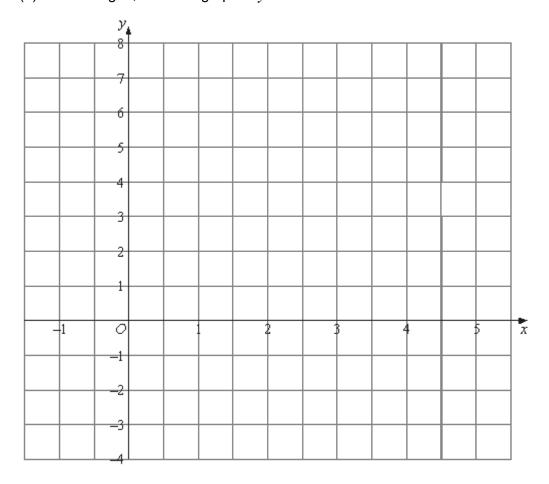
Q1. (a) Complete the table of values for $y = x^2 - 4x + 2$

х	-1	0	1	2	3	4	5
У		2	-1		-1		7

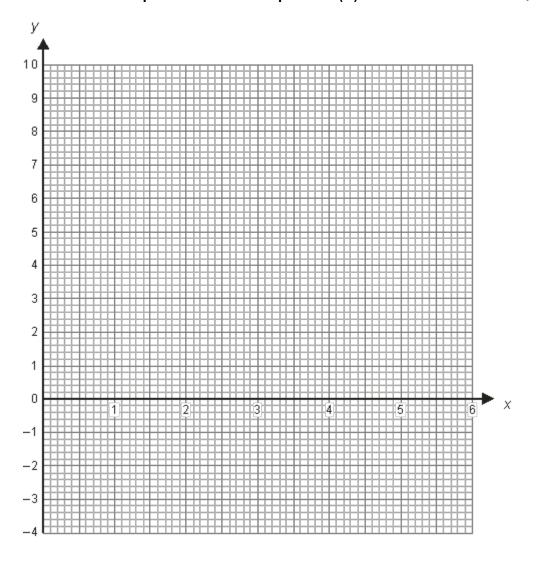
(2)

(b) On the grid, draw the graph of $y = x^2 - 4x + 2$



(2) (Total 4 marks)

Q2. (a) On the grid draw the graph of y = x(x - 3)



(2)

(b) Using your result for (a), or otherwise, solve the simultaneous equations

$$y = x(x - 3)$$

$$x^2 + y^2 = 9$$

(3) (Total 5 marks)

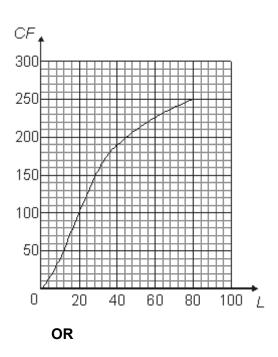
M1.

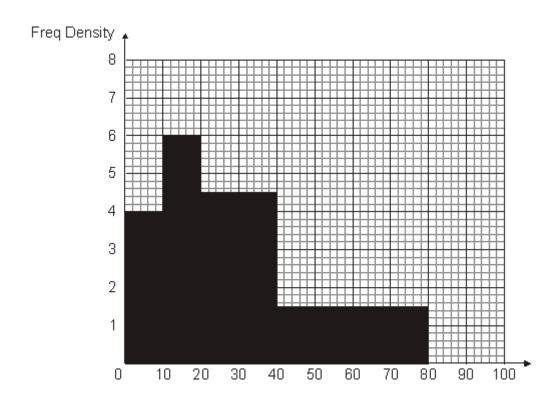
	Answer	Mark	Additional Guidance			
(a)	7, –2, 2	2	B2 all three correct (B1 for any one or two correct)			
(b)	<i>y</i>		B2 fully correct graph OR B1 ft for 7 points plotted correctly ± 2 mm B1 for smooth curve drawn through their points provided B1 awarded in (a).			
Total for Question: 4 marks						

M2.

	Working	Answer	Mark	Additional Guidance
(a)	(a)	Smooth	2	B1 correct plot of their values
		curve		B1 smooth curve through their points
(b)		x = 3	3	M1 attempts to draw circle at origin
		<i>y</i> = 0		M1 uses radius 3 cm (using graph scale correctly)
				A1 cao
				or
				B1 for substituting a value of x into $y = x(x - 3)$ and $x^2 + y = r^2$
				B1 for substituting y into $x = 3$ into $x(x - 3)$ and $x^2 + y = r^2$
				B1 cao

Total for Question: 5 marks





E1. This question was generally done well. In part (a), most candidates were able to gain at least 1 mark for a correct value in the table. A common error here was to find the value of y at x = -1 as 6 or 5 or -7. Despite possibly having made an error in the table, many candidates were able score 2 marks in part (b) for plotting their points correctly and drawing a smooth curve through their points. A very common error here was to join the points with straight lines. A surprising number of candidates, having drawn a completely correct graph but having made an error in the table, did not go back and correct the value in the table.