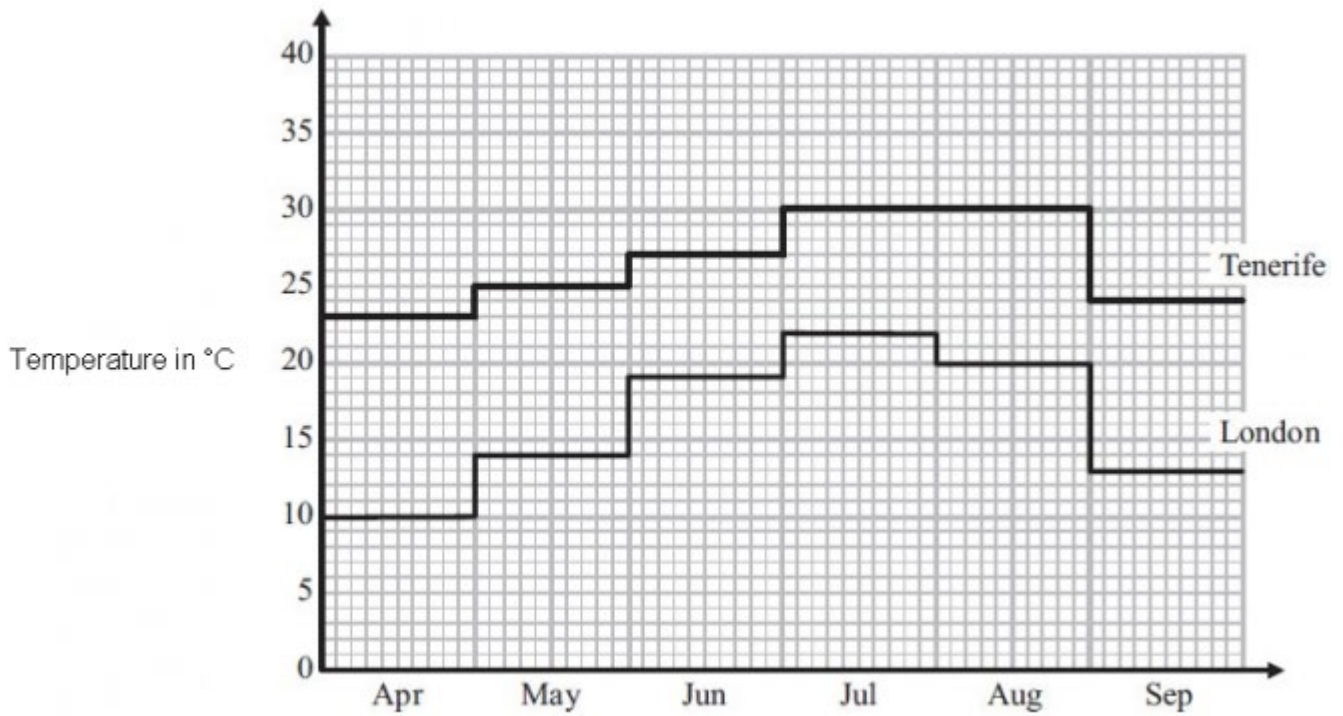10 of the girls came by car.
16 boys walked.
21 of the 41 students who came by bicycle are boys.

Work out the total number of students who walked to school.

....

(Total for Question is 4 marks)

Edexcel GCSE Maths - Drawing Graphs, Tables and Charts (F)   *PhysicsAndMathsTutor.com*

Q5.

The diagram shows the average midday temperature in Tenerife and in London during 6 months.

(a) During which two months is the average midday temperature in Tenerife the same?

....
(1)

(b) During which month is there the greatest difference between the average midday temperatures in London and in Tenerife?

....
(1)

(c) Write down the average midday temperature in May for London.

. . . . °C
(1)

(d) In September, what is the difference between the average midday temperatures in London and in Tenerife?

. . . . °C
(2)

(Total for Question is 5 marks)

Edexcel GCSE Maths - Drawing Graphs, Tables and Charts (F)   *PhysicsAndMathsTutor.com*

Q6.

The pie charts show some information about the numbers of matches won, drawn and lost by a cricket team and by a hockey team last year.

