

Write your name here

Surname

MODEL ANSWERS

Other names

Pearson Edexcel**Level 1/Level 2 GCSE (9-1)**

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--

Mathematics

Paper 1 (Non-Calculator)

Foundation Tier

Thursday 2 November 2017 – Morning

Time: 1 hour 30 minutes

Paper Reference

1MA1/1F

You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser.
Tracing paper may be used.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **show all your working**.
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- **Calculators may not be used.**



Information

- The total mark for this paper is 80
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P49347A

©2017 Pearson Education Ltd.

6/6/6/7/2/



P 4 9 3 4 7 A 0 1 2 4

**Pearson**

Answer ALL questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

- 1 (a) Change 365 cm into metres.

$$\begin{array}{l} \times 3.65 \quad 100 \text{ cm} = 1 \text{ m} \\ \rightarrow 365 \text{ cm} = 3.65 \end{array} \times 3.65$$

3.65 m
(1)

- (b) Change 2.7 kg into grams.

$$\begin{array}{l} \times 2.7 \quad 1000 \text{ g} = 1 \text{ kg} \\ \rightarrow 2.7 \text{ kg} = 2700 \text{ g} \end{array} \times 2.7$$

2700 g
(1)

(Total for Question 1 is 2 marks)

- 2 Work out $2 + 7 \times 10$

$$\begin{array}{l} 2 + (7 \times 10) \quad \leftarrow \text{BIDMAS so } \times \text{ first} \\ 2 + 70 = 72 \end{array}$$

72

(Total for Question 2 is 1 mark)

- 3 Solve $\frac{y}{4} = 10.5$

$$\begin{array}{l} \times 4 \quad \frac{y}{4} = 10.5 \\ y = 10.5 \times 4 \\ = 42 \end{array}$$

$$\begin{array}{r} 10.5 \\ \times 4 \\ \hline 42.0 \end{array}$$

y = 42

(Total for Question 3 is 1 mark)

- 4 Here are four numbers.

-9

-2

2

9

Write one of these numbers in each box to make a correct calculation.

$$\boxed{-9} + \boxed{2} = -7 \quad \text{one number should be neg}$$

(Total for Question 4 is 1 mark)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



- 5 Here are the first four terms of a number sequence.

2 5 11 23

The rule to continue this sequence is

multiply the previous term by 2 and then add 1

Work out the 5th term of this sequence.

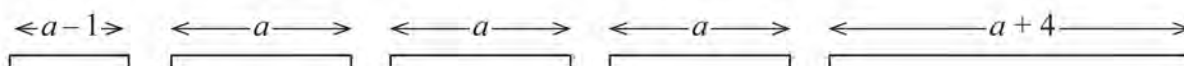
$$\begin{aligned}
 5^{\text{th}} \text{ term} &= 4^{\text{th}} \text{ term} \times 2 + 1 \\
 &= 23 \times 2 + 1 \\
 &= 46 + 1 = 47
 \end{aligned}$$

$\begin{array}{r} 23 \\ \times 2 \\ \hline 46 \end{array}$

47

(Total for Question 5 is 1 mark)

- 6 Here are five straight rods.



All measurements are in centimetres.

The total length of the five rods is L cm.

Find a formula for L in terms of a .

Write your formula as simply as possible.

