

Please check the examination details below before entering your candidate information			
Candidate surname		Other names	
Pearson Edexcel International GCSE	Centre Number	Candidate Number	
Tuesday 19 May 2020			
Morning (Time: 2 hours)		Paper Reference 4MA1/1H	
Mathematics A Paper 1H Higher Tier			
You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.		Total Marks	

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Without sufficient working, correct answers may be awarded no marks.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- **Calculators may be used.**
- You must **NOT** write anything on the formulae page.
Anything you write on the formulae page will gain NO credit.

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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International GCSE Mathematics

Formulae sheet – Higher Tier

Arithmetic series

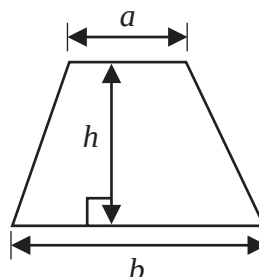
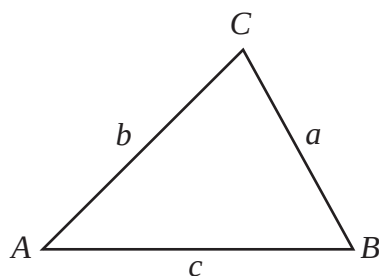
Sum to n terms, $S_n = \frac{n}{2} [2a + (n-1)d]$

The quadratic equation

The solutions of $ax^2 + bx + c = 0$ where $a \neq 0$ are given by:

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$\text{Area of trapezium} = \frac{1}{2}(a+b)h$$

**Trigonometry**

In any triangle ABC

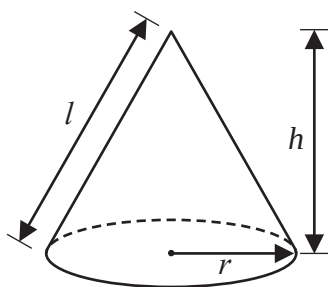
$$\text{Sine Rule} \quad \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$\text{Cosine Rule} \quad a^2 = b^2 + c^2 - 2bc \cos A$$

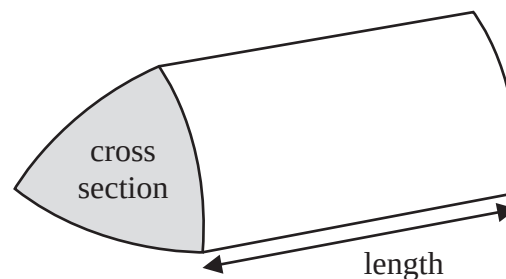
$$\text{Area of triangle} = \frac{1}{2}ab \sin C$$

$$\text{Volume of cone} = \frac{1}{3}\pi r^2 h$$

$$\text{Curved surface area of cone} = \pi r l$$

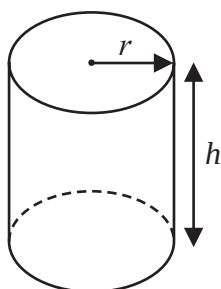
**Volume of prism**

= area of cross section $\times$ length



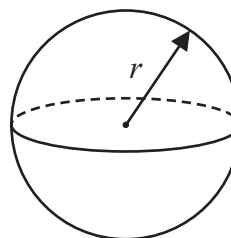
$$\text{Volume of cylinder} = \pi r^2 h$$

$$\text{Curved surface area of cylinder} = 2\pi r h$$



$$\text{Volume of sphere} = \frac{4}{3}\pi r^3$$

$$\text{Surface area of sphere} = 4\pi r^2$$



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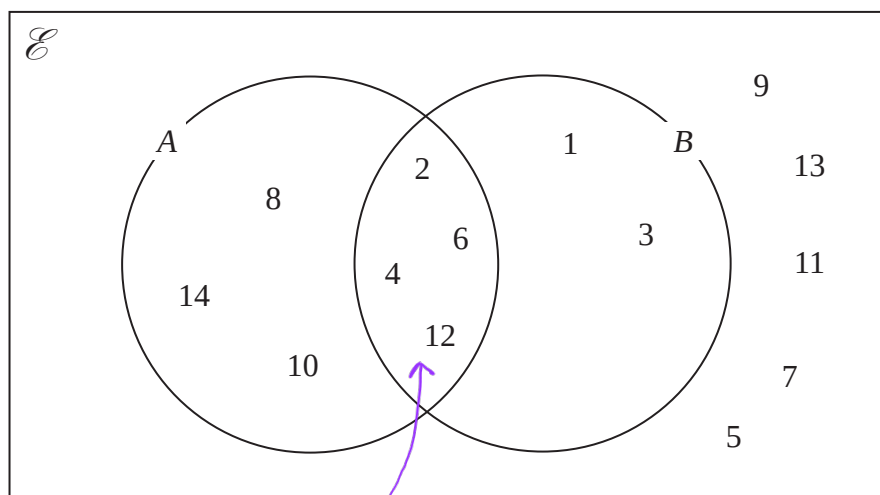


Answer ALL TWENTY FIVE questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

- 1 The numbers from 1 to 14 are shown in the Venn diagram.



- (a) List the members of the set $A \cap B$

2, 4, 6, 12 (1)

(1)

- (b) List the members of the set B'

→ everything but B

5, 7, 8, 9, 10, 11, 13, 14 (1)

(1)

A number is picked at random from the numbers in the Venn diagram.

- (c) Find the probability that this number is in set A but is **not** in set B.

$\frac{3}{14}$ (2)

(2)

(Total for Question 1 is 4 marks)



- 2 Toy cars are made in a factory.
The toy cars are made for 15 hours each day.
5 toy cars are made every 12 seconds.

