



# Model Solutions

Please write clearly in block capitals.

Centre number

Candidate number

Surname \_\_\_\_\_

Forename(s) \_\_\_\_\_

Candidate signature \_\_\_\_\_

# GCSE MATHEMATICS

# H

Higher Tier Paper 2 Calculator

Thursday 7 June 2018

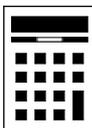
Morning

Time allowed: 1 hour 30 minutes

### Materials

For this paper you must have:

- a calculator
- mathematical instruments.



### Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

### Advice

- In all calculations, show clearly how you work out your answer.

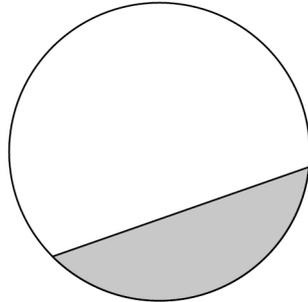
For Examiner's Use	
Pages	Mark
2–3	
4–5	
6–7	
8–9	
10–11	
12–13	
14–15	
16–17	
18–19	
20–21	
22–23	
24–25	
26–27	
28–29	
<b>TOTAL</b>	



JUN1883002H01

Answer **all** questions in the spaces provided

1 Here is a circle.



Circle the word that describes the shaded part.

[1 mark]

segment

chord

sector

arc

2 Circle the number that is in standard form.

[1 mark]

$0.25 \times 10^4$

$6 \times 10^7$

$38 \times 10^{-3}$

$4 \times 10^{\frac{1}{2}}$

$1 \leq x < 10$

whole number



3  $y$  is  $1\frac{1}{2}$  times  $x$ .

Circle the ratio that is equivalent to  $y : x$

[1 mark]

$$y : x$$

$$1\frac{1}{2} : 1$$

$$2 : 5$$

$$5 : 2$$

$$3 : 2$$

$$2 : 3$$

$$\frac{3}{2} : 1$$

$$3 : 2$$

$\times 2$   $\leftarrow$   $\rightarrow$   $\times 2$

4 Work out 40 as a percentage of 10

Circle your answer.

[1 mark]

4%

25%

300%

400%

$$\frac{40}{10} \times 100\%$$

$$= 400\%$$

Turn over for the next question



5 Match each sequence to its description.  
One has been done for you.

[4 marks]

1 1 2 3 5 8

Arithmetic progression

+1 each time.

1 2 4 8 16 32

Geometric progression

x2 each time

1 2 3 4 5 6

Fibonacci sequence

1 3 6 10 15 21

Triangular numbers

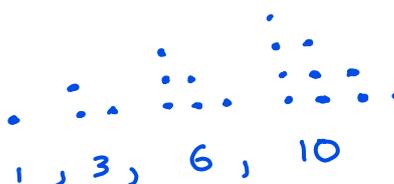
1 4 9 16 25 36

Cube numbers

1 8 27 64 125 216

Square numbers

Triangular numbers :



6 The table shows information about the population of a city.

Population in 2001	Population in 2011
420 000	480 000

Liam claims,

“From 2011 to 2021 the population of the city will increase by the same percentage as from 2001 to 2011”

He works out,

$$\begin{aligned} \text{population increase from 2001 to 2011} &= 480\,000 - 420\,000 \\ &= 60\,000 \end{aligned}$$

$$\begin{aligned} \text{population in 2021} &= 480\,000 + 60\,000 \\ &= 540\,000 \end{aligned}$$

Increase between 2011 and 2021

Does the population of 540 000 match his claim?

You **must** show your working.

[3 marks]

$$\frac{60000}{420000} \times 100 = 14.3\%$$

There is a 14.3% increase in population between 2001 and 2011.

$$\frac{60000}{480000} \times 100 = 12.5\%$$

There is only a 12.5% increase between 2011 and 2021.

Answer No, the population does not increase by the same amount.

Turn over for the next question



- 7 On three days, Ali throws darts at a target.  
Here are his results.

	Number of throws	Number of hits	Number of misses
Monday	20	15	5
Tuesday	30	22	8
Wednesday	40	17	23
Total	90	54	36

- 7 (a) Work out **two** different estimates for the probability of Ali hitting the target.