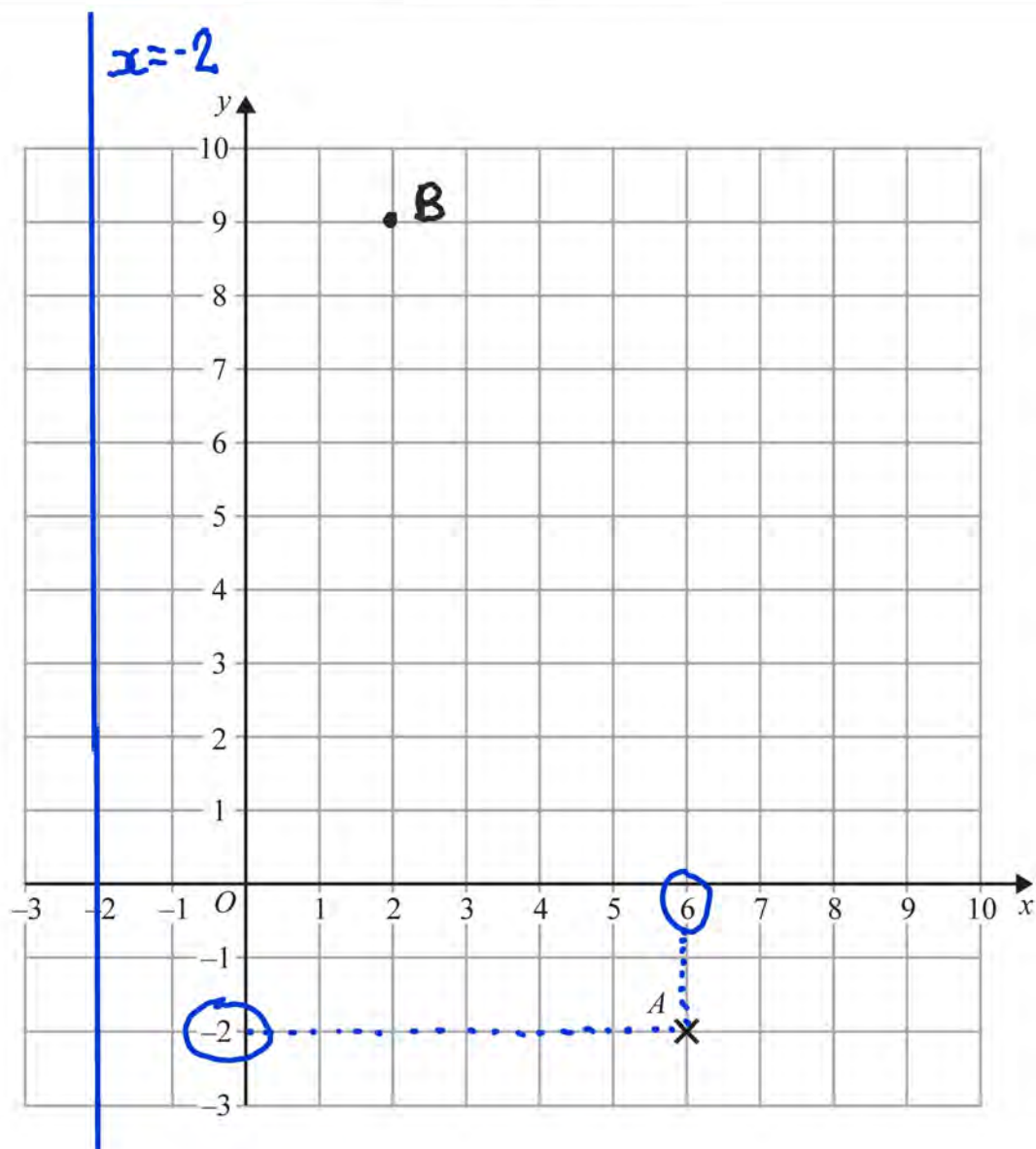
$$\begin{aligned}
 L &= \underline{a-1} + \underline{a} + \underline{a} + \underline{a} + \underline{a+4} \\
 L &= 5a + 3
 \end{aligned}$$

$$5a + 3$$

(Total for Question 6 is 3 marks)



7



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(a) Write down the coordinates of the point A.

$$(x, y)$$
$$x = 6$$
$$y = -2$$

$$(\underline{6}, \underline{-2})$$

(1)



- (b) (i) Plot the point with coordinates (2, 9).
Label this point B.