Cricket Team

Hockey Team
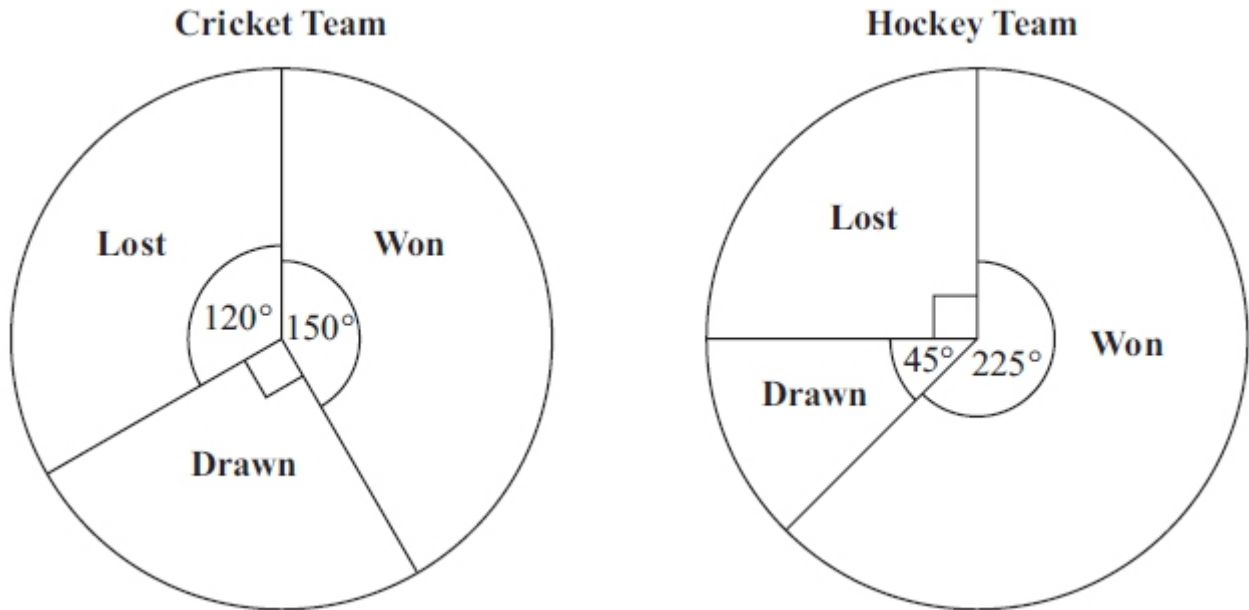
The cricket team won 15 matches.

(a) How many matches did the cricket team lose?

....

(2)

(b) Which team won the most matches last year?

Tick (✔) **one** box to show your answer.

☐   ☐   ☐

    Cricket   Hockey   Not enough information

Explain your answer.

....

....

....

....

(1)

(Total for Question is 3 marks)

Q7.

The list below shows the weight, in grams, of 15 baskets of strawberries.

193	200	207	211	198
189	218	195	206	189
223	190	207	205	212

Show this information in an ordered stem and leaf diagram.
You must include a key.

Key:

(Total for Question is 3 marks)

Q8.

The stem and leaf diagram gives the heights, in cm, of some potato plants.

2	3	5	5	9		
3	0	4	7	7	7	7
4	1	3	4	4		
5	2	6	7	9		
6	3	6	8			

Key

2 | 3 represents 23 cm

(a) Write down the greatest height.

....

(1)

(b) Write down the mode.

....

(1)

(c) Find the median.

....

(2)

(Total for Question is 4 marks)

Q9.

Helen went on 35 flights in a hot air balloon last year.

The table gives some information about the length of time, t minutes, of each flight.

Length of time (*t* minutes)	Frequency
$0 < t \leqslant 10$	6
$10 < t \leqslant 20$	9
$20 < t \leqslant 30$	8
$30 < t \leqslant 40$	7
$40 < t \leqslant 50$	5