[2 marks]

$$\text{Probability of hitting the target} = \frac{\text{no. of hits}}{\text{no. of throws}}$$

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Answer  $\frac{15}{20}$  and  $\frac{22}{30}$

- 7 (b) Which of your two answers is the better estimate for the probability of Ali hitting the target?

Give a reason for your answer.

[1 mark]

Answer  $\frac{22}{30}$

Reason Because this probability was calculated from a greater number of throws.



8 Theo starts with savings of £18  
James starts with no savings.

Each week from now,

Theo will save £4.50 and James will save £4

In how many weeks will Theo and James have savings in the ratio 15 : 8 ?

[3 marks]

$x$  is the number of weeks:

$$\frac{18 + (4.5)x}{15} \quad \times \quad \frac{(4)x}{8} \quad \leftarrow \begin{array}{l} \text{Theo : James} \\ 15 : 8 \end{array}$$

Cross multiply

$$8(18 + 4.5x) = 15(4x)$$

$$144 + 36x = 60x$$

$$-36x \quad \leftarrow \quad -36x$$

$$144 = 24x$$

$$x = \frac{144}{24} = 6 \text{ weeks}$$

Answer 6 weeks

Alternatively:

week Theo : James

0 18 : 0

1 22.5 : 4

2 27 : 8

3 31.5 : 12

4 36 : 16

5 40.5 : 20

6 45 : 24

7 49.5 : 28

→  $\begin{array}{l} 45 : 24 \\ \div 3 \quad \downarrow \quad \div 3 \\ 15 : 8 \end{array}$  ← required ratio

6

Turn over ►



9 The length of each side of a regular pentagon is 8.4 cm to 1 decimal place.

9 (a) Complete the error interval for the length of one side.

[2 marks]

Would round to 8.4 at 1dp.

$$\underline{8.35} \text{ cm} \leq \text{length} < \underline{8.45} \text{ cm}$$

9 (b) Complete the error interval for the perimeter.

[1 mark]

$$\underline{8.35 \times 5 = 41.75} \quad \underline{8.45 \times 5 = 42.25}$$

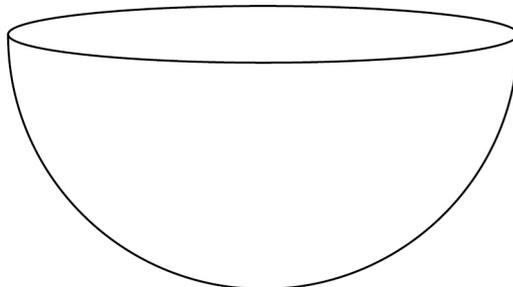
$$\underline{41.75} \text{ cm} \leq \text{perimeter} < \underline{42.25} \text{ cm}$$



10

$$\text{Volume of a sphere} = \frac{4}{3} \pi r^3 \text{ where } r \text{ is the radius}$$

A container is a hemisphere of radius 30 cm



Sand fills the container at a rate of  $4000 \text{ cm}^3$  per minute.

Does it take **less than** a quarter of an hour to fill the container?

You **must** show your working.

[3 marks]

$$\begin{aligned} \text{Volume of container} &= \frac{1}{2} \times \frac{4}{3} \times \pi \times (30)^3 \\ &= \frac{2}{3} \times \pi \times 27000 \\ &= 18000\pi \text{ cm}^3 \end{aligned}$$

$$\frac{18000\pi \text{ cm}^3}{4000 \text{ cm}^3/\text{min}} = \frac{9}{2}\pi \text{ min}$$

rate ↗

$$\frac{9}{2}\pi = 14.1 \text{ min} < \frac{1}{4} \text{ hr} = \frac{1}{4} \times 60 = 15 \text{ min}$$

Answer Yes, as  $14.1 < 15$





- 11 (c) Work out the probability that **exactly one** of the dice lands on a number less than 3

[2 marks]

$[(\text{less than } 3) \text{ AND } (3 \text{ or more})] \text{ OR } [(3 \text{ or more}) \text{ AND } (\text{less than } 3)]$

