

Please check the examination details below before entering your candidate information

Candidate surname		Other names	
Centre Number		Candidate Number	
Pearson Edexcel Level 1/Level 2 GCSE (9–1)			
Tuesday 21 May 2019			
Morning (Time: 1 hour 30 minutes)		Paper Reference 1MA1/1H	
Mathematics Paper 1 (Non-Calculator) Higher Tier			
You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser. Tracing paper may be used.			Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **show all your working**.
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- **Calculators may not be used.**



Information

- The total mark for this paper is 80
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

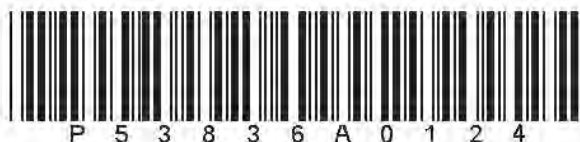
- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ➞

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Answer ALL questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

- 1 There are only blue cubes, red cubes and yellow cubes in a box.

The table shows the probability of taking at random a blue cube from the box.

Colour	blue	red	yellow
Probability	0.2		

≈ 1

$= 0.8$

The number of red cubes in the box is the same as the number of yellow cubes in the box.

- (a) Complete the table.

$$P(R) = P(Y)$$

①

↪ This means that the probability of taking a red cube is equal to the probability of taking a yellow cube.

$$1 - 0.2 = 0.8 \Rightarrow \text{This is the total probability of taking R or Y.}$$

$$\frac{0.8}{2} = 0.4 \Rightarrow \text{Since } P(R) = P(Y), \text{ they each have a probability of } \frac{0.8}{2} = 0.4.$$

$$\therefore P(R) = 0.4$$

$$P(Y) = 0.4$$

① (2)

There are 12 blue cubes in the box.

- (b) Work out the total number of cubes in the box.

$$\hookrightarrow \text{total} = 100\%$$

$$0.2 = 12$$

$$\begin{array}{l} \times 5 \quad \left(\begin{array}{l} 20\% = 12 \\ 100\% = 60 \end{array} \right) \times 5 \end{array}$$

①

$$\therefore \text{total number of cubes} = \underline{\underline{60}}$$

①

$$60$$

(2)

(Total for Question 1 is 4 marks)

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- 2 Deon needs 50 g of sugar to make 15 biscuits.

She also needs

three times as much flour as sugar

two times as much butter as sugar

Deon is going to make 60 biscuits.

- (a) Work out the amount of flour she needs.

15 BISCUITS. $\xrightarrow{\times 4}$ 60 BISCUITS.

Sugar: 50 g		Sugar:
Flour: 150 g	$\xrightarrow{\times 4}$	Flour: <u>600</u> g.
Butter: 100 g	$\xrightarrow{\times 4}$	Butter: 400 g

600 g
(3)

Deon has to buy all the butter she needs to make 60 biscuits.

She buys the butter in 250 g packs.

- (b) How many packs of butter does Deon need to buy?

60 biscuits = 400 g butter.

$\frac{400}{250} = 1.6$ we can't buy 1.6 packs of butter.

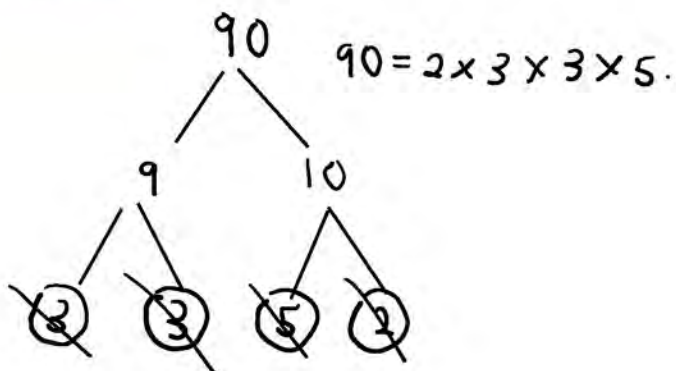
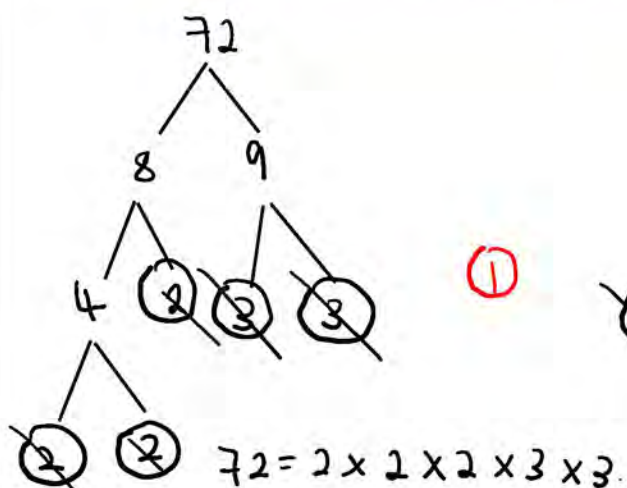
= 2 packs of butter.

