

Please check the examination details below before entering your candidate information


Candidate surname					Other names				
Centre Number					Candidate Number				
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Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Wednesday 14 June 2023

Morning (Time: 1 hour 30 minutes) **Paper reference** **1MA1/3H**

Mathematics
PAPER 3 (Calculator)
Higher Tier



You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator, Formulae Sheet (enclosed). Tracing paper may be used.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **show all your working**.
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- **Calculators may be used.**
- If your calculator does not have a π button, take the value of π to be 3.142 unless the question instructs otherwise.

Information

- The total mark for this paper is 80
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

1 (a) Simplify $(m^2)^3$

$$m^{2 \times 3} = m^6$$

$$m^6 \quad (1)$$

(1)

(b) Simplify $x^5 \times x^8$

$$x^5 \times x^8 = x^{5+8}$$

$$= x^{13}$$

$$x^{13} \quad (1)$$

(1)

(c) Expand $4p(p^2 + 3p)$

$$4p(p^2 + 3p)$$

$$= 4p \times p^2 + 4p \times 3p$$

$$= 4p^3 + 12p^2$$

$$4p^3 + 12p^2 \quad (2)$$

(2)

(Total for Question 1 is 4 marks)

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- 2 Jonny wants to know how much coffee he will need for 800 people at a meeting.

Each person who drinks coffee will drink 2 cups of coffee.

10.6 g of coffee is needed for each cup of coffee.

Jonny assumes 68% of the people will drink coffee.

- (a) Using this assumption, work out the amount of coffee Jonny needs.
Give your answer correct to the nearest gram.

Finding the number of people assumed to drink coffee :

$$\frac{68}{100} \times 800 = 544 \quad (1)$$

Finding the amount of coffee for each person :

$$10.6 \text{ g} \times 2 = 21.2 \text{ g} \quad (1)$$

Finding the total amount of coffee Jonny needs :

$$21.2 \text{ g} \times 544 = 11532.8 \text{ g} \quad (1)$$

$$\approx 11533 \text{ g (to the nearest gram)} \quad (1)$$

11533

g

(4)

Jonny's assumption is wrong.

72% of the people will drink coffee.

- (b) How does this affect your answer to part (a)?

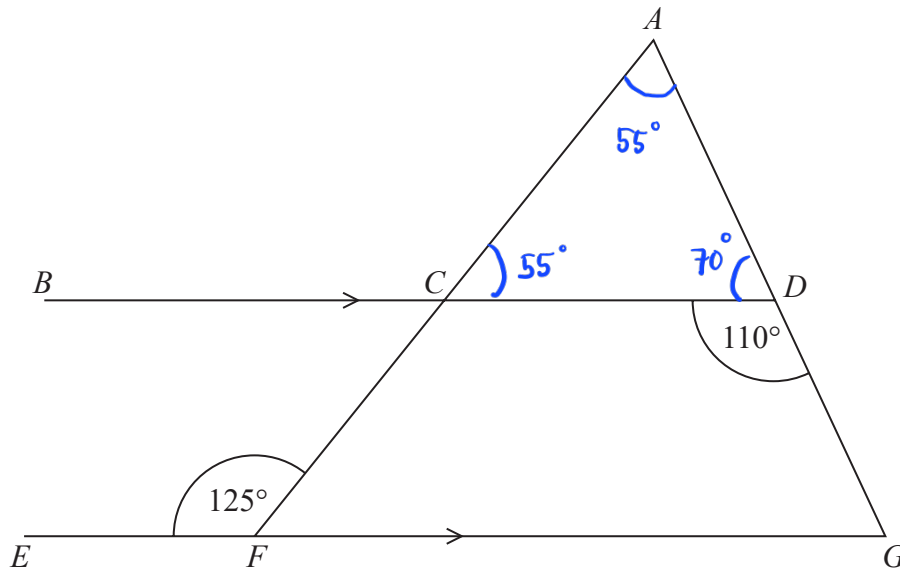
Jonny will need more amount of coffee. (1)

(1)

(Total for Question 2 is 5 marks)



- 3 ACF and ADG are straight lines.
 BCD and EFG are parallel lines.



Show that triangle ACD is isosceles. *two base angles are equal*
 Give a reason for each stage of your working.

$$\angle ADC = 180^\circ - 110^\circ = 70^\circ \text{ (1)}$$

(because angles on a straight line add up to 180°) (1) *a + b = 180^\circ*

$$\angle ACD = \angle BCF \text{ (because opposite angles are equal to each other)}$$

$$\angle BCF = 180^\circ - \angle EFC$$

$$= 180^\circ - 125^\circ = 55^\circ \text{ (1)}$$

(because co-interior angles add up to 180°) (1) *m + n = 180^\circ*

$$\begin{aligned} \angle CAD &= 180^\circ - \angle ADC - \angle ACD \text{ (because angles in triangle adds up to } 180^\circ) \\ &= 180^\circ - 70^\circ - 55^\circ \\ &= 55^\circ \end{aligned}$$

$$\angle ACD = \angle CAD = 55^\circ \text{ (1)}$$

\therefore triangle ACD is an isosceles

(Total for Question 3 is 5 marks)



- 4 It takes 14 hours for 5 identical pumps to fill a water tank.

