



Pearson

Mark Scheme (Results)

January 2017

International GCSE Mathematics A
4MA0/2FR

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

www.edexcel.com/contactus

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

January 2017

Publications Code 4MA0_2FR_1701_MS

All the material in this publication is copyright

© Pearson Education Ltd 2017

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- **Types of mark**
 - M marks: method marks
 - A marks: accuracy marks
 - B marks: unconditional accuracy marks (independent of M marks)
- **Abbreviations**
 - cao – correct answer only
 - ft – follow through
 - isw – ignore subsequent working
 - SC - special case
 - oe – or equivalent (and appropriate)
 - dep – dependent
 - indep – independent
 - eeo – each error or omission

- **No working**

If no working is shown then correct answers normally score full marks

If no working is shown then incorrect (even though nearly correct) answers score no marks.
- **With working**

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If it is clear from the working that the “correct” answer has been obtained from incorrect working, award 0 marks.

Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks.

If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.

If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

If there is no answer on the answer line then check the working for an obvious answer.
- **Ignoring subsequent work**

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. Incorrect cancelling of a fraction that would otherwise be correct.

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.

Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.
- **Parts of questions**

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

International GCSE Maths: Apart from Question 23, where the mark scheme states otherwise, the correct answer, unless clearly obtained by an incorrect method, should be taken to imply a correct method.

Q	Working	Answer	Mark	Notes
1 (a)		5073	1	B1
(b)		300	1	B1
(c)		1889	1	B1
				Total 3 marks

2 (a)		16	1	B1
(b)		12	1	B1
(c)		$2\frac{3}{4}$ blocks drawn	2	M1 18 + 4 or 22 A1
				Total 4 marks

3 (a)(i)		9		B1
(a)(ii)		20		B1
(a)(iii)		Correct line of symmetry		3
(b)		Obtuse angle marked	1	B1
				Total 4 marks

4	(a)		8.65	1	B1
	(b)		7.27	1	B1
	(c)(i)		7.235 marked on diagram	2	B1
	(c)(ii)		7		B1

5	(a)		(4, 5)	1	B1
	(b)		(-4, 1)	1	B1
	(c)		Pentagon	1	B1
	(d)		6.4	1	B1 Allow 6.3 to 6.5 inclusive
	(e)		39	1	B1 Allow 37 - 41 inclusive

6	(a)		13	1	B1	
	(b)		Add 3	1	B1 Accept +3, 3 more, jumped forward by 3, difference = 3 oe or $3n + 1$	
	(c)	4 + 11 × 3 or 4 + 12 × 3 or $3n + 1$ Or 4, 7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 37		37	2	M1 Allow 4 + 12 × 3 or 34 or 40 List should show a clear intention of adding 3 with at least 5 terms (including 16). Condone 1 arithmetic error. A1
	(d)	$67 - 1$ or $3x + 1 = 67$		22	2	M1 A1 cao
						Total 6 marks

7	(a)		January	1	B1	Accept - 4
	(b)	13 -- 2		15	2	M1 Accept -2 - 13 A1 Accept -15
	(c)	-4 + 28 or 28 - 4		24	2	M1 Accept 28 + -4 A1
						Total 5 marks

8	(a)	224 - 14		210	1	B1
	(b)	Numbers in order 14, 160, 166, 190, 192, 224		178	2	M1 Ascending or descending order. Condone 1 omission. A1
	(c)		Correct explanation		1	B1 Eg 14 affects the mean or 14 does not affect the median.
						Total 4 marks

9	(a)			40	1	B1
	(b)			280	1	B1
	(c)	180 - (80 + 40)		60	2	M1 For a complete method A1
						Total 4 marks

10	$20 - 6 \times 2.96$			M2 For a complete method M1 for 6×2.96 or 17.76 A1 SCM1 for 17.04
		£2.24	3	
				Total 3 marks
11	(a)		$\frac{23}{100}$	1 B1
	(b)	Eg 0.533(33...), 0.555(55....), 0.59, 0.6, 0.61	$\frac{8}{15}, \frac{5}{9}, 0.59, \frac{3}{5}, 61\%$	3 B3 Accept correct decimal/percentage equivalents in ascending order If not B3 then award B2 For 4 numbers in the correct order or For $\frac{8}{15}, \frac{5}{9},$ or $\frac{3}{5}$ correctly converted to decimals or %s (at least 3 SF rounded or truncated) or For all five numbers in correct descending order. If not B2 then B1 for: 2 fractions correctly converted to decimals or %s (at least 3 SF rounded or truncated)
				Total 4 marks

12	(a)		$4e + 11f$	2	B2
	(b)	Eg $7x = 14 - 11$ or $7x = 3$			M1 For isolating $7x$ or for $7x - 3 = 0$ or for $(14 - 11) \div 7$ A1 Accept 0.428(5714286....) rounded or truncated to at least 3 SF.
	(c)		$12p + 15$	1	B1
	(d)		$2(3r + 7)$	1	B1
					Total 6 marks