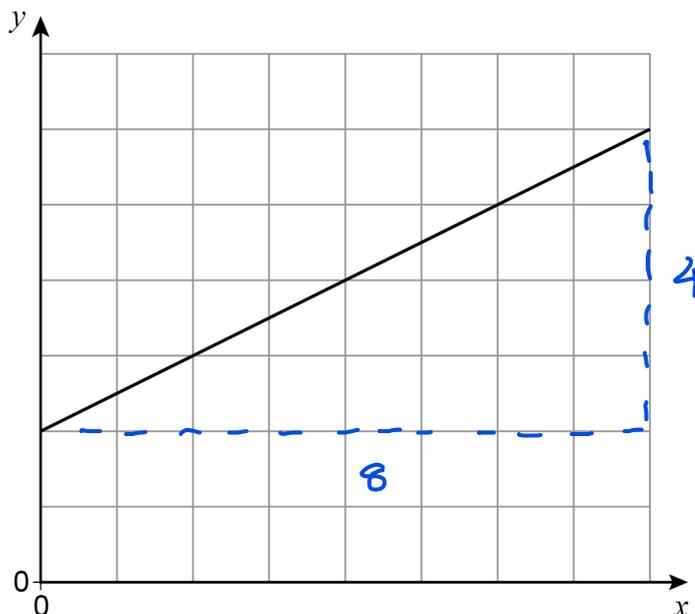
$$\left(\frac{1}{3} \times \frac{2}{3}\right) + \left(\frac{2}{3} \times \frac{1}{3}\right) = \frac{2}{9} + \frac{2}{9} = \frac{4}{9}$$

Answer                      $\frac{4}{9}$                     

Turn over for the next question



12 A straight line is drawn on the centimetre grid.



Fay assumes that the scale is 1 cm represents 1 unit.

12 (a) Use her assumption to work out the gradient of the line.

[1 mark]

$$\text{gradient} = \frac{4}{8} = \frac{1}{2}$$



change in y  
change in x

Answer                      $\frac{1}{2}$                     



12 (b) In fact, the scale is 1 cm represents 2 units.

Which statement is correct?

Tick **one** box.

[1 mark]

The answer to part (a) is too big

The answer to part (a) stays the same

The answer to part (a) is too small

$$1 \text{ unit} = 0.5 \text{ cm}$$
$$\text{gradient} = \frac{4 \times 0.5}{8 \times 0.5} = \frac{1}{2}$$

Turn over for the next question



13

Show that, for  $x \neq -1$ 

$\frac{8x^2 - 8}{4x + 4}$  simplifies to the form  $ax + b$  where  $a$  and  $b$  are integers. [3 marks]

$$\frac{8(x^2 - 1)}{4(x+1)} = \frac{8(x+1)(x-1)}{4(x+1)} = 2(x-1) = 2x - 2$$

\* difference of 2 squares .



14

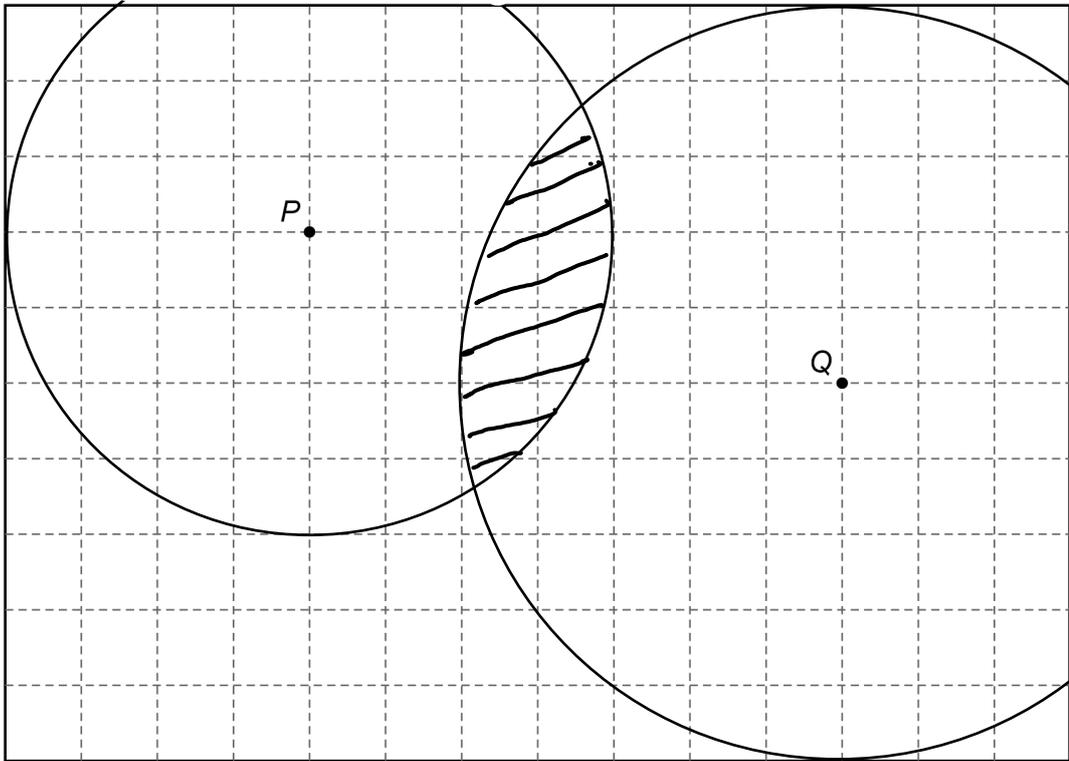
The scale drawing represents a garden.

