



Cambridge IGCSE™

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



ADDITIONAL MATHEMATICS

0606/12

Paper 1

October/November 2023

2 hours

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You should use a calculator where appropriate.
- You must show all necessary working clearly; no marks will be given for unsupported answers from a calculator.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].

This document has **16** pages.

Mathematical Formulae**1. ALGEBRA***Quadratic Equation*

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial Theorem

$$(a + b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{(n-r)!r!}$

Arithmetic series $u_n = a + (n-1)d$

$$S_n = \frac{1}{2}n(a+l) = \frac{1}{2}n\{2a + (n-1)d\}$$

Geometric series $u_n = ar^{n-1}$

$$S_n = \frac{a(1-r^n)}{1-r} \quad (r \neq 1)$$

$$S_\infty = \frac{a}{1-r} \quad (|r| < 1)$$

2. TRIGONOMETRY*Identities*

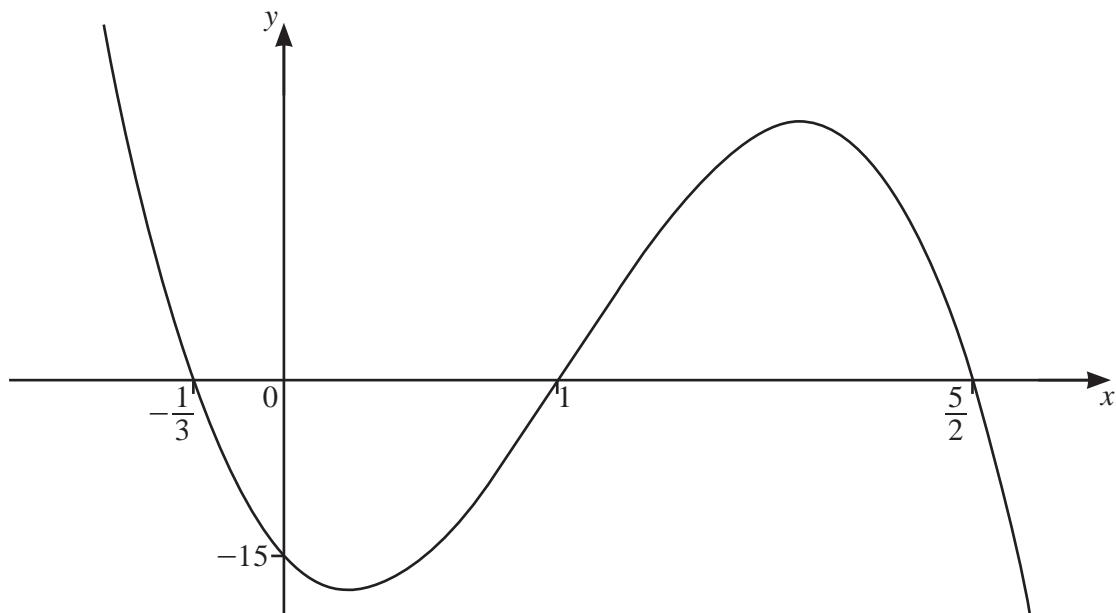
$$\begin{aligned} \sin^2 A + \cos^2 A &= 1 \\ \sec^2 A &= 1 + \tan^2 A \\ \operatorname{cosec}^2 A &= 1 + \cot^2 A \end{aligned}$$

Formulae for $\triangle ABC$

$$\begin{aligned} \frac{a}{\sin A} &= \frac{b}{\sin B} = \frac{c}{\sin C} \\ a^2 &= b^2 + c^2 - 2bc \cos A \\ \Delta &= \frac{1}{2}bc \sin A \end{aligned}$$

3

1



The diagram shows the graph of the cubic polynomial $y = f(x)$.