(1)

- (ii) Does point B lie on the straight line with equation $y = 4x + 1$?
You must show how you get your answer.

$$\begin{aligned} x &= 2 \\ y &= 4 \times 2 + 1 \\ y &= 8 + 1 = 9 \end{aligned}$$

Yes, B lies on line $y = 4x + 1$ because the y values are the same

(1)

- (c) On the grid, draw the line with equation $x = -2$

(1)

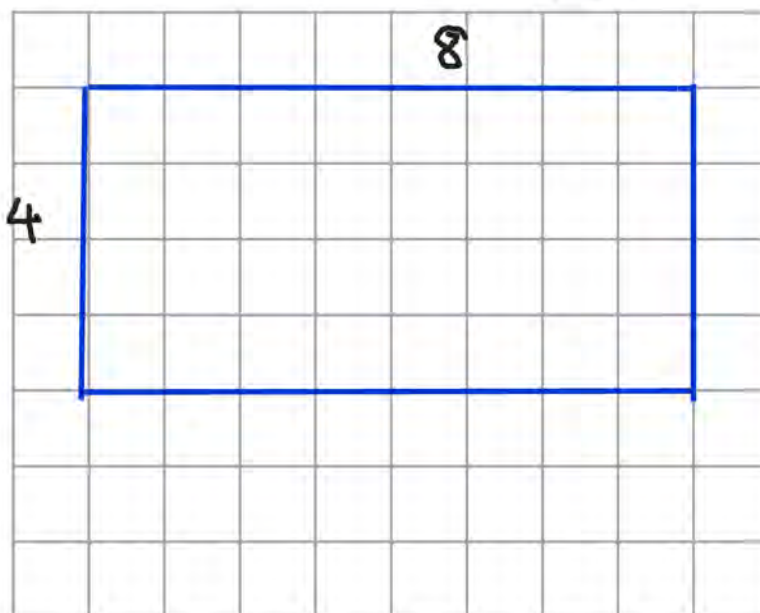
(Total for Question 7 is 4 marks)

- 8 The length of a rectangle is twice as long as the width of the rectangle.
The area of the rectangle is 32 cm^2 .

Draw the rectangle on the centimetre grid.

$$\begin{aligned} L &= 2W \\ \text{area} &= L \times W \\ 32 &= 2W \times W \\ 2W^2 &= 32 \end{aligned}$$

$$\begin{aligned} W^2 &= \frac{32}{2} = 16 \\ W &= 4 \end{aligned}$$



(Total for Question 8 is 2 marks)



9 Jacqui wants to work out $3480 \div 5$

She knows that $3480 \div 10 = 348$

Jacqui writes $3480 \div 5 = 174$

because $10 \div 5 = 2$

and $348 \div 2 = 174$

What mistake did Jacqui make in her method?

$$\frac{3480}{10} \times 2 = \frac{3480}{5}$$

She should have multiplied by 2 instead of dividing by 2.

(Total for Question 9 is 1 mark)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



10 Jake and Sarah each played a computer game six times.

Their scores for each game are shown below.

Jake	10	9	8	11	12	8
Sarah	2	10	7	14	4	10

Range $\nearrow$ highest - lowest
 $12 - 8 = 4$
 $14 - 2 = 12$

- (a) Who had the most consistent scores, Jake or Sarah?
 You must give a reason for your answer.

Jake's range is smaller and less spread out
 so his scores are more consistent.

(1)

Jake played a different game 20 times.

The stem and leaf diagram shows information about his scores.

0	9
1	2 3 3 4 5
2	5 6 6 6 6 7
3	1 3 4 6 8
4	0 2 9

Key

1 | 2 represents 12 points

Jake said his modal score was 6 points because 6 occurs most often in the diagram.

- (b) Is Jake correct?
 You must explain your answer.

26 should be the modal score - he has not
 looked at the stem of the diagram.

(1)

(Total for Question 10 is 2 marks)



- 11 There are 30 children in a nursery school.

At least 1 adult is needed for every 8 children in the nursery.

- (a) Work out the least number of adults needed in the nursery.

$$30 \div 8 = 3 \text{ remainder } 6$$

8, 16, 24, 32

so would need 4 adults
(round up) 4 adults (2)

2 more children join the nursery.

- (b) Does this mean that more adults are needed in the nursery?

