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## GCSE (9–1) Mathematics J560/05 Paper 5 (Higher Tier)

## Thursday 8 June 2017 – Morning Time allowed: 1 hour 30 minutes



#### You may use:

- Geometrical instruments
- Tracing paper

#### Do not use:

A calculator



First name	
Last name	
Centre number	Candidate

#### INSTRUCTIONS

- Use black ink. You may use an HB pencil for graphs and diagrams.
- Complete the boxes above with your name, centre number and candidate number.
- Answer all the questions.
- · Read each question carefully before you start to write your answer.
- Where appropriate, your answers should be supported with working. Marks may be given for a correct method even if the answer is incorrect.
- Write your answer to each question in the space provided.
- Additional paper may be used if required but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the barcodes.

#### INFORMATION

- The total mark for this paper is 100
- The marks for each question are shown in brackets [].
- This document consists of **16** pages.

### Answer all the questions.

1 Work out  $\frac{2}{15} \times \frac{15}{22}$ .

Give your answer in its lowest terms.

$$\frac{2}{15} + \frac{15}{22} = \frac{2}{22} = \frac{1}{11}$$

2 The graph shows Mia's journey from her home to university.



Calculate Mia's average speed for the whole journey.

Avg speed = Total dist  
Total time = 
$$\frac{160 \text{ km}}{2.5}$$
  
9 am to 11:30 am  
= 2.5 hours

Last year, Katie earned £16200. 3 Her total loan repayments were £6400.

Katie estimates that the ratio of her loan repayments to her earnings is approximately 3 : 8.

Is she correct? Show your reasoning.

4 Rashid invests money into an account which pays a fixed rate of compound interest each year. The value,  $\pounds V$ , of his investment after *t* years is given by the formula

**5** (a) Rearrange the equation to make *x* the subject.

$$y = 7x - 3$$

$$+3$$

$$y + 3 = 7x$$

$$\frac{y + 3}{7} = x$$
(a)  $x = \frac{y + 3}{7}$ 
(b) Factorise.
(i)  $x^{2} - xy - x$  is the highest factor
$$x(x - y)$$

$$x^{2} + x + 12$$
(ii)  $x^{2} + 8x + 12$ 
(iii)  $x^{2} + 8x + 12$ 
(iii)  $x + 6 + 2$ 
(ii)  $(x + 6)(x + 2)$ 

Jenny played four games of golf. For these games her modal score was 76 and her mean score was 75. Her range of scores was 10.

What were her scores for the four games?

$$Mode = 76 \qquad 2numbers are 76 \\ Mean = Total \\ Freq \qquad a+b+76+76 = 75 \qquad a+b+152 = 300 \\ a+b = 1483 \\ a+b = 1483 \\ a+b = 1483 \\ a= 79-10 = 69 \\ \hline 2b = 158 \\ b= 76 \qquad 76 \qquad 79 \\ \hline 19 \\ \hline 19$$

6

- 7 The population of a village is in the following ratios.
  - men : children = 11 : 3
  - women : children = 5 : 2
  - (a) Find the ratio men : women. Give your answer in its simplest form.

Mun: Children Women: Children  

$$11:3 \times 2 \quad 5:2 \times 3$$
  
 $2.2:6 \quad 15:6$ 

(b) There are 36 children in the village.

Find the total population of the village.

Ratio : 
$$22$$
 :  $6$  :  $15$   
 $132$  :  $36$  :  $90$   
 $132$  :  $36$  :  $90$   
 $\frac{132}{258}$   
(b)  $258$  [3]

#### 6

8 Imran joins two tiles together as shown below.One tile is a regular hexagon and the other tile is a regular pentagon.



(b) Imran thinks that another tile in the shape of a regular polygon will fit **exactly** into angle *a*.

Is Imran correct? Show your reasoning.

Exterior angle = 180 - 132 = 48  $48 = \frac{360}{n}$   $n = \frac{360}{48}$   $\frac{x}{326}$  $\frac{x}{384}$ 

**9** George is the manager of a shoe shop.

He samples 50 of his customers and asks them about the **one** style of shoe they would buy next. The table shows his results.

