

## Mark schemes

### Q1.

#### Alternative method 1

$$180 \div (5 + 7) \text{ or } 180 \div 12 \text{ or } 15$$

oe

M1

$$5 \times \text{their } 15$$
$$\text{or } 180 - 7 \times \text{their } 15 \text{ or } 75$$

oe

M1dep

$$180 - \text{their } 75 - 20$$
$$\text{or } 180 - 95$$

oe

M1dep

$$85$$

A1

#### Alternative method 2

$$x + \frac{7x}{5} = 180$$

$$\text{or } \frac{5y}{7} + y = 180 \text{ or } y = 105$$

*oe correct elimination of a variable from equations  $x + y = 180$  and  $7x = 5y$*

M1

$$(x=) 180 \times \frac{5}{12} \text{ or } (x=) 75$$

oe

M1dep

$$180 - \text{their } 75 - 20$$
$$\text{or } 180 - 95$$

oe

M1dep

$$85$$

A1

[4]

### Q2.

XYZ = 110 stated or shown or BXZ = 30 stated or shown  
ABX and XZB = 80

B1

XYZ = 110 stated or shown **and** BXZ = 30 stated or shown

B1

40°

*Must be from correct work*

*Answer only B1*

B1

### Alternative Method

BZY = 110 stated or shown **or** BXZ = 30 stated or shown

B1

BXY = 70 stated or shown **and** BXZ = 30 stated or shown

B1

40°

*Must be from correct work*

*Answer only B1*

B1

[3]

### Q3.

angle ABC =  $x$

M1

angle BAC =  $x$  and  
alternate segment theorem

M1

angle ABC =  $x$  and  
angle BAC =  $x$  and  
alternate segment theorem and two equal angles so isosceles ( $AC = BC$ )

A1

[3]

### Q4.

(a) 35

B1

(b) 100

B1

Angle at centre twice angle on circumference

*Must use words 'centre' and 'circumference' (or 'perimeter')*

*Allow poor spelling even though both words given*

*oe (strand) (i)*

Q1

[3]

### Q5.

Any **one** of these equations

$$2x + y + 20 = 180$$

or

$$x + 2y + y + 40 = 180$$

or

$$2x + y + 20 = x + 2y + y + 40$$

or

$$2x + y + 20 + x + 2y + y + 40 = 360$$

oe

M1

Another of these equations

$$2x + y + 20 = 180$$

or

$$x + 2y + y + 40 = 180$$

or

$$2x + y + 20 = x + 2y + y + 40$$

or

$$2x + y + 20 + x + 2y + y + 40 = 360$$

oe

*these simplify to ...*

$$2x + y = 160 \text{ or}$$

$$x + 3y = 140 \text{ or}$$

$$x - 2y = 20 \text{ or}$$

$$3x + 4y = 300$$

M1

equating coefficients and elimination of  $x$  or  $y$  for their equations

e.g.

$$x + 3y = 140 \text{ and } 6x + 3y = 480$$

or

$$2x + 6y = 280 \text{ and } 2x + y = 160$$

*rearrangement and substitution for their equations*

*e.g.*

$$y = 160 - 2x \text{ and } x + 3(160 - 2x) = 140$$

*or*

$$x = 140 - 3y \text{ and } 2(140 - 3y) + y = 160$$

M1dep

Allow one numerical error for the 3rd M1, but not an error in method (e.g. adding equations when they ought to be subtracted is an error in method, so M0)

$$5x = 340 \text{ or } 5y = 120$$

*ft their elimination or substitution*

M1dep

$$x = 68 \text{ and } y = 24$$

A1

[5]

**Q6.**

65

B1

Alternate segment (theorem)

B1dep

**Additional Guidance**

65 alternative segment (theorem)

B1 B0

65 alternate angles

B1 B0

[2]

**Q7.**

Angle  $CAD = 46$  or

Angle  $ACD = 37$  or

Angle  $CDE = 83$  or  $(37 + 46)$  or

Angle  $ADC = 97$  or  $180 - (37 + 46)$

*Any of these angles correctly marked or named ... could be on diagram*

M1

Angle  $DCE = 46$  or

Angle  $ACE = 83$  or  $(37 + 46)$

M1

51

A1

[3]