You must give a reason for your answer.

$$30 + 2 = 32 \quad \frac{32}{8} = 4$$

No, more adults are not needed (1)

(Total for Question 11 is 3 marks)

- 12 Emma has 45 rabbits.

30 of the rabbits are male.

8 of the female rabbits have short hair.

12 of the rabbits with long hair are male.

- (a) Use the information to complete the two-way table

$15 - 8 = 7$

	Male	Female	Total
Long hair	12	7	19
Short hair	18	8	26
Total	30	15	45

$$30 - 12 = 18$$

$$12 + 7 = 19$$

$$18 + 8 = 26$$

$$45 - 30 = 15$$

(3)

One of Emma's rabbits is chosen at random.

- (b) Write down the probability that this rabbit is a female with short hair.

$$\frac{8}{45} \text{ for F with short hair}$$

$$\frac{8}{45}$$

(1)

45 ← total no of rabbits

(Total for Question 12 is 4 marks)

DO NOT WRITE IN THIS AREA

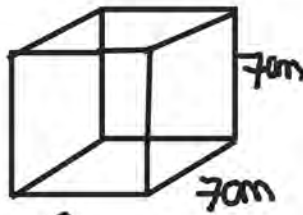
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



- 13 The total surface area of a cube is 294 cm^2 .

Work out the volume of the cube.



↑
cube has
6 faces

$$1 \text{ face area} = 294 \text{ cm}^2 \div 6$$

$$\begin{array}{r} 49 \\ 6 \overline{) 294} \end{array} = 49 \text{ cm}^2$$

$$\text{length of 1 side} = \sqrt{49} = 7$$

$$\text{Volume of cube} = 7 \times 7 \times 7$$

$$= 49$$

$$\begin{array}{r} \times 7 \\ \hline 343 \end{array}$$

$$343 \text{ cm}^3$$

(Total for Question 13 is 4 marks)

- 14 Here are two fractions.

$$\frac{7}{5}$$

$$\frac{5}{7}$$

Work out which of the fractions is closer to 1
You must show all your working.

$$\frac{7}{5} = \frac{49}{35}$$

$$\text{and } \frac{5}{7} = \frac{25}{35}$$

$$1 = \frac{35}{35}$$

$$49 - 35 = 14$$

$$\frac{14}{35}$$

$$35 - 25 = 10$$

$$\frac{10}{35}$$

$$\frac{14}{35} > \frac{10}{35}$$

$$\therefore \frac{5}{7} \text{ is closer to } 1$$

(Total for Question 14 is 3 marks)



- 15 There are only red buttons, yellow buttons and orange buttons in a jar.
The number of red buttons, the number of yellow buttons and the number of orange buttons are in the ratio 7:4:9

Work out what percentage of the buttons in the jar are orange.

$$R : Y : O$$

$$7 : 4 : 9$$

$$\begin{aligned} \% \text{ of orange} &= \frac{9}{7+4+9} \times 100 = \frac{9}{20} \times 100 \\ &= 45\% \end{aligned}$$

45 %

total counters in bag

(Total for Question 15 is 2 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



16 Berenika wants to buy 35 T-shirts.

Each T-shirt costs £5.80

Berenika does the calculation $40 \times 6 = 240$ to estimate the cost of 35 T-shirts.

(a) Explain how Berenika's calculation shows the actual cost will be less than £240

She rounded up the number of T-shirts and the cost of each T-shirt. Therefore £240 is an overestimate (1)

There is a special offer.

T-shirts £5.80 each.

Buy 30 or more T-shirts.
Get 10% off the total cost.