2
(2)

(Total for Question 2 is 5 marks)

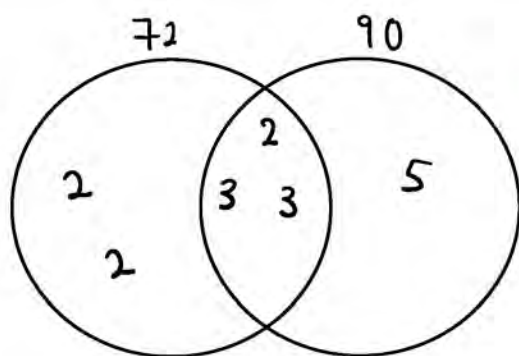


3 Find the highest common factor (HCF) of 72 and 90



18

(Total for Question 3 is 2 marks)



TO find HCF, multiply the values in the intersection.

$$\text{HCF} = 2 \times 3 \times 3 = \boxed{18}$$

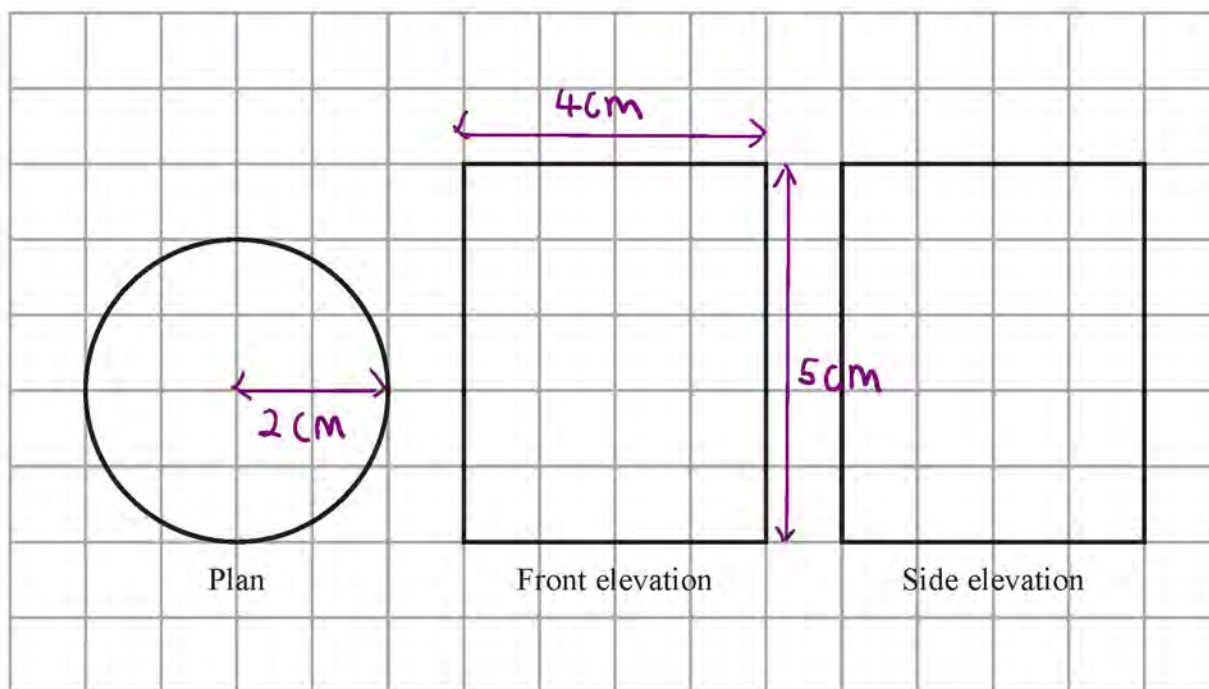
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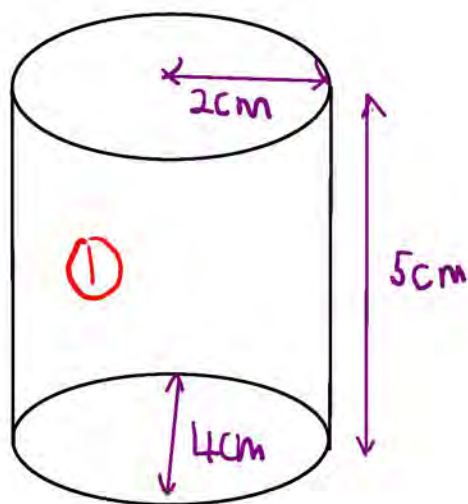
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- 4 The diagram shows the plan, front elevation and side elevation of a solid shape, drawn on a centimetre grid.



In the space below, draw a sketch of the solid shape. → cylinder.
Give the dimensions of the solid on your sketch.



Height = 5 cm.

