

Unit 2 Foundation Tier: Number, Algebra, and Geometry 1

5MB2F					
Question	Working	Answer	Mark	Additional Guidance	
1. (a) FE		Lunar Jim	1	B1 cao	
(b)	$20\ 15 - 19\ 40 = 20 + 15$	35	1	B1 cao	
(c)	$20\ 30 + 45 = 21\ 00 + 15$	21 15	1	B1 cao	
Total for Question: 3 marks					
2. (a)		5y	1	B1 for 5y or 5 × y	
(b)	$x + 2x + 5 - 7$	$3x - 2$	2	B2 cao [B1 for either $3x$ or -2]	
Total for Question: 3 marks					
3. (a)	$-11 + 8$ OR use a number line and count back Eg: $-11\ -10\ -9\ -8\ -7\ -6\ -4$ $-3\ -2\ -1\ 0\ 1$ Count 8 places	-3°C	1	B1 cao	
(b)		2°C	2	M1 for $\frac{-3+7}{2}$ or evidence of a number line from -3 to 7 A1 cao	
Total for Question: 3 marks					

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4. FE	<p>200 bags = 40×5, cost = $\pounds 0.85 \times 5 = \pounds 4.25$ or $80 \times 2 + 40 \times 1$, cost = $\pounds 1.65 \times 2 + \pounds 0.85 = \pounds 3.30 + \pounds 0.85 = \pounds 4.15$ or $160 \times 1 + 40 \times 1$, cost = $\pounds 3.40 + \pounds 0.85 = \pounds 4.25$</p> <p>OR Using the 80 bag packet is least expensive since: $\pounds 1.65 < \pounds 0.85 \times 2$ ($\pounds 1.70$) and $\pounds 1.65 \times 2 = \pounds 3.30 < \pounds 3.40$ Therefore 2 80 bag packets + 1 40 bag packet will be needed to get the least expensive total cost.</p>	<p>$80 \times 2 + 40 \times 1$ is the least expensive</p>	4	<p>B1 for at least 2 alternative ways of getting 200 bags M1 for a correct process to work out the cost of 1 way A1 for the 3 correct total costs C1 for justification that $80 \times 2 + 40 \times 1$ is the least expensive, therefore giving Tommy the greatest change</p> <p>OR M1 for comparing the cost of 2 40 bag packets with 1 80 bag packet or 2 80 bag packets with 1 1600 bag packet A1 for correct arithmetic giving accurate costs C1 for justification that using 80 bag packets gives thy least expensive way B1 for 80 bags $\times 2 + 40$ bag $\times 1$</p>
(b)	<p>$57 + 48 \times 2 - 125 = 153 - 125 = 28$ pkts on shelf $72 - 28 = 44$ pkts on shelf at end of day OR $57 + 48 + 48 = 105 + 48 = 153$ $153 - 125 = 28$ pkts on shelf $72 - 28 = 44$ pkts on shelf at end of day OR When there are $72 - 48 = 24$ pkts on shelf, a carton can be opened. After selling $57 - 24 = 33$, 1st carton of 48 is opened to fill the shelf to 72. After selling a further 48, 2nd carton of 48 added. $33 + 48 = 81$ pkts sold. $125 - 81 = 44$ pkts on shelf at end of day</p>	<p>Not room for the full carton</p>	3	<p>M1 for $57 + 48 \times 2 - 125$ oe M1 for $72 - "57 + 48 \times 2 - 125" = 44$ C1 for justification for opening another carton or not</p> <p>OR M1 for a correct process that includes the removing of 125 pkts M1 for calculation leading to the number of spaces remaining at the end of the day C1 for justification for opening another carton or not</p>
				Total for Question: 7 marks

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Question	Working	Answer	Mark	Additional Guidance	
5.		Trapezium	1	B1 cao	
(a)					
(b)		AC	1	B1 cao	
(c)		4.5cm or 45mm	1	B1 for B1 cao	
(d)		56.3°	1	B1 for an angle in the range 55 to 58 inc.	
Total for Question: 4 marks					
6.		12, 20 and 40	2	B2 cao (-1 for each extra number given) [B1 for 1 or 2 correct numbers (-1 for each extra number given)]	
Total for Question: 2 marks					
7.		Vertical and horizontal lines of symmetry only	1	B1 cao (-1 for extra lines drawn)	
(a)					
(b)		B	1	B1 cao	
(c)		Eg. Equilateral triangle	2	B2 for any shape satisfying both criteria [B1 for a shape with rotational symmetry of order 3 with no line symmetry]	
Total for Question: 4 marks					
8.	Table of values x = -1 0 1 2 3 y = -4 1 6 11 16 OR Using $y = mx + c$, gradient = 5, y-intercept = 1	Single line from (-1, -4) to (3, 16)	3	B3 for a correct single line from (-1, -4) to (3, 16) [B2 for at least 3 correct points plotted and joined with line segments OR 3 correct points plotted two of which must be the extremes with no joining OR a single line of gradient 5 passing through (0, 1) B1 for 2 correctly plotted points OR a single line of gradient 5 OR a single line passing through (0, 1)]	
Total for Question: 3 marks					

