



GCSE

Mathematics B (Linear)

Component **J567/02**: Mathematics Paper 2 (Foundation)

General Certificate of Secondary Education

Mark Scheme for November 2015

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

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Annotations used in the detailed Mark Scheme.

Annotation	Meaning
✓	Correct
×	Incorrect
BOD	Benefit of doubt
FT	Follow through
ISW	Ignore subsequent working (after correct answer obtained), provided method has been completed
M0	Method mark awarded 0
M1	Method mark awarded 1
M2	Method mark awarded 2
A1	Accuracy mark awarded 1
B1	Independent mark awarded 1
B2	Independent mark awarded 2
MR	Misread
SC	Special case
^	Omission sign

These should be used whenever appropriate during your marking.

The **M**, **A**, **B**, etc annotations must be used on your standardisation scripts for responses that are not awarded either 0 or full marks. It is vital that you annotate these scripts to show how the marks have been awarded. It is not mandatory to use annotations for any other marking, though you may wish to use them in some circumstances.

Subject-Specific Marking Instructions

- M** marks are for using a correct method and are not lost for purely numerical errors.
A marks are for an accurate answer and depend on preceding **M** (method) marks. Therefore **M0 A1** cannot be awarded.
B marks are independent of **M** (method) marks and are for a correct final answer, a partially correct answer, or a correct intermediate stage.
SC marks are for special cases that are worthy of some credit.
- Unless the answer and marks columns of the mark scheme specify **M** and **A** marks etc, or the mark scheme is 'banded', then if the correct answer is clearly given and is not from wrong working **full marks** should be awarded.

Do not award the marks if the answer was obtained from an incorrect method, ie incorrect working is seen and the correct answer clearly follows from it.

3. Where follow through (**FT**) is indicated in the mark scheme, marks can be awarded where the candidate's work follows correctly from a previous answer whether or not it was correct.

Figures or expressions that are being followed through are sometimes encompassed by single quotation marks after the word *their* for clarity, eg FT $180 \times (\textit{their} '37' + 16)$, or FT $300 - \sqrt{(\textit{their} '5^2 + 7^2')}$. Answers to part questions which are being followed through are indicated by eg FT 3 $\times \textit{their} (a)$.

For questions with FT available you must ensure that you refer back to the relevant previous answer. You may find it easier to mark these questions candidate by candidate rather than question by question.

4. Where dependent (**dep**) marks are indicated in the mark scheme, you must check that the candidate has met all the criteria specified for the mark to be awarded.
5. The following abbreviations are commonly found in GCSE Mathematics mark schemes.
- **figs 237**, for example, means any answer with only these digits. You should ignore leading or trailing zeros and any decimal point eg 237000, 2.37, 2.370, 0.00237 would be acceptable but 23070 or 2374 would not.
 - **isw** means **ignore subsequent working** after correct answer obtained and applies as a default.
 - **nfww** means **not from wrong working**.
 - **oe** means **or equivalent**.
 - **rot** means **rounded or truncated**.
 - **seen** means that you should award the mark if that number/expression is seen anywhere in the answer space, including the answer line, even if it is not in the method leading to the final answer.
 - **soi** means **seen or implied**.
6. In questions with no final answer line, make no deductions for wrong work after an acceptable answer (ie **isw**) unless the mark scheme says otherwise, indicated by the instruction 'mark final answer'.
7. In questions with a final answer line following working space,
- (i) if the correct answer is seen in the body of working and the answer given on the answer line is a clear transcription error allow full marks unless the mark scheme says 'mark final answer'. Place the annotation ✓ next to the correct answer.
 - (ii) if the correct answer is seen in the body of working but the answer line is blank, allow full marks. Place the annotation ✓ next to the correct answer.

