

**Q1.**

When  $x^2 = 16$  the **only** value that  $x$  can be is 4

Is this true or false?

Tick a box.

True  False

Reason .....

.....

.....

**(Total 1 mark)**

**Q2.(a)** Factorise  $x^2 + 5x - 24$

.....

.....

Answer .....

**(2)**

**(b)** Solve  $x^2 + 5x - 24 = 0$

.....

Answer .....

**(1)**

**(Total 3 marks)**

**Q3.** I am thinking of two numbers.

The first number is  $x$ .

The second number is 7.5 **more** than  $x$ .

- (a) Write down an expression, in terms of  $x$ , for the second number.

Answer .....

(1)

- (b) For the two numbers,

the product is double the sum.

Work out the numbers I could be thinking of.  
Give **both** possible pairs of answers.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Answer ..... and .....

or

..... and .....

(5)  
(Total 6 marks)

**Q4.** The graph of  $y = x^2 + 2x - 3$  is drawn on the opposite page.

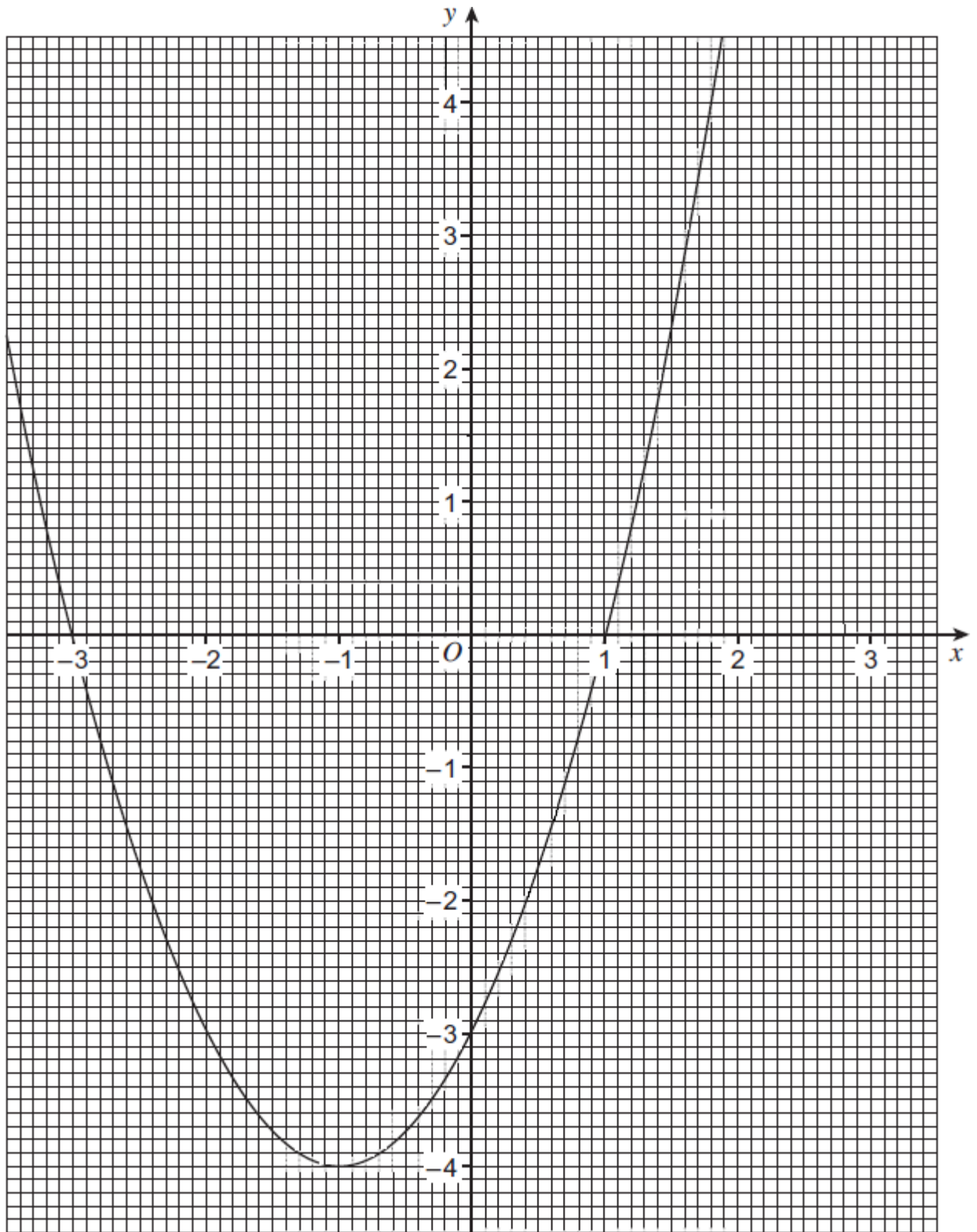
Draw an appropriate **straight** line on the graph to work out the approximate solutions of

$$x^2 + x - 3 = 0$$

.....  
.....

Answer .....

$$y = x^2 + 2x - 3$$



(Total 3 marks)

Q5. The expression  $\frac{x^2 - 9}{x^2 + bx - 15}$  simplifies to  $\frac{x + 3}{x + 5}$

Work out the value of  $b$ .

.....

.....

.....

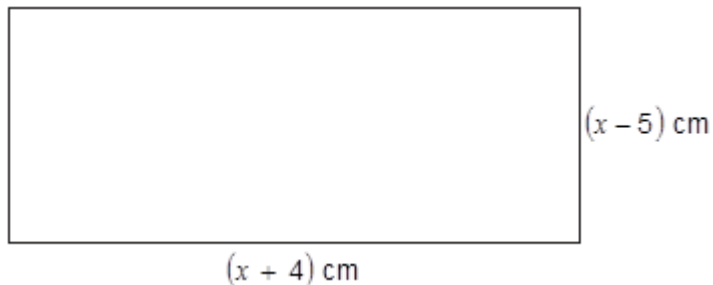
.....

.....

$b = \dots\dots\dots$

**(Total 3 marks)**

Q6. The diagram shows a rectangle.



The area of the rectangle is 90 cm<sup>2</sup>.

Set up and solve a quadratic equation to work out the value of  $x$ .

.....

.....

.....

.....

.....

$x = \dots\dots\dots$  cm

**(Total 5 marks)**