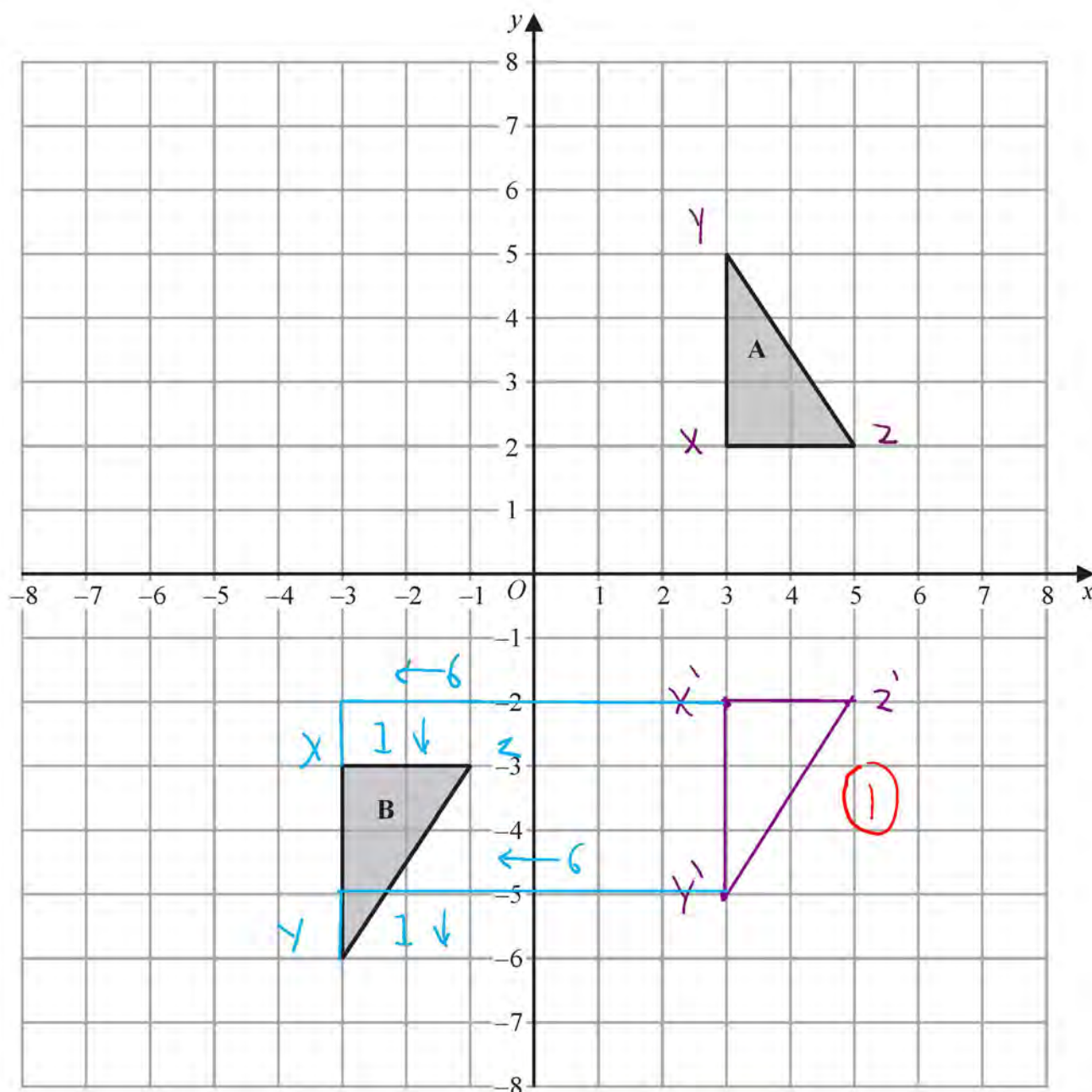
Radius = 2 cm.

Diameter = 4 cm.

(Total for Question 4 is 2 marks)



5



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Shape A can be transformed to shape B by a reflection in the x -axis followed by a

translation $\begin{pmatrix} c \\ d \end{pmatrix} \rightarrow x\text{-axis}$
 $\begin{pmatrix} c \\ d \end{pmatrix} \rightarrow y\text{-axis}$

6 ←
1 ↓

Find the value of c and the value of d .

$$\begin{pmatrix} c \\ d \end{pmatrix} = \begin{pmatrix} -6 \\ -1 \end{pmatrix}$$

$c = -6$

$d = -1$

(Total for Question 5 is 3 marks)

6



- 6 A shop sells packs of black pens, packs of red pens and packs of green pens.

There are

2 pens in each pack of black pens

5 pens in each pack of red pens

6 pens in each pack of green pens

On Monday,

number of packs of black pens sold : number of packs of red pens sold : number of packs of green pens sold = 7:3:4

A total of 212 pens were sold.

Work out the number of green pens sold.