- (iii) if the correct answer is seen in the body of working but a completely different answer is seen on the answer line, then accuracy marks for the answer are lost. Method marks could still be awarded. Use the M0, M1, M2 annotations as appropriate and place the annotation * next to the wrong answer.
8. In questions with a final answer line:
- (i) If one answer is provided on the answer line, mark the method that leads to that answer.
 - (ii) If more than one answer is provided on the answer line and there is a single method provided, award method marks only.
 - (iii) If more than one answer is provided on the answer line and there is more than one method provided, award zero marks for the question unless the candidate has clearly indicated which method is to be marked.
9. In questions with no final answer line:
- (i) If a single response is provided, mark as usual.
 - (ii) If more than one response is provided, award zero marks for the question unless the candidate has clearly indicated which response is to be marked.
10. When the data of a question is consistently misread in such a way as not to alter the nature or difficulty of the question, please follow the candidate's work and allow follow through for **A** and **B** marks. Deduct 1 mark from any **A** or **B** marks earned and record this by using the MR annotation. **M** marks are not deducted for misreads.
11. Unless the question asks for an answer to a specific degree of accuracy, always mark at the greatest number of significant figures even if this is rounded or truncated on the answer line. For example, an answer in the mark scheme is 15.75, which is seen in the working. The candidate then rounds or truncates this to 15.8, 15 or 16 on the answer line. Allow full marks for the 15.75.
12. Ranges of answers given in the mark scheme are always inclusive.
13. For methods not provided for in the mark scheme give as far as possible equivalent marks for equivalent work. If in doubt, consult your Team Leader.
14. Anything in the mark scheme which is in square brackets [...] is not required for the mark to be earned, but if present it must be correct.

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MARK SCHEME

Question		Answer	Marks	Part marks and guidance	
1	(a)	27	1		
	(b)	45	1		
	(c)	7	1		
	(d)	36	1		
2	(a)	Pentagon	1		May be circled in choices
	(b)	7	1		
	(c)	Correct line (only) of symmetry drawn	1	Must be at least 2 diagonals (inside the shape) long	Use overlay
	(d)	Correct enlargement drawn	2	M1 for two lines correct or correct shape with wrong orientation (reflection or rotation)	Use overlay
	(e)	Correct reflection drawn	2	M1 for two lines correct or for a correct reflection in the wrong position	Use overlay
3		Isosceles trapezium or an arrowhead or a kite with an area of 6 cm^2	3	M1 for any quadrilateral (lines do not need to be ruled, intention must be clear) And M1 for any shape with an area of 6 cm^2 And M1 for any shape with just one line of symmetry	Ignore other lines if one quadrilateral or polygon is drawn - then just mark this shape. For more than one shape mark the worst. If a correct line of symmetry is drawn, treat it as such.

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Question		Answer	Marks	Part marks and guidance		
4		9	5	B4 for 9 8/13 or 9.6[...] or 9 rem 40 seen Or M3 for 625 nfww Or M1 for Scale Factor 2.5 soi And M1 for 1000 – <i>their</i> 2.5 × 150 And M1 for <i>their</i> 625 ÷ 65 soi or 65 × 9 =585 oe	Implied by 375 or 12 + 12 + 6 = 30 <i>Their</i> 2.5 × 150 can be any number <i>n</i> such that 150 < <i>n</i> < 1000	
5	(a)	kilograms or kg millilitres or ml m[etres]	3	B1 for each correct answer		
	(b)	(i)	2	Mark final answer M1 for 1.95 ÷ 3 or 195 ÷ 3 soi or answer of 1.30 or 130p[ence] Or SC1 for answer of 0.64[p] or 64p[ence]		
		(ii)	3	Mark final answer M2 for 1.12[8] or 8.27[2] or 8.28 or 113 or 1.13 seen Or M1 for 9.4 × 0.12 oe soi or 9.4 × 0.88 oe soi Or SC3 following answer of £1.30 in (i) and £8.27 in (ii)		For non calculator methods the process and 10% and 1% must be correct, but accept 94 +9 +9 =112 for M2