- (a) Find an expression for $f(x)$ in factorised form. Write each linear factor with its coefficients as integers. [3]

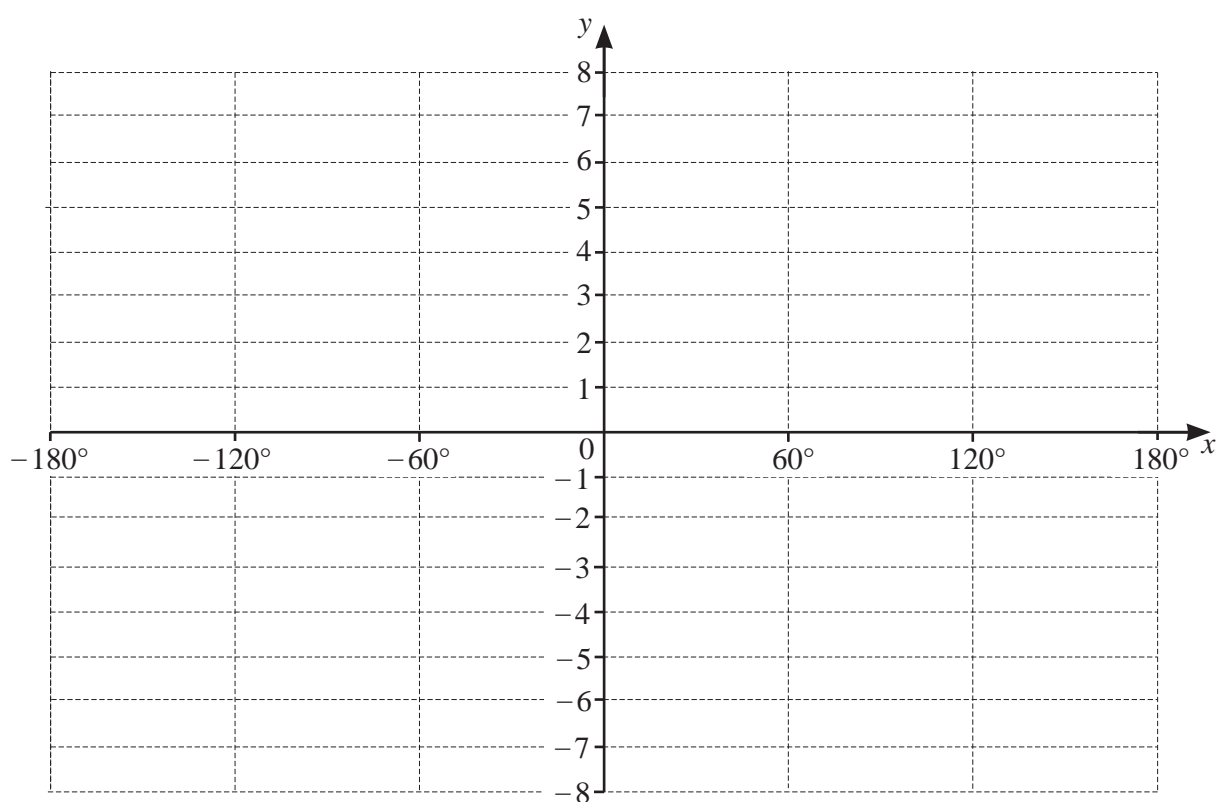
- (b) Write down the values of x such that $f(x) < 0$. [2]

2 The function g is defined by $g(x) = 5 \sin \frac{3x}{4} - 2$ for all values of x .

(a) Write down the amplitude of g . [1]

(b) Write down the period of g in degrees. [1]

(c) On the axes, sketch the graph of $y = g(x)$, for $-180^\circ \leq x \leq 180^\circ$. [3]



- 3 When $\ln(y+2)$ is plotted against x^2 a straight line graph is obtained. The line passes through the points (2.25, 9.37) and (4.75, 3.92). Find y in terms of x . [5]

- 4 (a) It is given that the first four terms, in ascending powers of x , in the expansion of $\left(1 - \frac{x}{2}\right)^n$ can be written in the form $1 - 8x + px^2 + qx^3$, where n, p and q are integers. Find the values of n, p and q . [5]

- (b) Find the term independent of x in the expansion of $\left(\frac{2}{x^2} + \frac{x}{3}\right)^6$, giving your answer as a rational number. [2]

5 Solve the equation $3 \sec^2\left(2\theta + \frac{\pi}{6}\right) = 4$ for $-\frac{\pi}{2} < \theta < \frac{\pi}{2}$, giving your answers in terms of π . [5]

- 6 The polynomial $p(x)$ is such that $p(x) = ax^3 + bx^2 + cx - 5$, where a , b and c are integers. It is given that $p'(0) = 12$. It is also given that $p(x)$ has a factor of $3x - 1$ and a remainder of 95 when divided by $x - 2$.

(a) Find the values of a , b and c .

[7]

(b) Show that the equation $p(x) = 0$ has only one real root.