Style of shoe	Number of customers
Laced shoes	18
Boots	15
Sandals	8
Trainers	5
Other	4

George buys 1000 pairs of shoes with the number of each style based on his survey results.

How many pairs of <u>sandals</u> should he buy? Write down any assumption you make about his sample.

$$\frac{\text{sandles}}{\text{Total}} : \frac{8}{50} = \frac{160}{1000} = 160 \text{ sandles}$$

**10 (a)** Solve the inequality.

$$3x-2 > 10$$
  
+2  
 $3x > 12$   
 $x > 4$  (a)  $x > 4$  [2]

(b) Solve.

$$6x+2=5-4x$$

$$+43x$$

$$17x+2=5$$

$$-2$$

$$10x=3$$

$$\div 10$$

$$x=3$$

$$10$$

Turn over

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(b) Emma says that if she draws vector **a** and vector **b** they will be the same.

Explain why this is incorrect.

A is 2 right lup, Bis 2 left lup so they are [1]  
in different directions  
(c) 
$$\mathbf{c} = \begin{pmatrix} -12 \\ 0 \end{pmatrix}$$
.

Apartino

Find the value *k* so that  $k(\mathbf{a} - \mathbf{b}) = \mathbf{c}$ .

$$Q - b = \begin{pmatrix} 2 & -2 \\ 1 & -1 \end{pmatrix} = \begin{pmatrix} 4 \\ 0 \end{pmatrix}$$
$$\begin{pmatrix} -12 \\ 0 \end{pmatrix} = \begin{pmatrix} 4 \\ 0 \end{pmatrix} = -3$$
$$-12 = 4 = -3 \quad (c) \quad k = -3 \quad [2]$$

**12** Helen delivers parcels.

On Tuesday, Helen delivered 20% more parcels than on Monday. On Wednesday, Helen delivered 50% fewer parcels than on Tuesday. On Wednesday, Helen delivered 72 parcels.

Calculate the number of parcels that Helen delivered on Monday.

Wed : 
$$SO_{7}$$
 of Tues  
 $F_{2} = \frac{1}{2} of Tues$   
 $144^{2} = Tues$   
TUES =  $1207 \cdot of Mon - 207 \cdot mone$   
 $144 = 1207 \cdot 1207 \cdot 120 = 1007 \cdot 120 \cdot 120 = 1007 \cdot 120 = 1007 \cdot 120 = 1007 \cdot 1$ 

(a) 
$$= 0 \cdot 7$$
 [1]

(b) Sally divided a two-digit number by another two-digit number. Her answer was 3.18181818.......

Find two numbers that Sally could have used.

$$5c = 3.18$$

$$100x = 318.18$$

$$x = 3.18$$

$$qqx = 315$$

$$x =$$

- 14 John has
  - 8 different shirts
  - 6 different hats
  - 4 different scarves.
  - (a) On Monday, he picks a shirt, a hat and a scarf.

Show that there are <u>192 different</u> combinations he can pick.

 $8 \times 6 \times 4 = 48 \times 4 = 192 \text{ combinations}$ [1] (b) John thinks that if he picks just two of the three items of clothing there will be more than 192 combinations. Is he correct? Show your reasoning.  $8 \times 6 = 48$ Shirts and scares:  $8 \times 4 = 32^{+}$ hats and scares:  $6 \times 4 = \frac{24}{104}$ 

No there will be only 
$$104$$
 ways  $104 < 196$  [3]

15 (a) Simplify fully.