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Question			Answer	Marks	Part marks and guidance	
	(c)		Meadowsweet (2 litre) with two correct appropriate comparisons with no incorrect units of rates seen (ignore any other rates)	4	M1 for 2[litres] = 3.52 [pints] soi or 4 [pints] = 2.2[...] or 2.3 [litres] soi And M1 for finding a cost per pint or litre or a litres/pints per pound or per pence rate Ignore units And B1 for two correct appropriate corresponding rates Ignore units	Could be implied by $1.76+1.76=3.52$ or Meadowsweet = 3.52[pints] Meadowsweet Moat Farm 0.59 £/litre 0.61 to 0.62 £/litre 0.33 to 0.34 £/pint 0.35 £/pint 1.69 to 1.7 litres/£ 1.62 to 1.64 lit/£ 2.98 pints/£ 2.86 pints/£
6	(a)	(i)	S[outh]	1		
		(ii)	1400	2	Accept 1360 to 1440 M1 for 7 [cm] (6.8 to 7.2) or figs(14) etc	
	(b)		N[orth] W[est]	1	Accept 315	Do not accept W[est]N[orth]
7	(a)		18 to 19	1		
	(b)		8.3 to 8.4	1		
	(c)		$17.4 \leq x < 17.8$	2	M1 for converting 40 litres and doubling or converting 50 litres and 30 litres and adding or other equivalent methods	no method needed M1 can be gained even if calculations are incorrect, providing method is clear or a correct method can be implied by correct calculations for <i>their</i> figures but readings from graph must be sensible eg 10 litres between 2 and 3 gall 20 litres between 4 and 5 gall 30 litres between 6 and 7 gall etc

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Question			Answer	Marks	Part marks and guidance	
8	(a)	(i)	96	1		
		(ii)	28	1		
	(b)	(i)	37	1		
(ii)		52	2	Mark final answer M1 for $154 + 2$ or 156 Or SC1 for $53 \frac{1}{3}$ or $53.3[3\dots]$ or $154 \frac{2}{3}$ or $154.6[6\dots]$ or 154.7 on answer line		
	(iii)	All the terms are 1 oe or The answer keeps repeating	1	Just finding the next term to be 1 is not sufficient	See exemplars	
9	(a)		9	1		
	(b)		7	2	M1 for 2, 3, 4, [...], 8, 9 in order seen Ignore these numbers 'crossed out' Or M1 for an embedded answer seen	2, 3, 4, 8, 9 seen gets M1 Ignore these numbers 'crossed out' eg $4 + 7 = 11 \div 2 = 5.5$
		(c)		4	2	M1 for 4.5×6 or 27 seen

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Question		Answer	Marks	Part marks and guidance									
10	(a)	7/20	2	Mark final answer M1 for 35/100	No marks for 0.35								
	(b)	90	1	Mark final answer									
	(c)	12	2	Mark final answer M1 for a fraction equivalent to 3/25 or 0.12 or $3/25 \times 100$	12/100 gets M1 only								
11	(a)	(i)	9	1									
		(ii)	36	1									
	(b)	(i)	16	2	M1 for $[3^2 =] 9$ or $[\sqrt{49} =] 7$								
		(ii)	32	2	M1 for $2 \times 2 \times 2 \times 2 \times 2$ or better								
12	(a)	2003	1										
	(b)	5	1										
	(c)	2 hours 3 minutes 37 to 39 secs	1										
	(d)	47 to 49 seconds	1	FT from <i>their</i> (c) (86 – <i>their</i> 38) (Not strict FT)	2007 record is 2 h 4 min 26 sec								
13	(a)	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>x</td> <td>1</td> <td>3</td> <td>5</td> </tr> <tr> <td>y</td> <td>3</td> <td>7</td> <td>11</td> </tr> </table>	x	1	3	5	y	3	7	11	1		
x	1	3	5										
y	3	7	11										
	(b)	Correct straight line (ruled) going through (1,3) and (5,11) Intention for line to go through these points must be clear	2	M1 for <i>their three</i> points plotted Whole of line must be within overlay	Use overlay								

