Mark schemes

Q1.

 $2 \times y \times y$

[1]

B1

B1

[3]

[3]

Q2.

(a)	4 <i>a</i>		B1
(b)	6 <i>b</i> ²		B1
(c)	6 <i>c</i> – 3	Mark final answer	

Q3.

(a)	4x	B1
(b)	\mathcal{Y}^3	B1
(c)	b + a	B1

Q4

Q4.			
(a)	6 <i>a</i>		
	Accept 6 × a or a × 6 but not a 6	B1	
(b)	6 <i>mp</i>		
	Strand (i)		
	Accept 6pm but not with × signs		
	pm6 or mp6 or 6(mp) Q0		
		Q1	
			[2]
Q5.			
(a)	Expression		
(u)		B1	
(b)	Equation and/or Formula		
(5)		B1	
			[2]

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Q6.

2(2x + 3) - 4(3x)	- 3)	
or 4 <i>x</i> + 6 – 12 <i>x</i>	+ 12 This mark is for the numerator of the LHS. Ignore any denominators.	
	Three terms correct if expanded without brackets seen.	M1
-8 <i>x</i> + 18		A1
Their -8 <i>x</i> + 18 =	= 16	
	This mark is for dealing with the denominators of the LHS and the value on the RHS	
	NB $2(2x + 3) - 4(3x - 3) = 16$ is M2	M1
0.25, ¼, 2/8 oe		
	ft on one error only. Do not accept –1/–4	Alft
Alternative Met	hod 1	
(2x + 3) - 2(3x - 3)	- 3)	
or 2 <i>x</i> + 3 – 6 <i>x</i> +	6	
	This mark is for the numerator of the LHS. Ignore any denominators.	
	Three terms correct if expanded without brackets seen.	M1
-4x + 9		A1
Their $-4x + 9 = -4x$	8	
	This mark is for dealing with the denominators of the LHS and the value on the RHS	
	NB $(2x + 3) - 2(3x - 3) = 8$ is M2	M1
0.25, ¼, 2/8 oe		
	ft on one error only. Do not accept −1/−4	A1ft
Alternative Met	hod 2	
$\frac{x}{2} + \frac{3}{4} - \frac{3x}{2} + \frac{3}{2}$		

Three correct terms for M1

M1

$-x$ or $2\frac{1}{4}$		
	A1	
$-x + \frac{2\frac{1}{4}}{4} = 2 \text{ or } -x + -\frac{3}{4} = 2$	M1	
0.25, ¼, 2/8 oe ft on one error only. Do not accept −1/−4	A1ft	[4]
Q7. 5(3 <i>x</i> + 7 <i>y</i> - 8 <i>z</i>)	B1	[1]
Q8. 6 <i>x</i> - 4	B1	
LHS = xy + 6x - xy - 4		
Both brackets must be removed.		
Must see xy and – xy Allow +4 for B1		
	B 1	
Expanding LHS and simplifying and stating		
Strand (ii). For the Q mark this must be clearly shown and not 'assumed'.		
6x - 4 = 2(3x - 2)		
or $2(3x - 2) = 6x - 4$		
or showing clearly that all terms cancel. If + 4 seen in expansion and this is subsequently changed to -4 do not allow the Q mark unless the error is recognised		
and 'recovered'.	Q1	[3]
Q9.		
$x^2 + 3x$		
	B1	[1]
Q10.		

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Additional Guidance

Answer line takes precedence. Mark answer line even if correct answer seen in script.

Do not award if incorrect further work. For example 15x + 35 = 50xbut allow 15x + 35 = 5(3x + 7) as this is just checking answer is correct.

(b) w = z - 3 or w = -3 + zor z - 3 = w or -3 + z = w

Must have w = or = w

Additional Guidance

Many students write *z* like the number 2. Allow for this

(c) 2y(2y+3)

B1 for
$$2(2y^2 + 3y)$$
 or $y(4y + 6)$

Additional Guidance

Allow × signs between numbers, brackets and letters, eg $2y \times (2y + 3)$ or $2(2 \times y^2 + 3 \times y)$

Factorising may be done in two 'steps', ie y(4y + 6) followed by 2y(2y + 3). If the second attempt is done wrongly, B1 can still be awarded.

	y(4y + 6) 2y(2y + 6)	
		B1 B0
	$2(2y^2 + 3y)$	
	2y(y+3)	D 1
		B1 B0
	- 3	
L –		B1

Q12.

Q11.

4x

14x + 8 - 4x - 24 + 1Allow one error

M1

[4]

[1]

B1

B2

10 <i>x</i> – 15	
	A1

5(2x - 3) A1

[3]

Q13.

(a) (x - y)(x + y) B1

(b)
$$\frac{2x}{5} = 13 - 1 \text{ or } \frac{2x}{5} = 12$$

(13 - 1) × 5 scores M1

$$2x = \text{their } 12 \times 5$$

or
$$2x = \text{their } 65 - \text{their } 5 \text{ or } 2x = 60$$

$$oe$$

$$(13 - 1) \times 5 \div 2 \text{ scores } M1M1$$

Additional Guidance

30

Embedded answer eg $\frac{2 \times 30}{5}$ + 1 = 13

eg
$$\frac{60}{5}$$
 + 1 = 13 M1M0A0

M1M1A0

A1

[4]

Q14.