[3]

- 7 (a) A 6-digit number is to be formed using the digits 0, 1, 2, 3, 4, 5, 6, 7, 8 and 9. Each digit can be used only once in any 6-digit number. A 6-digit number cannot start with 0.
- (i) Find how many 6-digit numbers can be formed. [1]
- (ii) Find how many of these 6-digit numbers are divisible by 5. [3]
- (b) A committee of 7 people is to be chosen from 6 doctors, 10 nurses and 8 dentists.
- (i) Find the number of committees that can be chosen. [1]
- (ii) Find the number of committees that can be chosen if all the doctors have to be on the committee. [1]
- (iii) Find the number of committees that can be chosen if there has to be at least one dentist on the committee. [2]

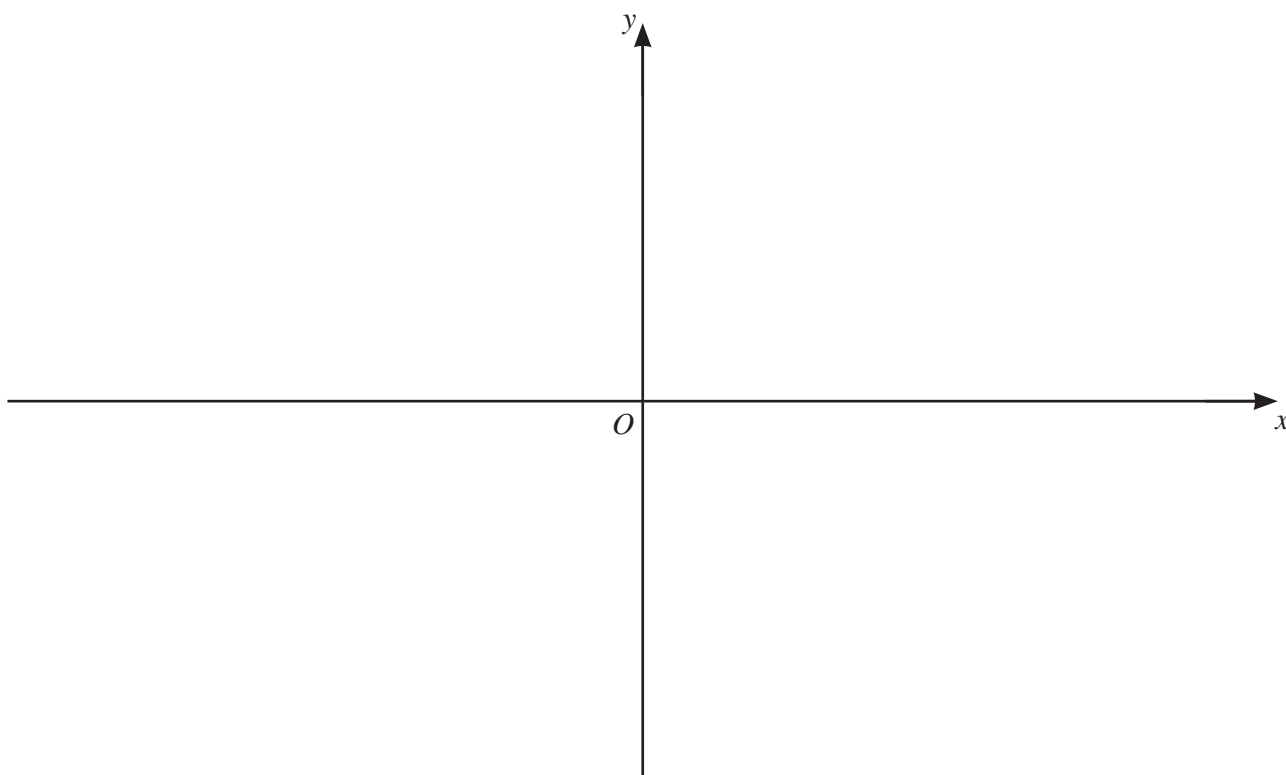
10

8 (a) It is given that $f : x \rightarrow (3x+1)^2 - 4$ for $x \geq a$, and that f^{-1} exists.