Water from a sprinkler at  $P$  reaches up to 20 metres from  $P$ .

Water from a sprinkler at  $Q$  reaches up to 25 metres from  $Q$ .

$P : 20\text{ m} : 4\text{ cm}$  ← Draw an arc radius 4cm  
 $Q : 25\text{ m} : 5\text{ cm}$  from  $P$ , etc.

Scale: 1 cm represents 5 m



Using a pair of compasses,

show the region that water from **both** sprinklers reaches.

[2 marks]

Turn over for the next question



15 100 men and 100 women took a test.

Scores

	Median	Interquartile range	Range
Men	28	7.5	31
Women	30	9	37

Using this data, which statement **must** be true?

Tick **one** box.

[1 mark]

Men had a higher average score than women

*IQR is lower for men, so data is less spread out.*

Men had more consistent scores than women

A woman had the highest score

A man had the lowest score



16 Some concrete has volume  $3.8 \text{ m}^3$

16 (a) The density of the concrete is  $2400 \text{ kg/m}^3$

Work out the mass of the concrete.

[2 marks]

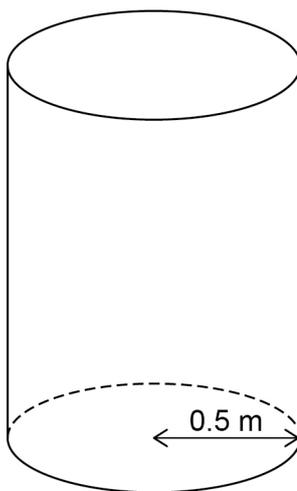
$$\text{density} = \frac{\text{mass}}{\text{volume}} ; \text{ mass} = \text{density} \times \text{volume}$$

$$= 2400 \times 3.8$$

$$= 9120 \text{ kg}$$

Answer 9120 kg

16 (b) The  $3.8 \text{ m}^3$  of concrete is made into the shape of a cylinder.  
The base has radius 0.5 metres.



Work out the height of the cylinder.

[2 marks]