On the grid below, draw a frequency polygon for this information.
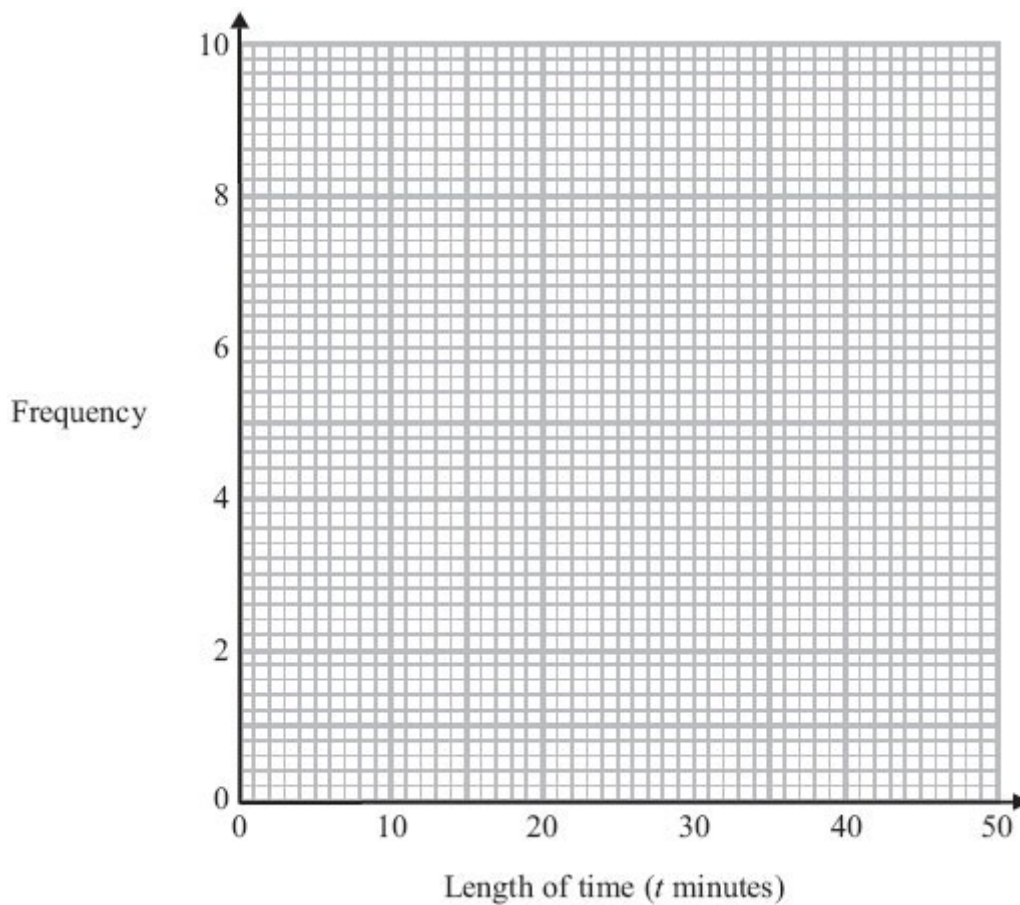
(Total for Question is 2 marks)

Q10.

Carlos has a cafe in Clacton. Each day, he records the maximum temperature in degrees Celsius (°C) in Clacton and the number of hot chocolate drinks sold.

The scatter graph shows this information.
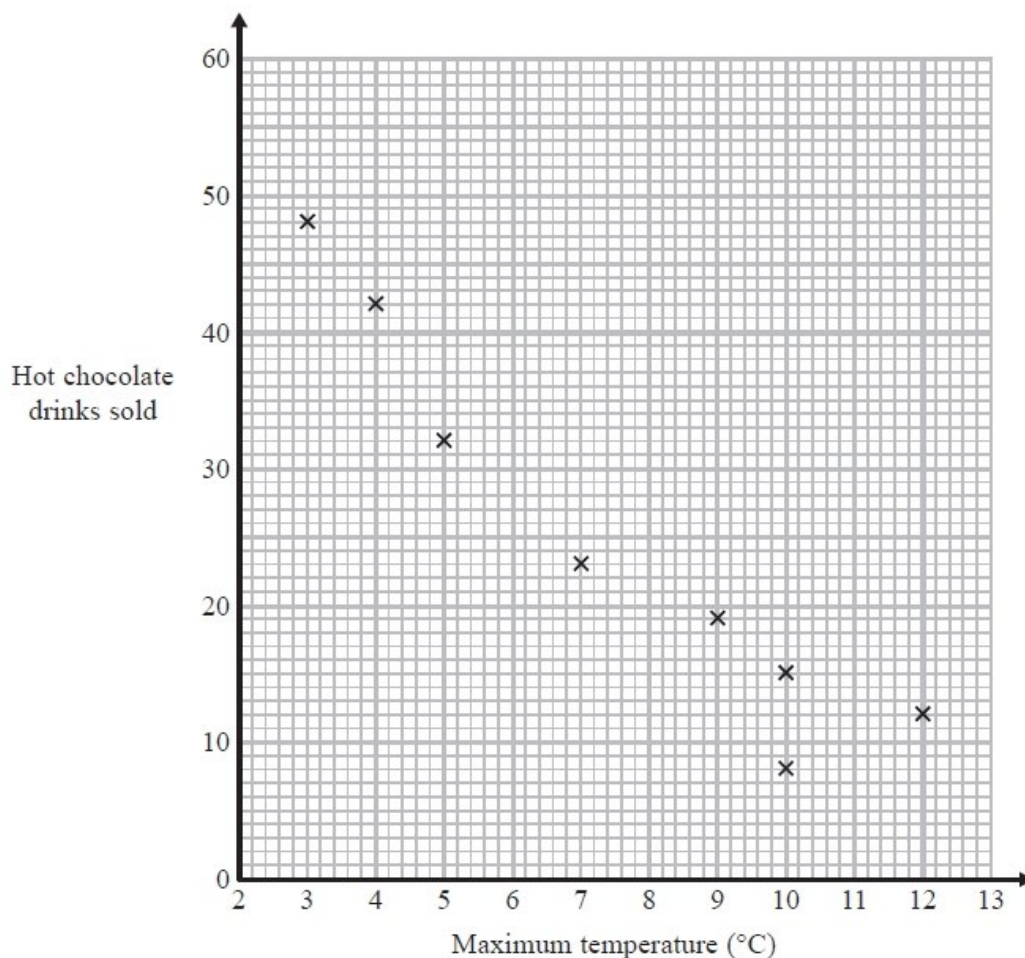
On another day the maximum temperature was 6 °C and 35 hot chocolate drinks were sold.