For the toy cars made each day, the probability of a toy car being faulty is 0.002

Work out an estimate of the number of faulty toy cars that are made each day.

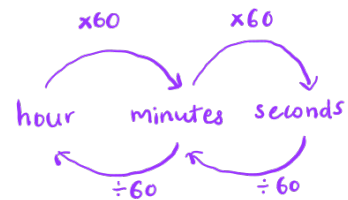
$$15 \text{ hours} \times 60 \times 60 = 54\,000 \text{ seconds} \quad (1)$$

$$\therefore 12 \text{ seconds} = 5 \text{ cars}$$

$$\therefore 54\,000 \text{ seconds} \div \frac{54\,000}{12} \times 5 = 22\,500 \text{ cars} \quad (1)$$

$$\therefore \text{Faulty car each day} : 0.002 \times 22\,500 \text{ cars} \quad (1)$$

$$= 45 \text{ faulty cars} \quad (1)$$



45

(Total for Question 2 is 4 marks)

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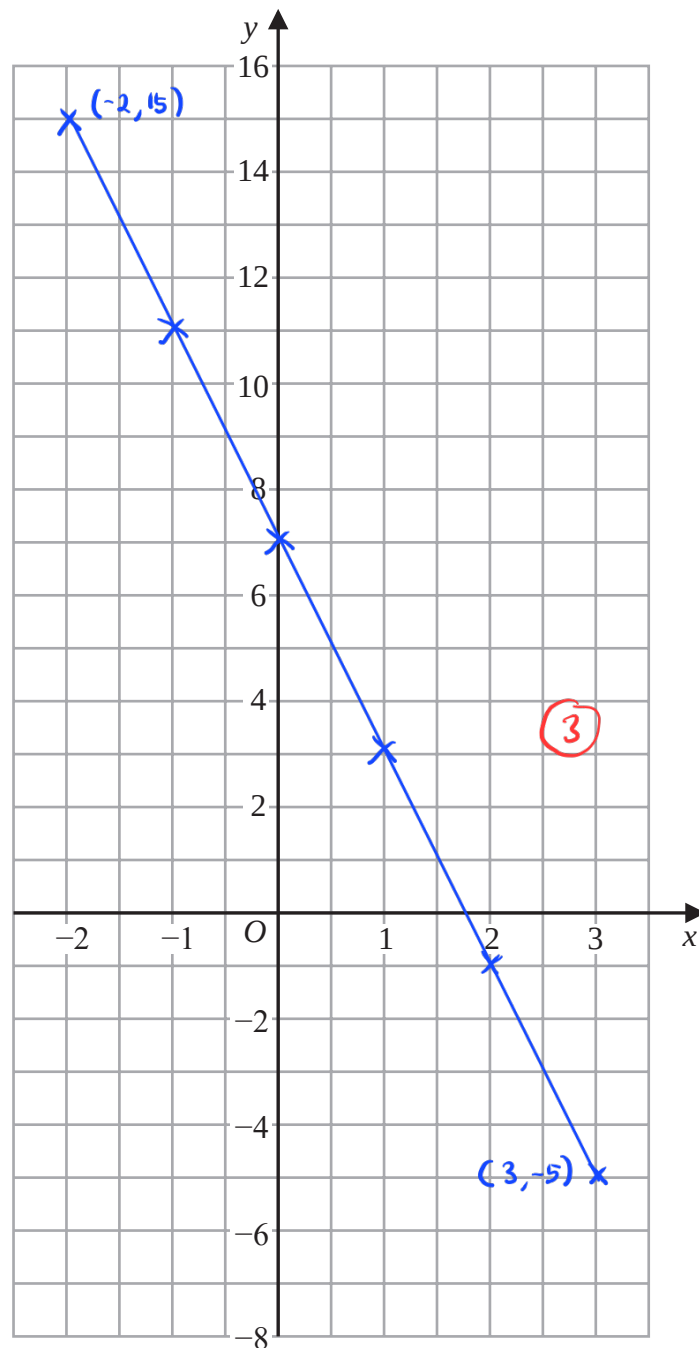
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- 3 On the grid, draw the graph of $y = 7 - 4x$ for values of x from -2 to 3

x	-2	-1	0	1	2	3
y	15	11	7	3	-1	-5



(Total for Question 3 is 3 marks)



- 4 Here is a list of six numbers written in order of size.

4 7 x 10 y y
 8

The numbers have

a median of 9

a mean of 11

Find the value of x and the value of y .

$$\begin{aligned} \text{median} &= \frac{10 + x}{2} = 9 & \textcircled{1} \\ 10 + x &= 18 \\ \therefore x &= 8 \end{aligned}$$

-10

$$\begin{aligned} \text{mean} &= 11 = \frac{4 + 7 + 8 + 10 + 2y}{6} & \textcircled{1} \\ 66 &= 29 + 2y & \times 6 \\ 66 - 29 &= 2y & -2y \\ 2y &= 37 & \textcircled{1} \\ \therefore y &= 18.5 & \div 2 \end{aligned}$$

$$x = \underline{8} \quad \textcircled{1}$$

$$y = \underline{18.5}$$

(Total for Question 4 is 4 marks)

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- 5 (a) Write 5.7×10^{-3} as an ordinary number.

0.0057

0.0057 (1)

(1)

- (b) Write 800 000 in standard form.

