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Centre number		Candidate number	
Surname			
Forename(s)			
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# GCSE MATHEMATICS

Solutions



Higher Tier

Paper 1 Non-Calculator

Thursday 2 November 2017 Morning Time allowed: 1 hour 30 minutes

# **Materials**

For this paper you must have:

mathematical instruments

You must not use a calculator.

### Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

#### Advice

• In all calculations, show clearly how you work out your answer.



For Examiner's Use					
Pages	Mark				
2–3					
4–5					
6–7					
8–9					
10–11					
12–13					
14–15					
16–17					
18–19					
20–21					
22–23					
24–25					
26–27					
TOTAL					



# Answer all questions in the spaces provided

1 Work out 
$$\sqrt{2^6 + 6^2}$$

Circle your answer.

$$\sqrt{1^6+6^2} = \sqrt{64+36} = \sqrt{100} = 10$$
[1 mark]

14

50

100

What is 800 million in standard form?
Circle your answer.

$$800 \times 10^{6}$$

$$8 \times 10^{8}$$

$$8 \times 10^{9}$$

$$10^{6}$$

$$8 \times 10^{10}$$

$$10^{6}$$

$$10^{6}$$

$$10^{8}$$

$$10^{8}$$

$$10^{10}$$

$$10^{10}$$

Circle the expression that is equivalent to 
$$\left(4a^5\right)^2$$
  $4^2 \times \left(0^5\right)^2$  =  $16a^{10}$  [1 mark]  $8a^{10}$   $8a^7$ 





4 
$$y = \frac{10}{x}$$

$$y = \frac{10}{2x} = \frac{5}{x}$$
 so the value of y

If the value of x doubles, what happens to the value of y?

Circle your answer.

[1 mark]

[1 mark]

× 2

× 5

 $x^2 - 100 = (x + 10)(x - 10)$ 

Answer (x+10)(x-10)

**5 (b)** Solve 
$$7x + 6 > 1 + 2x$$

[2 marks]

$$7x+6>1+2x$$
  
 $7x-2x>1-6$   
 $5x>-5$ 

Answer

**6** Work out the value of

$$\left(\sqrt{3}\right)^2 \times \left(\sqrt{2}\right)^2$$

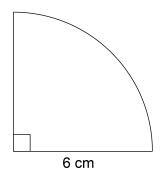
[2 marks]

$$(\sqrt{3})^2 \times (\sqrt{2})^2$$

Answer \_\_\_\_

7 Here is a quarter circle of radius 6 cm

area of a full circle = 
$$JTr^2$$



Not drawn accurately

Work out the area of the quarter circle.

Give your answer in terms of  $\pi$ .

area of quarter circle =  $\frac{1}{4} \times J \times 6^2$ = 9 J cm<sup>2</sup>

Answer \_\_\_\_\_ cm<sup>2</sup>

8 Three **whole** numbers are each rounded to the nearest 10

The sum of the rounded numbers is 70

Work out the **maximum** possible sum for the original three numbers.

[2 marks]

each number must he digits 4, from units of digits:  $4 \times 3 = 12$  70 + 12 = 82

82 is the maximum first 3

Answer

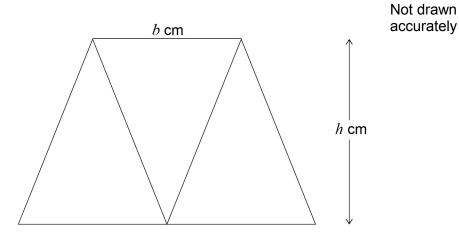
9 Circle the expression for the range of n consecutive integers.

integars: 1,2,3..., 1 [1 mark] consecutive

range = largest value - smallest

Turn over for the next question

Three identical isosceles triangles are joined to make this trapezium. Each triangle has base b cm and perpendicular height h cm



10 (a) Work out an expression, in terms of b and h, for the area of the trapezium. Give your answer in its simplest form.

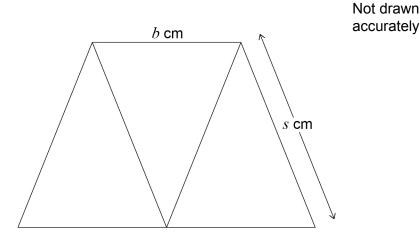
[2 marks]

area of tropezium = 3 × area of triang area of triangle = base × height

area of trapeziun =  $3 \times h = 3bh$ 

Answer 3bh  $cm^2$ 

10 (b) This diagram shows the same trapezium.



b:s = 2:3

Work out an expression, in terms of b, for the perimeter of the trapezium.