(a) Show this information on the scatter graph.

(1)

(b) Describe the relationship between the maximum temperature and the number of hot chocolate drinks sold.

....

....

(1)

(c) Draw a line of best fit on the scatter diagram.

(1)

One day the maximum temperature was 8 °C.

(d) Use your line of best fit to estimate how many hot chocolate drinks were sold.

....

(1)

(Total for Question is 4 marks)

Q11.

Beth recorded the temperature, in degrees (°C), inside her greenhouse every hour on one day.

The graph shows information about her results.
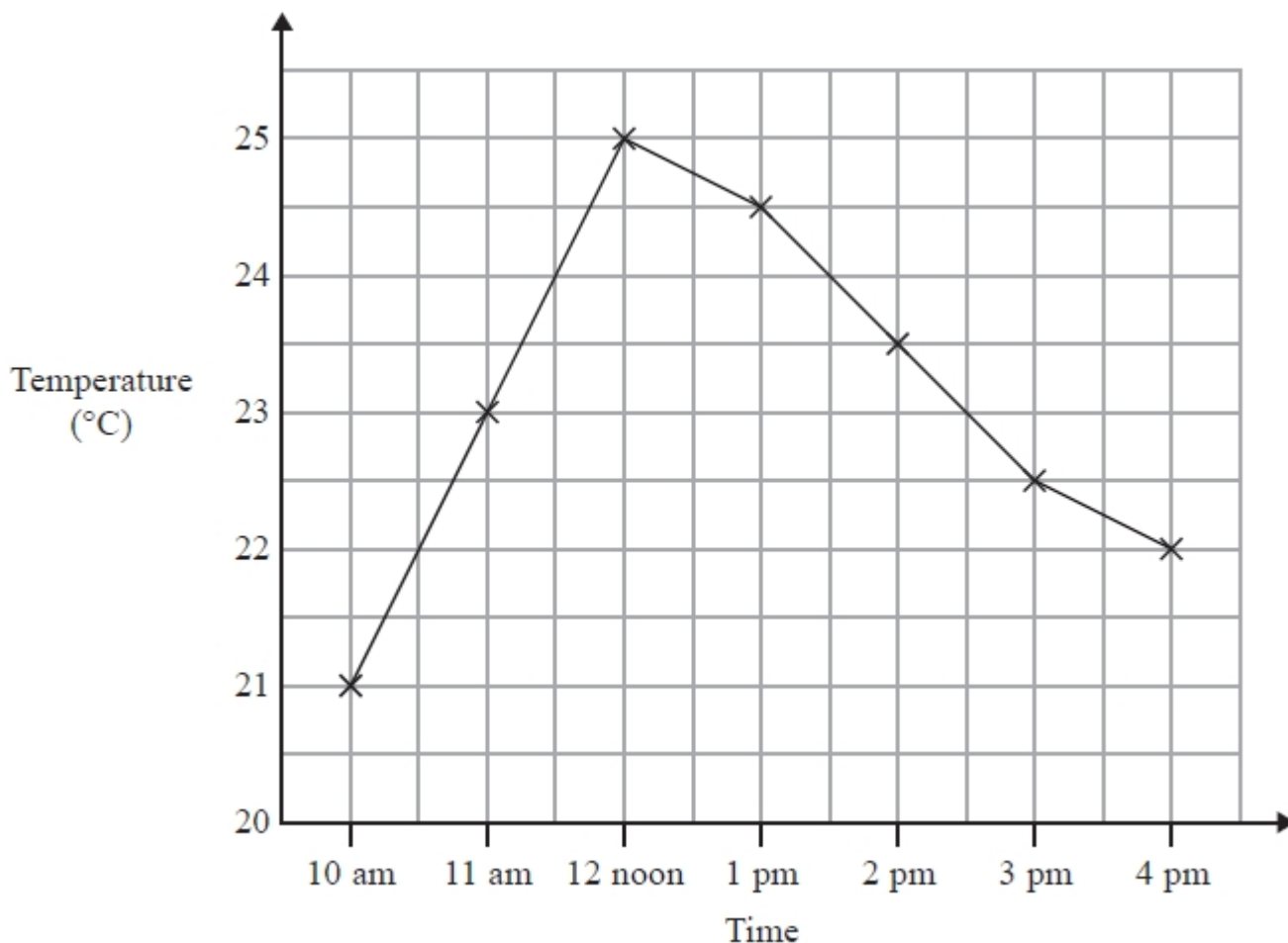
(a) Write down the temperature at 11 am.