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9.	(a)		£1 = 1.15 euros	2	M1 for reading off one of say £10, £20, £50, etc and dividing their result by 10, 20, 50, etc A1 for an answer in the range 1.05 to 1.25 inc.
FE	(b)	<p>From graph, £15 = €17.25 £150000 = €172500 A - yes B - yes C - no OR</p> <p>From graph, €15.5 = £13.5, so €150000 = £135000</p> <p>From graph, €17 = £14.8, so €170000 = £148000</p> <p>From graph, €20 = £17.4, so €200000 = £174000</p> <p>OR</p> <p>£150000 × "answer to (a)" = €172500 A - yes B - yes C - no</p> <p>Without the use of a calculator, division by "(a)" is not likely</p>	<p>A - yes B - yes or no C - no</p>	3	<p>M1 for a suitable reading from the graph A1 for converting to euros (€172500 ± €2500) C1 for correct comparison to price of the villas OR</p> <p>M1 for a suitable reading from the graph for the price of one of the villas A1 for converting to pounds (±€2000) C1 for correct comparison to price of the villas for their 'correct' conversions OR</p> <p>M1 for £150000 × "answer to (a)" A1 for €172500 ± €2500 C1 for correct comparison to price of the villas</p>
Total for Question: 5 marks					

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10. OWC (ii, iii) FE	<p>5% of £600 = $6 \times 5 = 30$ $243 \times 30 = 7290$ $(243 + 64 + 77 + 36) \times 18 = 420 \times 18$ Method 1: $420 \times 10 = 4200$ $420 \times 8 = 3360 + 7560$</p> <p>Method 2:</p> <table border="1" style="margin-left: 40px;"> <tr><td>x</td><td>400</td><td>20</td></tr> <tr><td>10</td><td>4000</td><td>200</td></tr> <tr><td>8</td><td>3200</td><td>160</td></tr> </table> <p style="margin-left: 40px;">$4000 + 200 + 3200 + 160 = 7560$</p> <p>Method 3:</p> <table border="1" style="margin-left: 40px;"> <tr><td>4</td><td>2</td><td>0</td></tr> <tr><td>0</td><td>0</td><td>0</td></tr> <tr><td>4</td><td>2</td><td>0</td></tr> <tr><td>3</td><td>1</td><td>0</td></tr> <tr><td>2</td><td>6</td><td>0</td></tr> </table>	x	400	20	10	4000	200	8	3200	160	4	2	0	0	0	0	4	2	0	3	1	0	2	6	0	£18 per member	5
x	400	20																									
10	4000	200																									
8	3200	160																									
4	2	0																									
0	0	0																									
4	2	0																									
3	1	0																									
2	6	0																									
		M1 for $\frac{5}{100} \times 600$ or equivalent A1 for 7290 M1 for a complete method, condoning one multiplication error A1 for 7560 C1 for comparing the two results and clearly indicating, with reason, the suggestion which is better. For example, £18 per member raises the most money and the refurbishment is shared by all members [Accept the 5% levy since it raises enough money and the clubhouse is likely to be used more by full members than any other] QWC: Decision and justification should be clear, with working for 1st and 2nd M1 clearly presented and attributed																									
			Total for Question: 5 marks																								

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Question	Working	Answer	Mark	Additional Guidance
11.	$\frac{2^4 \times 2^3}{2^5}$ $\frac{2^4 \times 2^3}{2^5} = \frac{2^{4+3}}{2^5} = 2^{7-5}$ <p>OR</p> $\frac{\cancel{2} \times \cancel{2} \times \cancel{2} \times \cancel{2} \times 2 \times 2}{\cancel{2} \times \cancel{2} \times \cancel{2} \times \cancel{2}} = 2 \times 2$ <p>OR</p> $2^4 = 16, 2^3 = 8 \text{ SO } p = 16 \times 8 = 128$ $2^5 = 32 = q$ $\frac{p}{q} = 128 \div 32$	2 ² or 4	2	<p>M1 for adding the indices in p and then subtracting the indices in the quotient</p> <p>A1 for 2² or 4</p> <p>OR</p> $\frac{2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2}{2 \times 2 \times 2 \times 2 \times 2} = 2 \times 2$ <p>M1 for $\frac{2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2}{2 \times 2 \times 2 \times 2 \times 2}$ with an attempt to cancel</p> <p>A1 for 2² or 4</p> <p>OR</p> <p>M1 for 128 and 32 seen</p> <p>A1 for 2² or 4</p>
			Total for Question: 2 marks	

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12. OWC (i, ii, iii) FE	<p> $330 \div 10 = 33$ A tiles per long row $40 \div 10 = 4$ long rows $33 \times 4 = 132$ tiles $90 \div 10 = 9$ tiles per short row $30 \div 10 = 3$ short rows $9 \times 3 = 27$ tiles $132 + 27 = 159$ tiles No of boxes needed = 8 ($20 \times 8 = 160$ tiles) $\pounds 9.99 \times 8 = \pounds 79.92$ </p> <p> $330 \div 15 = 22$ B tiles per long row $40 \div 15 = 3$ long rows (1 row of tiles will be cut) $22 \times 3 = 66$ A tiles $90 \div 15 = 6$ tiles per short row $30 \div 15 = 2$ short rows $6 \times 2 = 12$ tiles $66 + 12 = 78$ tiles No of boxes needed = 7 ($12 \times 7 = 84$ tiles) $\pounds 11.49 \times 7 = \pounds 80.43$ </p> <p>OR</p> <p> Wall area = $330 \times 40 + 90 \times 30 = 13200 + 2700 = 15900 \text{ cm}^2$ Tile A area = $10 \times 10 = 100 \text{ cm}^2$ No of tiles = $15900 \div 100 = 159$ No of boxes needed = 8 ($20 \times 8 = 160$ tiles) $\pounds 9.99 \times 8 = \pounds 79.92$ Tile B area = $15 \times 15 = 225 \text{ cm}^2$ No of tiles = $15900 \div 225 = 70$ ($225 \times 70 = 15750$) + 1 No of boxes needed = 6 ($12 \times 6 = 72$ tiles) but some tiles will need to be cut, so 7 boxes needed $\pounds 11.49 \times 7 = \pounds 80.43$ </p>	<p>Tile A is the most economical</p>	6	<p>M1 for $330 \div 10$ or $90 \div 10$ or $330 \div 15$ or $90 \div 15$ A1 for (33 and 9) or (22 and 6) M1 for $33 \times 4 + 9 \times 3$ or $22 \times 3 + 6 \times 2$ A1 ft for 10 A boxes needed ($'33 \times 4' \div '9 \times 3'$) $\div 20$ rounded up to nearest whole number) or for 7A boxes needed ($'22 \times 3' \div '6 \times 2'$) $\div 12$ rounded up to nearest whole number) B1 for answers or $\pounds 79.92$ and $\pounds 80.43$ to justify the choice</p> <p>C1 for comment on the need to cut some Type B tiles QWC: Decision must be stated, with all calculations attributable</p> <p>OR</p> <p>M1 for either 330×40 or 90×30 or 10×10 or 15×15 A1 for 15900 and (100 or 225) M1 for $15900 \div 100$ or $15900 \div 225$ A1 ft for 10 A boxes needed ($'15900' \div '100'$) $\div 20$ rounded up to nearest whole number) or 7 B boxes needed ($'15900' \div '225'$) $\div 12$ rounded up to nearest whole number) B1 for answers or $\pounds 79.92$ and $\pounds 80.43$ to justify the choice</p> <p>C1 for comment on the need to cut some Type B tiles QWC: Decision must be stated, with all calculations attributable</p>		
Total for Question: 6 marks						

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Question	Working	Answer	Mark	Additional Guidance
13.		$4p(2pq + 3)$	2	B2 for $4p(2pq + 3)$ [B1 for $2p(2pq + 6)$ or $4(p^2q + 3p)$ or $p(4pq + 12)$ or $2(2p^2q + 6p)$]
(b)	$5 - 2(m - 3) = 5 - 2m + 6$	$11 - 2m$	2	M1 for $5 - 2m + 6$ A1 cao
Total for Question: 4 marks				
14.		$3n + 2$	2	B2 for $3n + 2$ or equivalent [B1 for $3n + k$ where $k \neq 2$]
(b)	$3 \times 4^2 + 2 = 3 \times 16 + 2 = 48 + 2$	50	2	M1 for $3 \times 4^2 + 2$ with a clear intention to square the 4 independent of the scalar 3 A1 cao
Total for Question: 4 marks				
15.		Proof	5	B1 for angle RQT = 100° B1 for angle TQU = $100 - x$ or angle QUT = $100 - x$ B1 for completing the proof C2 for all 3 reasons given QWC: Proof should be clearly laid out with technical language correct, eg alternate angles are equal [C1 for just 1 or 2 reasons given] QWC: Proof should be clearly laid out with technical language correct, eg alternate angles are equal
QWC (i, ii, iii)	Angle RQT = 100° (alternate angles are equal) Angle TQU = $100 - x$ Angle QUT = $100 - x$ (base angles of isos triangle) Angle QTU = $180 - (100 - x + 100 - x)$ (angles in a triangle)			
Total for Question: 5 marks				