800 000
5 times

8.0×10^5 (1)

(1)

- (c) Work out $\frac{3 \times 10^5 - 2.7 \times 10^4}{6 \times 10^{-2}}$

$$3 \times 10^5 \rightarrow 30 \times 10^4$$

$$\frac{30 \times 10^4 - 2.7 \times 10^4}{6 \times 10^{-2}} = \frac{(30 - 2.7) \times 10^4}{6 \times 10^{-2}}$$

$$= \frac{273\,000}{0.06} \quad (1)$$

$$= 4550\,000 \quad (1)$$

4550 000

(2)

(Total for Question 5 is 4 marks)

- 6 A rocket travelled 100 km at an average speed of 28 440 km/h.

Work out how long it took the rocket to travel the 100 km.
Give your answer in seconds, correct to the nearest second.

$$\text{Speed} = \frac{\text{distance}}{\text{time}}$$

$$\text{time} = \frac{\text{distance}}{\text{speed}}$$

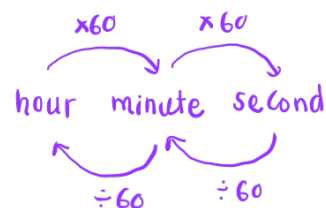
$$= \frac{100 \text{ km}}{28\,440 \text{ km/h}} \quad (1)$$

$$= 0.0035 \text{ h} \times \frac{3600 \text{ s}}{1 \text{ h}} \quad (1)$$

Convert h to s

$$= 12.6 \text{ s}$$

$$= 13 \text{ s (nearest second)} \quad (1)$$



13

seconds

(Total for Question 6 is 3 marks)



- 7 (a) Solve $5(4 - x) = 7 - 3x$
Show clear algebraic working.

$$5(4 - x) = 7 - 3x$$

$$20 - 5x = 7 - 3x \quad (1)$$

$$20 - 7 = -3x + 5x \quad (1)$$

$$13 = 2x$$

$$x = \frac{13}{2} = 6.5 \quad (1)$$

$$x = \frac{6.5}{(3)}$$

- (b) Factorise fully $16m^3g^3 + 24m^2g^5$

$$8(2m^3g^3 + 3m^2g^5) \quad \text{— factorise integers}$$

$$= 8m^2(2mg^3 + 3g^5) \quad (1) \quad \text{— factorise m terms}$$

$$= 8m^2g^3(2m + 3g^2) \quad (1) \quad \text{— factorise g terms}$$

$$\frac{8m^2g^3(2m + 3g^2)}{(2)}$$

- (c) (i) Factorise $y^2 - 2y - 48$

$$y = \frac{2 \pm \sqrt{(-2)^2 - 4(-48)}}{2}$$

$$= \frac{2 \pm 14}{2}$$

$$y = 8 \text{ or } -6 \quad (1) \quad \text{Hence, } (y+6)(y-8) \quad (1)$$

$$\frac{(y+6)(y-8)}{(2)}$$

- (ii) Hence, solve $y^2 - 2y - 48 = 0$

$$\frac{8, -6 \quad (1)}{(1)}$$

(Total for Question 7 is 8 marks)

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8 Here is a 10-sided polygon.

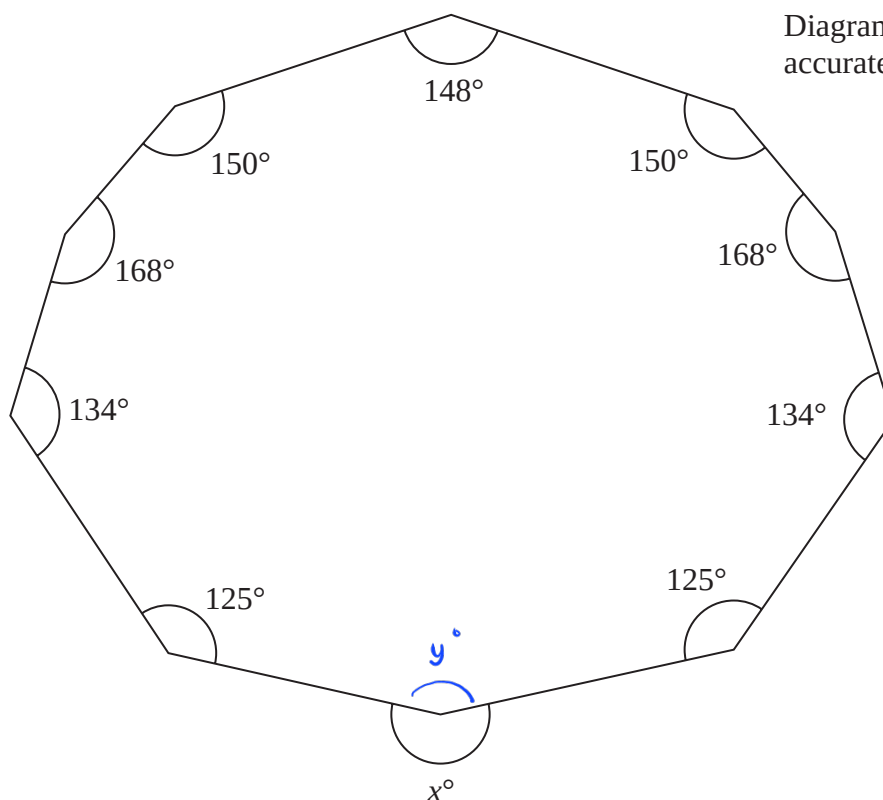


Diagram **NOT** accurately drawn

Work out the value of x .

$$\text{angle inside polygon} : (n-2) \times 180^\circ$$

$$: (10-2) \times 180^\circ = 1440^\circ \text{ (1)}$$

$$125^\circ + 134^\circ + 168^\circ + 150^\circ + 148^\circ + 150^\circ + 168^\circ + 134^\circ + 125^\circ + y^\circ = 1440^\circ$$

$$y^\circ = 1440^\circ - 1302^\circ \\ = 138^\circ \text{ (1)}$$

$$\therefore x^\circ = 360^\circ - y^\circ \\ = 360^\circ - 138^\circ \text{ (1)} \\ = 222^\circ \text{ (1)}$$

$$x = 222^\circ$$

(Total for Question 8 is 4 marks)



- 9 In a sale, normal prices are reduced by 20%

A bag costs 1080 rupees in the sale.

