

## Topic Test 1 (20 minutes)

Linear and Quadratic equations and their graphs - Higher

## 1 (a) Draw the graph of y = 2x + 1 for values of x from -3 to 3



1 (b) Show clearly how you can use the graph to solve the equation 2x + 1 = 4

[1 mark]

[2 marks]



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3 Show that this triangle is isosceles.

[4 marks]



accurately



4 Here is the graph of  $y = x^2 + 2x - 1$  for values of x from -3 to 2

From the graph write down the coordinates of the following

[3 marks]

The <i>y</i> -intercept	(,)	
The turning point	(,)	
The negative root of $x^2 + 2x - 1 = 0$	(,)	
The positive root of $x^2 + 2x - 1 = 0$	(,)	

5 Here is a sketch of the graph y = (x - 1)(x + 4)



**5 (a)** Write down the coordinates of the point *A* and *B*.

[1 mark]

Answer ( \_\_\_\_\_\_ ),( \_\_\_\_\_\_ ) and ( \_\_\_\_\_\_ ),( \_\_\_\_\_\_ )

**5 (b)** Work out the coordinates of the point *C*.

[1 mark]

Answer \_\_\_\_\_

6 (a)	Write the equation $x^2 + 6x - 5 = 0$ in the form $(x + a)^2 - b = 0$ [2 marks]
	Answer
6 (b)	Sketch the graph of $y = x^2 + 6x - 5$ on the axes.
	Clearly mark the exact value of the points where the graph crosses the axes and the coordinates of the minimum point.
	Use surds where necessary. [3 marks]
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	<i>Y</i>
	0 $x$
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