Q1.

Alternative method 1

(B, B)
$$\frac{8}{11}$$
 and $\frac{7}{10}$
or (R, R) $\frac{3}{11}$ and $\frac{2}{10}$
oe
may be seen on tree diagram

(B, B) $\frac{\frac{8}{11} \times \frac{7}{10}}{\frac{3}{11} \times \frac{2}{10}} \circ \frac{\frac{56}{110}}{\frac{6}{110}}$ or (R, R) $\frac{\frac{3}{11} \times \frac{2}{10}}{\frac{6}{110}} \circ \frac{6}{\frac{110}{110}}$ oe may be seen on tree diagram

$$\frac{\frac{8}{11} \times \frac{7}{10}}{\frac{56}{110}} + \frac{\frac{3}{11} \times \frac{2}{10}}{\frac{56}{110}} + \frac{6}{110}}$$

 $\frac{62}{110}$ or $\frac{31}{55}$

oe fraction accept 0.56(...) or 56.(...)%

Alternative method 2

(B, R) $\frac{8}{11}$ and $\frac{3}{10}$ or (R, B) $\frac{3}{11}$ and $\frac{8}{10}$ oe may be seen on tree diagram

(B, R) $\frac{\frac{8}{11} \times \frac{3}{10}}{\frac{3}{11} \times \frac{8}{10}}$ or (R, B) $\frac{3}{11} \times \frac{8}{10}$ or $\frac{24}{110}$ oe may be seen on tree diagram

M1dep

M1

M1dep

M1dep

A1

M1

	$1 - \frac{8}{11} \times \frac{3}{10} - \frac{3}{10}$	$\frac{3}{11} \times \frac{8}{10} \\ 1 - \frac{24}{110} - \frac{24}{110}$	Miden	
	62 31 110 or 55	oe fraction accept 0.56() or 56.()%	Milutp	
	Additional Cuid		A1	
	Ignore incorrect	ance simplification or conversion after a correct fraction	M3A1	
	6820 12100		M3A1	[4]
Q2	$\frac{7}{11}$ (x) $\frac{6}{10}$ (= $\frac{42}{110}$.)		
	or $\frac{4}{11}$ (x) $\frac{3}{10}$ (= $\frac{12}{110}$	5)		
		oe Can be on tree diagram	M1	
	$\frac{7}{11} \times \frac{6}{10} \left(= \frac{42}{110} \right)$ and			
	$\frac{4}{11} \times \frac{3}{10} \left(=\frac{12}{110}\right)$		M1	
	Their $\frac{42}{110}$ + their	ir 12 110 Dep on M2	M1Dep	
	54 110	27		
		$SC2 \frac{54}{121} \text{ or } \frac{65}{110} \left(= \frac{13}{22} \right)$		
		SC1 $\frac{65}{121}$	A1	
		Page 2 of 11		

Alternative

$$\frac{7}{11} (\times) \frac{4}{10} \left(= \frac{28}{110} \right)$$

or
$$\frac{4}{11} (\times) \frac{7}{10} \left(= \frac{28}{110} \right)$$

oe

Can be on tree diagram

$$\frac{7}{11} \times \frac{4}{10} \left(= \frac{28}{110} \right)$$

and
$$\frac{4}{11} \times \frac{7}{10} \left(= \frac{28}{110} \right)$$
$$\frac{28}{110} \times 2 \left(= \frac{56}{110} \right)$$

$$1 - (\text{their } \frac{28}{110} + \text{their } \frac{28}{110})$$

Dep on M2

54 110

$$oe \frac{27}{55}$$

$$SC2 \frac{54}{121} \text{ or } \frac{65}{110} \left(= \frac{13}{22} \right)$$

$$SC1 \frac{65}{121}$$

M1

M1





M1

M1

Q3.
$$\frac{4}{10}$$
 and $\frac{3}{9}$

$$\frac{4}{10} \times \frac{3}{9}$$

<u>12</u> 90

oe
$$\frac{2}{15}$$

SC1 $\frac{12}{100}$ or $\frac{16}{90}$ oe

A1 [3]

B1

B1

M1

M1

A1

M1

B1

M1

M1

[5]

<u>39</u> 295			
<u>14</u> 43			
<i>x</i> in History only			
(and $3x$ in English only)			
expressions inside circles such that the number who take English is twice the number who take History			
x + their x + their $3x$ + 125 = 295			
oe equation Must have three expressions inside circles			
34			
Additional Guidance			
2x in History only and $5x$ in English only			
2x in History only and $5x$ in English only			
2x in History only and $5x$ in English only 0.54			
2 <i>x</i> in History only and 5 <i>x</i> in English only 0.54			
2x in History only and $5x$ in English only 0.54 oe 0.9 and $1 - 0.2$ or $0.8or$			
2x in History only and $5x$ in English only 0.54 0e 0.9 and $1 - 0.2$ or $0.8or1 - 0.9$ or 0.1 and 0.7			
2x in History only and 5x in English only 0.54 oe 0.9 and 1 - 0.2 or 0.8 or 1 - 0.9 or 0.1 and 0.7 Pairs must be linked eg on a tree diagram			
2x in History only and 5x in English only 0.54 oe 0.9 and 1 - 0.2 or 0.8 or 1 - 0.9 or 0.1 and 0.7 Pairs must be linked eg on a tree diagram 0.9 × (1 - 0.2) or 0.72			
2x in History only and 5x in English only 0.54 oe 0.9 and 1 - 0.2 or 0.8 or 1 - 0.9 or 0.1 and 0.7 Pairs must be linked eg on a tree diagram 0.9 × (1 - 0.2) or 0.72 or (1 - 0.9) × 0.7 or 0.07			

 $0.9 \times (1 - 0.2)$ or 0.72 and

Q4.