Work out the normal price of the bag.

$$\text{Normal price} - \frac{20}{100} \times \text{normal price} = 1080$$

$$0.8 \times \text{normal price} = 1080 \quad (1)$$

$$\text{normal price} = \frac{1080}{0.8} \quad (1)$$

$$= 1350 \quad (1)$$

1350

..... rupees

(Total for Question 9 is 3 marks)

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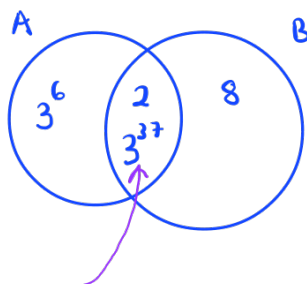
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10 $A = 2 \times 3^{43}$
 $B = 16 \times 3^{37}$

- (a) Find the highest common factor (HCF) of A and B .



HCF of A and B is 2×3^{37}

$$\frac{2 \times 3^{37} \text{ (1)}}{(1)}$$

- (b) Express the number $A \times B$ as a product of powers of its prime factors.
 Give your answer in its simplest form.

$$A = 2 \times 3^{43}$$

$$B = 16 \times 3^{37}$$

$$= 2^4 \times 3^{37}$$

$$A \times B = (2 \times 3^{43}) \times (2^4 \times 3^{37}) \text{ (1)}$$

$$= 2 \times 2^4 \times 3^{43} \times 3^{37}$$

$$= 2^{1+4} \times 3^{43+37}$$

$$= 2^5 \times 3^{80} \text{ (1)}$$

$$\frac{2^5 \times 3^{80}}{(2)}$$

(Total for Question 10 is 3 marks)



- 11 The diagram shows trapezium $ABCD$ in which BC and AD are parallel.

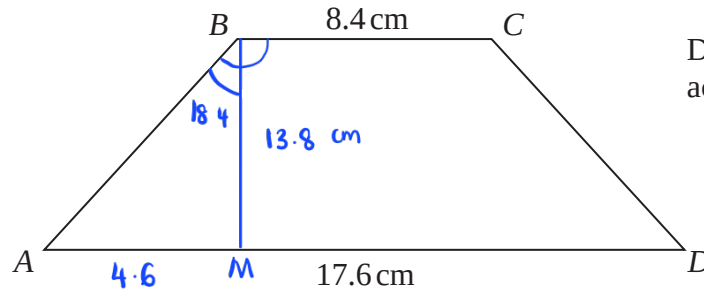


Diagram **NOT** accurately drawn

The trapezium has exactly one line of symmetry.

$$BC = 8.4 \text{ cm}$$

$$AD = 17.6 \text{ cm}$$

The trapezium has area 179.4 cm^2

Work out the size of angle ABC .

Give your answer correct to 1 decimal place.

$$\text{Area of trapezium } ABCD : \frac{1}{2} \times (BC + AD) \times BM = 179.4$$

$$\frac{1}{2} \times (8.4 + 17.6) \times BM = 179.4 \quad (1)$$

$$BM = \frac{179.4}{13} = 13.8 \text{ cm} \quad (1)$$

$$AM = \frac{17.6 - 8.4}{2} = 4.6 \text{ cm} \quad (1)$$

Finding angle ABM :

$$\tan \angle ABM = \frac{4.6}{13.8} \quad (1)$$

$$\angle ABM = \tan^{-1} \frac{1}{3}$$

$$= 18.43^\circ \quad (1)$$

$$\therefore \text{Angle } ABC = 18.43^\circ + 90^\circ$$

$$= 108.4^\circ \quad (1)$$

$$108.4^\circ$$

(Total for Question 11 is 6 marks)

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12 Solve the simultaneous equations

$$7x - 2y = 34$$

$$3x + 5y = -3$$

Show clear algebraic working.

$$7x - 2y = 34$$

$$2y = 7x - 34$$

$$y = \frac{7x - 34}{2} \quad \text{--- (1)}$$

$$3x + 5y = -3 \quad \text{--- (2)}$$

substitute (1) into (2)

$$3x + 5\left(\frac{7x - 34}{2}\right) = -3 \quad \text{--- (1)}$$

$$6x + 35x - 170 = -6$$

$$41x = -6 + 170 \quad \text{--- (1)}$$

$$x = \frac{164}{41}$$

$$= 4$$

$$y = \frac{7(4) - 34}{2} \quad \text{--- (1)}$$

$$= \frac{28 - 34}{2}$$

$$= -3$$

$$x = 4 \quad \text{--- (1)}$$

$$y = -3$$

(Total for Question 12 is 4 marks)



- 13 Jan invests \$8000 in a savings account.

The account pays compound interest at a rate of $x\%$ per year.

At the end of 6 years, there is a total of \$8877.62 in the account.

Work out the value of x .

Give your answer correct to 2 decimal places.

$$8000 \times \left(\frac{100+x}{100} \right)^6 = 8877.62 \quad (1)$$

$$\left(\frac{100+x}{100} \right)^6 = \frac{8877.62}{8000}$$

$$\left(\frac{100+x}{100} \right)^6 = 1.1097025$$

$$\frac{100+x}{100} = \sqrt[6]{1.1097025} \quad (1)$$

$$\frac{100+x}{100} = 1.0175$$

$$100+x = 101.75$$

$$x = 101.75 - 100$$

$$= 1.75 \quad (1)$$

$$x = 1.75$$

(Total for Question 13 is 3 marks)

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14 F is inversely proportional to the square of v .