.............................°C

(1)

(b) Write down the highest recorded temperature.

.............................°C

(1)

(c) Describe the change in temperature from 12 noon to 4 pm.

....

....

(1)

(Total for Question is 3 marks)

Q12.

Sam and Max work in a shop from Monday to Friday.

Sam draws a graph to show the number of TVs they each sell.
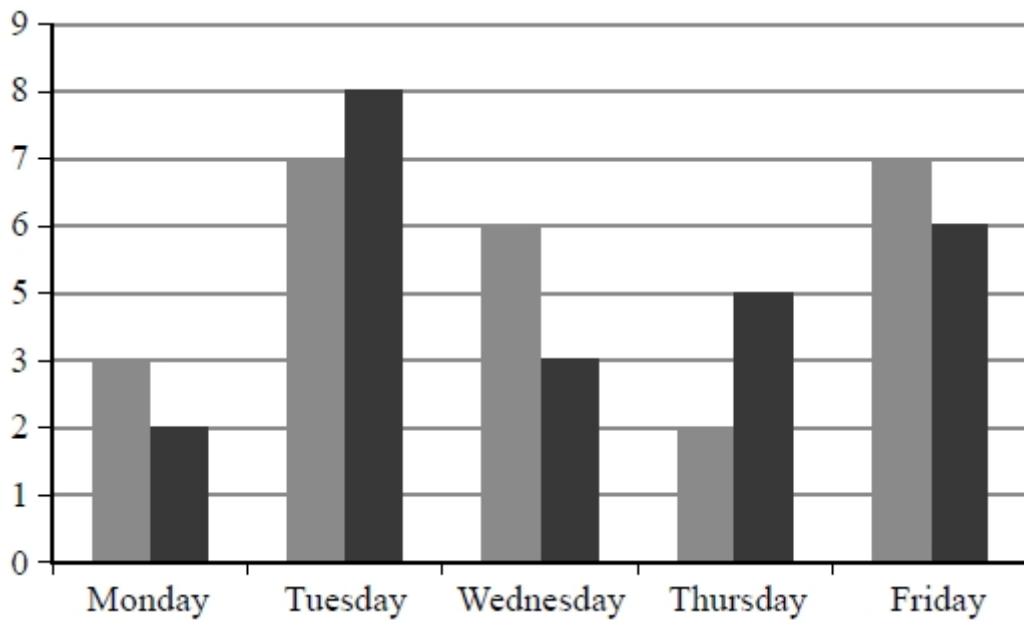
Write down **three** things that are wrong with this graph.

1

....

....

2

....

....

3

....

....

(Total for question = 3 marks)

Q13.

Amanda lives in Hanford.
She wants to go on a shopping trip to Middleton.
She is going to go by train.

Here is part of the train timetable from Hanford to Middleton and from Middleton to Hanford.