[2 marks] perimeter = b+5+2b+5. as b:5 = 2:3

perimeter = 3b + 3b - 6b

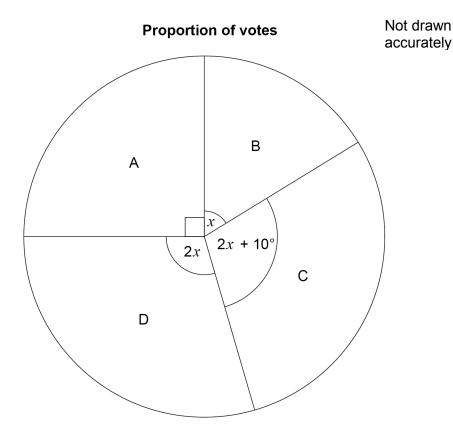
Answer

Turn over for the next question

cm

11 The four candidates in an election were A, B, C and D.

The pie chart shows the proportion of votes for each candidate.



Work out the probability that a person who voted, chosen at random, voted for C.

[4 marks]

$$360 = 90 + x + 2x + 10 + 2x$$

$$360 = (90+10) + (x+2x+2x)$$

$$360 = 100 + 5x$$

$$x = 52$$

probability of 
$$C = 2x + 10$$
360

$$\frac{-114}{360}$$



12 Use approximations to 1 significant figure to estimate the value of

$$\frac{0.526 \times 39.6^2}{\sqrt{97.65}}$$

You must show your working.

[3 marks]

Turn over for the next question

13 
$$x:y = 7:4$$

$$x + y = 88$$

Work out the value of x - y

[3 marks]

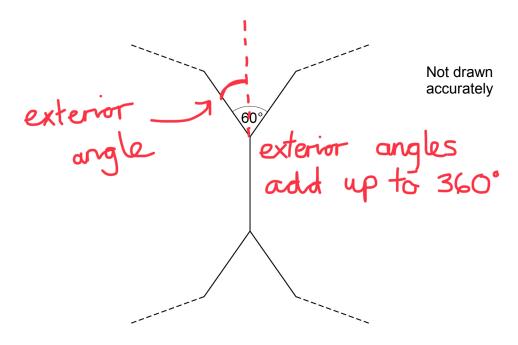
$$2 \cdot y = 7 \cdot 4$$
  
 $7 + 4 = 11$   
 $88 \div 11 = 8$ 

$$x \rightarrow 7 \times 8 = 56$$
  
 $y \rightarrow 4 \times 8 = 32$   
 $x - y = 56 - 32 = 24$ 

Answer 24



**14** Two congruent regular polygons are joined together.



Work out the number of sides on each polygon.

exterior angle of 1 polygon = 
$$\frac{60}{2}$$

Answer 12 Sides

Turn over for the next question



15

## Meal Deal

Choose one sandwich, one drink and one snack

There are

- 7 different sandwiches
- 5 different drinks
- and
- 3 different snacks.
- **15 (a)** How many different Meal Deal combinations are there?

[2 marks]

Answer / 05

**15 (b)** Two of the sandwiches have cheese in them.

Three of the drinks are fizzy.

Eva picks a Meal Deal at random.

Work out the probability that the sandwich has cheese in it and the drink is fizzy.

Give your answer as a fraction.

[2 marks]

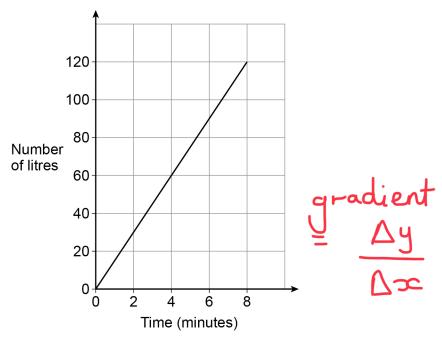
probability a drink is 
$$fizzy = \frac{2}{5}$$

$$\frac{2}{7} \times \frac{3}{5} = \frac{6}{35}$$
Answer  $\frac{6}{35}$ 



Water is poured into a tank.

The graph shows the number of litres of water in the tank.



How much water is poured into the tank each minute?

Circle your answer.

1.5 litres

15 litres

15

30 litres

[1 mark]

120 litres

Turn over for the next question

17 A and B are **similar** solids.

Solid	length (cm)
А	l
В	21

Alex says,

"The volume of B is double the volume of A because the length of B is double the length of A."

Is he correct?

Tick a box.