(b) Work out the actual cost of buying 35 T-shirts using the special offer.

$$\begin{array}{r} 5.8 \\ \times 35 \\ \hline 29.0 \\ 1,74.0 \\ \hline 203.0 \end{array}$$

35 T-shirts cost £203

10% off of £203

$$10\% \text{ of } £203 = £20.30$$

(÷ 10)

$$\begin{array}{r} £ 203.00 \\ - 20.30 \\ \hline 182.70 \end{array}$$

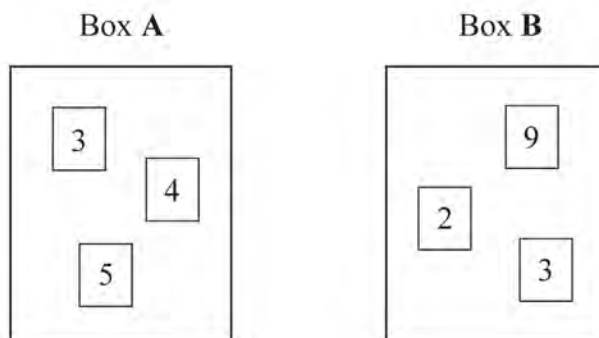
£ 182.70

(4)

(Total for Question 16 is 5 marks)



- 17 There are 3 cards in Box A and 3 cards in Box B.
There is a number on each card.



Ryan takes at random a card from Box A and a card from Box B.
He adds together the numbers on the two cards to get a total score.

Work out the probability that the total score is an odd number.

		Box A			
		3	4	5	
Box B	2	5 <i>odd</i>	6	7 <i>odd</i>	<i>9 out of 12 possibilities</i>
	3	6	7 <i>odd</i>	8	
	9	12	13 <i>odd</i>	14	
<i>4 odd possibilities</i>		$\frac{4}{9}$			$\frac{4}{9}$

(Total for Question 17 is 2 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



18 Harry, Regan and Kelan share £450 in the ratio 2 : 5 : 3

How much money does Kelan get?

H	R	K	Total
2	5	3	10
90	225	135	450

$\swarrow \times 45$ $\nwarrow \times 45$

$$\begin{array}{r} 2 \\ 45 \\ \times 5 \\ \hline 225 \end{array}$$

$$\begin{array}{r} 45 \\ \times 3 \\ \hline 135 \end{array}$$

£ 135

(Total for Question 18 is 2 marks)

19 Here is a list of ingredients for making 16 flapjacks.

Ingredients for 16 flapjacks

120 g butter
140 g brown sugar
250 g oats
2 tablespoons syrup

Jenny wants to make 24 flapjacks.

Work out how much of each of the ingredients she needs.

$$\frac{24}{16} = \frac{3}{2} \times = \text{amount of each ingredient to make 24 flapjacks}$$

Butter $120 \times 1.5 = 180g$

Sugar $140 \times 1.5 = 210g$

Oat $250 \times 1.5 = 375g$

Syrup $2 \times 1.5 = 3\text{tbsp}$

butter	180	g
brown sugar	210	g
oats	375	g
syrup	3	tablespoons

(Total for Question 19 is 3 marks)



- 20 Ami and Josh use a calculator to work out $\frac{595}{4.08^2 + 5.3}$

Ami's answer is 27.1115

Josh's answer is 271.115

One of these answers is correct.

Use approximations to find out which answer is correct.

$$\begin{aligned} 595 &\approx 600 \\ 4.08 &\approx 4 \\ 5.3 &\approx 5 \end{aligned}$$

$$\frac{600}{4^2 + 5} = \frac{600}{16 + 5} = \frac{600}{21} \approx \frac{600}{20} \approx 30$$

answer should be around 30
so Ami is correct

(Total for Question 20 is 3 marks)

- 21 Work out $\frac{0.06 \times 0.0003}{0.01}$

Give your answer in standard form.

$$\begin{aligned} \frac{6 \times 10^{-2} \times 3 \times 10^{-4}}{1 \times 10^{-2}} &= \frac{18 \times 10^{-6}}{1 \times 10^{-2}} \\ &= 18 \times \frac{10^{-6}}{10^{-2}} = 18 \times 10^{-4} \\ &= 1.8 \times 10^{-3} \end{aligned}$$

-6 - -2 = -4 between 1 - 10 1.8 × 10⁻³

(Total for Question 21 is 3 marks)

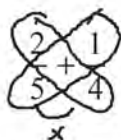
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