$$\text{Volume} = 3.8 \text{ m}^3$$

$$\left( \text{Volume of cylinder} = \pi r^2 h \right)$$

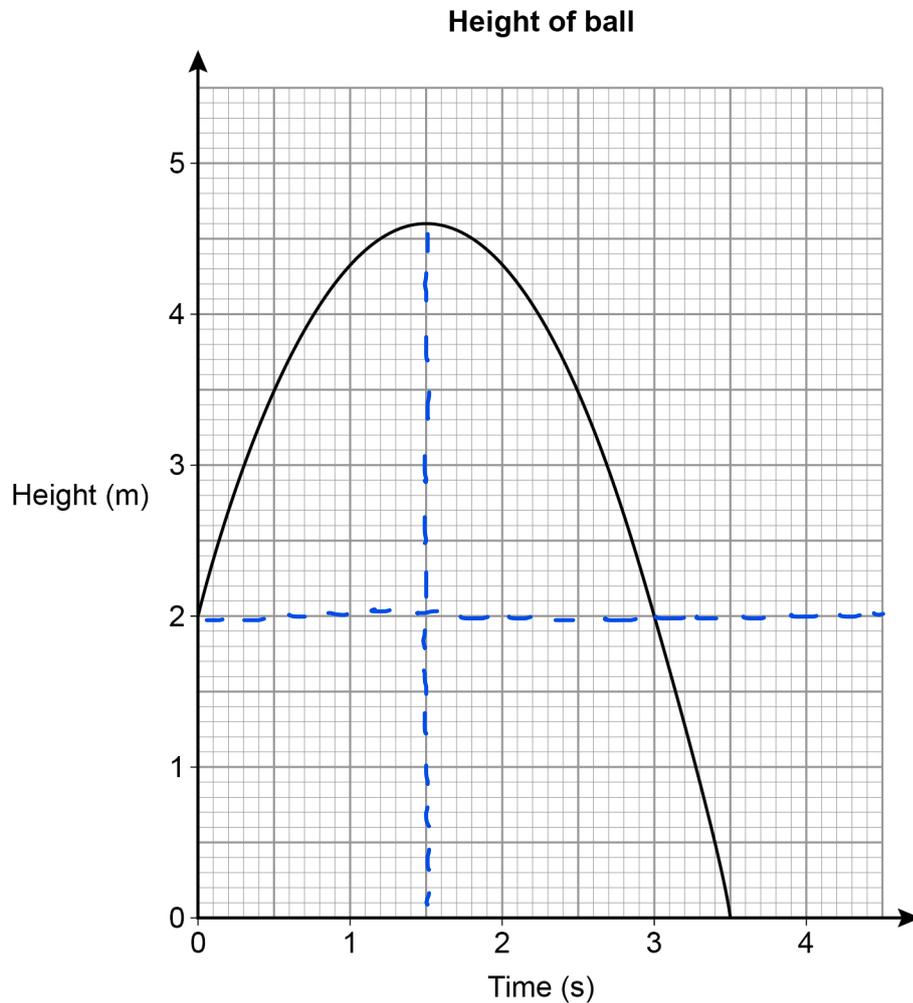
$$3.8 = \pi \times (0.5)^2 \times h$$

$$h = \frac{3.8}{0.5^2 \times \pi} = 4.8 \text{ m}$$

Answer 4.8 m



- 17 A ball is thrown vertically upwards.  
The graph shows the height of the ball above the ground after it is thrown.



- 17 (a) For how many seconds is the ball at a height of **more than** 2 metres?

[1 mark]

Answer 3 s

- 17 (b) After how many seconds is the ball at instantaneous rest when it is in the air?

[1 mark]

Answer 1.5 s

(Instantaneous rest at turning point because gradient =  $\frac{H}{T} = 0$ ,  
So Speed = 0 m/s)



17 (c) Work out the average speed of the ball when it is moving downwards.

[2 marks]

$$\text{Speed} = \frac{\text{distance}}{\text{time}} = \frac{4.6 - 0}{3.5 - 1.5} = \frac{4.6}{2} = 2.3$$

Answer 2.3 m/s

18 The solution of  $3^x = 300$  lies between two consecutive integers.  
Work out the two integers.

[1 mark]

$$\begin{array}{l} 3^4 = 81 \\ 3^5 = 243 \\ 3^6 = 729 \end{array} \left. \vphantom{\begin{array}{l} 3^4 \\ 3^5 \\ 3^6 \end{array}} \right\} 243 < 300 < 729$$