13	(a)		729	1	B1 Accept 9^3
	(b)		89	1	B1
	(c)(i)		4.1601(0167646)		B1
	(c)(ii)		4.2	2	B1 ft if (c)(i) > 2 significant figures
					Total 4 marks

14		$\frac{4}{2}(6 + 10)$	32	2	M1 For a complete method. A1
					Total 2 marks

15	24 ÷ 8 or 3 or 35 ÷ 7 or 5 or 66 ÷ 11 or 6 or 8 × 7 × 11 or 616 or 24 × 35 × 66 or 55440	90	3	M1 For multiplier for at least one pair of edges (may be part of an expression eg $\frac{24 \times 35}{8 \times 7}$) or for volumes of at least one cuboid.
	"3" × "5" × "6" or "55440" ÷ "616"			M1 dep A1 NB: May see 3 or 5 or 6 indicated on diagram.
				Total 3 marks

16 (a)	e.g. $\frac{100}{24} \times 30$	125	2	M1 For $\frac{100}{24}$ (=4.16(66..)) or $\frac{30}{24}$ or 1.25 or $\frac{24}{100} = \frac{30}{x}$ oe
				A1
(b)	e.g. $\frac{850}{300} \times 24$ or $850 \div \frac{300}{24}$ oe	68	2	M1 Complete method to find number made
				A1 cao
				Total 4 marks

17	(a)	$1 - 0.15$	0.85	2	M1 A1
	(b)		0.55	1	B1
	(c)	$\frac{1 - (0.15 + 0.4)}{3}$ or $\frac{0.45}{3}$ (= 0.15)			M1 A1
	(d)	160×0.4			M1 A1
					Total 7 marks

18	(i)		3, 5, 7	1	B1 Ignore brackets
	(ii)		1, 2, 3, 5, 7, 9	1	B1 Ignore brackets
					Total 2 marks

19		30×20 or 600		4	M1 For area of rectangle
		$\pi \times 8^2$ or 201.(0619298...) or 64π			M1 Indep for area of circle eg $\pi \times 8^2$ or 201.(0619298..) or 64π
		$30 \times 20 - \pi \times 8^2$			M1
			399		A1 Accept 398 -399.1
					Total 4 marks

20	$\frac{35}{100} \times 1200$ oe or 420	780	3	M1	[Award M2 for $1200 \times (1 - 0.35)$]
	1200 - "420"			M1 dep	
				A1 SC M1 for 1620	
Total 3 marks					

21	$12.8^2 - 9.7^2$ or $163.84 - 94.09$ or 69.75	8.35	3	M1	For squaring and subtracting $[a = \cos^{-1}\left(\frac{9.7}{12.8}\right) (= 40.7\dots)]$ and $\sin 40.7\dots = \frac{x}{12.8}$ or $\tan 40.7\dots = \frac{x}{9.7}$]
	$\sqrt{12.8^2 - 9.7^2}$			M1 dep	For square root [$x = 12.8 \sin 40.7\dots$ or $x = 9.7 \tan 40.7\dots$]
				A1	Allow 8.35 - 8.352
Total 3 marks					

22	(a)		40	2	M1	For +25 or +15			
	(b)				$\frac{w^{13}}{w^4}$ or $w \times w^8$ or $w^5 \times w^4$	w^9	2	M1	For $\frac{w^{13}}{w^4}$ or $w \times w^8$ or $w^5 \times w^4$
	(c)					$3 \leq x < 9$	2	M1	For $x \geq 3$ or $x < 9$ or $3 < x \leq 9$
Total 6 marks									

23	$160 - 3x + 7x - 20 = 180$ or $2(160 - 3x) + 2(7x - 20) = 360$ oe	10	3	M1 For a correct equation
	e.g. $4x = 180 - 140$ or $-3x + 7x = 180 + 20 - 160$ or $4x = 40$ or $14x - 6x = 360 - 320 + 40$ oe			M1 For isolating the terms in x in a correct equation
				A1 Dep on at least M1
				Total 3 marks

24	(a)	$\cos x = \frac{60}{110}$ or $\cos x = 0.545(4545\dots)$		3	M1
		$(x =) \cos^{-1}\left(\frac{60}{110}\right)$			M1
			56.9		A1 56.9 – 57
	(b)	$90 - 56.9(4426885\dots)$ oe	033	2	M1ft for complete method, ft from (a) if "(a)" < 90, 90 – their x A1ft accept (0)33 – (0)33.1 or ft
	(c)(i)		105	2	B1
	(c)(ii)		115		B1 Accept 114.9
					Total 7 marks