22 (a) Work out



$$\frac{8+5}{20} = \frac{13}{20}$$

$$\frac{13}{20}$$

(2)

(b) Write down the value of 2^{-3}

$$2^3 = 8 \quad (2 \times 2 \times 2)$$

$$2^{-3} = \frac{1}{8}$$

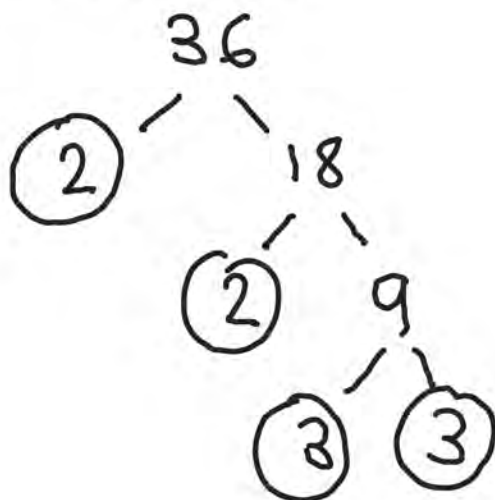
neg power = reciprocal

$$\frac{1}{8}$$

(1)

(Total for Question 22 is 3 marks)

23 Write 36 as a product of its prime factors.



$$2 \times 2 \times 3 \times 3$$

$$2^2 \times 3^2$$

$$2 \times 3^2$$

(Total for Question 23 is 2 marks)



- 24 Kiaria is 7 years older than Jay.
 Martha is twice as old as Kiaria.
 The sum of their three ages is 77

1
2
3

Find the ratio of Jay's age to Kiaria's age to Martha's age.

$$\textcircled{1} \quad K = J + 7 \quad \therefore J = K - 7$$

$$\textcircled{2} \quad M = 2K$$

$$\textcircled{3} \quad K + J + M = 77$$

$$K + K - 7 + 2K = 77$$

$$4K - 7 = 77$$

$$4K = 84$$

$$K = 21$$

$$M = 21 \times 2 = 42$$

$$J = 21 - 7 = 14$$

$$J : K : M$$

$$14 : 21 : 42$$

$$14 : 21 : 42$$

(Total for Question 24 is 4 marks)

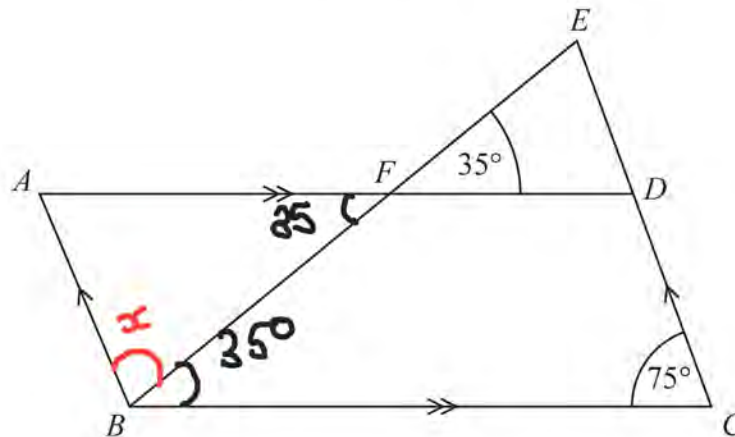
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



25



$ABCD$ is a parallelogram.

EDC is a straight line.

F is the point on AD so that BFE is a straight line.