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Question		Answer	Marks	Part marks and guidance	
14	(a)	$4x + 4y$ or $4(x + y)$ oe	2	Mark final answer M1 for $x+x+x+x+y+y+y+y$ or better seen or $4x$ or $4y$ as only term in x or y on answer line Or SC1 for $8x + 8y$ or $5x + 6y$	Accept $x4$ etc Ignore units
	(b)	$6x + 4y$ or $2(3x + 2y)$ oe	2	Mark final answer M1 for $x+x+x+x+x+x+y+y+y+y$ or better seen or $6x$ or $4y$ as only term in x or y on answer line	
15	(a)	56.5 or $56\frac{1}{2}$ or $\frac{113}{2}$	2	M1 for $137 - 24 = 2x$ oe soi Or M1 for <i>their</i> $113 \div 2$ Or M1 for flow chart $\rightarrow -24 \rightarrow \div 2 \rightarrow$ soi Or M1 for embedded answer Or SC1 for answer of 44.5 oe	$137 = 23 + 2 \times 56.5$
	(b)	-12	2	M1 for $x/4 = 6 - 9$ oe soi Or M1 for $[6 - 9] = -3$ seen Or M1 for $x + 36 = 24$ Or M1 for flow chart $\rightarrow -9 \rightarrow \times 4 \rightarrow$ soi Or M1 for an embedded answer Or SC1 for answer of 12 or 15	$-12/4 + 9 = 6$

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Question		Answer	Marks	Part marks and guidance	
16	(a)	11.6 or 11.58[...]	4	<p>B1 for midpoints soi [2.5, 7.5, 12.5, 17.5, 22.5, 27.5]</p> <p>M1 for $2.5 \times 12 + 7.5 \times 15 + 12.5 \times 16 + 17.5 \times 9 + 22.5 \times 5 + 27.5 \times 3$ soi Condone 1 error or omission</p> <p>M1 dep for <i>their</i> $695 \div \text{their } 60$</p>	<p>Condone at least 4 correct midpoints</p> <p>FT their 'midpoints' where each midpoint is any point/endpoint in the interval $30 + 112.5 + 200 + 157.5 + 112.5 + 82.5$ or 695 seen implies B1M1</p> <p><i>Their</i> 60 is from attempt to sum frequencies Attempt to divide <i>their</i> sum by <i>their</i> 60 implied by correct answer to division after total seen, dependent on previous M1</p> <p>Allow 4 marks for 11.5 following correct division seen. ISW after 11.58 seen if 'estimation' attempted. Answer eg $10 < t \leq 15$ scores max 3 for working</p>
	(b)	Correct frequency polygon with scale	3	<p>B1 for linear scale for frequency on vertical axis</p> <p>B1 for at least 5 heights correct [12, 15, 16, 9, 5, 3] FT their linear scale or implied linear scale if no scale indicated</p> <p>B1 for plots at midpoints and joined with straight lines</p> <p>Max 2 marks if not completely correct</p>	<p>Condone zero not marked, but scale must start from 0 Bar chart scores max 2 for scale and heights If frequency polygon and bar chart shown, mark best Ignore lines joining to origin, (30, 0) or first point to last, etc Clear intention of straight lines</p>

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Question		Answer	Marks	Part marks and guidance	
	(c)	$10 < t \leq 15$	1		Accept any clear indication of 10 to 15 group eg 10 – 15, third group etc
	(d)	No and 28[.3]% OR No, 25% of 60 is 15, and 17 wait more than 15 minutes	2	M1 for 17 seen or $0.25 \times 60 = 15$ soi	For 2 marks need comparison of 17 with 15 or correct percentage seen M1 implied by eg 1-43/60
17	(a) (i)	Alternate [angles]	1		Condone Z [-angles] Do not accept 'alternative'
	(ii)	65°	2	M1 for $120 - 55$ Or $180 - 60 - 55$ Or angle EFB = 60 or angle FBC = 60 soi	2 marks for 65 correctly positioned on diagram unless contradicted by answer line Implied by $180 - 120 = 60$
	(b)	26.5° final answer	1		
18		41.16 or 41.2 final answer	2	M1 for 4.9×8.4 oe with no further calculation	
19	(a)	0.32 oe	2	M1 for $0.24 + 0.12 + 0.2 + 0.04 + 0.08$ Or SC1 for answer 0.72	M1 implied by 0.68 seen
	(b)	0.36 oe	1		isw for attempted conversion or interpretation

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APPENDIX

Exemplar responses for Q8(b)(iii)

Response	Mark
The sequence will always be 1	1
The sequence would never get bigger as $1 \times 3 - 2 = 1$	1
The sequence has ongoing 1s	1
All numbers the same	1
The sequence starts at 1	0
$1 \rightarrow \times 3 \rightarrow -2 \rightarrow =1$	0
The sequence would never get bigger	0

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