Hanford to Middleton						
Hanford	08 05	09 05	09 35	10 05	10 35	11 05
Market Down	08 17	09 17	09 47	10 17	10 47	11 17
Kimble	08 30	09 30	10 00	10 30	11 00	11 30
Treach	08 39	09 39	10 09	10 39	11 09	11 39
Middleton	08 48	09 48	10 18	10 48	11 18	11 48

Middleton to Hanford						
Middleton	13 11	13 42	14 11	14 42	15 11	15 42
Treach	13 20	13 51	14 20	14 51	15 20	15 51
Kimble		14 01		15 01		16 01
Market Down	13 43	14 16	14 42	15 16	15 42	16 16
Hanford	13 53	14 26	14 53	15 26	15 53	16 26

It takes Amanda 5 minutes to walk between her home and Hanford station.
She wants to have at least 4 hours in Middleton.
She wants to get back home by 4 pm that day.

Plan a schedule for Amanda's shopping trip.

	Start time	Finish time
Home to Hanford station		
Hanford station to Middleton station		
Time in Middleton		
Middleton station to Hanford station		
Hanford station to home		

(Total for Question is 5 marks)

Q14.

Jo and Liz work in the same shop.

One day, Liz starts work at 9.30 am and stops working 5 hours later.
Jo works from 11.30 am until 4.30 pm.

Work out the number of hours that Jo and Liz are working at the same time.

.... hours

(Total for question = 2 marks)

Examiner's Report

Q1.

Over 95% of candidates correctly identified which camera cost most in part (a). In part (b) the success rate dropped to about 70% mainly because many candidates gave both A and C as the 2 cameras which cost less than £200 and did not go on to identify A as the heaviest.

Parts (c), (d) and (e) relating to the pictogram were all very well answered.

Q2.

This question was not well answered and was not even attempted by a good number of candidates. Many who did attempt this question had more than 3 sectors so could not gain any marks others just used the given values directly as degrees. Some candidates did manage to draw one angle correct but it was doubtful how they did this without any evidence of working out. Freehand lines were also in evidence and candidates need to be reminded that this can often lose marks as part of a freehand line could fall outside the accepted tolerance.
If all three angles were drawn they were usually correctly labelled, however, a small number of candidates showed all their working, drew correct angles and then placed the labels in the wrong sectors.

Q3.

Most candidates were able to use tallies to record the numbers of coins and complete the frequency column. Some candidates wrote the frequencies in the tally column and used the frequency column to record the total amount of money for each coin, and some gave their frequencies as sixteenths or with money notation.

Q4.

The majority of candidates were unsure of how to start tackling this question; many simply manipulated the figures given with no real purpose. Candidates who worked separately with boys and girls often gained some success and those candidates who put the given information into a two-way table usually gained full marks. Candidates should be encouraged to use such methods with questions of this type.

Many candidates found the 19 girls who walked to school, but then failed to simply add this to the given number of boys, often choosing instead to add it to 14 (boys who came by car). Other candidates simply added up all of the numbers given and subtracted from 100 or subtracted the listed numbers from 49.

Q5.

The first three parts of this question were answered quite well with a correct response from 72%, 63% and 88% of candidates, respectively. Part (d) was also well done though some lack of care was evident with a significant number of candidates either misreading the temperature scale or making an error in their arithmetic. The incorrect answer 10 was commonly seen. Candidates who wrote down the subtraction of their two temperatures were more likely to gain potential credit in such circumstances. Few did.

Q6.

A correct answer of 12 was seen more than it was not in part (a), 10 being the most popular incorrect answer seen. It was rare to see any working shown and so candidates usually earned the full two marks or no marks at all.

In part (b), 'Hockey' was selected as the team that won the more matches, candidates simply comparing the size of the respective sectors.

Q7.

There were many good answers to this with accurate stem and leaf diagrams and a key correctly filled in. A few candidates decided that the stem should be a single digit and so produced two rows, one starting with 1 and the other with 2. If a consistent key was shown then this was given 2 marks as the stem and leaf is not fully fit for purpose; normal practice is that the leaves are single digits. If there were errors in a nearly correct diagram, they tended to be with the number 8 from the 218.

Q8.

In part (a) most candidates could identify the greatest height, but some gave it as "8" or "6" rather than "68". In part (b) weaker candidates went for the median or the mean; but again some gave the mode as "7" rather than "37". In part (c) the mean was again common. Those trying to find the median found counting the numbers difficult, as evidenced by answers of 37 or 43.

Q9.

There remains a lot of confusion about frequency polygons. Weaker candidates confuse them with bar charts, or plot the points at the ends of the interval.   Others plot them as if a scatter diagram, without joining the points. What to do at the ends is a further confusion, and some joint the two end points. Candidates who drew a bar chart gained some credit if the midpoints of the top of the bars was indicated, but no credit if the corners were used instead. Candidates who superimposed a polygon on top of the bar chart could get full marks.