Ratio of the number of pens of each colour sold:

B : R : G

$$(2 \times 7) : (5 \times 3) : (6 \times 4) \quad (1)$$

$$= 14 : 15 : 24 \Rightarrow 53 \text{ parts in total.}$$

Number of green pens sold:

$$(1) \quad \frac{24}{53} \times 212 = \boxed{96} \quad (1)$$

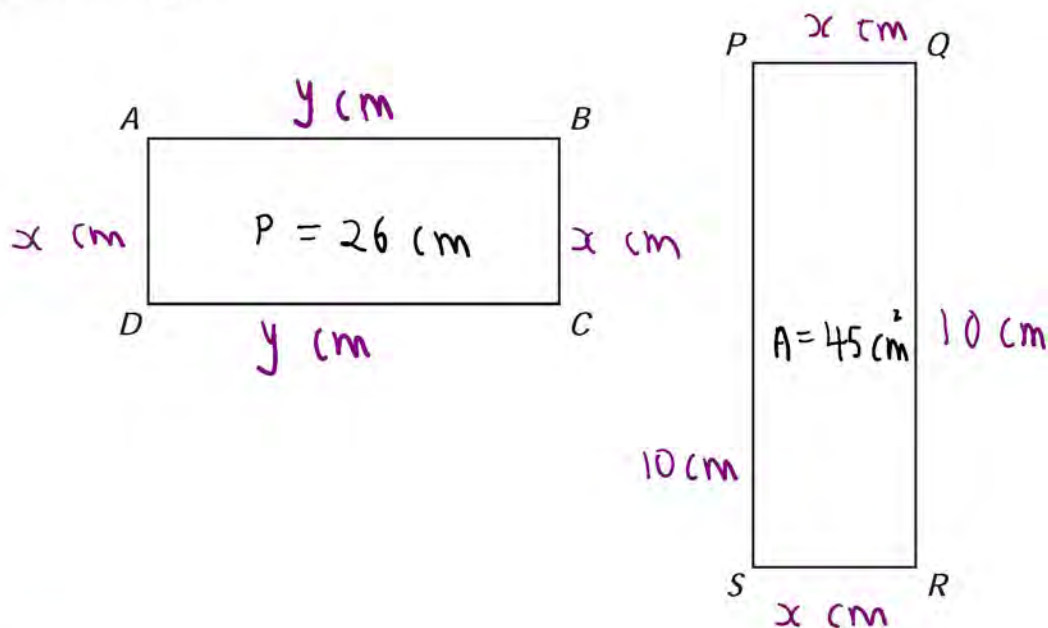
→ Proportion of green pens sold.

96

(Total for Question 6 is 4 marks)



7 Here are two rectangles.



$$QR = 10 \text{ cm}$$

$$BC = PQ$$

The perimeter of $ABCD$ is 26 cm

The area of $PQRS$ is 45 cm^2

Find the length of AB .

$$\left. \begin{array}{l} \text{ABCD: } 2x + 2y = 26 \\ \text{PQRS: } x(10) = 45 \quad \textcircled{1} \\ \quad 10x = 45 \\ \quad \div 10 \downarrow \quad \uparrow \div 10 \\ \quad x = 4.5 \quad \textcircled{1} \end{array} \right\} \begin{array}{l} 2(4.5) + 2y = 26 \\ 9 + 2y = 26 \quad \textcircled{1} \\ 2y = 17 \\ \quad \div 2 \downarrow \quad \uparrow \div 2 \\ \quad y = 8.5 \\ \quad y = \text{length AB.} \end{array}$$

$$\text{Length AB} = \underline{\underline{8.5 \text{ cm}}} \quad \textcircled{1}$$

$$8.5 \text{ cm}$$

(Total for Question 7 is 4 marks)

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- 8 (a) Work out an estimate for the value of $\sqrt{63.5 \times 101.7}$

$$\approx \sqrt{64 \times 100} \quad (1)$$

$$\approx \sqrt{64} \times \sqrt{100}$$

$$\approx 8 \times 10$$

$$\approx 80.$$

(1)

80

(2)

$(2.3)^6 = 148$ correct to 3 significant figures.

- (b) Find the value of $(0.23)^6$ correct to 3 significant figures.

$$0.23 = \frac{2.3}{10}$$

$$\therefore (0.23)^6 = \left(\frac{2.3}{10}\right)^6 = \frac{(2.3)^6}{10^6} = \frac{148}{10^6}$$

$$= 0.000148.$$

(1)

0.000148

(1)

- (c) Find the value of 5^{-2}

$$5^{-2} = \frac{1}{5^2} = \frac{1}{25}.$$

(1)

 $\frac{1}{25}.$

(1)

(Total for Question 8 is 4 marks)



9 Work out $3\frac{1}{2} \times 1\frac{3}{5}$

Give your answer as a mixed number in its simplest form.

$$3\frac{1}{2} = \frac{6}{2} + \frac{1}{2} = \frac{7}{2} \quad (1)$$

$$1\frac{3}{5} = \frac{5}{5} + \frac{3}{5} = \frac{8}{5}$$

$$3\frac{1}{2} \times 1\frac{3}{5} = \frac{7}{2} \times \frac{8}{5} = \frac{56}{10} \quad (1)$$

$$\frac{56}{10} = \frac{50}{10} + \frac{6}{10} = 5 + \frac{6}{10} = 5 + \frac{3}{5}$$

$$\frac{6}{10} \xrightarrow{\div 2} \frac{3}{5}$$

$$(1) \quad 5\frac{3}{5}$$

(Total for Question 9 is 3 marks)