No /

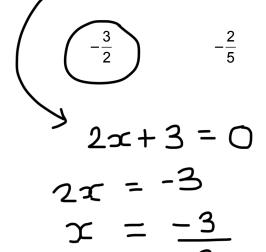
Give a reason for your answer.

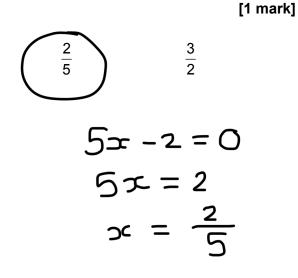
[1 mark]

because the volume scale factor is 
$$2^3 = 8$$
 and not 2 (double.)

The volume of B is  $8 \times larger$ .

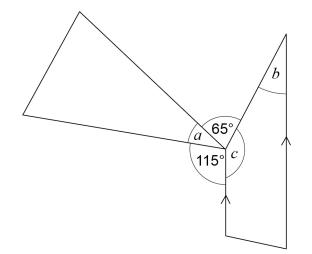
18 Circle the **two** roots of (2x + 3)(5x - 2) = 0







19 The diagram shows a triangle and a trapezium.



Not drawn accurately

Prove that 
$$a = b$$

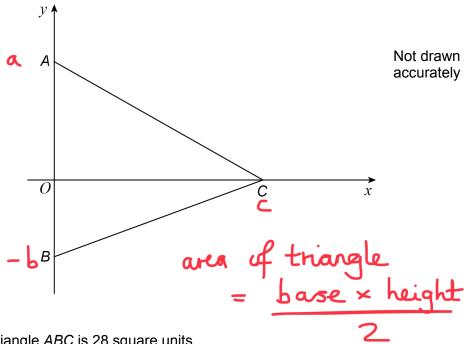
point equals  $360^{\circ}_{[3 \text{ marks}]}$ 
 $a + 65 + c + 115 = 360$ 
 $a + c = 360 - (65 + 115)$ 
 $a + c = 180^{\circ}$ 

hence  $c \rightarrow 180 - b = 180 - q$ 

Turn over for the next question

20	In one mont	th, the n	umber	of hou	rs of e	xercise	e taker	by 10	) people	are	
		4	7	2	8	6	5	1	82	3	9
	AAALTA TA AL				1						
	Which is the	e approp	oriate a	verage	to use	e in thi	s situa	tion?			
	Tick a box.										
							/				
			Maan				Madia				Mada
			Mean				Media	lf1			Mode
	_									<u> </u>	
	Give one re	ason fo	r each	of the o	other to	vo ave	rages	as to	why the	y are ı	not appropriate. [2 marks]
				J							
	Reason 1	C	an	vot	U,	Se	1	re	MOX	de	because
	_all_	Ł	he	m	mbe	ers	α	ہو	d	iff	event.
	Reason 2	_ <b>r</b>	ear	, i	5_	rot	. a	ρρκ	mrio	ite	because
	<b>\$2</b>	is	$\sim$	uch			1	• '.			e other
	wm	ber	5, 3	SO	the		nea	/L V	rowh	4 P	e skewed.

21 A, B and C are points on the axes as shown.



The area of triangle ABC is 28 square units.

Work out possible coordinates for A, B and C.

[2 marks]

$$\frac{(a+b) \times C}{2} = 28$$

$$\frac{(a+b) \times C}{(a+b) \times C} = 56$$

$$e \cdot q \cdot x = 56$$

Turn over for the next question



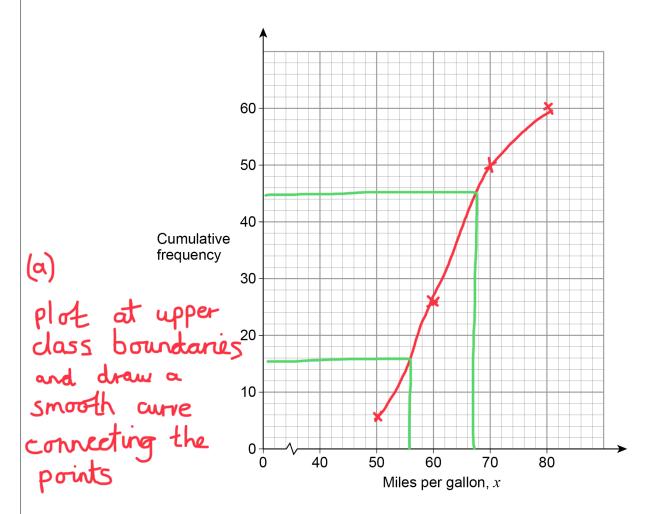
Here is some information about the miles per gallon of 60 cars.

