



OXFORD CAMBRIDGE AND RSA EXAMINATIONS

General Certificate of Secondary Education

MATHEMATICS A

A503/02

Unit C (Higher)

Specimen Mark Scheme

The maximum mark for this paper is **100**.

This document consists of **6** printed pages and **2** blank pages.

| | | | | |
|---|-----|---|------------------|---|
| 1 | | 10 | 3 | B2 for 9·3 or better Or M1 for $\frac{2}{3} \times 2 \times 7$ |
| 2 | (a) | (i) (0,7,3) | 1 | |
| | | (ii) (8,7,3) | 1 | |
| | (b) | (4,0,3) | 2 | SC1 for correct 3 values in any order |
| | (c) | (4,3.5,3) oe | 1 | |
| 3 | (a) | All 9 pairs correct | 2 | B1 for 4 correct pairs Ignore entries in shaded sections |
| | (b) | (i) Cannot play themselves oe | 1 | |
| | | (ii) Play each other once only | 1 | |
| 4 | (a) | 1·11(11...) oe | 2 | B1 for 12·6 ÷ 11·34 |
| | (b) | $\frac{13}{35}$ or 0·371... | 1 | |
| | (c) | 8·169 or 8·17 or 8·2 | 2 | B1 for 66·73 seen |
| 5 | (a) | 20 | 2 | M1 for 50 ÷ 2·5 oe Condone 2·30 for M1 |
| | (b) | BC, steeper line | 1 | |
| | (c) | Horizontal line to (4,120) Line(s) from <i>their</i> (4,120) to (6,0) | 1 ft1 | By eye May be curve as long as no vertical part |
| 6 | | Value between 1 and 2 inclusive 1·8 or 1·9 Value between 1·8 and 1·9 1·8 | 1 1 1 1 | Or after 1·8 and 1·9 used, mention of closer to 1·8 |

| | | | |
|--------|--|---|---|
| 7 * | <p>Calculates correct amount of interest (AB: 650, MP: 616.77 or 616.78 or 617) or correct total sum (AB: 10 650, MP: 10 616.77 or 10 616.78 or 10 617) for each plan and recommends that Brian uses Annual Booster plan as he will earn more money. Well laid-out answer with correct and clear language throughout.</p> <p>Makes minor errors in calculating amount of interest or total sum for each plan and makes a recommendation based on their calculations. Some structure to the calculations or recommendation with minor errors in spelling, punctuation or grammar.</p> <p>Correctly calculates amount of interest or total sum for one plan, and may or may not make a recommendation. Little structure evident.</p> <p>No relevant calculations</p> | <p>5</p> <p>3-4</p> <p>1-2</p> <p>0</p> | <p>For lower mark – calculates amount of interest or total sum for each plan but makes no recommendation/incorrect recommendation based on their calculations or there are a number of errors in spelling, punctuation or grammar.</p> <p>For lower mark – attempts to calculate amount of interest or total sum for one plan (working must be seen) and no recommendation made.</p> |
| 8 | <p>Missing length 1 or 2 soi $5 \times 4 + 4 \times 2$ or $6 \times 4 + 1 \times 4$ or $6 \times 5 - 2 \times 1$ <i>Their</i> 28×8.99 251.72</p> | <p>1 M2 M1 A1</p> | <p>M1 for correct area of one rectangle</p> |
| 9 | <p>(a) $6x + 15$ (b) (i) $\frac{t + 50}{7}$ (ii) $\frac{y^2}{2}$</p> | <p>2 2 2</p> | <p>B1 for $6x$ or $+ 15$ seen M1 for $t + 50 = 7p$ or other correct first step M1 for $y^2 = 2x$</p> |
| 10 | <p>4.9 to 4.95×10^6</p> | <p>3</p> | <p>M1 for $1.4 \times 10^5 \div 28.3 \times 1000$ oe And A1 for 4900000 to 4950000</p> |