How many hours would it take 4 of these pumps to fill another water tank of the same size?

Finding total time for 1 pump to fill the tank:

$$14 \text{ hours} \times 5 = 70 \text{ hours} \text{ (1)}$$

Finding the time if 4 pumps are used:

$$\frac{70 \text{ hours}}{4} = 17.5 \text{ (1)}$$

17.5 hours

(Total for Question 4 is 2 marks)



5 A and B are numbers such that

$$A = 2^2 \times 3^4 \times 7$$

$$B = 3^2 \times 7^2$$

(a) Find the highest common factor (HCF) of A and B .

List all the factors of A and B :

$$A : 2 \times 2 \times \textcircled{3} \times \textcircled{3} \times 3 \times 3 \times \textcircled{7}$$

$$B : \textcircled{3} \times \textcircled{3} \times \textcircled{7} \times 7$$

Circle all common factors of A and B .

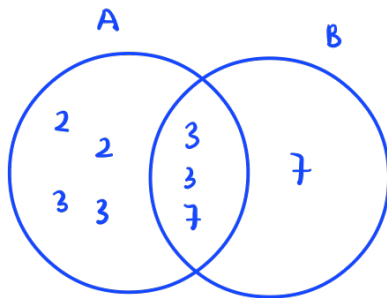
Multiply all the common factors to get HCF :

$$3 \times 3 \times 7 = 63$$

$$63 \textcircled{1}$$

(1)

(b) Find the lowest common multiple (LCM) of A and B .



$$\text{LCM} = 2 \times 2 \times 3 \times 3 \times 3 \times 3 \times 7 \times 7$$

$$= 2^2 \times 3^4 \times 7^2 \textcircled{1}$$

$$= 15\,876 \textcircled{1}$$

$$15\,876$$

(2)

(Total for Question 5 is 3 marks)



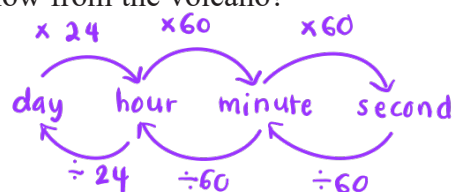
- 6 Lava flows from a volcano at a constant rate of $11.9 \text{ m}^3/\text{s}$

How many days does it take for $67\,205\,600 \text{ m}^3$ of lava to flow from the volcano?

Give your answer correct to the nearest day.

Finding total time it takes in seconds:

$$\frac{67\,205\,600 \text{ m}^3}{11.9 \frac{\text{m}^3}{\text{s}}} = 564\,7529.412 \text{ s} \quad (1)$$



Converting time from seconds to days:

$$= 564\,7529.412 \text{ s} \times \frac{1 \text{ day}}{(24 \times 60 \times 60) \text{ s}}$$

$$= \frac{564\,7529.412}{86400} = 65.3 \text{ days}$$

$$86400 \quad (1)$$

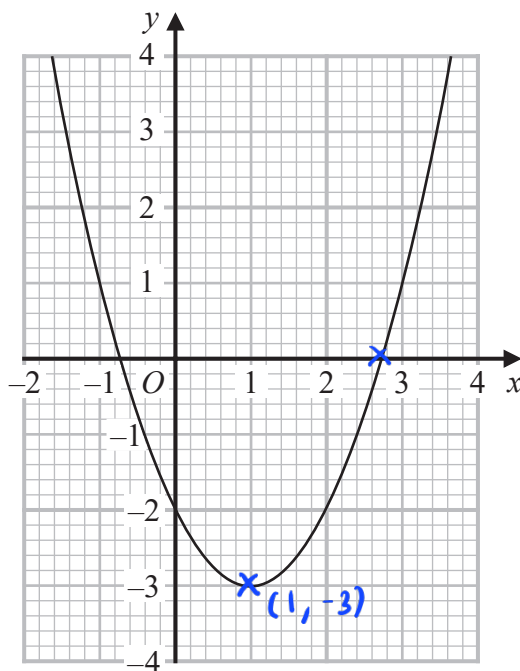
$$= 65 \text{ days (nearest day)} \quad (1)$$

65 days

(Total for Question 6 is 3 marks)



7 Here is the graph of $y = x^2 - 2x - 2$



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(a) Write down the coordinates of the turning point on the graph of $y = x^2 - 2x - 2$

(1 , -3)
(1)

(b) Write down an estimate for one of the roots of $x^2 - 2x - 2 = 0$

x-intercepts (found on graph)

2.7 (1)
(1)

(Total for Question 7 is 2 marks)



- 8 A solid cuboid is made of metal.