Angle $EFD = 35^\circ$

Angle $DCB = 75^\circ$

Show that angle $ABF = 70^\circ$

Give a reason for each stage of your working.

$$\angle AFB = 35^\circ$$

$$\angle FBC = 35^\circ$$

$$\begin{aligned}\angle ABC &= 180 - 75 \\ &= 105^\circ\end{aligned}$$

$$\begin{aligned}\angle ABF &= \angle ABC - \angle FBC \\ &= 105 - 35 \\ &= 70^\circ\end{aligned}$$

opposite angles are equal

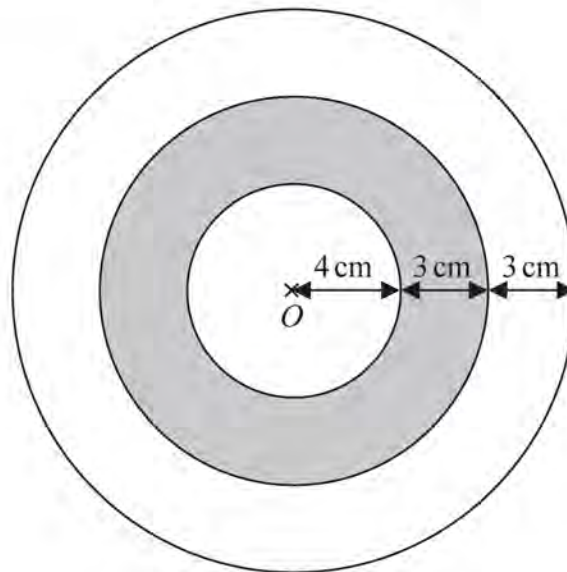
alternate angles (Z)
are equal

co-interior angles
add up to 180°

(Total for Question 25 is 4 marks)



26 The diagram shows a logo made from three circles.



Each circle has centre O .

Daisy says that exactly $\frac{1}{3}$ of the logo is shaded.

Is Daisy correct?

You must show all your working.

$$\begin{aligned}\text{Radius of full circle} &= 4 + 3 + 3 = 10 \\ \text{Area} &= 10^2 \times \pi = 100\pi\end{aligned}$$

$$\begin{aligned}\text{Area of circle with radius 4} \\ &= 4^2 \times \pi = 16\pi\end{aligned}$$

$$\begin{aligned}\text{Area of circle with radius } 4 + 3 \text{ (7cm)} \\ &= 7^2 \times \pi = 49\pi\end{aligned}$$

$$\text{Area of shaded region} = 49\pi - 16\pi = 33\pi$$

$$\text{fraction of shaded} = \frac{33\pi}{100\pi} \neq \frac{1}{3}$$

Daisy is not correct

(Total for Question 26 is 4 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



27 The table shows information about the weekly earnings of 20 people who work in a shop.

Weekly earnings (£x)	Frequency	Midpoint	F x mp
$150 < x \leq 250$	1	200	200
$250 < x \leq 350$	11	300	3300
$350 < x \leq 450$	5	400	2000
$450 < x \leq 550$	0	500	0
$550 < x \leq 650$	3	600	1800
Total		20	7300

(a) Work out an estimate for the mean of the weekly earnings.

$$\text{Mean} = \frac{\sum(f \times mp)}{\sum f} = \frac{7300}{20}$$

$$2 \overline{) 365} \quad 2 \overline{) 730}$$

£ 365
(3)

Nadiya says,

“The mean may **not** be the best average to use to represent this information.”

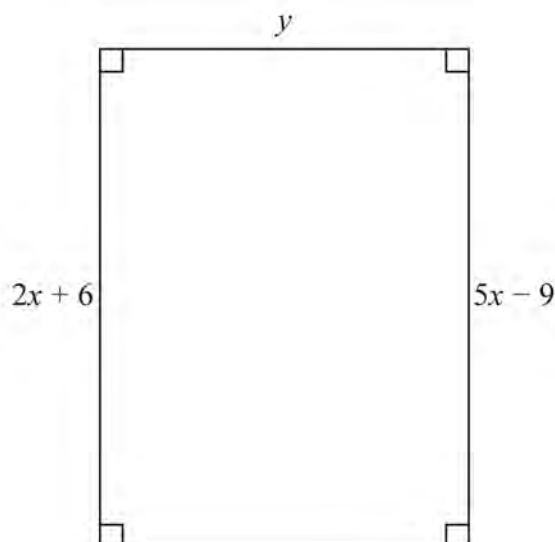
(b) Do you agree with Nadiya?
You must justify your answer.