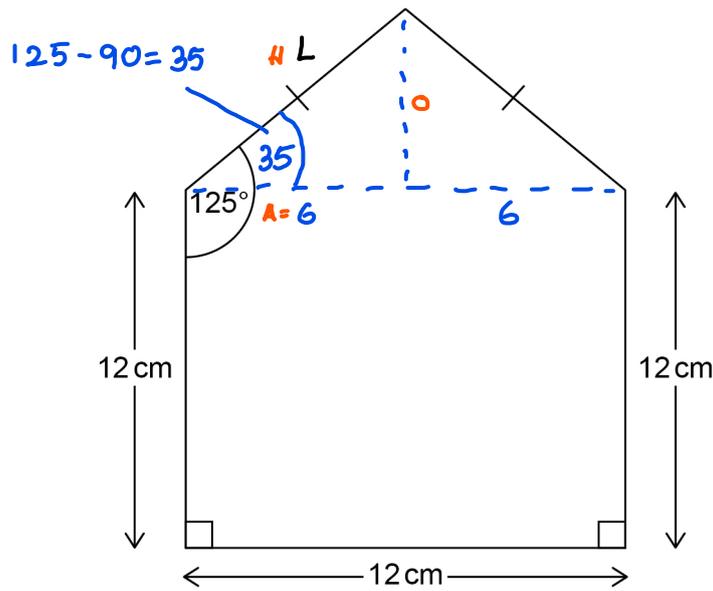
Answer 5 and 6

Turn over for the next question



19

A pentagon is made from a square and an isosceles triangle.



Not drawn  
accurately

SOH CAH TOA  
 $\cos x = \frac{A}{H}$

Work out the perimeter of the pentagon.

work out the length of a side of the triangles :  $\cos 35 = \frac{6}{L}$  [4 marks]

$$L = \frac{6}{\cos 35} = 7.3 \text{ cm}$$

$$\text{Perimeter} = (3 \times 12) + (2 \times 7.3)$$

$$= 36 + 14.6$$

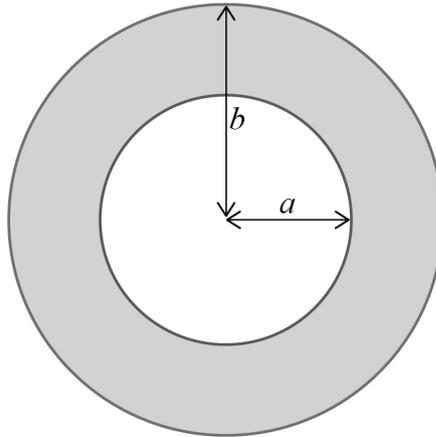
$$= 50.6 \text{ cm}$$

Answer 50.6 cm



20

Here is an inflated swimming ring with dimensions in centimetres.



The volume of the ring,  $V \text{ cm}^3$ , is given by

$$V = 0.25\pi^2(b - a)^2(b + a)$$

Work out the volume when  $a = 20$  and  $b = 30$

Give your answer to 3 significant figures.

[3 marks]

$$b - a = 30 - 20 = 10 \qquad b + a = 30 + 20 = 50$$

$$V = 0.25\pi^2(10)^2(50)$$

$$= 0.25\pi^2(100)(50)$$

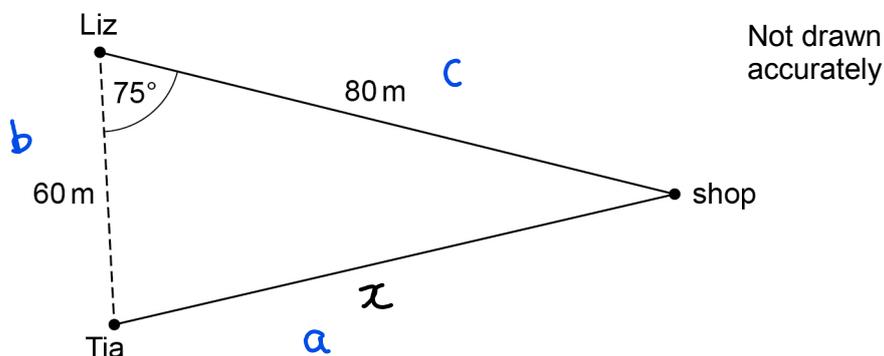
$$= 1250\pi^2 = 12300 \text{ cm}^3 \text{ (3 sf)}$$

Answer 12300  $\text{cm}^3$

Turn over for the next question



- 21 Liz and Tia are walking towards a shop along different straight paths.  
The diagram shows their positions at 2 pm



- 21 (a) Assume they walk at the same speed.

Who will arrive at the shop first?

You **must** show your working.