The metal has a density of 9 g/cm^3

The volume of the cuboid is 72 cm^3

Work out the mass of the cuboid.

$$\text{density} = \frac{\text{mass}}{\text{volume}}$$

$$\text{mass} = \text{density} \times \text{volume}$$

$$= 9 \text{ gcm}^{-3} \times 72 \text{ cm}^3 \text{ (1)}$$

$$= 648 \text{ g (1)}$$

648

g

(Total for Question 8 is 2 marks)

- 9 Some people were asked if they wanted a new television.

70% of the people said yes.

80% of the people who said yes wanted a television with a large screen.

What percentage of the people asked said they wanted a television with a large screen?

Finding percentage of people who wants tv with large screens :-

$$80\% \text{ of } 70\%$$

$$: 0.8 \times 0.7 = 0.56 \times 100\% \text{ (1)}$$

$$= 56\% \text{ (1)}$$

56

%

(Total for Question 9 is 2 marks)

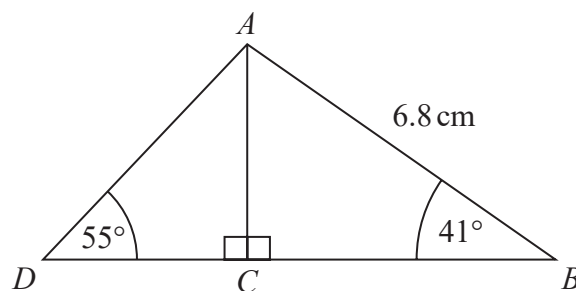
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- 10 ABD is a triangle.
 C is a point on BD .



Work out the length of DC .
 Give your answer correct to 1 decimal place.

Finding length AC :

$$\sin 41^\circ = \frac{AC}{6.8 \text{ cm}}$$

$$AC = 6.8 \sin 41^\circ \quad (1)$$

$$= 4.46 \text{ cm}$$

Finding length DC :

$$\tan 55^\circ = \frac{AC}{DC}$$

$$DC = \frac{AC}{\tan 55^\circ}$$

$$= \frac{4.46}{\tan 55^\circ} \quad (1)$$

$$= 3.12$$

$$= 3.1 \text{ (one decimal place)}$$

(1)

3.1

..... cm

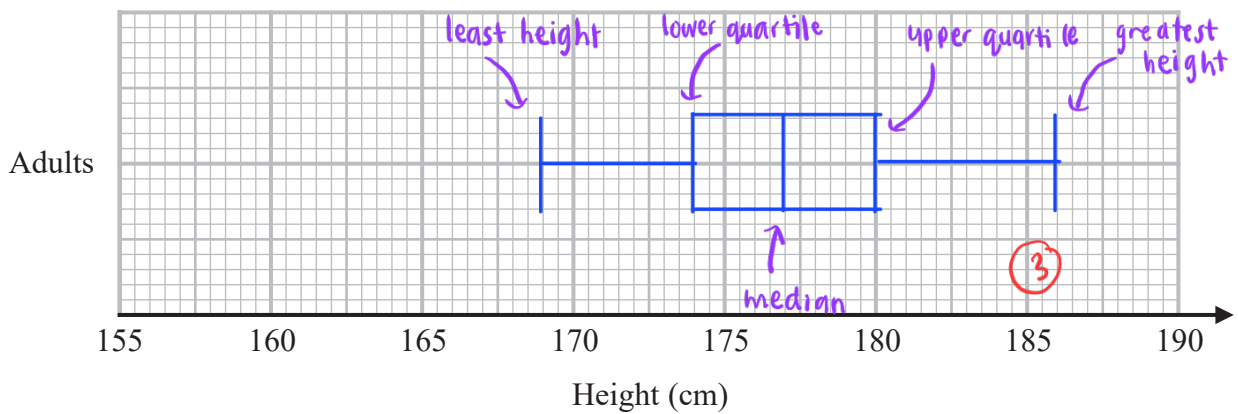
(Total for Question 10 is 3 marks)



11 The table shows some information about the heights of a group of adults.

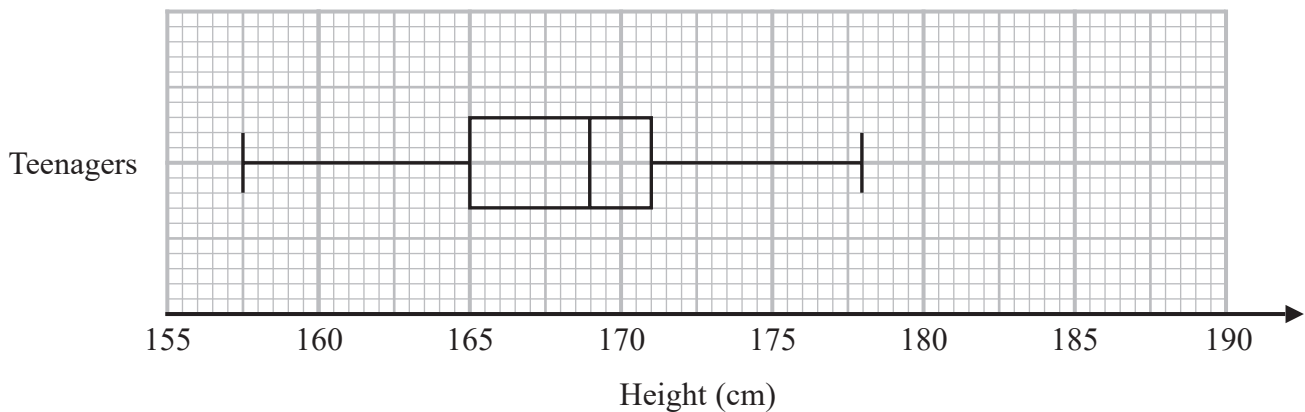
least height	169 cm
greatest height	186 cm
median	177 cm
lower quartile	174 cm
upper quartile	180 cm

(a) On the grid, draw a box plot for the information in the table.



(3)

The box plot below shows the distribution of the heights of a group of teenagers.



(b) Compare the distribution of the heights of the adults with the distribution of the heights of the teenagers.

- Adults have higher median compared to teenagers which means average adults have a greater height than teenagers. (1)
- Interquartile range of adults is the same as teenagers. But teenagers have large range than adult. (1)

(2)

(Total for Question 11 is 5 marks)



- 12 Show that $(x-1)(x+3)(x-5)$ can be written in the form $ax^3 + bx^2 + cx + d$ where a, b, c and d are integers.

Finding products of $(x-1)$ and $(x+3)$ first :

$$\begin{aligned}(x-1)(x+3) &= x^2 + 3x - x - 3 \quad (1) \\ &= x^2 + 2x - 3\end{aligned}$$

Finding products of $(x^2 + 2x - 3)$ and $(x-5)$:

$$\begin{aligned}(x^2 + 2x - 3)(x-5) &= x^3 - 5x^2 + 2x^2 - 10x - 3x + 15 \quad (1) \\ &= x^3 - 3x^2 - 13x + 15 \quad (1)\end{aligned}$$

(Total for Question 12 is 3 marks)

- 13 An expression for the n th term of the sequence of triangular numbers is $\frac{n(n+1)}{2}$

Prove that the sum of any two consecutive triangular numbers is a square number.

$$n\text{th term} = \frac{n(n+1)}{2} \quad n^{\text{th}-1} \text{ term} = \frac{n(n-1)}{2} \quad (1)$$

Finding sum of n th and $n^{\text{th}-1}$ term :

$$\begin{aligned}\frac{n(n+1)}{2} + \frac{n(n-1)}{2} &= \frac{n^2 + n + n^2 - n}{2} \quad (1) \\ &= \frac{2n^2}{2} \\ &= n^2 \quad (1)\end{aligned}$$

(Total for Question 13 is 3 marks)

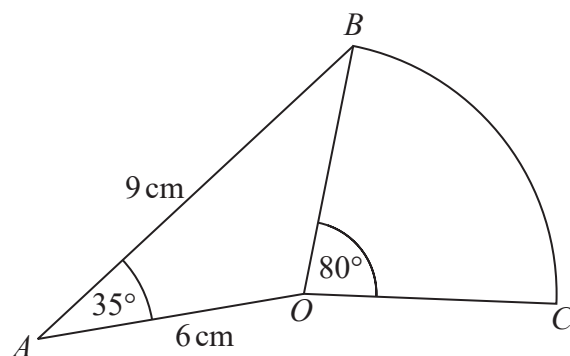
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- 14 OAB is a triangle.
 OBC is a sector of a circle, centre O .



Calculate the area of OBC .

Give your answer correct to 3 significant figures.

by using cosine rule

Finding length OB :

$$OB^2 = 9^2 + 6^2 - 2(9)(6)\cos 35^\circ \quad (1)$$

$$OB = \sqrt{28.532} \text{ cm} \quad (1)$$

$$OB = 5.34 \text{ cm}$$

Finding area of OBC :

$$\frac{80^\circ}{360^\circ} \times \pi \times 5.34^2 \quad (1)$$

$$= 19.9 \text{ cm}^2 \quad (1)$$

$$\text{Area of sector of a circle} = \pi \times r^2 \times \frac{\theta}{360}$$

$$\text{cosine rule} = a^2 = b^2 + c^2 - 2bc \cos \theta$$

19.9
 cm²

(Total for Question 14 is 4 marks)

15 (a) Factorise $a^2 - b^2$

$$(a-b)(a+b) \text{ (1)}$$

(1)

(b) Show that $2^{40} - 1$ is the product of two consecutive odd numbers.

$$\text{Let } a^2 = 2^{40}, \quad b^2 = 1$$

$$a = 2^{20} \quad b = 1$$

$$2^{40} - 1 = (2^{20} - 1)(2^{20} + 1) \text{ (1)}$$

2^{20} = even number, so $(2^{20} - 1)$ is odd.