Yes, because the 3 values in $550 < x \leq 650$ group are outliers as they are far from the modal group. This may skew the mean. (1)

(Total for Question 27 is 4 marks)



28 Here is a rectangle.



All measurements are in centimetres.

The area of the rectangle is 48 cm^2 .

Show that $y = 3$

$$2x + 6 = 5x - 9$$

$$6 = 3x - 9$$

$$15 = 3x$$

$$x = 5$$

$$\begin{aligned} \text{length} &= 2x + 6 \\ &= 2 \times 5 + 6 \\ &= 16 \text{ cm} \end{aligned}$$

$$\text{Area} = l \times w$$

$$48 = 16 \times y$$

$$3 = y$$

$$\therefore y = 3$$

(Total for Question 28 is 4 marks)

DO NOT WRITE IN THIS AREA

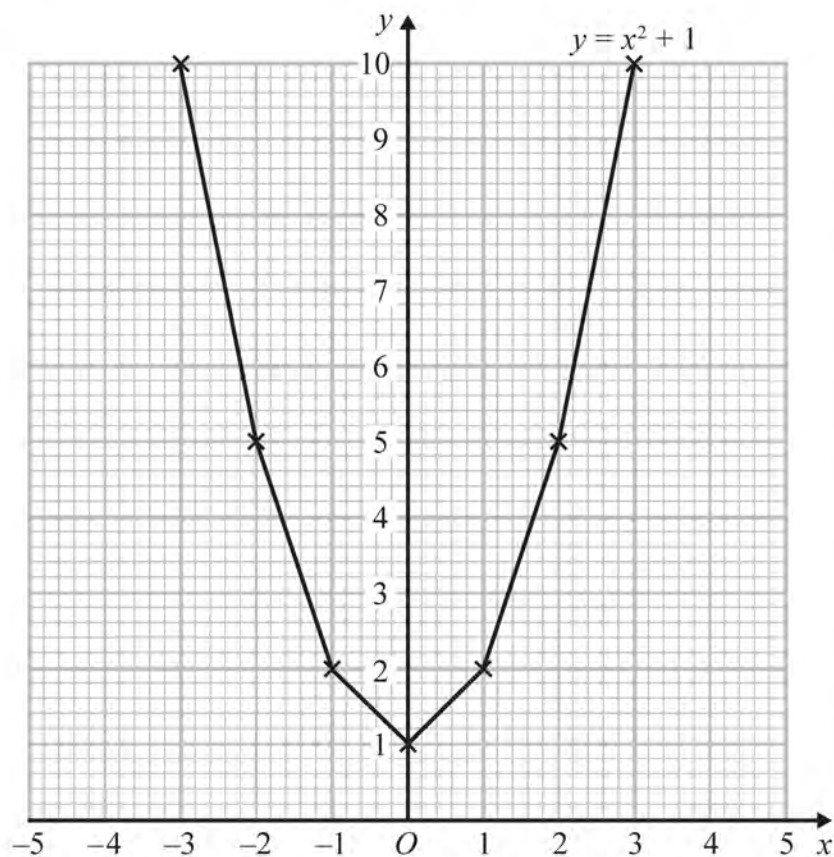
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



29 Brogan needs to draw the graph of $y = x^2 + 1$

Here is her graph.



Write down one thing that is wrong with Brogan's graph.

The graph line should be a smooth curve.

(Total for Question 29 is 1 mark)



- 30 In a sale, the normal price of a book is reduced by 30%.
The sale price of the book is £2.80

Work out the normal price of the book.

$$\begin{array}{l}
 100\% - 30\% = 70\% \\
 \div 7 \quad 2.80 = 70\% \quad \div 7 \\
 \quad 0.4 = 10\% \\
 \times 10 \quad \text{£} 4 \quad 100\% \quad \times 10 \\
 \quad \uparrow \\
 \quad \text{original price}
 \end{array}$$

£ 4

(Total for Question 30 is 2 marks)

TOTAL FOR PAPER IS 80 MARKS

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE