



# Mark Scheme (Results)

March 2013

GCSE Mathematics (2MB01) Higher  
5MB2H (Non-Calculator) Paper 01

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## NOTES ON MARKING PRINCIPLES

- 1 All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- 2 Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- 3 All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- 4 Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- 5 Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- 6 Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
  - i) *ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear*  
Comprehension and meaning is clear by using correct notation and labelling conventions.
  - ii) *select and use a form and style of writing appropriate to purpose and to complex subject matter*  
Reasoning, explanation or argument is correct and appropriately structured to convey mathematical reasoning.
  - iii) *organise information clearly and coherently, using specialist vocabulary when appropriate.*  
The mathematical methods and processes used are coherently and clearly organised and the appropriate mathematical vocabulary used.

**7 With working**

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.

If it is clear from the working that the “correct” answer has been obtained from incorrect working, award 0 marks. Send the response to review, and discuss each of these situations with your Team Leader.

If there is no answer on the answer line then check the working for an obvious answer.

Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks. Discuss each of these situations with your Team Leader.

If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

**8 Follow through marks**

Follow through marks which involve a single stage calculation can be awarded without working since you can check the answer yourself, but if ambiguous do not award.

Follow through marks which involve more than one stage of calculation can only be awarded on sight of the relevant working, even if it appears obvious that there is only one way you could get the answer given.

**9 Ignoring subsequent work**

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: e.g. incorrect cancelling of a fraction that would otherwise be correct

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect e.g. algebra.

Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

**10 Probability**

Probability answers must be given a fractions, percentages or decimals. If a candidate gives a decimal equivalent to a probability, this should be written to at least 2 decimal places (unless tenths).

Incorrect notation should lose the accuracy marks, but be awarded any implied method marks.

If a probability answer is given on the answer line using both incorrect and correct notation, award the marks.

If a probability fraction is given then cancelled incorrectly, ignore the incorrectly cancelled answer.

**11 Linear equations**

Full marks can be gained if the solution alone is given on the answer line, or otherwise unambiguously indicated in working (without contradiction elsewhere). Where the correct solution only is shown substituted, but not identified as the solution, the accuracy mark is lost but any method marks can be awarded.

**12 Parts of questions**

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

**13 Range of answers**

Unless otherwise stated, when an answer is given as a range (e.g 3.5 – 4.2) then this is inclusive of the end points (e.g 3.5, 4.2) and includes all numbers within the range (e.g 4, 4.1)

**Guidance on the use of codes within this mark scheme**

M1 – method mark

A1 – accuracy mark

B1 – Working mark

C1 – communication mark

QWC – quality of written communication

oe – or equivalent

cao – correct answer only

ft – follow through

sc – special case

dep – dependent (on a previous mark or conclusion)

indep – independent

isw – ignore subsequent working

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Question		Working	Answer	Mark	Notes																
1	(a)		<table border="1"> <tr> <td>x</td> <td>-2</td> <td>-1</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>y</td> <td>-2</td> <td>0</td> <td>2</td> <td>4</td> <td>6</td> <td>8</td> <td>10</td> </tr> </table>	x	-2	-1	0	1	2	3	4	y	-2	0	2	4	6	8	10	2	B2 cao (B1 for any 2 correct values)
	x	-2	-1	0	1	2	3	4													
y	-2	0	2	4	6	8	10														
(b)			Correct graph	2	B2 correct line through at least 2 correct points (B1 for correct points plotted or ft from their table if at least B1 earned in part (a))																
2			60	3	<p>M1 for <math>200 \div 5 (=40)</math>  M1(dep) for '40' <math>\times 1.50</math> or '40' <math>\times 150</math>  A1 cao</p> <p>OR</p> <p>M1 <math>150 \div 5 (= 30)</math> or <math>1.5(0) \div 5 (=0.3(0))</math>  M1(dep) for <math>200 \times '30'</math> or <math>200 \times '0.3(0)'</math>  A1 cao</p> <p>(If no marks scored, SC B1 for 120)</p>																
3		$\frac{9}{24} + \frac{8}{24}$	$\frac{17}{24}$	2	<p>M1 for converting to two fractions with a correct common denominator, at least one fraction correct.  A1 <math>\frac{17}{24}</math> oe</p>																

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Question	Working	Answer	Mark	Notes
4		150	3	<p>M1 <math>300 \div 20 (= 15)</math> or <math>200 \div 20 (=10)</math> or <math>3 \div 0.2 (= 15)</math> or <math>2 \div 0.2 (=10)</math>  M1(dep) '15' <math>\times</math> '10'  A1 cao</p> <p>OR</p> <p>M1 <math>300 \times 200 (= 60000)</math> or <math>20 \times 20 (=400)</math>  or <math>3 \times 2 (= 6)</math> or <math>0.2 \times 0.2 (=0.04)</math>  M1 (dep) '60000' <math>\div</math> '400' or '6' <math>\div</math> '0.04'  A1 cao</p>
5	(a)	$3x - y$	2	M1 for $3x$ or $-y$ A1 for $3x - y$ or $-y + 3x$
	(b)	$2 - 3x$	1	B1 for $2 - 3x$ or $-3x + 2$
	(c)	$t^{11}$	1	B1 cao
	(d)	$y^4$	1	B1 cao
	(e)	$c^{12}$	1	B1 cao
6		6400	4	<p>M1 for correct method to work out 20%</p> <p>M1 for correct method to divide in the ratio 2:3</p> <p>M1for complete and correct method</p> <p>A1 cao</p>

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Question		Working	Answer	Mark	Notes
7	(a)		$4n - 2$	2	B2 $4n - 2$ or $2 + (n - 1) \times 4$ oe (B1 for $4n + k$ , $k \neq -2$ , or $4n$ )
	(b)		-30	2	M1 $20 - 5 \times 10$ A1 cao
8			48	4	M1 for $360 \div 5$ (=72) M1 for $180 - '72'$ (= 108) M1 (dep M2) for $'108' - 60$ A1 cao  OR  M1 for $(5 - 2) \times 180$ (=540) M1 for $'540' \div 5$ (= 108) M1 (dep M2) for $'108' - 60$ A1 cao
9	(a)		$3(t + 4)$	1	B1 for $3(t + 4)$ or $3 \times (t + 4)$ oe
	(b)(i)		$20x + 25$	3	M1 for $7 \times 2x + 7 \times 1$ or $14x + 7$ or $6 \times x + 6 \times 3$ or $6x + 18$ A1 for $20x + 25$ (accept $5(4x+5)$ )
	(ii)		Shown		B1 for $5(4x+5)$ or describes how the coefficient of $x$ and the constant term are both multiples of 5
10			Correct elevation	2	M1 for a side elevation which shows 2 vertical, 2 horizontal and 1 sloping line in the correct order. A1 fully correct



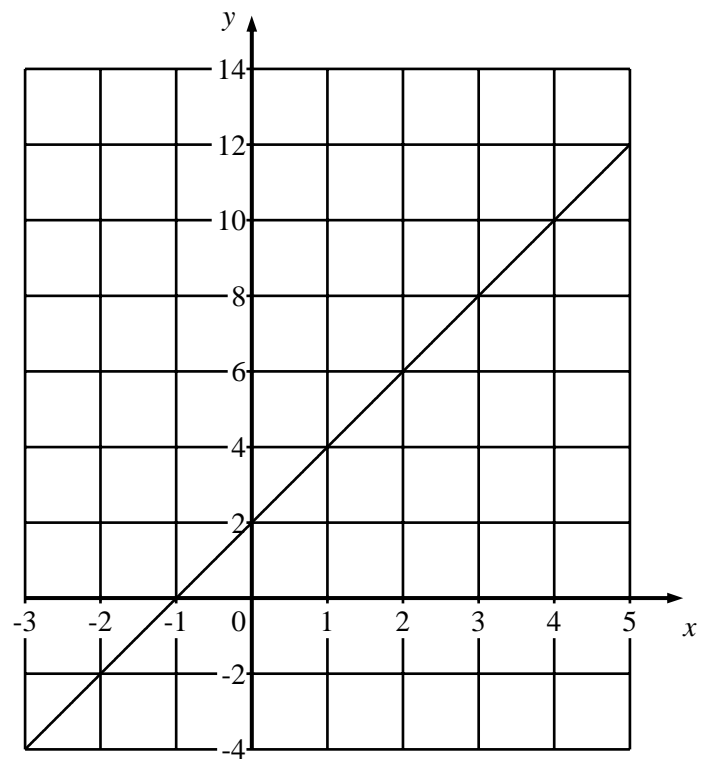
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Question	Working	Answer	Mark	Notes
11	$8 \times 10 + \frac{4+10}{2} \times 6 = 122$ $80 + 42 = 122$ $122 \times 30$ OR $(8 + 6) \times 10 - 2 \times \frac{1}{2} \times \frac{10-4}{2} \times 6 =$ $140 - 18 = 122$ $122 \times 30$ OR $8 \times 10 \times 30 = 2400$ $\frac{4+10}{2} \times 6 \times 30 = 1260$ $2400 + 1260$ OR $(8 + 6) \times 10 \times 30 = 4200$ $2 \times \frac{1}{2} \times \frac{10-4}{2} \times 6 \times 30 = 540$ $4200 - 540$	3660	4	M1 for correct method to find one correct area eg $8 \times 10 (= 80)$ or $\frac{4+10}{2} \times 6 (= 42)$  or $(8 + 6) \times 10 (= 140)$ or $\frac{1}{2} \times \frac{10-4}{2} \times 6 (= 9)$ M1 for correct method to find one correct volume eg $8 \times 10 \times 30 (= 2400)$ or $\frac{4+10}{2} \times 6 \times 30 (= 1260)$  or $9 \times 30$  M1 for correct and complete method to find the total volume  A1 cao

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Question	Working	Answer	Mark	Notes
12	$4.2 \times 10^5$ $1.3 \times 10^5$ $3.0 \times 10^{-5}$ $-2.5 \times 10^{-4}$ $5.2 \times 10^3$  OR 420000 130000 0.00003 -0.00025 5200	$-2.5 \times 10^{-4}$ $30 \times 10^{-6}$ $0.0052 \times 10^6$ $13 \times 10^4$ $4.2 \times 10^5$	3	M1 for intention to reduce numbers to standard form A1 at least two numbers correctly changed into standard form A1 correct order (any form)  OR M1 for intention to reduce numbers to ordinary form A1 at least two numbers correctly changed into ordinary form A1 correct order (any form)  (SC B2 for correct ordering largest to smallest)
13	(a)	(8, 4, 0)	1	B1 cao
	(b)	$(8, 2, \frac{7}{2})$	2	M1 for mean of each pair of coordinates, $\frac{8+8}{2} (= 8)$ , $\frac{4+0}{2} (= 2)$ , $\frac{7+0}{2} (= \frac{7}{2} \text{ oe})$ , or 2 correct coordinates.  A1 $(8, 2, \frac{7}{2})$ accept $3\frac{1}{2}$ or 3.5 for $\frac{7}{2}$

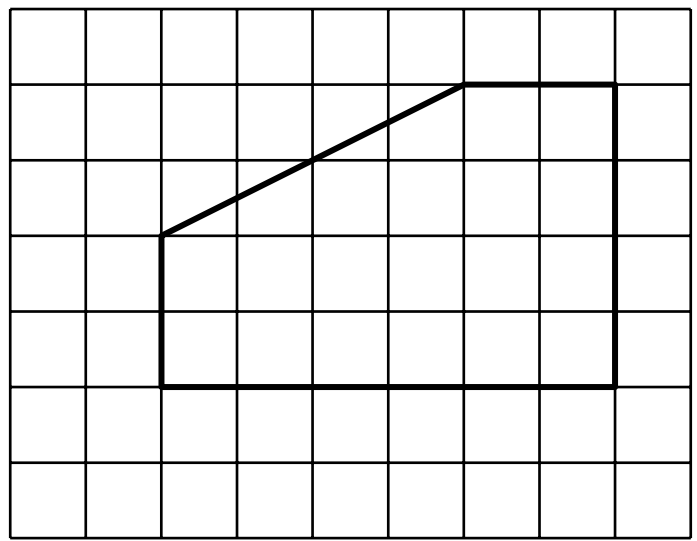
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Question	Working	Answer	Mark	Notes
*14	<p>Angle <math>BCD = 27^\circ</math>            Angle <math>CBD = 90^\circ</math>            Angle <math>CDB = 180^\circ - 90^\circ - 27^\circ = 63^\circ</math>  <u>Alternate angles</u> are equal</p> <p>The <u>tangent</u> to a circle is <u>perpendicular</u> (or <math>90^\circ</math>) to the <u>radius</u> (or <u>diameter</u>)</p> <p><u>Angles in a triangle</u> add up to <u><math>180^\circ</math></u></p> <p>OR</p> <p>Angle <math>CBE = 90^\circ</math>,            Angle <math>ABE = 90^\circ - 27^\circ = 63^\circ</math>            Angle <math>CDB = 63^\circ</math></p> <p>The <u>tangent</u> to a circle is <u>perpendicular</u> (or <math>90^\circ</math>) to the <u>radius</u> (or <u>diameter</u>)  <u>Corresponding angles</u> are equal</p> <p>OR</p> <p>Angle <math>CBD = 90^\circ</math>            Angle <math>ABD = 90^\circ + 27^\circ = 117^\circ</math>            Angle <math>CDB = 180^\circ - 117^\circ = 63^\circ</math></p> <p>The <u>tangent</u> to a circle is <u>perpendicular</u> (or <math>90^\circ</math>) to the <u>radius</u> (or <u>diameter</u>)  <u>Allied angles/Co-interior angles</u> add up to <math>180^\circ</math></p>	$63^\circ$	4	<p>B1 for Angle <math>CBD = 90^\circ</math> or Angle <math>CBE = 90^\circ</math>            B1 for Angle <math>BCD = 27^\circ</math> or Angle <math>ABE = 63^\circ</math>            C1 for Angle <math>CDB = 63^\circ</math> and one correct reason            C1 for complete and correct reasons.</p> <p>OR</p> <p>B1 for Angle <math>CBD = 90^\circ</math>            B1 for Angle <math>ABD = 117^\circ</math>            C1 for Angle <math>CDB = 63^\circ</math> and one correct reason            C1 for complete and correct reasons.</p> <p><u>Alternate angles</u> are equal</p> <p><u>Corresponding angles</u> are equal</p> <p>The <u>tangent</u> to a circle is <u>perpendicular</u> (or <math>90^\circ</math>) to the <u>radius</u> (or <u>diameter</u>)</p> <p><u>Angles in a triangle</u> add up to <u><math>180^\circ</math></u></p> <p><u>Angles on a straight line</u> add up to <u><math>180^\circ</math></u></p> <p>The <u>exterior angle</u> of a triangle is <u>equal</u> to the sum of the <u>interior opposite angles</u>.</p> <p><u>Allied angles/Co-interior angles</u> add up to <math>180^\circ</math></p>

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Question		Working	Answer	Mark	Notes
15	(a)		$y = 3x$	2	M1 for equation $y = 3x + k$ ( $k \neq -4$ ) A1 for $y = 3x$
	(b)		$y = -\frac{1}{3}x + 5$	2	M1 for gradient $-\frac{1}{3}$  A1 $y = -\frac{1}{3}x + 5$ oe
16			1	3	M1 $(\sqrt{5})^2 - 1$ or $\sqrt{25} - 1$ or $\sqrt{5} \times \sqrt{5} - \sqrt{5} + \sqrt{5} - 1$ or $\sqrt{25} - \sqrt{5} + \sqrt{5} - 1$  M1 (indep) use of $(\sqrt{5})^2 = 5$ or $\sqrt{5} \times \sqrt{5} = 5$ A1 cao
17			$\frac{x}{2x+1}$	3	B1 for $x(x-3)$  B1 for $(2x+1)(x-3)$  B1 for $\frac{x}{2x+1}$

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