$(2^{20} + 1)$ is also odd. (1)

\therefore Hence, $(2^{20} - 1)(2^{20} + 1)$ is product of two consecutive odd numbers

$(2^{20} - 1)$ and $(2^{20} + 1)$ are consecutive because they are 2 apart. (2)

(Total for Question 15 is 3 marks)

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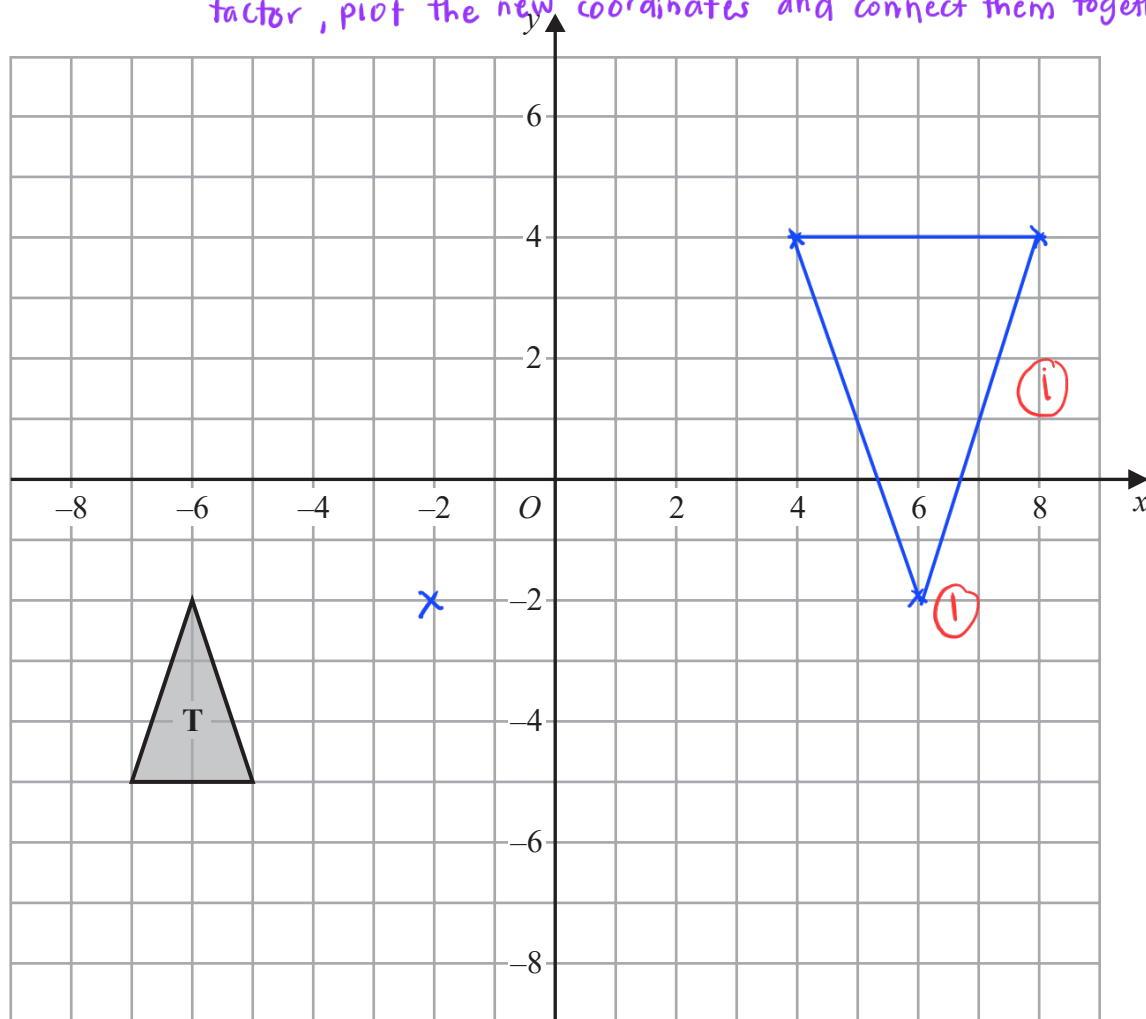
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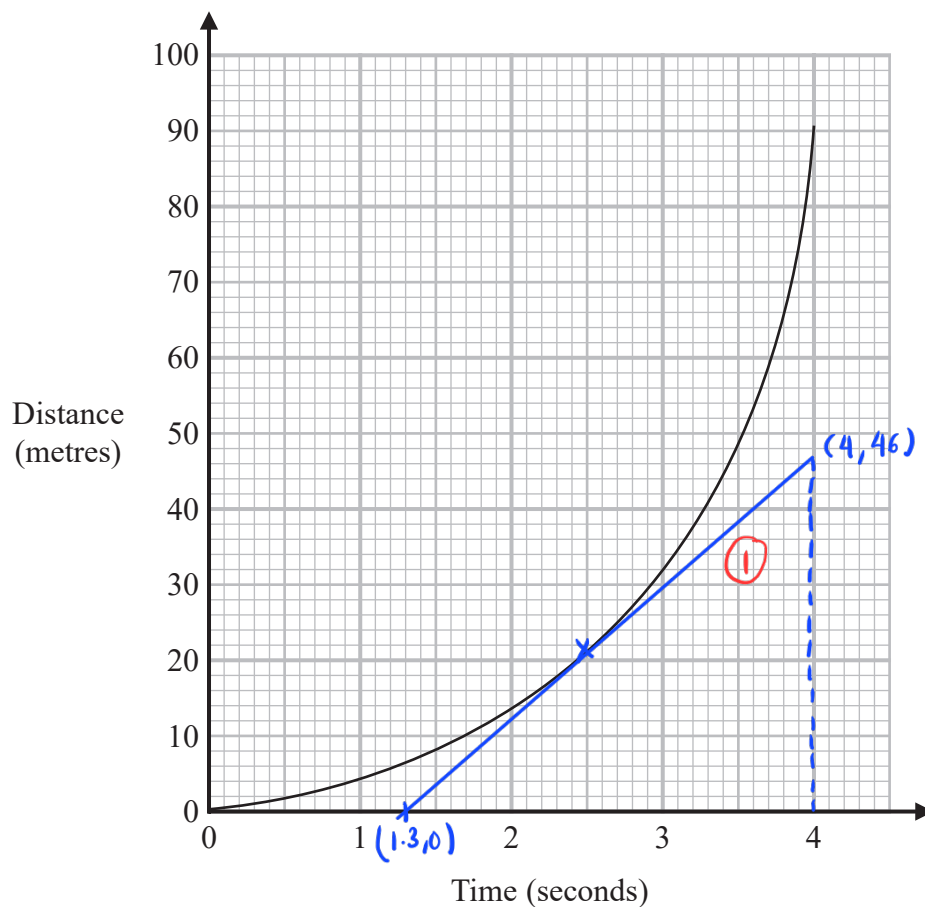
Tips: Multiply the coordinates of the original shape by the scale factor, plot the new coordinates and connect them together.



On the grid, enlarge triangle **T** by scale factor -2 with centre of enlargement $(-2, -2)$

(Total for Question 16 is 2 marks)

17 Here is a distance-time graph.



- (a) Find an estimate of the gradient of the graph at time 2.5 seconds.
You must show how you get your answer.

Finding gradient of tangent at 2.5 s :

$$m = \frac{46 - 0}{4 - 1.3} = 17.03$$

$$: 17.0$$

17.0

(3)

- (b) What does the gradient of the graph represent?

speed because $\frac{\text{distance}}{\text{time}} = \text{speed}.$

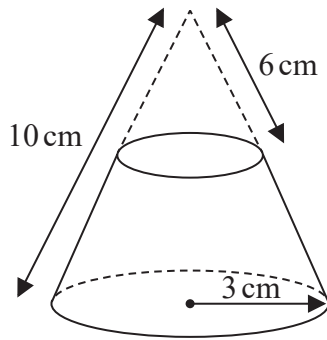
(1)

(1)

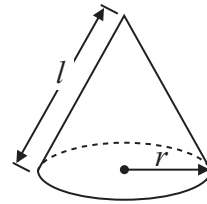
(Total for Question 17 is 4 marks)



- 18 A solid frustum is made by removing a small cone from a large cone as shown in the diagram.



Curved surface area of cone = $\pi r l$



The slant height of the small cone is 6 cm.
The slant height of the large cone is 10 cm.
The radius of the base of the large cone is 3 cm.

Calculate the total surface area of the frustum.
Give your answer correct to 3 significant figures.

Finding scale factor of small cone to large cone :

$$\frac{6}{10} = 0.6$$

Finding radius of small cone :

$$0.6 \times 3 \text{ cm} = 1.8 \text{ cm} \quad (1)$$

Finding surface area of whole cone :

$$\pi r^2 + \pi r l = \pi (3)^2 + \pi (3)(10) = 39 \pi \text{ cm}^2 \quad (1)$$

Finding surface area of small cone (curved):

$$\pi r l = \pi (1.8)(6) = 10.8 \pi \text{ cm}^2$$

Finding surface area of small cone (base):

$$\pi r^2 = \pi (1.8)^2 = 3.24 \pi \text{ cm}^2$$

Finding total surface area of frustum :

$$\begin{aligned} & 39 \pi - 10.8 \pi + 3.24 \pi \quad (1) \quad \quad \quad 98.8 \text{ cm}^2 \\ & = 31.44 \pi = 98.8 \text{ cm}^2 \quad (1) \end{aligned}$$

(Total for Question 18 is 5 marks)