(a)

(b)

(c)

Q5.

(a)

(b)

May be seen on a tree diagram	
0.79	M1
oe	A1
26.	
Indication that they need to swap 20p and 10p B	1
5 or 4 oe	1
$\frac{1}{5} \times \frac{2}{4}$	
oe Condone $\frac{1}{5} \times \frac{2}{3}$ M1 de)
2 20 1	
$e eg \frac{1}{10}$	
SC3 ¹⁵ oe	1
27.	
$rac{F}{1}$	

[4]

[5]

Condone omission of numbers in (M $\, \cup \, F)^{\! \prime}$

B1 for two correct regions

P(Multiple 3 / Factor 24) = $\frac{3}{7}$	M1
$P(Factor 24 / Multiple 3) = \frac{3}{5}$	M1
$\frac{3}{7} > \frac{3}{5} < \text{or } 0.6 > 0.4(28)$ or P(multiple of 3) > P(multiple of 7)	
oe	A1

Additional Guidance

If Venn diagram not used, working must be clear

Q8.

(a)	$\frac{1}{10} \times \frac{9}{10} \text{or} \frac{9}{10} \times \frac{1}{10} \text{or} \frac{1}{10} \times \frac{1}{10}$	
	oe	M1
	$\frac{1}{10} \times \frac{9}{10} + \frac{9}{10} \times \frac{1}{10} + \frac{1}{10} \times \frac{1}{10}$	
	oe	M1 dep
	$\frac{9}{100} + \frac{9}{100} + \frac{1}{100}$ or $\frac{18}{100} + \frac{9}{100}$	
	oe	A1
	Alternative method 1	
	$\frac{9}{10} \times \frac{9}{10}$	
	oe	M1
	$1 - \frac{9}{10} \times \frac{9}{10}$	
	oe	M1 dep
	$1 - \frac{81}{100}$	
	oe	

B2

[5]

Alternative method 2

Use of sample space diagram	
	M1

Indication of correct pairs

19 100 or 19 out of 100 A1 (b) $\frac{1}{10} \left(\times \frac{9}{9} \right)$ or $\frac{9}{10} \times \frac{1}{9}$ oe **M1** $\frac{1}{10} \left(\times \frac{9}{9} \right) + \frac{9}{10} \times \frac{1}{9}$ oe M1 dep 18 90 oe A1 Alternative method 1 $\frac{9}{10} \times \frac{8}{9}$ oe **M1** $1-\frac{9}{10}\times\frac{8}{9}$ oe M1 dep 18 90 oe A1 Alternative method 2 Use of sample space diagram M1

M1 dep

M1 dep

A1

[6]

Q9.

(a)	Fully correct diagram		
	B2 Two or three correct numbers in correct positions B1 One correct number in correct position		
		B3	
	Additional Guidance		
	Three correct numbers in correct positions and one missing	B2	
	Two correct numbers in correct positions and two missing	B2	
(b)	14 25or 0.56 or 56% Correct or ft their diagram oe fraction	Blft	
	Additional Guidance		
	14 25 or 0.56 or 56% always scores B1		
	ft answer correct with subsequent incorrect simplification		
	Ratio e.g. 14 : 25	B1ft B0	
	Expressed only in words e.g. 14 out of 25		
	14 25 and 14 out of 25	B1	
	$\begin{array}{c} 14\\ \overline{25} \\ \text{seen with change to incorrect decimal or incorrect percentage} \\ \text{e.g.} \overline{25} \\ \overline{25} \\ \text{and answer } 0.8 \end{array}$		

B1

Ignore chance words if $\frac{14}{25}$ seen e.g. $\frac{14}{25}$ and answer likely

For a ft answer that is only seen as a decimal or %, accept truncation or rounding to at least 2sf

Q10.

Alternative method 1

 $\frac{4}{10}$ (black) oe May be on diagram M1 $\frac{4}{10} \times \frac{3}{9}$ oe 0.4 × 0.33... May be on diagram M1dep $\frac{12}{90} = \frac{1}{9}$ oe 0.13... or 13.(...)% A1 Alternative method 2 4 × 3 or 12 or 10 × 9 or 90 M1 4 × 3 or 12 and 10 × 9 or 90 M1dep $\frac{12}{90} = \frac{1}{9}$ oe 0.13... or 13.(...)% A1 **Additional Guidance** $\frac{12}{90} = \frac{1}{9}$, ingore fw M1M1A1

B1

[4]

B1

M1

A1

B1

M1

Q11.

Alternative method 1 red

42 seen or used or probability (red and red) = $\frac{42}{90}$

or
$$\frac{r}{10} \times \frac{r-1}{9}$$

or $1 - (\frac{r}{10} \times \frac{r-1}{9})$
oe
 $\frac{7}{15}$ or 0.46 or 0.466... or 0.47
or 46% or 46.6... or 47%

 $\frac{7}{10} \times \frac{6}{9} \text{ or } 42 = 7 \times 6$ or $(\frac{r}{10} \times \frac{r-1}{9}) = \frac{42}{90}$ or $1 - (\frac{r}{10} \times \frac{r-1}{9}) = \frac{48}{90}$ or r(r-1) = 42or $r^2 - r = 42$

Alternative method 2 blue $\frac{b}{10} \times \frac{b-1}{9} + 2 \times \frac{b}{10} \times \frac{10-b}{9}$ *oe* $\frac{b}{10} \times \frac{b-1}{9} + 2 \times \frac{b}{10} \times \frac{10-b}{9} = \frac{48}{90}$ or $b^2 - 19b = -48$

oe

or $b^2 - 19b + 48 = 0$

or *b* = 3

7 red

AQA GCSE Maths - Probability (H)

Additional Guidance

7 with no working scores full marks

[3]