Q10.

The point in part (a) was always plotted accurately if given. Part (b) was also well answered, the most common error in identifying a single point rather than a relationship (e.g. the most drinks were sold at the maximum temperature) or by giving a partial answer (e.g. negative rather than negative correlation). Too many in part (c) gave lines of best fit that were too far distanced from the points, or merely joined up each of the points. Whether or not a line of best fit was drawn, most students were able to give an answer in (d) that was reasonable, sometimes choosing to ignore their line and give a better answer using estimation.

Q11.

Usually a well answered question. However sometimes the answer given in (c) did not explicitly mention a downward or falling trend in temperatures.

Q12.
No Examiner's Report available for this question

Q13.

This question was well attempted by candidates who were scoring the full range of marks with candidates able to gain full marks. Candidates frequently drafted their responses before writing them on the table. Of the candidates who opted not to use the table many were able to gain marks, though it was rarer to see a fully correct response. The most common error was failure to leave a gap of 4 hours for shopping in Middleton. Weaker candidates were able to score 1 mark, usually for leaving at least 5 minutes walking time to the station, even if they confused by the timetables and unable to write correct start and finish journey times. Some candidates thought that they needed to convert to 12 hour clock times which, although not always an issue, in the main led to errors and lost marks. It was rare to see schedules, even incorrect ones, that finished after 4pm. Only a few candidates offered a fully correct schedule then went on to leave a gap of less than 5 minutes to walk home.

Q14.

Most students scored at least one mark for working out or using a correct duration of time, e.g. working out that Liz finished work at 2.30pm, and many went on to give the correct answer. In an attempt to find the number of hours between 11.30am and 2.30pm some students wrote down '11.30am, 12.30pm, 1.30pm, 2.30pm' and then gave the answer as 4 hours.

Mark Scheme

Q1.

Question	Working	Answer	Mark	Notes
(a)		E	1	B1 cao
(b)		A	1	B1 cao
(c)		16	1	B1 cao
(d)		28	1	B1 cao
(e)		1 and a half cameras	1	B1 cao

Q2.

PAPER: 1MA0_1F				
Question	Working	Answer	Mark	Notes
		168, 72, 120	4	M1 for evidence of method for at least one angle (could be implied by working or one correct angle on pie chart or in table) A2 for all angles drawn correctly ±2° (A1 for at least one angle drawn correctly or all angles correct in table) B1 for sectors labelled with results (dependent on at least one angle drawn correctly and exactly three sectors)

Q3.

	Working	Answer	Mark	Notes
		coin / tally / freq table below	2	B2 for all frequencies correct condone missing 0s (B1 for at least 3 correct non zero frequencies or at least 3 correct non zero tallies or at least 2 correct non zero tallies with their frequencies correct)

coin	tally	freq
£1	lll	3
50p		(0)
20p	llll l	6
10p	lll	3
5p	ll	2
2p		(0)
1p	ll	2

Q4.

Question	Working	Answer	Mark	Notes
	e.g. 41 – 21 (=20) 49 – 10 – 20 (=19) 16 + 19 = 35 OR (100 – 49) – (16 + 21) (=14) 14 + 10 (=24) 100 – (41 + 24) = 35	35	4	M1 for 41 – 21 (= 20) or M1 for 49 – 10 – '20' (= 19) M1 for 16 + '19' A1 cao OR M1 for 100 – 49 (=51) M1 for '51' – 21 – 16 (= 14) **and** '14' +10 (= 24) M1 for 100 – (41 + '24') A1 cao NB working may appear in table or diagram

	w	b	c	
Boys	16	21	14	51
Girls	19	20	10	49
	35	41	24	100

Q5.

Question	Working	Answer	Mark	Notes
(a)		July and August	1	B1 (allow incorrect spellings or abbreviations as long as the intention is clear)
(b)		April	1	B1 (allow incorrect spelling or abbreviation as long as the intention is clear)
(c)	24–13	14	1	B1 cao
(d)		11	2	M1 for attempt to read off and subtract (eg 24–13) A1 for 11 (accept – 11)

Q6.