Miles per gallon, x	Frequency				
40 < <i>x</i> ≤ 50	6				
50 < <i>x</i> ≤ 60	16				
60 < <i>x</i> ≤ 70	28				
70 < <i>x</i> ≤ 80	10				

frequency	cumulative frequency				
6	6				
16	22				
28	<i>5</i> 0				
10	60				

**22 (a)** Draw a cumulative frequency graph.

[3 marks]





**22 (b)** Use the graph to work out the interquartile range.

The equation of a curve is  $y = (x + 3)^2 + 5$ 

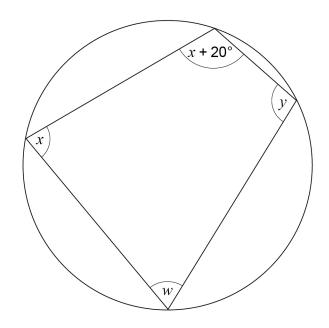
Circle the coordinates of the turning point.

(5,3) (5,-3) (3,5) (-3,5) 
$$(-3,5)$$
  $(-3,5)$   $(-3,5)$   $(-3,5)$   $(-3,5)$   $(-3,5)$   $(-3,5)$   $(-3,5)$ 

Turn over for the next question



24 Here is a cyclic quadrilateral.



Not drawn accurately

$$x : y = 5 : 7$$

Work out the size of angle w.

[4 marks]



25 15 machines work at the same rate.

Together, the 15 machines can complete an order in 8 hours.

3 of the machines break down after working for 6 hours.

The other machines carry on working until the order is complete.

In total, how many hours does each of the other machines work?

[3 marks]

Answer 8.5 hours

Turn over for the next question





**26** (a) 
$$0.\vec{7} = \frac{7}{9}$$

Use this fact to show that  $0.0\overset{•}{7} = \frac{7}{90}$ 

[1 mark]

**26 (b)** Using part (a) or otherwise, convert 0.27 to a fraction.

Give your answer in its simplest form.

[3 marks]

$$\begin{array}{rcl}
0.27 &= 0.2 + 0.07 \\
 &= \frac{1}{7} + \frac{7}{7} \\
 &= \frac{18}{90} + \frac{7}{7} = \frac{25}{18} = \frac{5}{18}
\end{array}$$



- There are 11 pens in a box.
  - 8 are black and 3 are red.

Two pens are taken out at random without replacement.

Work out the probability that the two pens are the **same** colour.

[4 marks]

same colour.

① black and black = 
$$\frac{8}{11} \times \frac{7}{10} = \frac{56}{110}$$

② red and red = 
$$\frac{3}{11} \times \frac{2}{10} = \frac{6}{10}$$

probability they are the same

$$\frac{56}{10} + \frac{6}{10} = \frac{62}{10} = \frac{31}{55}$$

pens are not replaced, so the total number of pens and the number of black pens both decrease by 1)





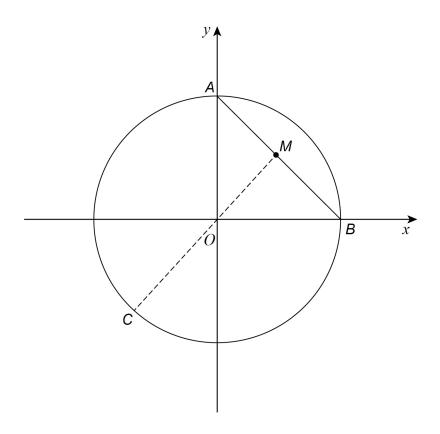
A, B and C are points on the circle  $x^2 + y^2 = 36$ 28

A is on the y-axis.

*B* is on the *x*-axis.

*M* is the midpoint of *AB*.

COM is a straight line.



Show that the coordinates of A are (0, 6) 28 (a)

[1 mark]

28 (b) Work out the coordinates of *B*.

[1 mark]

B is on the positive x-axis so (6,0)

Answer ( \_\_\_\_\_6\_\_\_ , \_\_\_\_\_\_)

**28** (c) Show that the equation of the straight line passing through C, O and M is y = x

midpoint of AB: 
$$(\frac{6+0}{2}, \frac{6+0}{2})^{\frac{[2 \text{ marks}]}{2}}$$
  
gradient of om = gradient of oc  
=  $\frac{3-0}{2-0}$  = |

goes through the origin, so y-intercept

**28 (d)** Work out the coordinates of *C*. Give your answers in surd form.

hence 
$$y = x$$
.