Given that $F = 6.5$ when $v = 4$

find a formula for F in terms of v .

$$F \propto \frac{1}{v^2}$$

$$F = \frac{k}{v^2} \quad (1)$$

when $F = 6.5$ and $v = 4$,

$$6.5 = \frac{k}{4^2}$$

$$\begin{aligned} k &= 6.5 \times 16 \\ &= 104 \quad (1) \end{aligned}$$

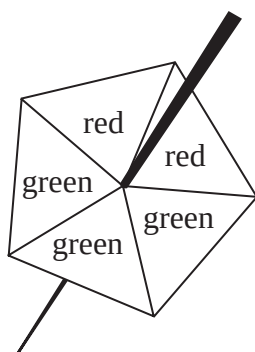
$$\therefore F = \frac{104}{v^2} \quad (1)$$

$$F = \frac{104}{v^2}$$

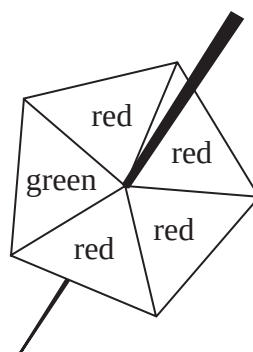
(Total for Question 14 is 3 marks)



15 Harry has two fair 5-sided spinners.



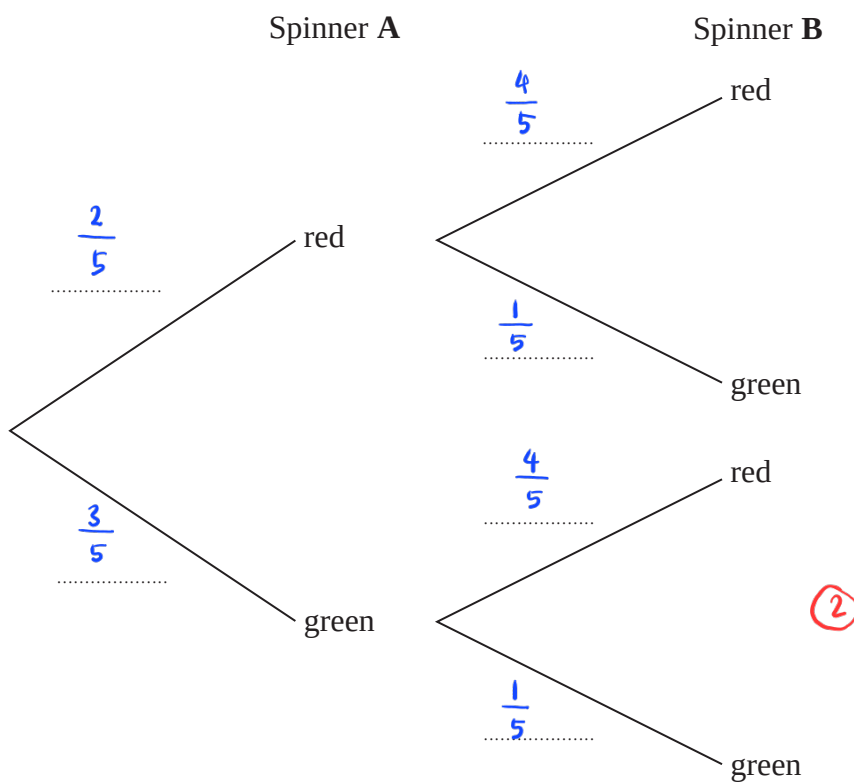
Spinner A



Spinner B

Harry is going to spin each spinner **once**.

(a) Complete the probability tree diagram.



(2)

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(b) Work out the probability that at least one of the spinners will land on green.

$$P(\text{both green}) = \frac{3}{5} \times \frac{1}{5} = \frac{3}{25}$$

$$P(\text{A red, B green}) = \frac{2}{5} \times \frac{1}{5} = \frac{2}{25} \quad (1)$$

$$P(\text{A green, B red}) = \frac{3}{5} \times \frac{4}{5} = \frac{12}{25}$$

$$P(\text{at least one spinner lands on green}) = \frac{3}{25} + \frac{2}{25} + \frac{12}{25} \quad (1)$$

$$= \frac{17}{25} \quad (1)$$

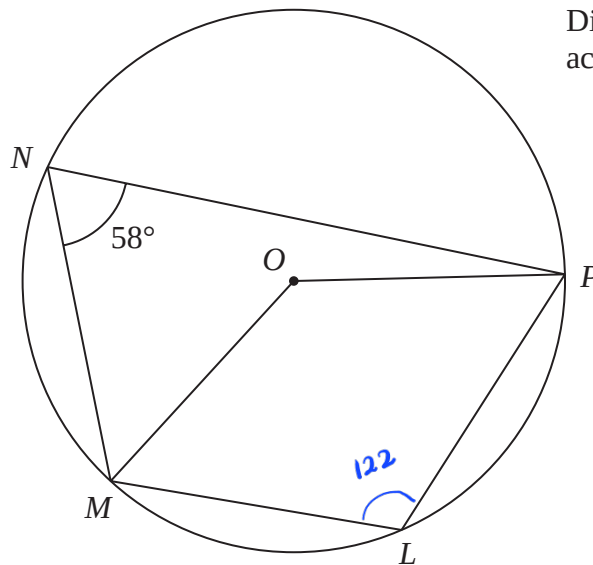
$$\frac{17}{25}$$

(3)