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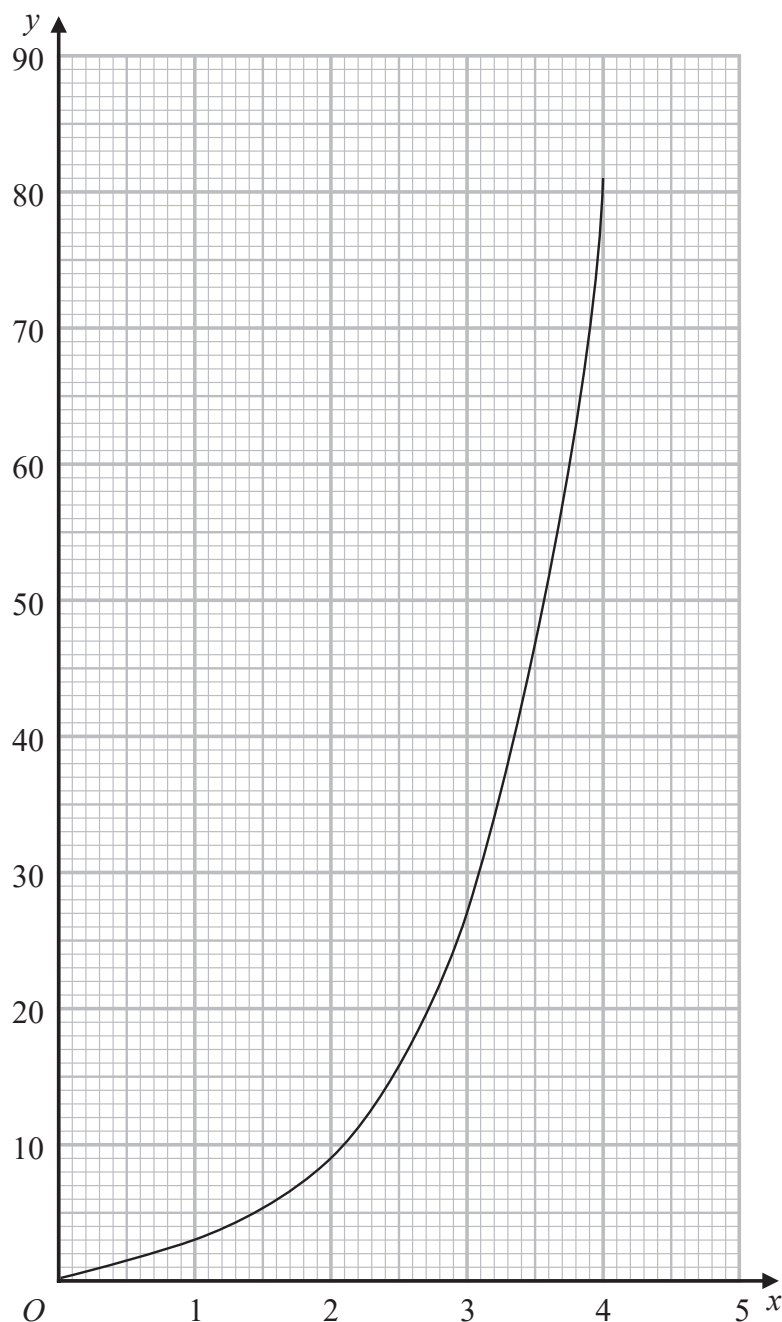
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19 Sana needs to draw the graph of $y = 3^x$ for $0 \leq x \leq 4$

She draws the graph shown on the grid.



Write down one thing Sana has done wrong.

The graph should start at (0,1) . Because y value cannot be 0 since $3^0 = 1$.

(Total for Question 19 is 1 mark)



20 Prove algebraically that $0.1\dot{2}\dot{3}$ can be written as $\frac{61}{495}$

$$\text{Let } x = 0.12323 \dots$$

$$\begin{aligned} 10x &= 10(0.12323 \dots) \\ &= 1.2323 \dots \quad (1) \end{aligned}$$

$$\begin{aligned} 100x &= 100(0.12323 \dots) \\ &= 12.323 \dots \end{aligned}$$

$$100x - x = 12.323 \dots - 0.1232 \dots \quad (1)$$

$$99x = 12.2$$

$$x = \frac{12.2}{99}$$

$$= \frac{61}{495} \quad (1)$$

(Total for Question 20 is 3 marks)

21 Solve $\frac{1}{x+4} + \frac{3}{2-2x} = 1$

Eliminate the fractions by multiplying by $(x+4)(2-2x)$:

$$\frac{1}{\cancel{x+4}} (\cancel{x+4})(2-2x) + \frac{3}{\cancel{2-2x}} (\cancel{x+4})(\cancel{2-2x}) = 1 (x+4)(2-2x)$$

$$2-2x + 3(x+4) = (x+4)(2-2x) \quad (1)$$

$$2-2x + 3x + 12 = 2x - 2x^2 + 8 - 8x$$

$$14 + x = -2x^2 - 6x + 8$$

$$2x^2 + 7x + 6 = 0 \quad (2)$$

Substituting into formula :

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$= \frac{-7 \pm \sqrt{7^2 - 4(2)(6)}}{2(2)} \quad (3)$$

$$= \frac{-7 \pm \sqrt{1}}{4}$$

$$= \frac{-7+1}{4} \quad \text{and} \quad \frac{-7-1}{4}$$

$$x = -\frac{3}{2} \quad \text{and} \quad -2 \quad (4)$$

$$x = -2 \quad \text{and} \quad x = -\frac{3}{2}$$

(Total for Question 21 is 4 marks)

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- 22 Given that the vector $a\begin{pmatrix} 2 \\ 6 \end{pmatrix} + b\begin{pmatrix} 8 \\ 2 \end{pmatrix}$ is parallel to the vector $\begin{pmatrix} 13 \\ 6 \end{pmatrix}$

find an expression for b in terms of a .