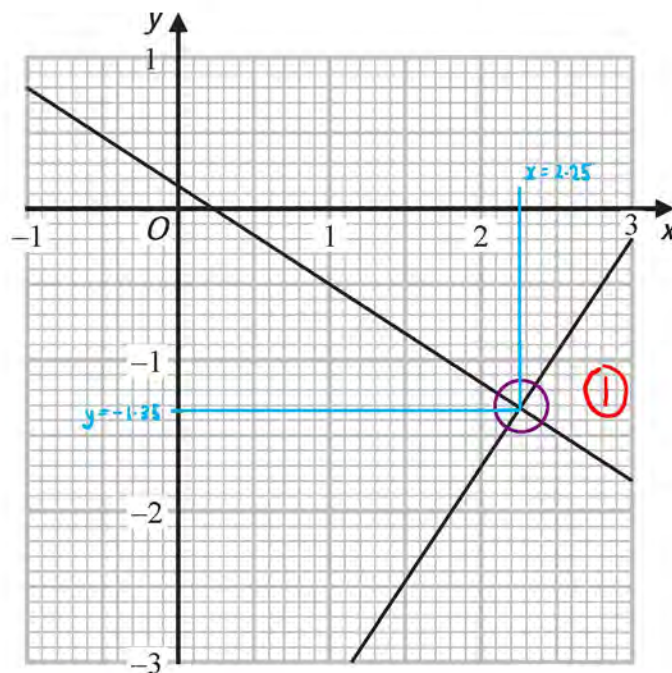
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- 10 The graphs with equations $3y + 2x = \frac{1}{2}$ and $2y - 3x = -\frac{113}{12}$ have been drawn on the grid below.



Using the graphs, find estimates of the solutions of the simultaneous equations

$$3y + 2x = \frac{1}{2}$$

$$2y - 3x = -\frac{113}{12}$$

solution found at
the point at which
the two lines intersect.

$$x = 2.25 \quad \textcircled{1}$$

$$y = -1.35$$

(Total for Question 10 is 2 marks)



- 11 A bus company recorded the ages, in years, of the people on coach A and the people on coach B.

Here are the ages of the 23 people on coach A.

$$n = 23$$

41 42 44 48 52 53 53 56 57 57 59
60 61 63 64 64 66 67 69 74 77 79

- (a) Complete the table below to show information about the ages of the people on coach A.

Median	59
Lower quartile	53
Upper quartile	66
Least age	41
Greatest age	79

$$\frac{n+1}{4} = 6^{\text{th}} \text{ position} \leftarrow$$

$$\rightarrow \frac{n+1}{2} = 12^{\text{th}} \text{ position.}$$

$$\rightarrow \frac{3(n+1)}{4} = 18^{\text{th}} \text{ position.}$$

① ①

(2)

Here is some information about the ages of the people on coach B.

Median	70
Lower quartile	54
Upper quartile	73
Least age	42
Greatest age	85

Richard says that the people on coach A are younger than the people on coach B.

- (b) Is Richard correct?

You must give a reason for your answer.

Yes, because the median for coach A is less than the median for coach B ($59 < 70$). $\therefore$ the people on coach A are younger.

①

(1)

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Richard says that the people on coach A **vary** more in age than the people on coach B.

- (c) Is Richard correct? *Range = largest - smallest*
You must give a reason for your answer.

Range of A = $79 - 41 = 38$. Range of B = $85 - 42 = 43$.

Range of A is less than range of B ($38 < 43$) $\therefore$ Richard is not correct. (1)

(1)

(Total for Question 11 is 4 marks)

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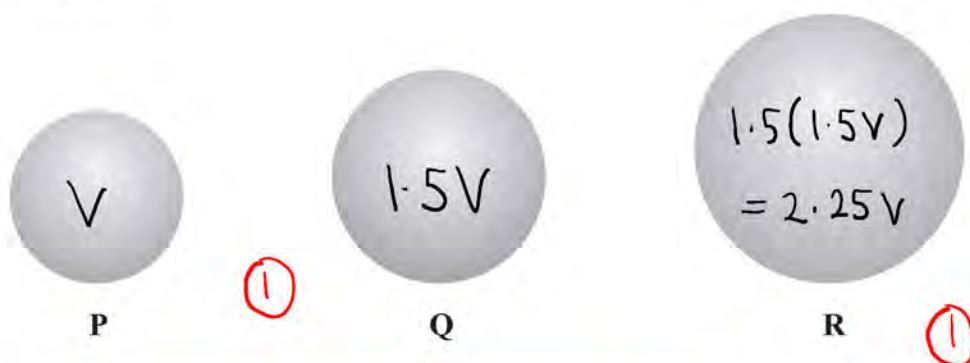


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12 Here are three spheres.