(i) Find the least possible value of a . [1]

(ii) Using this value of a , write down the range of f . [1]

(iii) Using this value of a , sketch the graphs of $y = f(x)$ and $y = f^{-1}(x)$ on the axes, stating the intercepts with the coordinate axes. [4]



11

(b) It is given that $g(x) = \ln(2x^2 + 5)$ for $x \geq 0$,

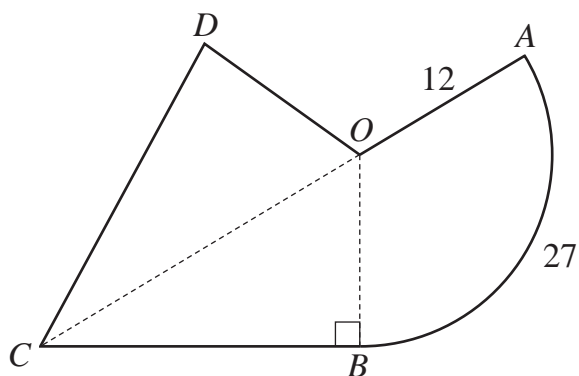
$$h(x) = 3x - 2 \text{ for } x \geq 0.$$

Solve the equation $hg(x) = 4$ giving your answer in exact form. [3]

9 Solve the equation $12x^{\frac{2}{3}} - 5x^{-\frac{2}{3}} - 11 = 0$ for $x > 0$. Give your answer correct to one decimal place. [4]

12

10 In this question all lengths are in centimetres and all angles are in radians.



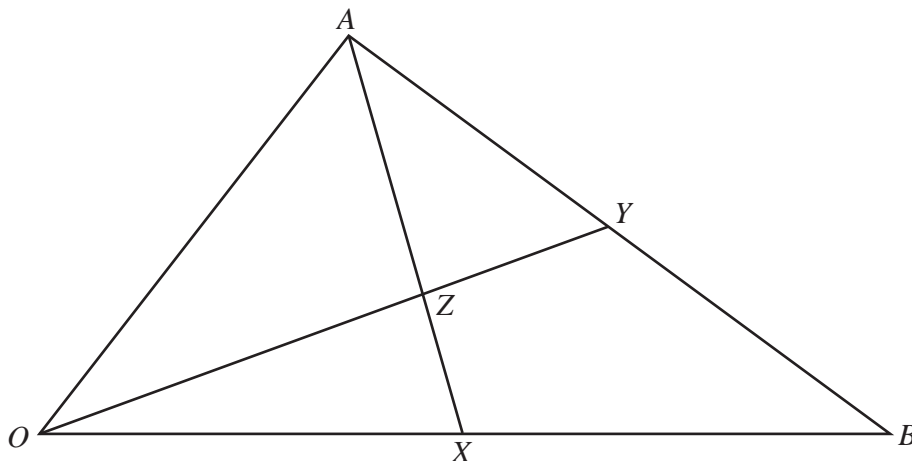
The diagram shows a badge which consists of a minor sector, OAB , of the circle with centre O and radius 12 , and a kite $OBCD$, where $OB = OD$ and $CD = CB$. The arc AB has length 27 . The line OB is perpendicular to the line CB , and COA is a straight line.

(a) Find the perimeter of the badge. [4]

(b) Find the area of the badge.

[3]

11



In the triangle OAB , $\overrightarrow{OA} = \mathbf{a}$ and $\overrightarrow{OB} = \mathbf{b}$. The mid-point of the line OB is X , and the mid-point of the line AB is Y . The lines OY and AX intersect at the point Z . It is given that $\overrightarrow{AZ} = \lambda \overrightarrow{AX}$ and $\overrightarrow{OZ} = \mu \overrightarrow{OY}$ where λ and μ are rational numbers.

(a) Find \overrightarrow{OZ} in terms of \mathbf{a} , \mathbf{b} and λ . [3]

(b) Find \overrightarrow{OZ} in terms of \mathbf{a} , \mathbf{b} and μ . [2]

(c) Find the values of λ and μ .

[3]

(d) Hence find \overrightarrow{OZ} in terms of \mathbf{a} and \mathbf{b} only.

[1]

Question 12 is printed on the next page.

12 A curve has equation $y = \frac{\sqrt{5x-2}}{x-3}$.

(a) Explain why the curve does not exist when $x < \frac{2}{5}$. [1]

(b) Show that $\frac{dy}{dx}$ can be written in the form $\frac{-(Ax+B)}{2(x-3)^2\sqrt{5x-2}}$, where A and B are positive integers. [5]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.