| | | | | |
|----|-----|--|---|---|
| 11 | (a) | Correct front elevation including semi-circle radius 4 | 2 | B1 for 10 by 5 rectangle |
| | | Correct plan including two dotted 'hidden' lines | 2 | B1 for 10 by 3 rectangle |
| | (b) | $3 \times 10 \times 5$ 150 $(0.5 \times) \pi \times 4^2 \times 3$ 75.4 74.5 to 74.7 | M1 A1 M1 A1 A1 | <u>Alternative method</u> Or M1 for 10×5 And M1 for $-(0.5 \times) \pi \times 4^2$ And A1 for 24.87 or 24.9 And M1 for $(24.87 \text{ or } 24.9) \times 3$ And A1 for 74.5 to 74.7 |
| 12 | (a) | 0, 15, 75, 120 | 2 | B1 for two values correct |
| | (b) | 8 points correctly plotted Curve through <i>their</i> points | 2 1 | B1 for 4 points correctly plotted $\pm \frac{1}{2}$ sm sq. $\pm \frac{1}{2}$ small square |
| | (c) | 275 to 287 | 1 | |
| | (d) | 35.5 to 37 | 2 | M1 for reading from 100 feet |
| 13 | (a) | (i) $4x(x - 5)$ | 2 | M1 for $4(x^2 - 5x)$ or $x(4x - 20)$ |
| | | (ii) $(x - 5)(x + 5)$ | 1 | |
| | (b) | $6x^2 + 5x - 4$ | 3 | B1 for each of $6x^2$, $5x$, -4 |
| 14 | | 44 325 | 4 | M2 for $35\,460 \div 0.4$ Or M1 for 40% of pay = 35 460 And A1 for 88 650 |
| 15 | | 147.8° to 148° | 3 | M2 for $385 \times \sin 19 \div \sin 122$ Or M1 for $\frac{x}{\sin 19} = \frac{385}{\sin 122}$ |
| 16 | | $3x + 2(x^2 - 2x + 3) = 7$ $2x^2 - x - 1 = 0$ $(2x + 1)(x - 1)$ $x = 1$ <u>and</u> $x = -\frac{1}{2}$ oe $y = 2$ $y = 4\frac{1}{4}$ oe $(1, 2)$ and $(-\frac{1}{2}, 4\frac{1}{4})$ | M1 A1 FTM2 B1 B1 B1 B1 | oe method to eliminate one variable or $4y^2 - 25y + 34 = 0$ oe of these terms or $(4y - 17)(y - 2)$ or factorisation for their trinomial or M1 for $(2x \pm 1)(x \pm 1)$ or for $(4y \pm 17)(y \pm 2)$ or ft "correct", wrong signs Last four marks are independent of any previous method |

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| | | | | |
|----|-----|---|---|--|
| 17 | | $\pi \times 5^2 \times 18$ $\frac{4}{3} \times \pi \times 2^3$ <i>their 1413.7 ÷ their 33.5</i> 42.(...) 42 | 1 1 M1 A1 1 | soi by 1413.7 soi by 33.5 |
| 18 | (a) | $\frac{27}{60}$ oe | 4 | M1 for $\frac{2}{5} \times \frac{2}{3} \times \frac{3}{4}$ And M1 for $\frac{3}{5} \times \frac{1}{3} \times \frac{3}{4}$ And M1 for $\frac{3}{5} \times \frac{2}{3} \times \frac{1}{4}$ <u>After 0 scored</u> SC1 for sight of two of $\frac{3}{5}, \frac{2}{3}, \frac{3}{4}$ |
| | (b) | $\frac{12}{60}$ oe | 3 | M2 for $\frac{3}{5} \times \frac{1}{3}$ Or M1 for $\frac{3}{5} \times \frac{1}{3} \times \frac{1}{4}$ And M1 for $\frac{3}{5} \times \frac{1}{3} \times \frac{3}{4}$ |
| 19 | | Using $\frac{2 \times 60}{12}$ soi $\frac{2 \times 65}{11.5}$ oe 11.3 $\frac{2 \times 55}{12.5}$ oe 12.5 8.8 | M1 M1 A1 M1 A1 | |

Assessment Objectives and Functional Elements Grid

GCSE MATHEMATICS A

A503/02: Unit C (Higher)

| Qn | Topic | AO1 | AO2 | AO3 | Functional |
|----|------------------------------------|-----|-----|-----|------------|
| 1 | Fractions | | | 3 | 3 |
| 2 | 3-D coordinates | 2 | 3 | | |
| 3 | Listing | | 4 | | 2 |
| 4 | Calculator work | 5 | | | |
| 5 | Dist/time graph | | 3 | 2 | |
| 6 | Trial and improvement | 4 | | | |
| 7 | Repeated percentage change | | | 5 | 5 |
| 8 | Compound area | | 5 | | 5 |
| 9 | Expand brackets, Rearrange formula | 6 | | | |
| 10 | Standard form | | | 3 | |
| 11 | Views. Volume | 4 | | 5 | |
| 12 | Quadratic graph | 6 | | 2 | 2 |
| 13 | Factorise, Expand brackets | 6 | | | |
| 14 | Reverse percentages | | 4 | | 4 |
| 15 | Sine rule | 3 | | | |
| 16 | Line and curve | 8 | | | |
| 17 | Cylinder and sphere | | | 5 | |
| 18 | Probability | | 7 | | |
| 19 | Bounds | 5 | | | |
| | | | | | |
| | TOTAL | 49 | 26 | 25 | 21 |

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