The volume of sphere Q is 50% more than the volume of sphere P.
The volume of sphere R is 50% more than the volume of sphere Q.

Find the volume of sphere P as a fraction of the volume of sphere R.

Volume of sphere P = V .

Volume of sphere R = $2.25V$.

$$\frac{V}{2.25V} = \frac{1}{2.25} = \frac{100}{225} = \frac{4}{9}$$

Handwritten calculations showing the simplification of the fraction $\frac{V}{2.25V}$ to $\frac{4}{9}$. The steps are: $\frac{V}{2.25V} = \frac{1}{2.25} = \frac{100}{225} = \frac{4}{9}$. Green arrows indicate the operations: $\times 100$ (from 1 to 100), $\div 25$ (from 2.25 to 225), $\div 25$ (from 100 to 4), and $\times 100$ (from 2.25 to 225).

①

$\frac{4}{9}$

(Total for Question 12 is 3 marks)



13 Given that n can be any integer such that $n > 1$, prove that $n^2 - n$ is never an odd number.

If n is odd: $n^2 - n = (2n+1)^2 - (2n+1)$
 $= 4n^2 + 4n + 1 - (2n + 1)$
 $= 4n^2 + 2n = \underline{\underline{2(2n^2 + 1)}}$ multiple of 2 $\therefore$ even.

①

If n is even: $n^2 - n = (2n)^2 - (2n)$ ①
 $= 4n^2 - 2n = \underline{\underline{2(2n^2 - 1)}}$ multiple of 2 $\therefore$ even.

$n^2 - n$ is even when n is odd and when n is even.
 $\therefore n^2 - n$ is never an odd number.

(Total for Question 13 is 2 marks)

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- 14 Find the exact value of $\tan 30^\circ \times \sin 60^\circ$
Give your answer in its simplest form.

$$\tan 30 = \frac{1}{\sqrt{3}} \quad \sin 60 = \frac{\sqrt{3}}{2}$$

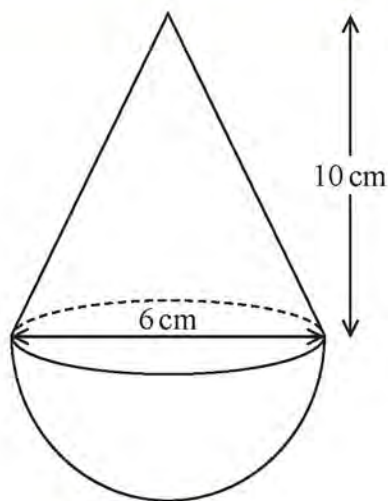
$$\begin{aligned} \therefore \tan 30^\circ \times \sin 60^\circ &= \frac{1}{\sqrt{3}} \times \frac{\sqrt{3}}{2} \\ &= \frac{\cancel{\sqrt{3}}}{2\cancel{\sqrt{3}}} \quad \textcircled{1} \\ &= \boxed{\frac{1}{2}} \end{aligned}$$

$$\textcircled{1} \quad \frac{1}{2}$$

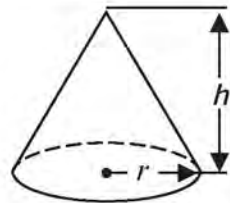
(Total for Question 14 is 2 marks)



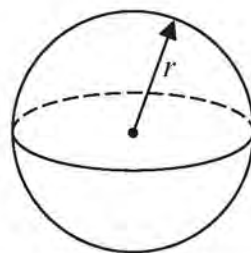
- 15 The diagram shows a solid shape.
The shape is a cone on top of a hemisphere.



$$\text{Volume of a cone} = \frac{1}{3} \pi r^2 h$$



$$\text{Volume of a sphere} = \frac{4}{3} \pi r^3$$



The height of the cone is 10 cm.

The base of the cone has a diameter of 6 cm.

The hemisphere has a diameter of 6 cm.

The total volume of the shape is $k\pi \text{ cm}^3$, where k is an integer.

Work out the value of k .

Volume of cone :

$$\text{diameter} = 6 \text{ cm} \therefore \text{radius} = \frac{6}{2} = 3 \text{ cm.} \quad (1)$$

$$\frac{1}{3} \pi r^2 h = \frac{1}{3} \pi (3^2) (10) = \frac{9 \times 10 \times \pi}{3} = \frac{90}{3} \pi = \underline{\underline{30 \pi.}}$$

Volume of hemisphere :

$$\text{Hemisphere} = \frac{1}{2} (\text{sphere})$$

Volume of hemisphere is half the volume of sphere.

$$V_{\text{hemisphere}} = \left(\frac{4}{3} \pi r^3 \right) \div 2 = \frac{4}{6} \pi r^3 \quad (1)$$

$$\frac{4}{6} \pi r^3 = \frac{4}{6} \pi (3^3) = \frac{4 \times 27 \times \pi}{6} = \frac{108}{6} \pi = \underline{\underline{18 \pi.}}$$

$$\text{Total volume} = 30 \pi + 18 \pi = \underline{\underline{48 \pi \text{ cm}^3}} \quad (1)$$

$$\therefore k = 48.$$

$k =$

48

(Total for Question 15 is 4 marks)



16 There are three dials on a combination lock.

Each dial can be set to one of the numbers 1, 2, 3, 4, 5

The three digit number 553 is one way the dials can be set, as shown in the diagram.



