Mark schemes

Q1	•				
	$\frac{1}{2} \times 1$ or [20	10 × 45 00, 225)	1		
	or $\frac{1}{2} \times 5 \times 30 + \frac{1}{2} \times (30 + 45) \times 5$ or 75 + 187.5				
			oe	M1	
	[225,	275]		A1	[2]
Q2)				
	(a)	[6, 6.5]		B1	
	(b)	Alternative	e method 1		
		$\frac{1}{2} \times (22 + 1)$	8) × (25 – 10) or $15 \times 18 + \frac{1}{2} \times 15 \times 4$		
			oe	M1	
			300	A1	
	Alternative method 2				
		20 × 15		M1	
		300		A1	
		Additional Guidance			
		Alternative	method 2 uses average velocity × time		[3]
Q3	5.				
	(a)	[70, 71]		B1	
	(b)	[4.4, 4.6]	oe [4 min 24 s, 4 min 36 s] or [264 s, 276 s]	B1	
	(c)	Tangent d	rawn at <i>T</i> = [3.8, 4.2]		
			Do not allow if line crosses curve	B1	

	Attempt at gradient of their tangent 138 – 131			
	eg 4-1	_		
		<i>Either numerator or denominator must be correct for their tangent</i>	M1	
	[1.5, 3.5]	SC1 Line drawn from (4, 138) that passes through vertical axis between (0, 115) and (0, 135) and attempt at gradient of this line with numerator or denominator correct	A1	[5]
Q4. (a)	Attempts t	to calculate an area		
	$ea \frac{1}{2} \times 90$) × 9.4		
	-9	Attempts to calculate average speeds over equal time intervals and divides by number of intervals (and multiplies by 120)		
			M1	
	[545, 565]	A1 [530, 580]	A2	
	m(etres)			
		Allow correct conversion to other units if supported by an area		
		eg 0.564 km after 564 calculated for area	B1	
(b)	Tangent d	rawn at 70 seconds	B1	
	Attempt at	$\frac{y_2 - y_1}{x_2 - x_1}$ for their tangent		
		At least one of numerator or denominator correct	M1	
	[0.06, 0.14]	A1	
				[7]
Q5.	[6 6 5]			
(a)	[0, 0.0]		B1	
(b)	Tangent d	frawn at $m = 3$	B1	

vertical change ÷ horizontal change For their tangent

[1.8, 2.4]

ft B0 M1 ft their tangent

Q6.

(a)

$$\begin{array}{c} 0.5 \times 20 \times 5 \text{ or } 50 \\ \text{or} \\ 5 \times 50 \quad \text{or } 250 \\ \text{or} \\ 0.5 \times 40 \times 5 \quad \text{or } 100 \\ \text{or} \\ 0.5 \times 5 \times (110 + 50) \\ & oe \\ Working may be on the diagram \\ e.g.1 \quad Trapezium rule \\ e.g.2 \quad Attempt to count squares and convert to a distance \\ For example \\ 0.5 \times 2 \times 5 = 5 \text{ and their } 5 \times 10 \\ \end{array}$$

50 + 250 + 100 = 400or $0.5 \times 5 \times (110 + 50) = 400$ oe

(b) Alternative method 1

0.5 × 60 × 6 or 180 oe Distance for first 60 seconds

0.5 × 60 × 6 + 50 × 6 or 480

oe Distance for first 110 seconds This mark implies the first M1 0.5 × (110 + 50) × 6 is M2

Alternative method 2

0.5 × 60 × 6 or 180

A1ft

M1

A1

M1

M1

A1

[4]

oe

Distance for first 60 seconds

	M1
(400 – their 180) ÷ 6 or [36, 37] or	
(400 - their 180) ÷ 50 or 4.4	
or	
Correctly builds up to a distance \geq 400	
Remaining distance \div speed \rightarrow time	
or	
Remaining distance \div time $ ightarrow$ speed	
	M1

[96, 97] and Yes or 4.4 and Yes or Correct time for their build up and Yes

Q7.

•		
0.5 × 20 × 8 or 8	0	
or		
30 × 8 or 240		
or		
0.5 × (50 + 30) ×	s 8 or 320	
	oe	
	Attempt at any part of the area below the graph up to 50s	M1
0.5 × (8 + 5) × 1	4 or 91	
	oe	
	Attempt at area below the graph for time between 50s and 64s	M1
		IVII
their 80 + their 2	40 + their 91	
or		
their 320 + their	91	
or 411		
	dep on M1 M1	
	An attempt at total area for 64 seconds	
		M1dep
111 and Amina		
4 FE and Amina		

A1

A1

[5]