[3 marks]

Distance Tia walks:  $x^2 = 80^2 + 60^2 - 2(80)(60)\cos 75^\circ$

cosine rule  $\Rightarrow a^2 = b^2 + c^2 - 2bc\cos A$

$x^2 = 6400 + 3600 - 9600\cos 75^\circ$

$x^2 = 7515$

$x = 86.7\text{m} > 80\text{m}$

They are walking at the same speed so Liz arrives first.

Answer Liz

- 21 (b) In fact, Liz walks at a faster speed than Tia.

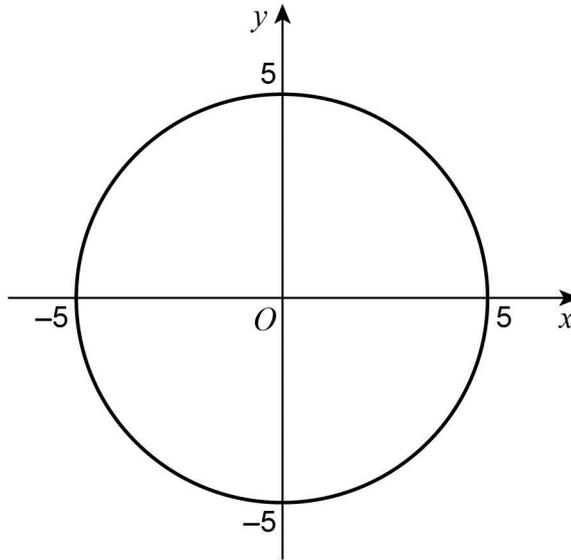
How does this affect the answer to part (a)?

[1 mark]

Liz will still arrive first.



22 A circle, centre  $O$ , passes through  $(5, 0)$ .



What is the equation of the circle?

Circle your answer.

radius = 5  
Center = 0, 0

[1 mark]

$x^2 + y^2 = 25$

$x^2 + y^2 = 5$

$x^2 + y^2 = 10$

$x^2 + y^2 = 100$

$r^2 = 25$

Turn over for the next question

5

Turn over ►



23

Solids X and Y are similar.

X has volume  $64 \text{ cm}^3$

Y has volume  $343 \text{ cm}^3$

The surface area of X is  $176 \text{ cm}^2$

Work out the surface area of Y.

[3 marks]

$$X = \sqrt[3]{64}$$

$$Y = \sqrt[3]{343}$$

$$\frac{\text{length}}{\text{ratio}} = 4$$

$$\frac{\text{length}}{\text{ratio}} = 7$$

$$\frac{\text{Area}}{\text{ratio}} \Rightarrow 4^2 = 16$$

$$\frac{\text{Area}}{\text{ratio}} \Rightarrow 7^2 = 49$$

$$16 \times (11) = 176$$

$$\therefore 49 \times (11) = 539 \text{ cm}^2$$

Answer 539  $\text{cm}^2$



24

A tank is a cuboid measuring 50 cm by 35 cm by 20 cm

All lengths are to the **nearest centimetre**.

A container has a capacity of **exactly** 34 litres.

1 litre = 1000 cm<sup>3</sup>

Which has the greater capacity?

Tick **one** box.

Tank

Container

Cannot tell

Show working to support your answer.

[4 marks]

$$49.5 \leq 50 \text{ cm} < 50.5$$

$$34.5 \leq 35 \text{ cm} < 35.5$$

$$19.5 \leq 20 \text{ cm} < 20.5$$

$$\text{Smallest capacity of tank} = 49.5 \times 34.5 \times 19.5 = 33301.125 \text{ cm}^3$$

$$\text{largest capacity of tank} = 50.5 \times 35.5 \times 20.5 = 36751.375 \text{ cm}^3$$

$$\begin{aligned} \text{Container} &= 34 \times 1000 \\ &= 34000 \text{ cm}^3 \end{aligned}$$

So capacity of tank could  
be smaller or larger than  
34000 cm<sup>3</sup>.