(Total for Question 15 is 5 marks)



16

Diagram **NOT**
accurately drawn

L, M, N and P are points on a circle, centre O

Angle $MNP = 58^\circ$

(a) (i) Find the size of angle MLP

$$180^\circ - 58^\circ = 122^\circ$$

122 (1) °

(ii) Give a reason for your answer.

opposite angles in a cyclic quadrilateral sums up to 180° (2)

(2)

(b) Find the size of the reflex angle MOP

$$\text{reflex angle} = 180^\circ < \theta < 360^\circ$$

$$\text{angle } MOP = 2 \times \text{angle } MLP$$

$$= 2 \times 122^\circ (1)$$

$$= 244^\circ (1)$$

244 °

(2)

(Total for Question 16 is 4 marks)

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- 17 A metal block has a mass of 5 kg, correct to the nearest 50 grams.
The block has a volume of $(1.84 \times 10^{-3}) \text{ m}^3$, correct to 3 significant figures.

Work out the upper bound for the density of the block.
Give your answer in kg/m^3 correct to 1 decimal place.
Show your working clearly.

$$\text{density} = \frac{\text{mass}}{\text{volume}}$$

$$\text{mass} = 5 \text{ kg} \times 1000$$

$$= 5000 \text{ g}$$

$$\text{lower bound} = 5000 - \left(\frac{50}{2}\right) = 4975 \text{ g}$$

$$\text{upper bound} = 5000 + \left(\frac{50}{2}\right) = 5025 \text{ g} \quad (1)$$

$$\text{Volume} = 1.84 \times 10^{-3} \text{ m}^3$$

$$\text{lower bound} = 1.835 \times 10^{-3} \text{ m}^3$$

$$\text{upper bound} = 1.845 \times 10^{-3} \text{ m}^3 \quad (1)$$

Since we want the upper bound of density,

$$\text{density}_{\text{ub}} = \frac{\text{mass}_{\text{ub}}}{\text{volume}_{\text{lb}}}$$

$$= \frac{5.025 \text{ kg} \quad (1)}{1.835 \times 10^{-3} \text{ m}^3} = 2738.4 \text{ kg m}^{-3} \quad (1)$$

2738.4

..... kg/m^3

(Total for Question 17 is 4 marks)



18 The table gives information about the heights, in centimetres, of some plants.

Height (h cm)	Frequency
$10 < h \leq 20$	35
$20 < h \leq 35$	45
$35 < h \leq 50$	75
$50 < h \leq 70$	40
$70 < h \leq 80$	8