Question	Working	Answer	Mark	Notes
(a)	15 matches = 150° 1 match = 10° 120 ÷ 10 = 12	12	2	M1 for 150 ÷ 15 (=10) or 120 ÷ 10 [Note: 10 seen on the answer line with no working gets no marks] A1 cao
(b)		Not enough information ticked and reason given	1	B1 for "Not enough information" ticked (or not and not contradicted) and correct explanation eg Explains that we don't know actual number of matches hockey team won. OR explains we don't know number of matches. OR explains that pie charts only show the proportions (eg. "cannot compare sizes of angles only") [B0 for any contradictory responses]

Q7.

Question	Working	Answer	Mark	Notes
		18| 9 9 19| 0 3 5 8 20| 0 5 6 7 7 21| 1 2 8 22| 3 Key	3	B2 for a correct ordered diagram (B1 for an unordered diagram with at most 1 error or omission OR for an ordered diagram with 1 or 2 errors or omissions Note: 1 error can look like 2 in the diagram when 1 value is misplaced B1 (indep) for a correct key eg Key: 18| 7 represents 187 (g) NB for an ordered diagram of the form

$$\begin{array}{c|ccccccccc} 1 & 89 & 89 & 90 & 93 & 95 & 98 \\ \hline 2 & 00 & 05 & 06 & 07 & 07 & 11 & 12 & 18 & 23 \end{array}$$

award a maximum of B1 for an ordered diagram with 1 or 2 errors or omissions
The B1 for a key can still be earned.

Q8.

Question	Working	Answer	Mark	Notes
(a)		68	1	B1 cao
(b)		37	1	B1 cao
(c)		41	2	M1 for an attempt to find the middle number or circling the 1 in the diagram or writing 1 or 4|1 A1 cao

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Q9.

		Working	Answer	Mark	Notes
			Points plotted at (5, 6), (15, 9), (25, 8), (35, 7), (45,5) and joined with line segments	2	B2 for correct plotting of 5 points and joining with line segments (B1 for points plotted correctly at midpoints of intervals OR joining points with line segments at the correct heights and consistent within the class interval (including end values) OR correct frequency polygon with one point incorrect OR correct frequency polygon with first and last point joined) NB Ignore any histogram drawn and any part of frequency polygon outside range of first and last points plotted

Q10.

Paper_5MB1F_01					
Question		Working	Answer	Mark	Notes
	(a)		Point plotted	1	B1 for point plotted at (6,35)
	(b)			1	B1 for description of dynamic relationship eg "the lower the temperature, the more hot chocolate sold" or negative correlation
	(c)			1	Single straight line of best fit which could be used to take readings
	(d)		21-26	1	B1 for answer in the range 21-26 or ft from single straight line segment (if previous B0)

Q11.

Paper_5MB1F_01					
Question		Working	Answer	Mark	Notes
	(a)		23	1	B1 cao
	(b)		25	1	B1 cao
	(c)		Decreasing	1	B1 for decreasing, downward, falling, −3° etc

Q12.

Paper 1MA1: 2F			
Question	**Working**	**Answer**	**Notes**
			C1 Any one correct statement eg. No key, *y* axis label, 4 missing on *y* axis C1 Any 2nd correct statement C1 Any 3rd correct statement

Q13.

Question	Working	Answer	Mark	Notes
	e.g. 	Start time	Finish time
---	---
(A)10 00	(10 05)
(B)10 05	(C)10 48
(10 48)	(15 11)
(D)15 11	(E)15 53
(15 53)	(F)15 58 | e.g leave house (before) 8 00 catch 8 05 train arrive in Middleton at 8 48 leave Middleton 14 42 arrive back 15 26 get home (after) 15 31	Completed schedule	5	M1 (indep) for establishing a start time at least 5 minutes before (B) or the end time, provided the end time is not after (B) M1 (indep) for establishing a correct start and finish time from the first train timetable using (B) and (C) or their equivalent bracketed values if (B) and/or (C) is missing M1 (indep) for establishing at least 4 hours in Middleton by using (C) and (D) or their equivalent bracketed values if (C) and/or (D) is missing M1 (indep) for establishing a correct start and finish time from the second train timetable using (D) and (E) or their equivalent bracketed values if (D) and/or (E) is missing. (E) can be after 16 00. A1 for a fully correct schedule with (F) before 16 00 and at least 5 minutes after (E) or the start time, provided the start time is not before (E) (Note: If the candidate writes a schedule without using the table then mark their written schedule.) (Note: Candidates can use 12hour clocktimes.)

Q14.

PAPER: 5MB1F_01				
Question	Working	Answer	Mark	Notes
		3	2	M1 for working out or using a correct duration of time. A1 cao