Method in finding linear equations with term a and b :

$$a\begin{pmatrix} 2 \\ 6 \end{pmatrix} + b\begin{pmatrix} 8 \\ 2 \end{pmatrix} = k\begin{pmatrix} 13 \\ 6 \end{pmatrix}$$

$$(2a + 8b = 13k) \times 6 \longrightarrow 12a + 48b = 78k$$

$$(6a + 2b = 6k) \times 13 \longrightarrow 78a + 26b = 78k \quad (1)$$

(1) \uparrow
making the RHS
of both equations the
same to eliminate k

$$\underline{-66a + 22b = 0}$$

$$66a = 22b$$

$$\underline{\underline{b = 3a}} \quad (1)$$

$$b = 3a$$

(Total for Question 22 is 3 marks)

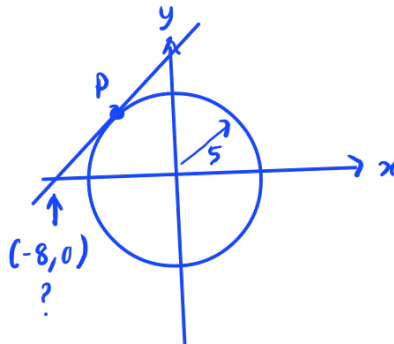
23 A circle has equation $x^2 + y^2 = 25$

The point P with coordinates $(-3, 4)$ lies on the circle.

Alex says that the tangent to the circle at P crosses the x -axis at the point $(-8, 0)$

Is Alex correct?

You must show how you get your answer.



Finding the gradient of normal to the tangent :

$$m = \frac{4-0}{-3-0} = -\frac{4}{3} \quad (1)$$

Finding gradient of tangent :

$$m_{\text{tangent}} = \frac{-1}{m_{\text{normal}}} = \frac{-1}{-\frac{4}{3}} = \frac{3}{4} \quad (1)$$

Finding equation of the tangent line :

$$\text{Finding } c : 4 = \frac{3}{4}(-3) + c$$

$$c = 4 + \frac{9}{4} = \frac{25}{4}$$

$$\text{Tangent line equation : } y = \frac{3}{4}x + \frac{25}{4} \quad (1)$$

check if point $(-8, 0)$ is a part of the line by substituting the x or y value into the equation :

$$y = \frac{3}{4}x + \frac{25}{4}$$

$$\text{when } x = -8, y = \frac{3}{4}(-8) + \frac{25}{4} \quad (1)$$

$$= \frac{1}{4} \text{ (not 0)} \quad \therefore \text{No, Alex is not correct.}$$

(Total for Question 23 is 4 marks)

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24 There is a total of y counters in a box.

There are x pink counters and 5 blue counters in the box.
The rest of the counters are green.

$$x:y = 1:3$$

Freda takes at random two counters from the box.

Find, in terms of x , an expression for the probability that Freda takes two counters of the same colour.

Give your answer as a fraction in the form $\frac{ax^2 + bx + c}{dx^2 + ex}$ where a, b, c, d and e are integers.

Finding probability in x and y term:

$$y = 3x \quad (1)$$

First Pick

$$P(P) = \frac{x}{y}$$

$$P(B) = \frac{5}{y}$$

$$P(G) = \frac{y-x-5}{y}$$

Second Pick of same colour

$$P(P) = \frac{x-1}{y-1}$$

$$P(B) = \frac{4}{y-1} \quad (1)$$

$$P(G) = \frac{y-x-6}{y-1}$$

$$A: P(P) \times P(P) = \frac{x}{y} \times \frac{x-1}{y-1} = \frac{x^2 - x}{y^2 - y} = \frac{x^2 - x}{9x^2 - 3x}$$

$$B: P(B) \times P(B) = \frac{5}{y} \times \frac{4}{y-1} \quad (1) = \frac{20}{y^2 - y} = \frac{20}{9x^2 - 3x}$$

$$C: P(G) \times P(G) = \frac{y-x-5}{y} \times \frac{y-x-6}{y-1} = \frac{3x-x-5}{3x} \times \frac{3x-x-6}{3x-1} = \frac{4x^2 - 22x + 30}{9x^2 - 3x}$$

$$A \text{ or } B \text{ or } C : A + B + C$$

$$= \frac{x^2 - x + 20 + 4x^2 - 22x + 30}{9x^2 - 3x} \quad (1) = \frac{5x^2 - 23x + 50}{9x^2 - 3x} \quad (1)$$

(Total for Question 24 is 5 marks)

TOTAL FOR PAPER IS 80 MARKS



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