(a) Work out the number of different three digit numbers that can be set for the combination lock.

DIGIT 1

1, 2, 3, 4, 5 → 5 POSSIBLE DIGITS

DIGIT 2

1, 2, 3, 4, 5 → 5 POSSIBLE DIGITS

DIGIT 3

1, 2, 3, 4, 5 → 5 POSSIBLE DIGITS

∴ number of
three-digit
numbers
 $= 5 \times 5 \times 5 = 125$

①

125 ①
(2)

(b) How many of the possible three digit numbers have three different digits?

DIGIT 1

1, 2, 3, 4, 5 → 5 POSSIBLE DIGITS

DIGIT 2

2, 3, 4, 5 → 4 POSSIBLE DIGITS

DIGIT 3

3, 4, 5 → 3 POSSIBLE DIGITS

∴ number of three-
digit numbers with
three different
digits =
 $5 \times 4 \times 3 = 60$

①

60 ①
(2)

(Total for Question 16 is 4 marks)

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17 Given that

$$x^2 : (3x + 5) = 1 : 2$$

find the possible values of x .

$$x^2 : (3x + 5) = 1 : 2$$

$$\frac{x^2}{3x + 5} = \frac{1}{2} \quad (1)$$

cross-multiply: $2x^2 = 3x + 5$

(1)

$$\therefore 2x^2 - 3x - 5 = 0 \quad \left\{ \begin{array}{l} (x + 1) = 0 \rightarrow x = -1 \\ (2x - 5) = 0 \rightarrow x = \frac{5}{2} \end{array} \right.$$

$$(2x - 5)(x + 1) = 0 \quad \left\{ \begin{array}{l} (x + 1) = 0 \rightarrow x = -1 \\ (2x - 5) = 0 \rightarrow x = \frac{5}{2} \end{array} \right.$$

(1)

(1)

$$x = -1, x = \frac{5}{2}$$

(Total for Question 17 is 4 marks)



18 (a) Express $\sqrt{3} + \sqrt{12}$ in the form $a\sqrt{3}$ where a is an integer.

$$\begin{aligned}
 & \sqrt{3} + \sqrt{12} \\
 &= \sqrt{3} + \sqrt{4 \times 3} \\
 &= \sqrt{3} + (\sqrt{4})(\sqrt{3}) \\
 &= \sqrt{3} + 2\sqrt{3} \quad (1) \\
 &= \underline{\underline{3\sqrt{3}}}
 \end{aligned}$$

$$\begin{aligned}
 & (1) \quad 3\sqrt{3} \\
 & \quad (2)
 \end{aligned}$$

(b) Express $\left(\frac{1}{\sqrt{3}}\right)^7$ in the form $\frac{\sqrt{b}}{c}$ where b and c are integers.

$$\begin{aligned}
 \left(\frac{1}{\sqrt{3}}\right)^7 &= \frac{(1)^7}{(\sqrt{3})^7} \quad \text{---} \quad (\sqrt{3})^7 = (\sqrt{3})^6 \times (\sqrt{3})^1 \\
 & \quad \quad \quad = (3^{\frac{1}{2}})^6 \times (\sqrt{3})^1 \\
 & \quad \quad \quad = 3^3 \times \sqrt{3} = 27\sqrt{3} \quad (1)
 \end{aligned}$$

$$\begin{aligned}
 \therefore \frac{(1)^7}{(\sqrt{3})^7} &= \frac{1}{27\sqrt{3}} \quad \begin{array}{l} \xrightarrow{\times \sqrt{3}} \\ \xrightarrow{\times \sqrt{3}} \end{array} \quad \frac{\sqrt{3}}{(27\sqrt{3})(\sqrt{3})} = \frac{\sqrt{3}}{27 \times 3} = \boxed{\frac{\sqrt{3}}{81}} \\
 & \quad \quad \quad (1)
 \end{aligned}$$

$$\begin{aligned}
 & (1) \quad \frac{\sqrt{3}}{81} \\
 & \quad (3)
 \end{aligned}$$

(Total for Question 18 is 5 marks)

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19 Given that $x^2 - 6x + 1 = (x - a)^2 - b$ for all values of x ,

(i) find the value of a and the value of b .