frequency density

$$35/10 = 3.5$$

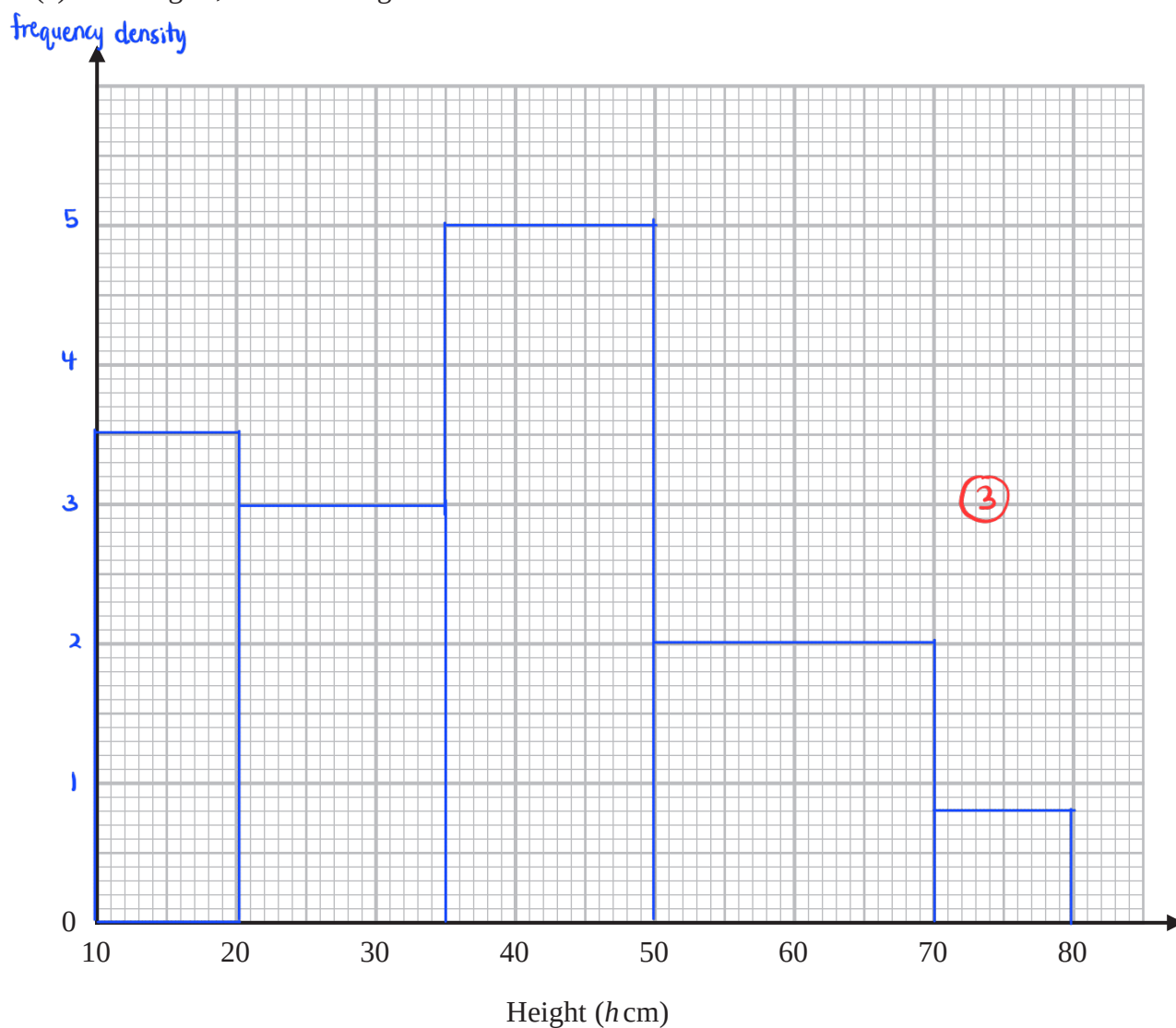
$$45/15 = 3$$

$$75/15 = 5$$

$$40/20 = 2$$

$$8/10 = 0.8$$

(a) On the grid, draw a histogram for this information.



(3)

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- only consider 40 to 50 from $35 < h \leq 50$ class.
- (b) Work out an estimate for the number of these plants with a height greater than 40 cm.

$$\frac{2}{3} \times 75 + 40 + 8 \quad (1)$$

$$= 50 + 40 + 8$$

$$= 98 \quad (1)$$

98

(2)

(Total for Question 18 is 5 marks)

- 19 Without using a calculator, rationalise the denominator of $\frac{6}{3 - \sqrt{7}}$

Simplify your answer.

You must show each stage of your working.

$$\frac{6}{3 - \sqrt{7}} \times \frac{3 + \sqrt{7}}{3 + \sqrt{7}} \quad (1)$$

$$= \frac{6(3 + \sqrt{7})}{9 - 7} \quad (1)$$

$$= \frac{18 + 6\sqrt{7}}{2}$$

$$= 9 + 3\sqrt{7} \quad (1)$$

$9 + 3\sqrt{7}$

(Total for Question 19 is 3 marks)



20 **R** and **S** are two similar solid shapes.

Shape **R** has surface area 108 cm^2 and volume 135 cm^3

Shape **S** has surface area 300 cm^2

Work out the volume of shape **S**.

$$\frac{S}{R} = \sqrt{\frac{300}{108}} = \sqrt[3]{\frac{V_S}{135}} \quad (1)$$

$$V_S = \left(\sqrt{\frac{300}{108}} \right)^3 \times 135 \quad (1)$$

$$= 625 \quad (1)$$

..... 625 cm^3

(Total for Question 20 is 3 marks)

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21 Express

$$\frac{1}{3x-2} \times \frac{9x^2-4}{3x^2-13x-10} - \frac{7}{x-1}$$

as a single fraction in its simplest form.

$$\therefore 9x^2 - 4 \equiv (3x+2)(3x-2)$$

$$\therefore 3x^2 - 13x - 10 \equiv (3x+2)(x-5)$$

$$\frac{1}{\cancel{3x-2}} \times \frac{\cancel{(3x+2)}(\cancel{3x-2})}{\cancel{(3x+2)}(x-5)} - \frac{7}{x-1}$$

$$= \frac{1(x-1)}{x-5(x-1)} - \frac{7(x-5)}{x-1(x-5)}$$

$$= \frac{x-1-7x+35}{(x-5)(x-1)}$$

$$= \frac{-6x+34}{(x-5)(x-1)}$$

$$= \frac{2(17-3x)}{(x-5)(x-1)}$$

$$\frac{2(17-3x)}{(x-5)(x-1)}$$

(Total for Question 21 is 5 marks)



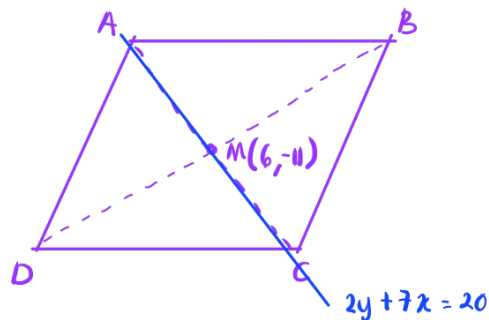
22 $ABCD$ is a rhombus.

The diagonals, AC and BD , intersect at the point M .

The coordinates of M are $(6, -11)$

The points A and C both lie on the line with equation $2y + 7x = 20$

Find the exact coordinates of the point where the line through B and D intersects the y -axis.



Equation of straight line AC :

$$2y + 7x = 20$$

$$2y = 20 - 7x$$

$$y = \frac{-7x + 20}{2}$$

$$\therefore y = -\frac{7}{2}x + 10 \quad \text{where gradient} = -\frac{7}{2} \quad (1)$$

$$\text{Gradient of line } BD = -\frac{1}{m_{AC}} = \frac{2}{7} \quad (1)$$

Equation of line BD :

$$y = mx + c$$

$$\text{at } M(6, -11) : -11 = \frac{2}{7}(6) + c$$

$$c = -\frac{89}{7} \quad (1)$$

$$\therefore \text{Line } BD \text{ intersect } y\text{-axis at } (0, -\frac{89}{7}) \quad (1)$$

$$(0, -\frac{89}{7})$$

(Total for Question 22 is 4 marks)

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23 Curve C has equation $y = px^3 - mx$ where p and m are positive integers.