Turn over for the next question

7

Turn over ►

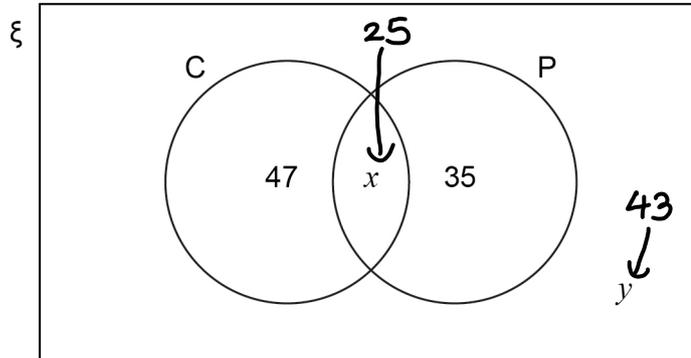


25 The Venn diagram shows some information about 150 students.

$\xi = 150$  students

C = students who study Chemistry

P = students who study Physics



The probability that a Physics student, chosen at random, also studies Chemistry is  $\frac{5}{12}$   
One of the 150 students is chosen at random.

Work out the probability that the student does **not** study either Chemistry or Physics.

Probability of studying chemistry given studies physics =  $\frac{x}{x+35} = \frac{5}{12}$  [4 marks]

CROSS MULTIPLY  $12x = 5(x+35)$

$$12x = 5x + 175$$

$$7x = 175$$

$$x = \frac{175}{7} = 25$$

$$150 = 47 + x + 35 + y \Rightarrow 150 - 47 - 25 - 35 = 43$$

Answer  $\frac{43}{150}$



26

A curve has equation  $y = 4x^2 + 5x + 3$

A line has equation  $y = x + 2$

Show that the curve and the line have **exactly** one point of intersection.

Do **not** use a graphical method.

[4 marks]

Equate the two equations:

$$\begin{aligned}
 &4x^2 + 5x + 3 = x + 2 \\
 &-(x+2) \quad \left( \begin{array}{l} 4x^2 + 5x + 3 = x + 2 \\ 4x^2 + 4x + 1 = 0 \end{array} \right) \quad -(x+2)
 \end{aligned}$$

$$\begin{aligned}
 x &= \frac{-4 \pm \sqrt{(4)^2 - 4(4)(1)}}{2(4)} & \sqrt{16-16} = \sqrt{0} = 0 \\
 &= \frac{-4 \pm \sqrt{16-16}}{8} = \frac{-4 \pm 0}{8} = \frac{-4}{8} = -\frac{1}{2}
 \end{aligned}$$

There is only one solution, so there is only one point of intersection.

Turn over for the next question



27

Prove algebraically that  $2.7\dot{5}$  converts to the fraction  $\frac{124}{45}$

[3 marks]

$$\begin{array}{r} x = 2.7\dot{5}555\dots \\ - 10x = 27.5\dot{5}555\dots \end{array} \quad \begin{array}{l} \text{subtract} \\ \text{upward.} \end{array}$$

---

$$9x = 27.5 - 2.7 = 24.8$$

---

$$9x = 24.8 \Rightarrow x = \frac{24.8}{9} = \frac{124}{45}$$



28  $f(x) = 5 - x$  and  $g(x) = 3x + 7$

28 (a) Simplify  $f(2x) + g(x - 1)$

[3 marks]

$$f(2x) = 5 - (2x) = 5 - 2x$$

$$g(x-1) = 3(x-1) + 7$$

$$= 3x - 3 + 7$$

$$= 3x + 4$$

$$\text{So, } f(2x) + g(x-1) = (5 - 2x) + (3x + 4) = x + 9$$

Answer  $x + 9$

28 (b) Solve  $g^{-1}(x) = 2x$

[3 marks]

find  $g^{-1}(x)$  :

$$y = 3x + 7$$

$$y - 7 = 3x \quad \left. \begin{array}{l} \text{Re arrange to find } x \end{array} \right\}$$

$$\frac{y-7}{3} = x$$

replace  $y$  with  $x$ .

$$\text{So } g^{-1}(x) = \frac{x-7}{3}$$

$$\frac{x-7}{3} = 2x$$

$$x - 7 = 3(2x)$$

$$x - 7 = 6x$$

$$-7 = 5x$$

$$\div 5 \left( \right.$$

$$\left. \right) \div 5$$

$$x = \frac{-7}{5}$$

END OF QUESTIONS



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