**Q8.**

**Alternative method 1**

$$x + y + 70 = 180$$

$$\text{or } x + 2y + 40 = 180$$

oe

M1

$$x + y = 110$$

$$\text{and } x + 2y = 140$$

$$2x + 2y = 220$$

$$\text{and } x + 2y = 140$$

oe

*Collects terms and equates coefficients*

*Equations may be implied from 110 or 140 on diagram in correct place*

M1dep

$$x = 80 \text{ or } y = 30$$

A1

$$x = 80 \text{ and } y = 30$$

A1

### Alternative method 2

$$x + y + 70 = 180$$

$$\text{or } x + y + 70 + x + 2y + 40 = 360$$

oe

M1

$$2x + 2y = 220$$

$$\text{and } 2x + 3y = 250$$

$$3x + 3y = 330$$

$$\text{and } 2x + 3y = 250$$

oe

*Collects terms and equates coefficients*

*Equations may be implied from 110 or 140 on diagram in correct place*

M1dep

$$x = 80 \text{ or } y = 30$$

A1

$$x = 80 \text{ and } y = 30$$

A1

### Alternative method 3

$$x + 2y + 40 = 180$$

$$\text{or } x + y + 70 + x + 2y + 40 = 360$$

oe

M1

$$2x + 4y = 280$$

$$\text{and } 2x + 3y = 250$$

$$3x + 6y = 420$$

$$\text{and } 4x + 6y = 500$$

oe

*Collects terms and equates coefficients*

*Equations may be implied from 110 or 140 on diagram in correct place*

M1dep

$$x = 80 \text{ or } y = 30$$

A1

$$x = 80 \text{ and } y = 30$$

A1

#### Alternative method 4

$$x + y + 70 = 180$$
$$\text{or } x + 2y + 40 = 180$$

oe

M1

$$2y + 40 - (y + 70) = 0$$
$$\text{or } 2x + 140 - (x + 40) = 360 - 180$$

oe  
*Eliminates a variable*

M1dep

$$x = 80 \text{ or } y = 30$$

A1

$$x = 80 \text{ and } y = 30$$

A1

#### Additional Guidance

$y = 30$  must come from correct equations not from  $x + 2y = 70$  and  $x + y = 40$

M0 M0 A0

[4]

#### Q9.

Join  $BD$

$$\text{Angle } BDC = 2x$$

*Alternate segment theorem*

M1

$$\text{Angle } BDO = x$$

M1

$$\text{Angle } DBO = x$$

*Isosceles triangle BOD*

M1

$$\text{Angle } BOD = 180 - 2x$$

*Angle sum of triangle BOD*

M1

$$y = 360 - 90 - 90 - (180 - 2x)$$

$$y = 2x$$

*Angle sum of quadrilateral ABOD*  
 *$y = 2x$  clearly shown from simplification*

A1

Must have at least two different reasons stated in the proof

B1ft

#### Alternative method 1

Angle $OBC = 90 - 2x$ <i>Tangent-radius property</i>	M1
Angle $OCB = 90 - 2x$ <i>Isosceles <math>\Delta OBC</math></i>	M1
Angle $OCD = x$ <i>Isosceles <math>\Delta OCD</math></i>	M1
Angle $BCD = 90 - 2x + x$ $= 90 - x$ hence	
Angle $BOD = 180 - 2x$ <i>Angle at centre = <math>2 \times</math> angle at circumference</i>	M1
$y = 360 - 90 - 90 - (180 - 2x)$ $y = 2x$ <i>Angle sum of quadrilateral ABOD</i> <i><math>y = 2x</math> clearly shown from simplification</i>	A1
Must have at least two different reasons stated in the proof	B1ft
<b>Alternative method 2</b>	
Angle $OBC = 90 - 2x$ <i>Tangent-radius property</i>	M1
Angle $OCB = 90 - 2x$ <i>Isosceles <math>\Delta OBC</math></i>	M1
Angle $OCD = x$ <i>Isosceles <math>\Delta OCD</math></i>	M1
Angle $BCD = 90 - 2x + x$ $= 90 - x$ hence	
Angle $BOD = 180 - 2x$ <i>Angle at centre = <math>2 \times</math> angle at circumference</i>	M1
Angle $BOD = 360 - 90 - 90 - y$ $= 180 - y$ hence $y = 2x$	

*Angle sum of quadrilateral ABOD*  
 *$y = 2x$  clearly shown from simplification*

A1

Must have at least two different reasons stated in the proof

B1ft

**Alternative method 3**

Angle  $OBC = 90 - 2x$

*Tangent-radius property*

M1

Angle  $OCB = 90 - 2x$

*Isosceles  $\Delta OBC$*

M1

Angle  $OCD = x$

*Isosceles  $\Delta OCD$*

M1

Angle  $BCD = 90 - 2x + x$   
 $= 90 - x$

M1

$y = 360 - 90 - (90 - 2x) - (90 - x) - x - 90$   
hence  $y = 2x$

*Angle sum of quadrilateral ABCD*  
 *$y = 2x$  clearly shown from simplification*

A1

Must have at least two different reasons stated in the proof

B1ft

**Alternative method 4**

Angle  $BOD = 180 - y$

*Angle sum of quadrilateral ABOD*

M1

Angle  $OCD = x$

*Isosceles  $\Delta OCD$*

M1

Angle  $OBC = 90 - 2x$

*Tangent-radius property*

M1

Angle  $BCO = 90 - 2x$

hence

Angle  $BOD$  reflex  $= 360 - (90 - 2x) - (90 - 2x) - x - x = 180 + 2x$

*Isosceles  $\Delta OBC$*

*Angle sum of quadrilateral BODC*

*... this can also come from Angle  $BOC$  ( $4x$ ) + Angle  $DOC$  ( $180 - 2x$ )*