Find the range of values of x , in terms of p and m , for which the gradient of C is negative.

$$\text{gradient of curve C} = \frac{dy}{dx}$$

$$\frac{dy}{dx} = 3px^2 - m \quad (1)$$

when gradient of C is negative,

$$\frac{dy}{dx} < 0$$

$$3px^2 - m < 0 \quad (1)$$

$$3px^2 < m$$

$$x^2 < \frac{m}{3p}$$

$$x = \pm \sqrt{\frac{m}{3p}} \quad (1)$$

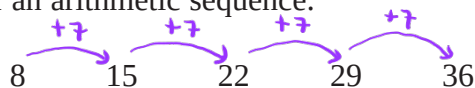
$$-\sqrt{\frac{m}{3p}} < x < \sqrt{\frac{m}{3p}} \quad (1)$$

$$-\sqrt{\frac{m}{3p}} < x < \sqrt{\frac{m}{3p}}$$

(Total for Question 23 is 4 marks)



24 Here are the first five terms of an arithmetic sequence.



Work out the sum of all the terms from the 50th term to the 100th term inclusive.

$$a = 8 \quad \text{common difference, } d = 7 \quad \textcircled{1}$$

$$\begin{aligned} S_{100} &= \frac{100}{2} [2(8) + (100-1)7] \\ &= 50 (16 + 693) \\ &= 35\,450 \end{aligned}$$

$$\begin{aligned} S_{50} &= \frac{50}{2} [2(8) + (50-1)7] \quad \textcircled{1} \\ &= 25 (16 + 343) \\ &= 8975 \end{aligned}$$

$$\begin{aligned} S_{100} - S_{50} &= 35\,450 - 8975 \\ &= 26\,475 \end{aligned}$$

since we also need to include the 50th term :

$$\begin{aligned} &26\,475 + (T_{50} = 8 + 49(7)) \\ &= 26\,475 + 351 \quad \textcircled{1} \\ &= 26\,826 \quad \textcircled{1} \end{aligned}$$

Alternatively, we can just work out $S_{100} - S_{49}$, as this will also include T_{50} in it.

26 826

(Total for Question 24 is 4 marks)

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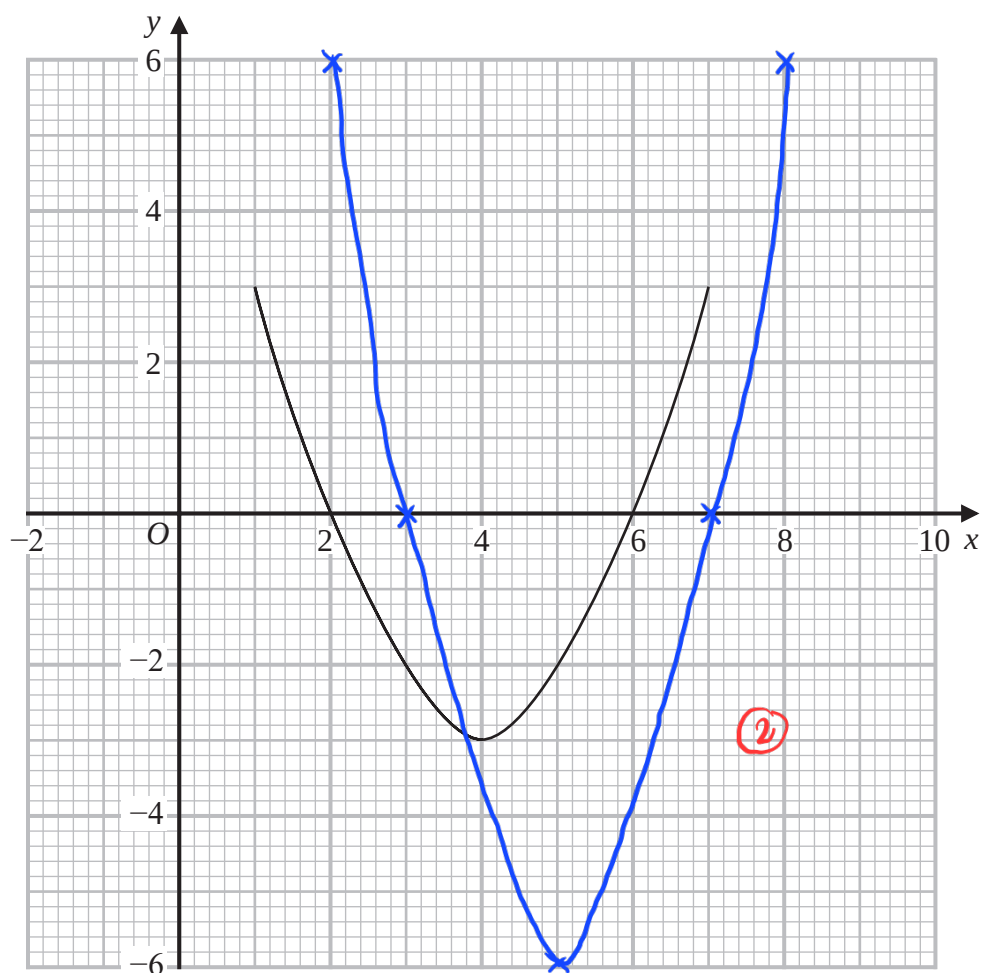
- 25 The curve with equation $y = g(x)$ is transformed to the curve with equation $y = -g(x)$ by the single transformation **T**.

(a) Describe fully the transformation **T**.

Reflection in the x-axis (1)

(1)

The diagram shows the graph of $y = f(x)$



- (b) On the grid, draw the graph of $y = 2f(x - 1)$

↖ x-coordinate move one position to the right
↑ multiply y-coordinate by 2

(2)

(Total for Question 25 is 3 marks)

TOTAL FOR PAPER IS 100 MARKS



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