(a)	9x + 6y		
		B1 for each term	
		Do not ignore fw	B2
			D2
(b)	4 <i>x</i> + 12		
		Do not ignore fw	
			B1
(c)	x(x - 5)		
. /	· /	Do not ignore fw	
		-	B1

[4]

Q15.

(a) *a*³ + 2*b*

(4)	B1 for a ³ (+) or (+) 2b	B2
	Additional Guidance	
	Do not accept 2 × b or b 2 for 2 b	
	Do not accept ${}^{3}a$ for a^{3}	
	Do not accept further working for B2 eg $a^3 + 2b = a^3 2b$	B1
	Do not accept further working for B1 eg $3a + 2b = 5ab$ or $a^3 b^2 = a^3b^2$	B0
	$a^3 + b^2$	B1
	3 <i>a</i> + 2 <i>b</i>	B1
	<i>a</i> ³ 2 <i>b</i>	B1
	$a^{3} 2b = a^{3} 2b$	B1
	$a^3 \times 2b$ or $a^3 2b$ without working for B1	BO
	$a^3 \times b^2$ or a^3b^2	B0
	$3a \times 2b$	BO
	3a - 2b	B0
(b)	5 <i>x</i> (+) 15 Implied by correct answer	B1
	4 <i>x</i> + 17	
	B2ft their $5x + 15$ in the form $5x + b$ or $ax + 15$, both their terms with correct ft in final answer B1ft $4x$ or (+)17	
	B1ft $4x$ or (+)17 B1ft their $5x + 15$ in the form $5x + b$ or $ax + 15$, one of their	

B2ft

terms with correct ft in final answer

Additional Guidance

ft 4x or (+)17 or must use $5x + b - x + 2$ or $ax + 15 - x + 2$	
4x + 17 with no expansion seen	B1B2
Ignore further working with an attempt to solve after their $4x + 17$ e.g. $4x + 17 = 0$ followed by $x = -4.25$	B1B2
Do not ignore further working with an attempt to simplify after their $4x + 17$ eg $4x + 17$ followed by $21x$	B1B1
5x + 15 - x + 2 followed by $4x + 15 = -2$	B1B1
5x + 3 followed by $4x + 5$ also $5x - 15$ followed by $4x - 13$	B0B2ft
Ignore further working after $5x + 15$ for first B1 eg $5x + 15$ followed by $20x$ and $20x - x + 2$ followed by $19x + 2$	B1B0
5 <i>x</i> 15	B1
$4x + k, k \neq 17$, with no expansion seen	B0B1ft
kx + 17, $k \neq$ 4, with no expansion seen	B0B1ft
5x + 15 - 5x + 10 followed by 25	B1B0
5x + 3 followed by $4x + 1$	B0B1ft
$5x^2$ + 15 followed by $5x^2 - x + 17$	B0B1ft
5x + 3 followed by $4x + 1$ followed by $5x$	B0B0ft
5x + 3 followed by $6x + 1$	B0B0ft
$5x^2$ + 3 followed by $5x^2 - x + 5$	B0B0ft

(a) y²

B1

[5]

(b) 4*a* + 11

B1 for each term

Additional Guidance

4a or 11 or $4a$ + 11 seen and answer e.g. $15a$	B1
4a + 11 seen and then 'solves'	B1
11 and -11 seen (without $4a$ seen)	B0

Q17.

4*n*

B1 [1]

[3]

[1]

B2

Q18.

- A = 2B B1
- Q19.

(a)	5x - 45	
		B1

(b)	x(x + 8)		
		(x + 0) (x + 8)	
		(x + 8)x	
		(x + 8) (x + 0)	
		$(x + 4)^2 - 16$	
		x(8+x)	
		(8+x)x	
		<i>x(x</i> + 8 [allow missing last bracket]	
			B1
(c)	6 × 9 ÷ 2		
		oe 6 × 4.5 or 9 × 3 or any indication that RHS is multiplied by 9	
		6 eg 54 seen or $\frac{1}{2}$ (× 6)	
		-	M1

27 A1 [4]

Q20.

(a)	11 <i>a</i> + 3 <i>b</i>	or	3 <i>b</i> + 11 <i>a</i>
		or	3b + 11a
		B1	for one term correct

B2

B1

B2

M1

A1ft

[5]

[3]

Q21.

(b)

(a)

6x + 18

2x(2x - 3)	iy)
	B1 for correct partial factorisation
	eg
	$2(2x^2-3yx)$
	or $x(4x - 6y)$
	Do not accept further work

(b)
$$2w - 1 = 8 - 4w$$

or $\frac{2w}{4} - \frac{1}{4} = 2 - w$
Do not accept $8w - 4 = 8 - 4w$
B1

$$2w + 4w = 8 + 1$$

 $2w$ 1

or
$$\frac{2}{4} + w = 2 + \frac{1}{4}$$

ft their 4 terms

Q22.

<i>a</i> + 20 <i>a</i> ²		
	B1	
		[1]

Q23.

$a \div b$				
			B1	
				[1]

Q24.

(a)	Equation	B1	
(b)	Formula	B1	
(c)	Expression	B1	
(d)	Expression	B1	
			[4]