[3 marks]

$$x^{2} + x^{2} = 36$$

$$2x^{2} = 36$$

$$x = -\sqrt{18}$$

$$x = -\sqrt{18}$$

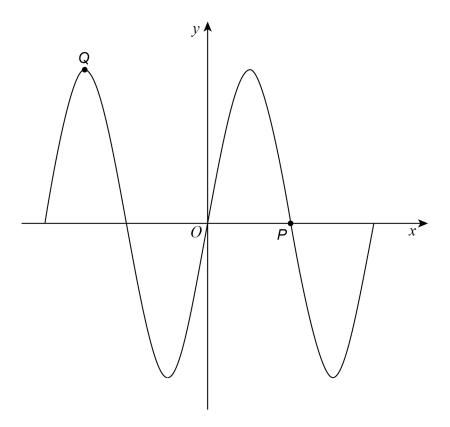
$$50 \quad y = -\sqrt{18}$$
hegative value

lecause x and y

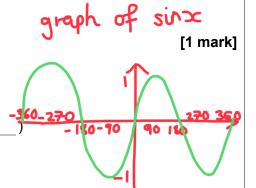
this quadrant.

Turn over for the next question

Here is a sketch of  $y = \sin x^{\circ}$  for  $-360 \le x \le 360$ 



**29** (a) Write down the coordinates of P.



**29 (b)** Write down the coordinates of Q.

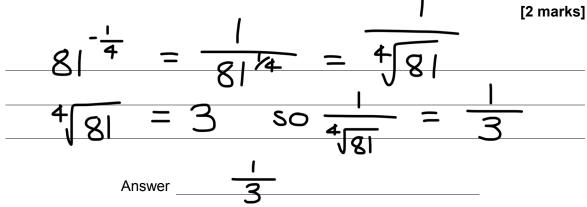
[1 mark]

Answer ( <u>- 2 <del>7</del> </u> <del>0</del>, \_\_\_\_\_)

Answer ( **\_\_\_\_\_8\_0**\_\_, **\_\_\_**\_\_\_



**30 (a)** Work out the value of  $81^{-\frac{1}{4}}$ 



30 (b) Write  $16 \times 8^{2x}$  as a power of 2 in terms of x.

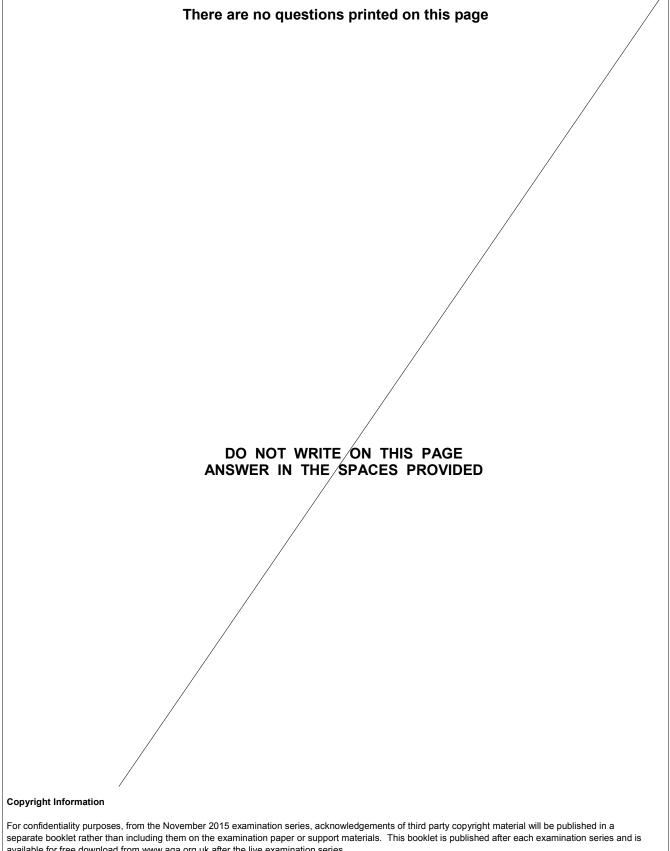
[3 marks]

$$\begin{array}{rcl}
 & 16 & = & 2 \times 2 \times 2 \times 2 = & 2^{4} \\
 & 8 & = & 2 \times 2 \times 2 = & 2^{3} \\
 & 2^{4} \times (2^{3})^{2 \times} = & 2^{4} \times 2^{6 \times} = 2^{4+6 \times}
\end{array}$$

**END OF QUESTIONS** 



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