(i) 
$$\sqrt{50} + \sqrt{2}$$
  
 $\sqrt{50} = \sqrt{25 \times 2} = 5\sqrt{2}$   
 $5\sqrt{2} + \sqrt{2}$   
(ii)  $\frac{10}{\sqrt{6}} \times \sqrt{c}$   
 $= \frac{10\sqrt{6}}{6} = \frac{\div 2}{-2} = \frac{5\sqrt{6}}{-3}$   
(ii)  $\frac{5\sqrt{6}}{-3} = \frac{5\sqrt{6}}{-3}$   
(iii)  $\frac{5\sqrt{6}}{-3} = \frac{2}{-3}$ 

- (b) There are two errors in Sam's method for finding the value of 64  $\frac{2}{3}$  shown below.
  - Find the cube root of 64 and then multiply by 2. The cube root of 64 is 4 and then  $4 \times 2 = 8$ . The negative power makes the answer negative so answer equals -8.

Describe these errors and then give the correct value of  $64^{-\frac{2}{3}}$ .  $= \left(\sqrt[3]{64}\right)^{\frac{2}{2}} \quad 4^{\frac{2}{2}} = \frac{1}{4^{\frac{2}{2}}} = \frac{1}{16}$ Oon't multiply by 2 instead square value. Negative power is reciprocal .....[3] Correct value ...

**16** A, B, C and D are points on the circumference of a circle, centre O.



Not to scale



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Angle BAD =  $52^{\circ}$ .

17 (a) Simplify.

$$\frac{x^{2}-16}{x^{2}-3x-4} \qquad \text{Factorise } x + x^{2} - 4, 1$$

$$= (x+4)(x-4) + tx^{2} - 4, 1$$

$$(x+1)(x-4) + (x+1)(x-4) + (x+1$$

**(b)** 
$$(x+3)(x-4)(x+5)$$
 is identical to  $x^3 + ax^2 - 17x + b$ .

Find the value of a and the value of b.  

$$(x+3)(x-4) = x^{2} + 3x - 4x - 12 = x^{2} - x - 12$$

$$x^{2} - x - 12(3x + 5)$$

$$= x^{3} + 5x^{2} - x^{2} - 5x - 12x - 60$$

$$= x^{3} + 4x^{2} - 17x - 60$$

$$= x^{3} + 4x^{2} - 17x - 60$$

(b) 
$$a = \frac{24}{-60}$$
 [2]

18 In a group of 120 adults, 85 watch football, 78 play a sport and 20 do neither.

Find the probability that an adult chosen at random from those who watch football does not play a sport.



13



[3]

(b) The sketch shows part of a graph which has equation  $y = ax^2 + bx + c$ .



**20** The diagram shows some land in the shape of a quadrilateral, ABCD.



AB = 3 km, AD = 5 km, CD = 12 km and angle  $BAC = 30^{\circ}$ .

The land is sold for £10 million per square kilometre.

Py thag orous:  $a^{2}+b^{2}=c^{2}$ 

Calculate the total cost of the land.

Length AC:  

$$AC^{2} = 5^{2} + 12^{2}$$
  
 $AC^{2} = 25 + 144$   
 $AC^{2} = 169$   
 $AC = 13 \text{ km}$ 

Area ACD:  
$$\frac{1}{2} \times 5 \times 12 = 30 \text{ km}^2$$

Area = 
$$\frac{1}{2}$$
 absin C  
Area =  $\frac{1}{2}$  absin C  
 $\frac{1}{2}$  x3×13×sin 30  
 $= \frac{39}{4} = 9^{3}4 = 9.75$   
Area = 30 + 9.75 = 39.75 km<sup>2</sup>  
Price  $1 \text{ km}^{2} : 10 \text{ mill}$   
 $39.75 \text{ km}^{2} = 397.5 \text{ mill} [0 \text{ Aillion [7]}$ 

- 21 *n* is an integer.
- (a) Explain why 2n + 1 is an odd number. Be cause 2n will always be even as it is. a multiple of 2 event) = even + odd = odd [1] so 2n+1 = odd(b) Prove that the difference between the squares of two consecutive odd numbers is a multiple of 8. consecutive odd : (2n-1), (2n+1)Squares :  $(2n+1)(2n+1) = 4n^{2} + 4n + 1/(2n-1)(2n-1) = \frac{4n^{2} - 4n + 1}{8n}$ Difference : The difference is 8n which is a multiple of 8. [5]

#### END OF QUESTION PAPER



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