M1

$$180 - y + 180 + 2x = 360$$

$$\text{hence } y = 2x$$

*Angles round a point*

*y = 2x clearly shown from rearranging*

A1

Must have at least two different reasons stated in the proof

B1ft

[6]

### Q10.

(a) 70

*May be on diagram*

B1

(Opposite angles of) cyclic quadrilateral (add up to  $180^\circ$ )

*Dependent on 70*

*In a quadrilateral in a circle the opposite angles add up to  $180^\circ$*

Q1

(b) One correct angle

*DAE = 70 or BAD = 25 or DBC = 70*

*Angles can ft from their 70 in (a)*

M1

Two correct angles

*DAE = 70 or BAD = 25 or DBC = 70 or ADE = 40*

M1

Three correct angles

*DAE = 70 or BAD = 25 or DBC = 70 or ADE = 40 or BDC = 95 or BAE = 95*

A1

15

A1

[6]

### Q11.

90 seen or implied

*90 may be on diagram*

*or may implied by use of Pythagoras or trigonometry*

M1

$$8.3^2 + 5.2^2$$

$$\sin 32.(067\dots) \text{ or } \cos 57.(9326\dots) = \frac{5.2}{OB}$$

$$\text{or } \cos 32.(067\dots) \text{ or } \sin 57.(9326\dots) = \frac{8.3}{OB}$$

M1

$$\sqrt{8.3^2 + 5.2^2}$$

$$\frac{5.2}{\sin 32.(067\dots)} \text{ or } \frac{5.2}{\cos 57.(9326\dots)}$$

$$\text{or } \frac{8.3}{\cos 32.(067\dots)} \text{ or } \frac{8.3}{\sin 57.(9326\dots)}$$

M1dep

9.79 ... or 9.8

Accept 10 if working seen

A1

[4]

**Q12.**

AD

B1

[1]

**Q13.**

43

B1

Alternate segment (theorem)

Strand (i) Do not accept Alternate  
Dependent on B1

Q1

[2]

**Q14.**

(a) 70

B1

(b)  $ADE = 34$

or  $AED = 180 - 70$  or 110

or  $ADC = 180 - 70 - 34$  or 76

Angles seen on diagram must be in correct place

M1

$ADE = 34$

and  $AED = 180 - 70$  or 110

M1dep

36

A1

[4]

**Q15.**

(a) 56

B1

(b) 70 B1

Alternate segment (theorem)  
*Strand (i)*  
*Dependent on B1*

Q1dep

(c)  $2 \times 47$  or 94

or Angle BOA = 47  
 or Angle BOC = 47  
 or Angle BAC = 47  
 or Angle BCA = 47  
*May be on diagram (obtuse angle)*

M1

90 or right angle symbol seen at A or

C

or  $180 - 90 - 47$

or  $(180 - 2 \times 47) \div 2$   
 oe

M1

43

A1

[6]

**Q16.**

(a) 64 B1

Alternate segment (theorem)

B1

(b) 97 B1

[3]

**Q17.**

**Alternative method 1**

$BDC = 24$

*May be on the diagram*

B1

$$DFC = \frac{180 - 24}{2}$$

$$\text{or } DCF = \frac{180 - 24}{2}$$

$$\text{or } \frac{156}{2} \text{ or } 78$$

*May be on the diagram*  
*Finding a base angle in triangle CDF*

**B1dep**

$$(3x =) 180 - \text{their } 78$$
$$\text{or } (3x =) 24 + \text{their } 78$$
$$\text{or } (3x =) 102$$

*oe*  
*May be on the diagram*

**M1**

34

*May be on the diagram*

**A1**

### **Alternative method 2**

$$BDC = 24$$

*May be on the diagram*

**B1**

$$DFC = 180 - 3x$$

*May be on the diagram*

**M1**

$$2(180 - 3x) + 24 = 180 \text{ or } 360 - 6x + 24 = 180$$

$$\text{or } 3x + 78 = 180 \text{ or } (3x =) 102$$

*oe*

**M1dep**

34

*May be on the diagram*

**A1**

### **Additional Guidance**

If angles in the same segment are not used i.e. all the working is using triangle *ABF* then award maximum of 2 marks

If triangle *ABF* is assumed to be isosceles and there is no evidence of angle *BDC = 24* being used then award maximum of 2 marks

If triangle *ABF* is used as isosceles and correctly justified then all marks are available e.g. 'triangle *ABF* is similar to triangle *CDF*'

Answer of 34 does not imply full marks

Answer of 34 with no working

**B0B0M1A1**

'their 78' must come from an attempt to calculate  $\frac{180 - 24}{2}$

Angles must be clearly identified

e.g.  $D = 24$

24 (unless shown on diagram)

**B1**

**B0**

**[4]**