$$x^2 - 6x + 1 = (x - 3)^2 - 3^2 + 1 \quad \textcircled{1}$$

↘ Because $(-6) \div 2 = -3$

$$= (x - 3)^2 - 9 + 1$$

$$= (x - 3)^2 - 8$$

$$a = \underline{3} \quad \textcircled{1}$$

$$b = \underline{8} \quad (2)$$

(ii) Hence write down the coordinates of the turning point on the graph of $y = x^2 - 6x + 1$

$$\text{If } y = (x + a)^2 + b,$$

the turning point

$$= (-a, b)$$

$$\textcircled{1} \quad (\underline{3}, \underline{-8}) \quad (1)$$

(Total for Question 19 is 3 marks)

$\therefore$ the turning point of $(x - 3)^2 - 8$

$$= \underline{\underline{(3, -8)}}.$$



20 h is inversely proportional to p

p is directly proportional to $\sqrt{t}$

Given that $h = 10$ and $t = 144$ when $p = 6$
find a formula for h in terms of t

$$h = \frac{a}{p} \quad p = b\sqrt{t} \quad \textcircled{1}$$

$$\text{Formula for } h: \left. \begin{array}{l} 10 = \frac{a}{6} \\ \textcircled{1} \quad a = 60. \end{array} \right\} h = \frac{60}{p}$$

$$\text{Formula for } p: \left. \begin{array}{l} 6 = b\sqrt{144} \\ 6 = b(12) \\ b = \frac{6}{12} = \frac{1}{2} \end{array} \right\} \begin{array}{l} p = \frac{1}{2}\sqrt{t} \\ \textcircled{1} \\ p = \frac{\sqrt{t}}{2} \end{array}$$

Formula for h in terms of t :

$$h = \frac{60}{p} \quad h = \frac{60}{\left(\frac{\sqrt{t}}{2}\right)}$$

$$h = 60 \div \frac{\sqrt{t}}{2}$$

$$h = 60 \times \frac{2}{\sqrt{t}}$$

$$h = \frac{120}{\sqrt{t}}$$

$$\textcircled{1} \quad h = \frac{120}{\sqrt{t}}$$

(Total for Question 20 is 4 marks)

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21 The functions f and g are such that

$$f(x) = 3x - 1 \quad \text{and} \quad g(x) = x^2 + 4$$

(a) Find $f^{-1}(x)$

$$f(x) = 3x - 1.$$

$$y = 3x - 1. \quad (1)$$

$$y + 1 = 3x.$$

$$\div 3 \left(\frac{y+1}{3} = x \right) \div 3$$

$$x = \frac{y+1}{3}$$

$$\therefore f^{-1}(x) = \frac{x+1}{3}$$

$$f^{-1}(x) = \frac{x+1}{3} \quad (2)$$

Given that $fg(x) = 2gf(x)$,

(b) show that $15x^2 - 12x - 1 = 0$

$$f(x) = 3x - 1. \quad g(x) = x^2 + 4.$$

Find $fg(x)$:

$$fg(x) = f(g(x)) = f(x^2 + 4).$$

$$f(x^2 + 4) = 3(x^2 + 4) - 1 = 3x^2 + 12 - 1 = 3x^2 + 11.$$

$$\rightarrow fg(x) = 3x^2 + 11. \quad (1)$$

Find $gf(x)$:

$$gf(x) = g(f(x)) = g(3x - 1).$$

$$g(3x - 1) = (3x - 1)^2 + 4 = (9x^2 - 6x + 1) + 4 = 9x^2 - 6x + 5. \quad (1)$$

$$\rightarrow gf(x) = 9x^2 - 6x + 5. \quad (1)$$

$$fg(x) = 2gf(x). \quad (1)$$

$$3x^2 + 11 = 2(9x^2 - 6x + 5).$$

$$3x^2 + 11 = 18x^2 - 12x + 10.$$

$$0 = 15x^2 - 12x - 1.$$

$$\therefore 15x^2 - 12x - 1 = 0 \quad (5)$$

(Total for Question 21 is 7 marks)



- 22 There are only r red counters and g green counters in a bag.

A counter is taken at random from the bag.

The probability that the counter is green is $\frac{3}{7}$

The counter is put back in the bag.

2 more red counters and 3 more green counters are put in the bag.

A counter is taken at random from the bag.

The probability that the counter is green is $\frac{6}{13}$

Find the number of red counters and the number of green counters that were in the bag originally.

	$P(\text{Green})$	$P(\text{Red})$
original	$\frac{3x}{7x}$	$\frac{4x}{7x}$
After more counters added.	$\frac{3x+3}{7x+5}$	$\frac{4x+2}{7x+5}$ ①

$$\frac{3x+3}{7x+5} = \frac{6}{13} \quad \text{①}$$

$$13(3x+3) = 6(7x+5)$$

$$39x + 39 = 42x + 30 \quad \text{①}$$

$$39 = 3x + 30$$

$$9 = 3x$$

$$\therefore x = 3 \quad \text{①}$$

$\therefore$ number of red =

$$4x = 4(3) = \boxed{12}$$

number of green =

$$= 3x = 3(3) = \boxed{9} \quad \text{①}$$

red counters..... 12

green counters..... 9

(Total for Question 22 is 5 marks)

TOTAL FOR PAPER IS 80 MARKS

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